



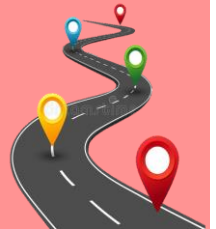
# Carr Hill School

## Key Instant Recall Facts Journey

### Year 1 – Autumn 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

# I can read and write numerals to 10



Match the numerals to the words.

|   |       |
|---|-------|
| 5 | two   |
| 2 | nine  |
| 7 | five  |
| 9 | seven |

### Key Vocabulary

one two three four five six  
seven eight nine ten

1 2 3 4 5 6 7 8 9 10

numeral digit

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

### Practical ideas and resources

- Write a number between 1 and 10 in words and ask your child to write the numeral, as well as vice versa.
- Collect a number of objects and ask your child to write how many in numerals and words.
- White Rose Maths App – 1-minute maths



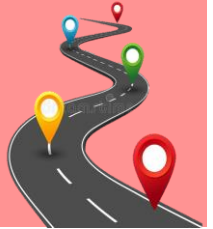
# Carr Hill School

## Key Instant Recall Facts Journey

### Year 1 – Autumn 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

# Count forwards and backwards to 10, then



# 20.

How many more make ?

|   |   |   |   |  |   |   |   |   |    |
|---|---|---|---|--|---|---|---|---|----|
| 1 | 2 | 3 | 4 |  | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|--|---|---|---|---|----|

|    |    |    |    |    |  |    |
|----|----|----|----|----|--|----|
| 20 | 19 | 18 | 17 | 16 |  | 18 |
|----|----|----|----|----|--|----|

### Key Vocabulary

count on count back after before

I need to start counting from...  
The number that comes after \_\_\_ is  
The number that comes before \_\_\_ is

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

### Practical ideas and resources

- Ask your teacher from a double sided number track and blank number track.
- Ask your teacher for a tens frame and use the number track side by side. Choose a number to make and count on or back from.
- Draw a number track outside with chalk.
- Chant counting on and back in ones taking turns: "one, two, three, four, five, six, seven..."
- Roll a dice and make that number using objects. Count on or back from that number.



# Carr Hill School

## Key Instant Recall Facts Journey

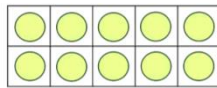
### Year 1 – Spring 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

# Compare numbers using $<$ $>$ and $=$ up to 10, then 20



$<$



19 = nineteen

#### Key Vocabulary

greater greatest fewer  
fewest smaller less smallest  
least most biggest largest  
\_\_\_ is less/greater than \_\_\_  
\_\_\_ is equal to \_\_\_  
\_\_\_  $</>/=$  \_\_\_

#### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

#### Practical ideas and resources

Ask your teacher for tens frames and fill the tens frames with objects.

Ask your teacher for number cards and less than  $<$  greater than  $>$  and equal to  $=$  cards to compare.

True or false using cards that express a statement: e.g. true or false?  $17 = 15$

Use [www.topmarks.com](http://www.topmarks.com) for comparison maths games.

'Would you rather have... or...?' game using numbers.



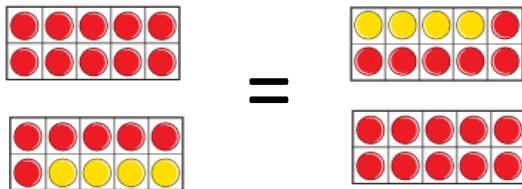
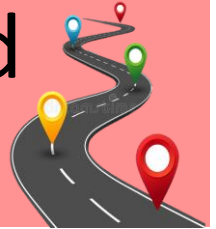
# Carr Hill School

## Key Instant Recall Facts Journey

### Year 1 – Summer 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

## Compare numbers and number sentences



$$16 + 4 = 4 + 16$$

### Key Vocabulary

smaller smallest larger largest  
greater than less than equal to

\_\_\_ is less than/greater  
than/equal to \_\_\_

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

### Practical ideas and resources

- Use tens frames to make a number. Once your parent/carer has made a number, reveal what you have made. Use the sentence stems to compare the numbers.
- Play Domino Flip: flip two dominos upside down and work out the value on each domino. Use the sentence stem to compare.



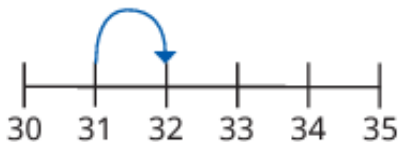
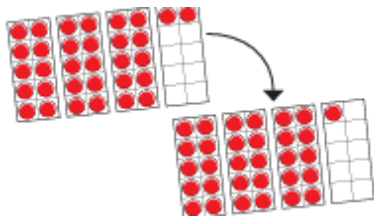
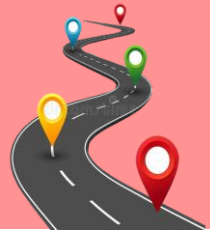
# Carr Hill School

## Key Instant Recall Facts Journey

### Year 1 – Summer 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

## Count forwards and backwards



Key Vocabulary  
more less forwards  
backwards  
bigger smaller

\_\_\_ is 1 more than \_\_\_  
\_\_\_ is 1 less than \_\_\_

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

### Practical ideas and resources

- Make numbers on a tens frame adding or taking away one each time when counting.
- Use a 100 square and blank out numbers.
- Ask your teacher for a blank number line with ten equal blank divisions (lines). Parent/carers could write on numbers between 1-100 but to miss one or two out. Work out what is missing.