



Carr Hill Community Primary School

History Progression Steps

Year 2

Year 2	Developing	Expected Standard	Exceeding	Historical Language
Chronological understanding	<ul style="list-style-type: none"> Pupils can accurately order some events they have learnt about from furthest away to most recent. Pupils are beginning to draw timelines Pupils are beginning to make comparisons between areas of study. 	<ul style="list-style-type: none"> Pupils can mostly accurately order events they have learnt about from furthest away to most recent. Pupils can draw timelines. Pupils can make some comparisons between areas of study, identifying some similarities between them. Pupils can make some comparisons between areas of study, identifying some differences between them. 	<ul style="list-style-type: none"> Pupils can accurately order events they have learnt about from furthest away to most recent. Pupils can draw timelines, beginning to place areas of study on them. Pupils can compare areas of study, identifying similarities between them. Pupils can compare areas of study, identifying differences between them. 	<ul style="list-style-type: none"> Timeline, chronological, birth, death, reign, King, Queen, royal family/ monarchy, ruled, long ago.
Vocabulary	<ul style="list-style-type: none"> Pupils are beginning to remember and use names and words specific to areas of study. Pupils can use simple words and phrases mostly accurately to indicate periods of time e.g. a long time ago. 	<ul style="list-style-type: none"> Pupils can remember and use names and words specific to areas of study. Pupils can use words and phrases mostly accurately to indicate periods of time e.g. a long time ago, ancient, centuries. 	<ul style="list-style-type: none"> Pupils can remember and use a range of names and words specific to areas of study. Pupils can use words and phrases accurately to indicate periods of time e.g. a long time ago, ancient, centuries. 	<ul style="list-style-type: none"> Long ago, past, present day Gunpowder plot, Guy Fawkes Great Fire of London, Pudding lane <u>World War 2</u> Remembrance, Adolf Hilter, Winston Churchill, air raid, gas mask, air raid shelter, evacuees, Germany, Britain. <u>Medieval Britain</u> medieval, middle ages, castles, kingdom, blacksmith, maid, watchman, squire, knight, jester, chamberlain, page, messenger, baron, bishop, lord, lady, king, queen.
Questioning	<ul style="list-style-type: none"> Pupils are beginning to ask simple questions when they are unsure. Pupils are beginning to accurately answer questions related to an area of study. Pupils are beginning to use classroom sources to help answer questions. 	<ul style="list-style-type: none"> Pupils can ask simple questions when they are unsure. Pupils can accurately answer most simple questions related to an area of study. Pupils can sometimes justify their answers using sources or stories. 	<ul style="list-style-type: none"> Pupils can ask simple questions to develop their understanding. Pupils are able to accurately answer simple questions related to an area of study confidently. Pupils can justify their answers using sources or stories. 	<ul style="list-style-type: none"> What does this tells/ show us? How do you know this? How is this similar/ different to...? General 5 W's Can you think of 3 new facts you have learnt today?
Knowledge	<ul style="list-style-type: none"> Pupils are beginning to remember key events about the areas they have studied. Pupils are beginning to consider how we know about past events. Pupils sometimes remember they can find historical information in books. 	<ul style="list-style-type: none"> Pupils can remember some key events about the areas they have studied. Pupils can consider how we know about past events. Pupils know they can find historical information in books. 	<ul style="list-style-type: none"> Pupils can remember key events about the areas they have studied. Pupils can begin to identify how we know about past events. Pupils can begin to identify different representations of history e.g. books, visual clips, letters. 	<ul style="list-style-type: none"> Where could we find out more about this? <ul style="list-style-type: none"> - Artefact - Historical books - Internet - Videos - Museums/ Visits - Historians