

Carr Hill Community Primary School



Nursery

History/Geography Mapping



**Whole School History/Geography Curriculum Mapping
EYFS - Nursery**


Term	Topic	Birth to Five Range 5 UW	Experiences		Vocabulary (exposure)
			Continuous Provision	Adult Initiated/Directed Activities	
Autumn A	Nursery Rhymes	<p>People and Communities</p> <ul style="list-style-type: none"> Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Shows interest in ways of life indoors and outdoors. Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. <p>The World</p> <ul style="list-style-type: none"> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Talks about why things happen and how things work. Developing an understanding of growth, decay and changes over time 	<p>History</p> <ul style="list-style-type: none"> Past/now/next Board – to show events/times of year. Daily timetable. Self-registration <p>Geography</p> <ul style="list-style-type: none"> Display of key staff in school and community Play with small world reconstructions, e.g. building a train track. Display family pictures on walls of home corner. Acting out everyday situations, e.g. preparing food in the home corner and serving customers in the bakery shop. Bakery Shop/cafe Classification and sequencing of where equipment is stored, e.g. sand and water. 	<p>History</p> <ul style="list-style-type: none"> Show curiosity and interest in familiar people and objects. <p>Geography</p> <ul style="list-style-type: none"> Begin to notice features of their environment, e.g. areas in the classroom and apply when tidying up. Find way around the environment, learn the names and what to do in each area over time. 	<p>History</p> <p>Past, now, next A long time ago... Seasons, autumn, change.</p> <p>Geography</p> <p>Weather, forecast, sunny, cloudy, rainy, cold, hot, windy, snow, icy, autumn, winter, spring, summer, House, home Staff names Family names Cloakroom, corridor, corridor, toilets, yard, outdoor area. Tidy up, belong, match Area names home corner, construction etc</p>
Autumn B	Colour and Light	<ul style="list-style-type: none"> Shows care and concern for living things and the environment. Begin to understand the effect their behaviour can have on the environment. 	<p>History</p> <ul style="list-style-type: none"> Past/now/next Board – to show events/times of year. Daily timetable. Self-registration. Talk about changes of seasons in the outdoor area. <p>Geography</p> <ul style="list-style-type: none"> Use pipes, funnels, and other tools to carry/transport water from one place to another. Weather board. Hair Salon/Tiger who came to Tea Cafe. Play with small world reconstructions, e.g. setting up the rooms and playing with characters in a dolls house. 	<p>History</p> <ul style="list-style-type: none"> Talk about past and present events in their own lives and the lives of others. Can retell a simple past event in the correct order. Nativity – retelling a story from the past. Remembrance Day <p>Geography</p> <ul style="list-style-type: none"> Going on a Bear Hunt – exploring environments/sequencing the story Library Visit Santa Visit 	<p>History</p> <p>Past, now, next A long time ago... Seasons, autumn, change. remember, soldier, poppy, safety. Order.</p> <p>Geography</p> <p>Weather, forecast, sunny, cloudy, rainy, cold, hot, windy, snow, icy, autumn, winter, spring, summer. Pipe, funnel character, family names.</p>



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Spring A	All About Me	<p>People and Communities</p> <ul style="list-style-type: none"> Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Shows interest in ways of life indoors and outdoors. Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. <p>The World</p> <ul style="list-style-type: none"> Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Talks about why things happen and how things work. Developing an understanding of growth, decay and changes over time Shows care and concern for living things and the environment. Begin to understand the effect their behaviour can have on the environment. 	<p>History</p> <ul style="list-style-type: none"> Past/now/now Board – to show events/times of year. Daily timetable. Self-registration. Display baby pictures. <p>Geography</p> <ul style="list-style-type: none"> Visits from people who help us. Doctors role play area. Weather board. Discuss daily changes in weather. Pictures of houses in the construction areas to build. Become more independent when tidying up and remembering where things go. 	<p>History</p> <ul style="list-style-type: none"> Experiment to make and combine marks with paint, chalks, pens, crayons, and pencils to represent things such as their family. Recall special events for family and friends. Discuss similarities and differences. Talk about when they were a baby and how they have changed. <p>Geography</p> <ul style="list-style-type: none"> Ask questions and find out about the job of a dentist or nurse. To talk about the features of their local environment in simple terms. You Choose text – exploring environments and lifestyles. Share experiences, places visited with family and friends using seesaw parent observations 	<p>History</p> <p>Past, now, next A long time ago... Seasons, winter, change. Family names. Family/friends names/adults in school. Home/house</p> <p>Geography</p> <p>Weather, forecast, sunny, cloudy, rainy, cold, hot, windy, snow, icy, autumn, winter, spring, summer. Dentist, nurse, doctor. Dentist, doctor, nurse. House, build, construct.</p>

Spring B	Once Upon a Time		<p>History</p> <ul style="list-style-type: none"> • Past/now/now Board – to show events/times of year. • Daily timetable. • Self-registration. • Traditional tales and fairy tales. • Talk about changes of seasons in the outdoor area. • Fairy Tale castle role play area. <p>Geography</p> <ul style="list-style-type: none"> • Weather board. • Discuss daily changes in weather. • Visit the library • Discuss the role of a librarian. 	<p>History</p> <ul style="list-style-type: none"> • Remember/retell/order stories. • Read traditional tales and fairy tales and discuss that they were from a long time ago. • Discuss castles. • Recall visit to the library. <p>Geography</p> <ul style="list-style-type: none"> • To begin to learn the days of the week and discuss the weather each day including the season. • To create maps and describe journeys in relation to stories. • To talk about the features of their local environment in simple terms. • Share experiences, places visited with family and friends using seesaw parent observations. 	<p>History</p> <p>Past, now, next A long time ago... Seasons, spring, change. Castle</p> <p>.</p> <p>Geography</p> <p>Weather, forecast, sunny, cloudy, rainy, cold, hot, windy, snow, icy, autumn, winter, spring, summer.</p> <p>Maps, journey, library.</p>
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Summer A	Green Fingers	<p>People and Communities</p> <ul style="list-style-type: none"> • Remembers and talks about significant events in their own experience. • Recognises and describes special times or events for family or friends. • Shows interest in ways of life indoors and outdoors. • Knows some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family. <p>The World</p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Talks about why things happen and how things work. • Developing an understanding of growth, decay and changes over time • Shows care and concern for living things and the environment. • Begin to understand the effect their behaviour can have on the environment. 	<p>History</p> <ul style="list-style-type: none"> • Past/now/next Board – to show events/times of year. • Daily timetable. • Self-registration • Talk about changes of seasons in the outdoor area. • Pictures of the changes in the seeds planted. <p>Geography</p> <ul style="list-style-type: none"> • Ice Cream Shop • Planting station • Weather board. • Discuss daily change in weather. 	<p>History</p> <ul style="list-style-type: none"> • Discuss seasonal change spring to summer. • Sequence growth over time. (Seeds, plants, lifecycles.) <p>Geography</p> <ul style="list-style-type: none"> • Program Beebots to travel in different directions and to different locations on a map. • Visit the greenhouse and explore the environment around the back of our school. • Planting with Mrs Green (governor) • Go on a flower and plant hunt and identify them in our local environment. • Share experiences, places visited with family and friends using seesaw parent observations. 	<p>History</p> <p>Past, now, next A long time ago... Seasons, summer, change. Grow, time, remember, lifecycle.</p> <p>.</p> <p>Geography</p> <p>Weather, forecast, sunny, cloudy, rainy, cold, hot, windy, snow, icy, autumn, winter, spring, summer.</p> <p>Seed, plant, greenhouse, change, grow, garden.</p>
Summer B	All Creatures Great and Small		<p>History</p> <ul style="list-style-type: none"> • Past/now/now Board – to show events/times of year. • Daily timetable. • Self-registration • Talk about changes of seasons in the outdoor area. <p>Geography</p> <ul style="list-style-type: none"> • Build enclosures for animals. • Vets/Fish and Chip Shop • Weather board. • Discuss daily change in weather. 	<p>History</p> <ul style="list-style-type: none"> • Recall visit to the farm. • Share any personal experiences to a farm or talk about their own pets. <p>Geography</p> <ul style="list-style-type: none"> • To visit a farm and help to take care of the animals. • Explore where animals live. • Share experiences, places visited with family and friends using seesaw parent observations. • Talk about the role of a farmer. 	<p>History</p> <p>Past, now, next A long time ago... Seasons, summer, change. Remember.</p> <p>Geography</p> <p>Weather, forecast, sunny, cloudy, rainy, cold, hot, windy, snow, icy, autumn, winter, spring, summer.</p> <p>Farm, farm animals, pets, enclosure.</p>

Fieldwork Opportunities

School Grounds/ Outdoor play area

Example Enquiry Questions

(however, these may be based more around your children's interests)

- Where are the best places to play in our outdoor area?
- Where would the best hiding place be for little red riding hood?
- Where would be the best place for the three little pigs to build their houses?

- Adult could record this with the children and discuss when back inside the classroom.
- Children may vote for the best options and teacher to record in a simple chart or graph to show children their findings.