



Carr Hill Community Primary School
Religious Education Progression Map Key Skills

Topics covered		Developing	Expected	Exceeding
Upper Key Stage 2 – Cycle 1	Would celebrating Diwali at home and in Gateshead bring a feeling of belonging to a child?	<ul style="list-style-type: none"> I can think of an action I could take to help a special group I belong to. I can design a symbol to show what my special group stands for. I can describe some of the things Hindus do at home or at the temple during Divali. I can start to empathise with what Hindus feel about Divali. 	<ul style="list-style-type: none"> I can tell you three important actions I could take to support a group I belong to. I can discuss my understanding of my group’s symbol. I can describe some of the ways Hindus celebrate Divali and start to explain how I think Hindu children might feel at Divali. I can start to say why Divali might bring a sense of belonging to Hindus. 	<ul style="list-style-type: none"> I can describe ways in which I could demonstrate that I belong to special group, and explain how doing these things brings me a sense of belonging. I can describe some of the ways Hindus celebrate Divali and start to understand which of these may bring the greatest sense of belonging. I can start to explain how I might feel if I celebrated Divali with a Hindu family.
	Is the Christmas story true?	<ul style="list-style-type: none"> I can start to explain why people may see an event in different ways. I can describe what a Christian learns from the Christmas story. I can start to explain that true can mean different things relating to the Christmas story. 	<ul style="list-style-type: none"> I can start to explain how ‘true’ could mean different things to different people, and how stories can be ‘true’ in different ways. I can start to explain the Christian belief that Jesus was the Incarnation of God. I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians. 	<ul style="list-style-type: none"> I can give my opinion on whether a favourite story is ‘true’ and explain why. I can identify different sources of the Christmas story and explain the meaning of Christmas to Christians (Incarnation). I can explain my own opinion on whether the Christmas story is true and say what Christians might think of my opinion.
	How can Brahman be everywhere and in everything?	<ul style="list-style-type: none"> I can explain some of the different roles I play whilst still being me. I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything. I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus. 	<ul style="list-style-type: none"> I can describe some of the characteristics that make me me even when I am playing different roles. I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives I can express my understanding of how Brahman can/cannot be in everything. 	<ul style="list-style-type: none"> I can explain how values and qualities such as kindness or friendship can be shown in different aspects of my life whichever role I am playing. I can start to explain how the Hindu belief that Brahman is everywhere and in everything influences Hindus in their daily lives. I can give my own views on the Hindu belief in Brahman.
	How significant is it for Christians to believe God intended Jesus to die?	<ul style="list-style-type: none"> I can start to consider the goals and purpose I would like for my life. I can say how some events in Holy Week tell Christians about Jesus’ purpose/destiny. I can consider important questions about whether Jesus knew He was going to be crucified. 	<ul style="list-style-type: none"> I can give an example of someone with a strong sense of purpose for their life and give my opinions on this. I can start to explain whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy Week. I can start to express my opinion about Jesus’ crucifixion being his destiny/purpose. 	<ul style="list-style-type: none"> I can start to show an understanding of the difference between purpose and destiny. I can consider whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy Week and find supporting evidence. I can give my opinion about the importance for Christians of Jesus’ death being part of God’s plan.
	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	<ul style="list-style-type: none"> I can say how considering the outcomes of an action can affect how you choose to act. I can describe a Hindu belief relating to life after death and begin to explain the impact of this on a Hindu’s life. I can start to see how belief in Karma could make a difference to how Hindus choose to live. 	<ul style="list-style-type: none"> I can start to express my own views about life after death. I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers’ lives. I can express my own views about Hindu beliefs and whether they make sense to me or not. 	<ul style="list-style-type: none"> I can express my views on life after death and start to explain how these views may make a difference to how I live my life. I can start to explain how beliefs about life after death make an impact on the ways Hindus choose to live their lives. I can express an opinion on the Hindu belief in reincarnation with some reasoning
	Does belief in Akhirah (life after death) help Muslims lead good lives?	<ul style="list-style-type: none"> I can explain how knowing that my actions have consequences makes a difference to the choices I make. I can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them. I can identify why leading a good life might be a good idea and why people think this. 	<ul style="list-style-type: none"> I can give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow. I can explain how believing in Akhirah influences Muslims to do their best to lead good lives. I can recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims. 	<ul style="list-style-type: none"> I can start to explain how my beliefs about right and wrong, actions and consequences make a difference to the choices I make. I can explain how the belief in Akhirah influences Muslim decisions and choices as to how to behave towards God and other people. I can ask questions about life after death and explore how what I believe about this might influence my life.

Topics covered		Developing	Expected	Exceeding
Upper Key Stage – Cycle 2	What is the best way for a Hindu to show commitment to God?	<ul style="list-style-type: none"> I can express why showing commitment to something may be a good thing. I can describe some of the ways that Hindus choose to show commitment to God. I can explain why there might be different ways of showing commitment. 	<ul style="list-style-type: none"> I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others. I can think of some ways of showing commitment to God that would be better than others for Hindus. 	<ul style="list-style-type: none"> I can explain why one way of showing commitment may not be better than another. I can explore why Hindus choose to show commitment to God in the ways that they do and how this might impact on their lives. I can explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life.
	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	<ul style="list-style-type: none"> I can talk about the variety of ways I celebrate different events or occasions and explain why I celebrate these in different ways. I can explain why Christmas is important to Christians. I can explain why Christians would find some celebrations remind them of Jesus' birth and life. 	<ul style="list-style-type: none"> I can start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not. I can describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born. I can explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus 	<ul style="list-style-type: none"> I can identify when I am celebrating in a way that reflects the meaning of the event. I can explain how Christians use Christmas celebrations and traditions to remind themselves of Jesus' birth and life and can explain which activities do this. I can explain my own feelings on whether or not it is important to follow Christian beliefs in all Christmas celebrations.
	What is the best way for a Muslim to show commitment to God?	<ul style="list-style-type: none"> I can express why showing commitment to something may be a good thing. I can describe some of the ways that Muslims choose to show commitment to God. I can explain why there might be different ways of showing commitment. 	<ul style="list-style-type: none"> I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Muslims to show their commitment to God and understand that some of these will be more significant to some Muslims than others. I can think of some ways of showing commitment to God that would be better than others for Muslims. 	<ul style="list-style-type: none"> I can explain why one way of showing commitment may not be better than another. I can explore why Muslims choose to show commitment to God in the ways that they do and how this might impact on their lives. I can explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life
	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	<ul style="list-style-type: none"> I can describe how people have influenced me in different ways and say why I think this happened. I can describe one way that Christianity seems to be a strong religion today. I can start to consider whether I think Christianity is a strong religion now. 	<ul style="list-style-type: none"> I can explain how the influence people have had on me has affected what I see as important. I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. I can give my opinion as to whether Christianity is a strong religion now and say why I think this. 	<ul style="list-style-type: none"> I can explain how I would like to be a positive influence on others. I can explain a range of arguments to suggest Christianity is a strong religion today and also give you the opposing arguments. I can express my opinion as to whether Christianity is a strong religion now giving reasoned arguments.
	Would visiting the River Ganges feel special to a non-Hindu?	<ul style="list-style-type: none"> I can explain the effects of water on me. I can tell you about some of the things Hindus do at/in the River Ganges and start to explain why this river is important to them. I can tell you how I think it might feel for a Hindu to visit the River Ganges. 	<ul style="list-style-type: none"> I can explain why water is important. I can describe a Hindu ritual that happens at/in the River Ganges and explain why this is important and significant to the Hindus taking part in it. I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges. 	<ul style="list-style-type: none"> I can describe some ways that people use water in groups and start to explain how that gives a sense of community. I can show an understanding of why the River Ganges is important to Hindus and also start to suggest why nonHindus might also want to visit this river. I can start to express my understanding of the religious significance of visiting the River Ganges for a Hindu and can reflect on how it might feel for a non-Hindu to go there (this might be me if I am not Hindu).
	What is the best way for a Christian to show commitment to God?	<ul style="list-style-type: none"> I can express why showing commitment to something may be a good thing. I can describe some of the ways that Christians choose to show commitment to God and am starting to understand that they may do this in different ways. I can start to understand there are different degrees of commitment and that's up to individual Christians. 	<ul style="list-style-type: none"> I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others. I can explain why I think some ways of showing commitment to God would be better than others for Christians. 	<ul style="list-style-type: none"> I can explain why one way of showing commitment may not be better than another. I can explain why it is important to Christians to show their commitment to God and can describe different ways they choose to do this. I can explain that individuals choose to show different degrees of commitment to their religion and can relate this to commitments I make in my life.