



**Carr Hill Community Primary School**  
**Religious Education Progression Map Key Skills**

Topics covered		Developing	Expected	Exceeding
Key Stage 1 – Cycle 1	Does God want Christians to look after the world?	<ul style="list-style-type: none"> <li>I can tell you what I made.</li> <li>I can say something about the Christian Creation story.</li> <li>I can show some awareness that Christians believe there is a God.</li> </ul>	<ul style="list-style-type: none"> <li>I can say how it felt to make something.</li> <li>I can remember the Christian Creation story and talk about it.</li> <li>I can express an opinion about the Christian belief about creation.</li> </ul>	<ul style="list-style-type: none"> <li>I can say how it felt to make something and how I think my creation should be treated.</li> <li>I can re-tell the Christian Creation story and say some things that they believe God created on different days.</li> <li>I can start to talk about how I think the world got here.</li> </ul>
	If Jesus was born in Gateshead, what gifts do you think Jesus would receive in Gateshead?	<ul style="list-style-type: none"> <li>I can tell you about a present I have received.</li> <li>I can say something about the Christmas story.</li> <li>I can show some awareness that Jesus is special to Christians.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about a gift that is special to me</li> <li>I can remember some of the Christmas story. I can suggest a gift I would give to Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about a gift that is special to me and explain how I felt when I received it.</li> <li>I can remember the Christmas story, including which gifts were given to Jesus.</li> <li>I can think of a gift Christians might choose for Jesus and start to explain why He is special to them. (Incarnation).</li> </ul>
	Was it always easy for Jesus to show friendship?	<ul style="list-style-type: none"> <li>I can tell you who is my friend.</li> <li>I can say something about one of Jesus’ friends. I can say how Jesus was nice to people.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about my friends and why I like them.</li> <li>I can remember a story about Jesus showing friendship and talk about it.</li> <li>I can say how Jesus tried to be a good friend.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about times when I have been a good friend.</li> <li>I can tell a story about Jesus and His friends and say how He showed friendship in that story.</li> <li>I can say how Christians show friendship and how God helps them do this.</li> </ul>
	Why was Jesus welcomed like a king or celebrity by the crowds?	<ul style="list-style-type: none"> <li>I can tell you someone who is special to me. I can tell you something about Palm Sunday.</li> <li>I can show some awareness that Jesus is special to Christians.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about a person I admire.</li> <li>I can recall parts of the Easter story. I can recognise some symbols in the story.</li> <li>I can start to show understanding that Jesus is special to Christians and say why.</li> </ul>	<ul style="list-style-type: none"> <li>I can discuss how I might treat a special person and say why.</li> <li>I can recall what happened on Palm Sunday and can say what some of the symbols in the Easter story mean.</li> <li>I can recognise that Jesus must be special to Christians to be welcomed in this way and start to explain their beliefs about Him..</li> </ul>
	Is Shabbat important to Jewish children?	<ul style="list-style-type: none"> <li>I can tell you my favourite day.</li> <li>I can tell you something on the special Shabbat table.</li> <li>I can tell you what Joshua might do on a Friday after school.</li> </ul>	<ul style="list-style-type: none"> <li>I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal.</li> <li>I can use the right names for things that are special to Jewish people during Shabbat and explain why.</li> <li>I can start to make a connection between being Jewish and decisions about behaviour</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why a particular day is my favourite and why, and can talk about when I would share a special meal.</li> <li>I can talk about some of the things that Jewish people do to celebrate Shabbat.</li> <li>I can start to explain how certain beliefs affect decision-making.</li> </ul>
	Are Rosh Hashanah and Yom Kippur important to Jewish children?	<ul style="list-style-type: none"> <li>I can tell you a time I said sorry.</li> <li>I can say something that Jews do at Rosh Hashanah or at Yom Kippur.</li> <li>I can show some awareness of what is important about Rosh Hashanah and Yom Kippur.</li> </ul>	<ul style="list-style-type: none"> <li>I can say how it feels to say sorry and what I have said sorry for.</li> <li>I can tell you something that either Rosh Hashanah or Yom Kippur is about.</li> <li>I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</li> </ul>	<ul style="list-style-type: none"> <li>I can tell you how it feels to forgive someone.</li> <li>I can tell you what I think is an important part of Rosh Hashanah or Yom Kippur.</li> <li>I can give a reason why one of the pictures I chose is important to Jewish children at Rosh Hashanah or Yom Kippur.</li> </ul>

Topics covered		Developing	Expected	Exceeding
Key Stage 2 – Cycle 2	Is it possible to be kind to everyone all the time?	<ul style="list-style-type: none"> <li>I can tell you when I was kind.</li> <li>I can remember something Jesus said or did to be kind.</li> <li>I can say if I think Christians can be kind.</li> </ul>	<ul style="list-style-type: none"> <li>I can tell you when I have been kind to others even when it was difficult.</li> <li>I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness.</li> <li>I can say if I think Christians should be kind and give a reason.</li> </ul>	<ul style="list-style-type: none"> <li>I can say when and why it is easy or difficult to be kind.</li> <li>I can tell you some ways Christians try to follow Jesus' example of being kind.</li> <li>I can say why I think Christians should be kind and start to explain how they think they can do this (with God's help).</li> </ul>
	Why do Christians believe God gave Jesus to the world?	<ul style="list-style-type: none"> <li>I can tell you how I try to show love in the world.</li> <li>I can remember some of the Christmas story</li> <li>I can start to say why Christians think God gave Jesus to the world.</li> </ul>	<ul style="list-style-type: none"> <li>I can say how I could help solve a problem by showing love.</li> <li>I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God.</li> <li>I can tell you why Christians think God gave Jesus to the world.</li> </ul>	<ul style="list-style-type: none"> <li>I can say how I could help solve a problem in the world by showing love.</li> <li>I can explain how Jesus' coming to the world shows Christians how they could love/help people and the world.</li> <li>I can explain the Christian belief that God gave Jesus to the world to rescue/save it.</li> </ul>
	How important is it for Jewish people to do what God asks them to do?	<ul style="list-style-type: none"> <li>I can talk about people I listen to/respect</li> <li>I can tell you something Jews do at Passover.</li> <li>I can start to say what I think is an important thing Jews do to show they are doing what God asks.</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about why I do as some people ask but not others.</li> <li>I can talk about the Seder meal, or another Jewish practice, with some detail and some of the correct vocabulary, and start to explain why they choose to do this.</li> <li>I can suggest what I think are the most and least important things Jews do that God asks them to do and add at least one reason.</li> </ul>	<ul style="list-style-type: none"> <li>I can say what makes me do as some people ask but not others, and explain what influences my choices.</li> <li>I can describe some of the things Jews choose to do to show respect for God.</li> <li>I can give reasons why I think certain things are more or less important for Jews to do to show they respect God.</li> </ul>
	How important is it to Christians that Jesus came back to life?	<ul style="list-style-type: none"> <li>I can say how I remember people who are not here any more.</li> <li>I can recall parts of the Easter story.</li> <li>I can talk about what I think happened to Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>I can say what I believe happens to you when you die and tell you how I remember people close to me.</li> <li>I can recall what Christians believe happened on Easter Sunday.</li> <li>I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</li> </ul>	<ul style="list-style-type: none"> <li>I can start to discuss my beliefs in life after death/what happens when someone dies. I can tell you about the Christian belief in Jesus' resurrection and start to explain why this is so important to them.</li> <li>I can start to explain what Christians believe about Jesus' resurrection, and to evaluate how important this is to them.</li> <li>I can say what I believe about life after death.</li> </ul>
	How special is the relationship Jewish people have with God?	<ul style="list-style-type: none"> <li>I can tell you what an agreement is.</li> <li>I can remember a story about a person important to Jews.</li> <li>I can talk about an agreement Jewish people make with God and say if this is important.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why agreements are important and why they should be kept.</li> <li>I can tell a story about Abraham or Moses and say why one of these men is important to Jews today.</li> <li>I can start to explain the significance of one thing Jews do and say how it shows their special relationship with God.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain agreements and contracts and say how I would feel if one was broken.</li> <li>I can start to explain what makes Jewish people believe they have a special relationship with God and understand the roles of Abraham and Moses in this.</li> <li>I can tell you some of the ways Jewish people express their special relationship with God and start to understand how special that might be for them.</li> </ul>
	What is the best way for a Jew to show commitment to God?	<ul style="list-style-type: none"> <li>I can name some things that I have done at certain ages and can tell you something that is important to me.</li> <li>I can name some things that are special to Jews.</li> <li>I can start to express an opinion about what might be important to Jews</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why I could do certain things at certain ages.</li> <li>I can tell you what I am most committed to in my life</li> <li>I can talk about one of the ways Jews show commitment to God.</li> <li>I can talk about a way that Jews show commitment to God and say why this might be important</li> </ul>	<ul style="list-style-type: none"> <li>I can explain why I think some things need to wait until you are a certain age.</li> <li>I can give you examples of things I am committed to and explain which ones are more or less important to me.</li> <li>I can describe some ways that Jews choose to show commitment to God and am starting to understand that they may do this in different ways.</li> <li>I can express an opinion on which ways I think might be best for Jews to show their commitment to God and start to give my reasons.</li> </ul>