

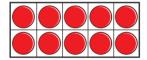
## Can IIIII Sehool Key Indani Recall fact Journey

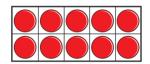
### Year 2 – Autumn 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

# Recall number bonds to 20

The ten frames show 20





Use the ten frames to work out the subtractions.

20 – 4

20 – 7

20 – 2

20 – 1

20 – 5

20 – 3

### **Key Vocabulary**

number bonds tens ones addition subtraction part whole

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

#### Practical ideas and resources

- Ask your child's teacher for two tens frames and you can use practical objects, such as coins, to help recall number bonds.
- Write a missing number calculation for your child to work out.

White Rose Maths App – 1-minute maths



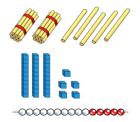
# Can Hill School Key Indant Recall fact Journey

### Year 2 – Autumn 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

# Write numbers to 100 in numerals and words

Match the number to the representation



One ten and five ones
Thirty-five

25

### **Key Vocabulary**

		-			
nume	ral	word	repre	sent	dig
t	stan	ds for	tens	one	S
There	are	t	ens. I	n wor	ds,
this is		Ther	e are		
ones. In words, this is					
	in v	vords i	s	_	

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

- Ask your teacher for a set of words and number cards to cut out to match.
- Draw Base 10 and ask your child to write the number in numerals and words.
- Repeat above activity by writing the number and children draw Base 10 to represent the number.
- Roll a dice twice: once for the tens digit and again for the ones digit. Write the number in numerals and words.

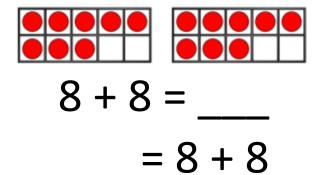


## Oan Hill School Key Indant Recall fact Journey

## Year 2 – Spring 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

# Know double and halves of numbers to 20



# Key Vocabulary ole add same altogethe

double add same altogether more than greater than

+	is equal to
I know double	is because
therefore,	half of

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

- Ask your teacher for 2 tens frames.
- White Rose 1-Minute maths app.
- Roll one or two dice and double the number.
- Draw a butterfly and find half or double using the wings.



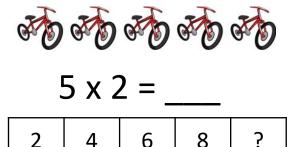
# Can Hill School Key Indiant Recall fact Journey

## Year 2 – Spring 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

# Know the multiplication and division facts for the 2 times table

How many wheels are there are 5 bicycles?



# Key Vocabulary lots of groups of multiplied times by equal

$\_\_$ x 2 is the same as $\_$	lots of
2	

\_\_ multiplied by 2 is equal to

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

- Ask your teacher for a number track with the multiples of 2s. Hide one multiple. Which multiple is missing?
- Use the White-Rose 1-Minute Maths App and play 2 Times Tables game.
- Use pairs of socks to write a multiplication or division sentence.

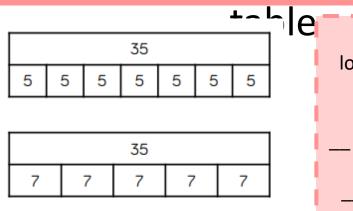


## Oan Hill School Key Indant Recall fact Journey

### Year 2 - Summer 1

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

# Know the multiplication and division facts for the 5 times



## Key Vocabulary

lots of groups of multiplied times by equal

\_\_ x 5 is the same as \_\_\_ lots of 5

\_ multiplied by 5 is equal to

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.

- Draw around your hand and cut out the templates. Write the multiples of 5 on one side of the hands. Can you find the
- Use the White-Rose 1-Minute Maths App and play 2 Times Tables game.



# Oan Hill School Key Indant Recall fact Jouney

### Year 2 – Summer 2

By the end of this half term, children should know the following facts. The aim is for them to recall these facts with **speed** and **accuracy**:

# Compare number sentences



**Key Vocabulary** 

### Top tips

The secret to success is practising little and often. Use time wisely. Can you practise this KIRF whilst walking to school or during a car journey? You do not need to practise all aspects of the KIRF all at once; perhaps you could have a fact of the day, or a few facts per week to practise? If you would like more ideas, please speak to your child's teacher.