



Carr Hill Community Primary School

Handwriting Scheme of Work

Carr Hill Community Primary School
Handwriting Scheme of Work: Early Years

Unit	Workbook Left Page	Workbook Right Page	Resource Book Focus	Resource Book Extension	Teaching software
Nursery Curriculum	Developing fine motor control; using correct pencil grip	Developing fine motor control; using correct pencil grip	Trace lines and colour pictures	Trace lines and colour pictures	Unit 1a: Trace and copy patterns from page 2, Workbook A Unit 1b: Trace and copy patterns from page 3, Workbook A
	Developing fine motor control; hand-eye co-ordination	Developing fine motor control; hand-eye co-ordination	Trace lines and colour pictures	Trace lines and colour pictures	
	Left to right directional flow; producing a controlled line	Left to right directional flow; producing a controlled line	Trace patterns, trace and finish a pattern	Trace and finish patterns and colour a picture	Trace and copy patterns from unit 3, Workbook A
	Trace, copy and complete patterns; pre-letter formation practice	Trace, copy and complete patterns; pre-letter formation practice	Trace and finish patterns and colour a picture	Trace and finish patterns and colour a picture	Trace and copy patterns from unit 4, Workbook A
	Individual letter formation; trace and write the letter s	Individual letter formation; trace and write the letter s	Trace the letter s and colour a picture	Trace and write the letter s , finish words, colour pictures	s letter formation; pattern practice
	Individual letter formation; trace and write the letter a	Individual letter formation; trace and write the letter a	Trace the letter a and colour a picture	Trace and write the letter a , finish words, colour pictures	a letter formation; pattern practice; as word building
	Individual letter formation; trace and write the letter t	Individual letter formation; trace and write the letter t	Trace the letter t and colour a picture	Trace and write the letter t , finish words, colour pictures	t letter formation; pattern practice; at, sat word building
	Individual letter formation; trace and write the letter p	Individual letter formation; trace and write the letter p	Trace the letter p and colour a picture	Trace and write the letter p , finish words, colour pictures	p letter formation; pattern practice; pat, tap, sap word building
	Trace patterns; practise patterns for forming s, a, t, p	Revise individual letter formation; use spaces between words	Trace the letters s, a, t, p and colour a picture	Trace and write the letters s, a, t, p , finish words, colour pictures	s, a, t, p letter formation; pattern practice; pat, tap, sap, pats word building
	Individual letter formation; trace and write the letter i	Individual letter formation; trace and write the letter i	Trace the letter i and colour a picture	Trace and write the letter i , finish words, colour pictures	i letter formation; pattern practice; in, sip, tips, pits word building
	Individual letter formation; trace and write the letter n	Individual letter formation; trace and write the letter n	Trace the letter n and colour a picture	Trace and write the letter n , finish words, colour pictures	n letter formation; pattern practice; nan, nap, pan, tins word building
Reception Autumn 1st Half Term Units 12-19	Individual letter formation; trace and write the letter m	Individual letter formation; trace and write the letter m	Trace the letter m and colour a picture	Trace and write the letter m , finish words, colour pictures	m letter formation; pattern practice; man, maps, mats, mist word building
	Individual letter formation; trace and write the letter d	Individual letter formation; trace and write the letter d	Trace the letter d and colour a picture	Trace and write the letter d , finish words, colour pictures	d letter formation; pattern practice; dim, din, dips, pad word building
	Trace, copy and complete patterns; practise patterns for forming i, n, m and d	Revise individual letter formation; uses spaces between words	Trace the letters i, n, m, d and colour a picture	Trace and write the letters i, n, m, d , finish words, colour pictures	i, n, m, d letter formation; pattern practice; in, nip, mad, din word building
	Individual letter formation; trace and write the letter g	Individual letter formation; trace and write the letter g	Trace the letter g and colour a picture	Trace and write the letter g , finish words, colour pictures	g letter formation; pattern practice; gap, gas, nag, dig word building
	Individual letter formation; trace and write the letter o	Individual letter formation; trace and write the letter o	Trace the letter o and colour a picture	Trace and write the letter o , finish words, colour pictures	o letter formation; pattern practice; on, dog, mop, got word building
	Individual letter formation; trace and write the letter c	Individual letter formation; trace and write the letter c	Trace the letter c and colour a picture	Trace and write the letter c , finish words, colour pictures	c letter formation; pattern practice; cot, cod, cog, cat word building
	Individual letter formation; trace and write the letter k	Individual letter formation; trace and write the letter k	Trace the letter k and colour a picture	Trace and write the letter k , finish words, colour pictures	k letter formation; pattern practice; kid, kit, kip word building
	Practise individual patterns for g, o, c and k ; revise individual letter formations	Revise individual letter formation; leave spaces between words	Trace the letters g, o, c, k and colour a picture	Trace and write the letters g, o, c, k , finish words, colour pictures	g, o, c, k letter formation; pattern practice; got, on, cot, kid word building

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Reception Autumn 2nd Half Term Units 20-26	Individual letter formation; trace and write the letters ck	Individual letter formation; trace and write the letters ck	Trace the digraph ck and colour a picture	Trace and write the digraph ck , finish words, colour pictures	ck letter formation; pattern practice; dock, sock, pick, kick word building
	Individual letter formation; trace and write the letter e	Individual letter formation; trace and write the letter e	Trace the letter e and colour a picture	Trace and write the letter e , finish words, colour pictures	e letter formation; pattern practice; peck, men, den, deck word building
	Individual letter formation; trace and write the letter u	Individual letter formation; trace and write the letter u	Trace the letter u and colour a picture	Trace and write the letter u , finish words, colour pictures	u letter formation; pattern practice; sun, cup, duck, muck word building
	Individual letter formation; trace and write the letter r	Individual letter formation; trace and write the letter r	Trace the letter r and colour a picture	Trace and write the letter r , finish words, colour pictures	r letter formation; pattern practice; rip, run, red, rock word building
	Individual letter formation; trace and write the letter h	Individual letter formation; trace and write the letter h	Trace the letter h and colour a picture	Trace and write the letter h , finish words, colour pictures	h letter formation; pattern practice; hot, hen, hop, hat word building
	Individual letter formation; trace and write the letter b	Individual letter formation; trace and write the letter b	Trace the letter b and colour a picture	Trace and write the letter b , finish words, colour pictures	b letter formation; pattern practice; big, back, bed, bug word building
	Individual letter formation; trace and write the letter f	Individual letter formation; trace and write the letter f	Trace the letter f and colour a picture	Trace and write the letter f , finish words, colour pictures	f letter formation; pattern practice; fit, fog, fig, fun word building
Reception Spring 1st Half Term Units 27-33	Individual letter formation; trace and write the letter l	Individual letter formation; trace and write the letter l	Trace the letter l and colour a picture	Trace and write the letter l , finish words, colour pictures	l letter formation; pattern practice; lap, let, lit, lock word building
	Double letter formation; trace and write the double consonants ll and ss	Double letter formation; trace and write the double consonants ll and ss	Trace the digraphs ll and ss	Trace and write the digraphs ll and ss , finish words, colour pictures	ll, ss letter formation; pattern practice; bell, doll, mess, hiss word building
	Individual letter formation; trace and write the letter j	Individual letter formation; trace and write the letter j	Trace the letter j and colour a picture	Trace and write the letter j , finish words, colour pictures	j letter formation; pattern practice; jam, jog, jet, jig word building
	Individual letter formation; trace and write the letter v	Individual letter formation; trace and write the letter v	Trace the letter v and colour a picture	Trace and write the letter v , finish words, colour pictures	v letter formation; pattern practice; van, vet, vat, visit word building
	Individual letter formation; trace and write the letter w	Individual letter formation; trace and write the letter w	Trace the letter w and colour a picture	Trace and write the letter w , finish words, colour pictures	w letter formation; pattern practice; win, wag, wig, well word building
	Individual letter formation; trace and write the letter x	Individual letter formation; trace and write the letter x	Trace the letter x and colour a picture	Trace and write the letter x , finish words, colour pictures	x letter formation; pattern practice; mix, fix, fox, wax word building
	Individual letter formation; trace and write the letter y	Individual letter formation; trace and write the letter y	Trace the letter y and colour a picture	Trace and write the letter y , finish words, colour pictures	y letter formation; pattern practice; yes, yell, yet, yap word building
Reception Spring 2nd Half Term Units 34-38	Individual letter formation; trace and write the letter z	Individual letter formation; trace and write the letter z	Trace the letter z and colour a picture	Trace and write the letter z , finish words, colour pictures	z letter formation; pattern practice; zip, zap, fizz, buzz word building
	Individual letter formation; trace and write the letter q	Individual letter formation; trace and write the letter q	Trace the letter q and colour a picture	Trace and write the letter q , finish words, colour pictures	q letter formation; pattern practice; quit, quiz, quick, liquid word building
	Individual letter formations of 'anti-clockwise' round letter family	Individual letter formations of 'down and off' letter family	Trace the letters a, g, c, s, e, d, o, q, f and colour a picture	Trace the letters i, t, l, j, u, y and colour a picture	a, g, c, s, e, d, o, q, f, i, t, l, j, u, y letter formation; pattern practice; dog, fog, add, off, lit, jet, yet, us word building
	Individual letter formations of 'down and retrace up' letter family	Individual letter formations of 'zig zag' letter family	Trace the letters b, m, k, h, n, p, r and colour a picture	Trace the letters v, w, x, z and colour a picture	b, m, k, h, n, p, r, v, w, x, z letter formation; pattern practice; arm, bank, harm, pin, zip, vat, wax, wig word building
	Forming letters correctly to form words; writing labels clearly	Forming words from left to right on a line; leaving spaces between words in a sentence	Trace words, colour pictures	Trace words, colour pictures	fan word formation; pattern practice; bus, box, van, leg word building

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Reception Summer 1st Half Term Units 39-47	Form ascenders accurately; trace and write the digraph ch	Form ascenders accurately; trace and write the digraph sh	Trace and write the digraph ch , complete words and colour pictures	Trace and write the digraph sh , complete words and colour pictures	ch, sh letter formation; pattern practice; chin, check, ship, rush word building
	Form letters at the correct height; trace and write the digraph th	Form descenders accurately; trace and write the digraph ng	Trace and write the digraph th , complete words and colour pictures	Trace and write the digraph ng , complete words and colour pictures	th, ng letter formation; pattern practice; thick, thud, rang, bang word building
	Place a dot over the letter i; trace and write the digraph ai	Form letters of a consistent size; trace and write the digraph ee	Trace and write the digraph ai , trace and write words, complete words and colour pictures	Trace and write the digraph ee , trace and write words, complete words and colour pictures	ai, ee letter formation; pattern practice; aim, sail, feet, deep word building
	Form ascenders and descenders; trace and write the trigraph igh	Form letters the correct size; trace and write the digraph ur	Trace and write the trigraph igh , trace and write words, complete words and colour pictures	Trace and write the digraph ur , trace and write words, complete words and colour pictures	igh, ur letter formation; pattern practice; high, night, fur, surf word building
	Form letters the correct size; trace and write the digraph ar	Form letters the correct size; trace and write the digraph er	Trace and write the digraph ar , trace and write words, complete words and colour pictures	Trace and write the digraph er , trace and write words, complete words and colour pictures	ar, er letter formation; pattern practice; bark, park, number, flower word building
	Form letters correctly; trace and write the digraph oa	Form letters the correct size; trace and write the digraph oo	Trace and write the digraph oa , trace and write words, complete words and colour pictures	Trace and write the digraph oo , trace and write words, complete words and colour pictures	oa, oo letter formation; pattern practice; coat, foam, boot, pool word building
	Form letters correctly; trace and write the digraph oi	Form letters the correct size; trace and write the digraph or	Trace and write the digraph oi , trace and write words, complete words and colour pictures	Trace and write the digraph or , trace and write words, complete words and colour pictures	oi, or letter formation; pattern practice; point, spoil, horn, fort word building
	Form letters correctly Trace and write the digraph ow	Form letters the correct size; trace and write the digraph or	Trace and write the digraph ow , trace and write words, complete words and colour pictures	Trace and write the trigraph ear , trace and write words, complete words and colour pictures	ow, ear letter formation; pattern practice; cow, brown, year, near word building
	Form letters the correct size; trace and write the trigraph air	Form letters the correct size; trace and write the trigraph ure	Trace and write the trigraph air , trace and write words, complete words and colour pictures	Trace and write the trigraph ure , trace and write words, complete words and colour pictures	air, ure letter formation; pattern practice; pair, chair, cure, pure word building
	Trace and write the capital letters A and Z ; trace and write words	Trace and write the capital letters M and N ; trace and write words	Trace and write the letters A and a , draw pictures, trace and copy a caption Trace and write the letters M and m , draw pictures, trace and copy a caption	Trace and write the letters Z and z , draw pictures, trace and copy a caption Trace and write the letters N and n , draw pictures, trace and copy a caption	A, Z, M, N letter formation; pattern practice; MAN, ANNA, NAN, MAMA word building
Reception Summer 2nd t Half Term Units 47-60	Trace and write the capital letters V and W ; trace and write words	Trace and write the capital letters X and Y ; trace and write words	Trace and write the letters V and v , draw pictures, trace and copy a caption Trace and write the letters X and x , draw pictures, trace and copy a caption	Trace and write the letters W and w , draw pictures, trace and copy a caption Trace and write the letters Y and y , draw pictures, trace and copy a caption	V, W, X, Z letter formation; pattern practice; MAX, WAX, WAXY, YAWN word building
	Trace and write the capital letters B and D ; trace and write words	Trace and write the capital letters P and R ; trace and write words	Trace and write the letters B and b , draw pictures, trace and copy a caption Trace and write the letters P and p , draw pictures, trace and copy a caption	Trace and write the letters D and d , draw pictures, trace and copy a caption Trace and write the letters R and r , draw pictures, trace and copy a caption	B, D, P, R letter formation; pattern practice; BAR, RAP, PAD, DAB word building
	Trace and write the capital letters C and G ; trace and write words	Trace and write the capital letters O and Q ; trace and write words	Trace and write the letters C and c , draw pictures, trace and copy a caption Trace and write the letters O and o , draw pictures, trace and copy a caption	Trace and write the letters G and g , draw pictures, trace and copy a caption Trace and write the letters Q and q , draw pictures, trace and copy a caption	C, G, O, Q letter formation; pattern practice; COG, COO, BOG, DOG word building
	Trace and write the capital letters S and U ; trace and write words	Trace and write the capital letters J and K ; trace and write words	Trace and write the letters S and s , draw pictures, trace and copy a caption Trace and write the letters J and j , draw pictures, trace and copy a caption	Trace and write the letters U and u , draw pictures, trace and copy a caption Trace and write the letters K and k , draw pictures, trace and copy a caption	S, U, J, K letter formation; pattern practice; QUAY, JUGS, SUCK, RUSK word building
	Trace and write the capital letters E and F ; trace and write words	Trace and write the capital letters H and I ; trace and write words	Trace and write the letters E and e , draw pictures, trace and copy a caption Trace and write the letters H and h , draw pictures, trace and copy a caption	Trace and write the letters F and f , draw pictures, trace and copy a caption Trace and write the letters I and i , draw pictures, trace and copy a caption	E, F, H, I letter formation; pattern practice; FEE, FISH, HUSK, HIS word building
	Trace and write the capital letters T and L ; trace and write words		Trace and write the letters T and t , draw pictures, trace and copy a caption	Trace and write the letters L and l , draw pictures, trace and copy a caption	T, L letter formation; pattern practice; FEET, FELL, FELT, LEFT word building
	Individual numeral formation; trace and write the numerals 0, 12, 3, 4, 5, 6, 7, 8, 9,		Trace and write the numerals 0, 1, 2, 3, 4		0, 1, 2, 3, 4 number formation; pattern practice
	Individual numeral/ number word formation; trace the numerals/ number words 1, 2, 3, 4, , 5, 6, 7, 8, 9		Trace and write the numbers and words, one, two, three, four, five, 1, 2, 3, 4, 5		one, two, three, four, five, 1, 2, 3, 4, 5 word and number formation; pattern practice

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Unit	Pupil Book and Workbook Focus	Pupil Book and Workbook Extra	Pupil Book and Workbook Extension	Resource Book Focus	Resource Book Extension	Teaching software
Autumn 1st Half Term Units 1-5	Introducing letter families: Set 1 <i>c, o, a, d, g, f, s, q, e</i>	<i>cod, dog, fog, sad, sag, gas</i>	copy and complete sentences	<i>c, ooo, aaa, ddd, ggg, fff, eee, qqq, sss</i> trace and write pattern and letters	<i>cog, dog, fog, dad, sad, sag, gas</i> trace and write words; complete a sentence	<i>c, o, a, d, g, f, s, q, e</i> letter formation; pattern practice; <i>cog, dog, fog, sag</i> word building
	Practising letter families: Set 1 <i>co, ad, gs, qe</i>	<i>dad, sad, fad</i>	copy and complete a caption	<i>co, ad, gs, qe, qs, sf, fe</i> trace and write pattern, letters, words	<i>sad, dads, fads, cods</i> trace and write words; complete a sentence	<i>co, ad</i> letter formation; pattern practice; <i>dad, sad, fad, had</i> word building
	Introducing letter families: Set 2 <i>i, l, t, j, u, y</i>	<i>ill, pill</i>	copy and complete sentences	<i>ilil, i, l, t, j, u, y</i> trace and write pattern and letters	<i>it, lit, ill, till</i> trace and write words; complete sentences	<i>i, l, t, j, u, y</i> letter formation; pattern practice; <i>ill, pill, Jill, till</i> word building
	Practising letter families: Set 2 <i>it, tl, uy, jy</i>	<i>little, lolly</i>	copy a sentence	<i>uuu, i, l, t, j, u, y, it, lit</i> trace and write pattern, letters, words	<i>tl, uy, iy, Jill, lit, till</i> trace and write letters and words; complete a sentence	<i>it, tl</i> letter formation; pattern practice; <i>little, lolly, jelly, still</i> word building
	Introducing letter families: Set 3 <i>b, h, k, m, n, p, r</i>	<i>an, ran, nan, man, ark, hark, bark, park</i>	copy sentences	<i>r, n, m, h, b, k, p, an, ran, nan</i> trace and write pattern, letters, words	<i>rk, mn, hbp</i> trace and write letters and a sentence	<i>r, n, m, h, b, k, p</i> letter formation; pattern practice; <i>an, ran, ark, hark</i> word building
Autumn 2nd Half Term Units 6-10	Practising letter families: Set 3 <i>nk, rp, nm, bh</i>	<i>pink, bunk</i>	copy and complete sentences	<i>nk, rp, gh, nm, park, bark, mark</i> trace and write pattern, letters and words	<i>pink, rink, mink</i> trace and write letters, words and a sentence	<i>nk, rp, k</i> letter formation; pattern practice; <i>sink, pink, sunk, bunk</i> word building
	Introducing letter families: Set 4 <i>v, w, x, z</i>	<i>x-ray, zoo, was, very</i>	copy and complete sentences	<i>vw, ww, xx, zz, were, very, extra, zoo</i> trace and write pattern, letters, words	<i>was, wasp, when, where, which, while</i> trace and write words; complete a sentence	<i>v, w, x, z</i> letter formation; pattern practice; <i>x-ray, zoo, was, very</i> word building
	Practising letter families: Set 4 <i>vw, xw, xz, zz</i>	<i>zoo, zebra, buzz, was, wasp, went</i>	copy a sentence	<i>vw, ww, xx, zz, zoo, was, next, very</i> trace and write pattern, letters, words	<i>wa, ve, ex, ze, wasp, zebra</i> trace and write letters, words and a sentence	<i>vw, xw</i> letter formation; pattern practice; <i>zoo, zebra, was, wasp</i> word building
	Practising capital letters <i>E, F, H, I, T, L</i>	<i>Freya, Isabella, Luke, Italy, France, London</i>	write a sentence	<i>HH, II, TT, LL, Eve, Jamal, Frank</i> trace and write capital letters and names	<i>EFHITL, Italy, Turkey, Latvia</i> trace and write letters, words and a sentence	<i>E, F, H, I, T, L</i> letter formation; pattern practice; <i>Freya, Luke, Italy, France</i> word building
	Practising capital letters <i>A, K, M, N, V, W, X, Y, Z</i>	<i>copy and complete sentences</i>	copy the days of the week in the correct order	<i>AA, KK, MM, NN, VV, WW, XX, YY, ZZ</i> trace and write capital letters	<i>Amy, Kay, May, Zak, Yaz</i> trace and write names and a sentence	<i>A, K, M, N, V, W, X, Y, Z</i> letter formation; pattern practice; <i>Monday, Tuesday, Wednesday, Thursday, Friday</i> word building
Spring 1st Half Term Units 11-15	Practising capital letters <i>B, D, C, G, O, Q, S, P, R, U, J</i>	<i>February, January</i>	copy the first six months of the year in the correct order	<i>BB, DD, CC, GG, OO, QQ, SS, PP, RR, UU, JJ, January, October, December</i> trace and write capital letters and words	<i>Badran, Darcey, George, Ola</i> trace and write names and sentences	<i>B, D, C, G, O, Q, S, P, R, U, J</i> letter formation; pattern practice; <i>January, February, March, April</i> word building
	Practising numbers <i>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i>	copy and complete sentences, using numbers	copy and complete sentences, using number words	<i>1, 2, 3, 4, 5, one, two, three, four, five</i> trace and write numbers and number words	<i>6, 7, 8, 9, 10, six, seven, eight, nine, ten</i> trace and write numbers, number words and a sentence	<i>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i> number formation; pattern practice; <i>one, two, three, four</i> word building
	Introducing break letters <i>age, ape, aze</i>	<i>tape, cube, pipe</i>	copy and complete words	<i>b, p, g, q, y, j, x, z</i> trace and write letters	<i>bat, bad, pan, gap, pin, pip, quit</i> add e to words; trace and write a sentence	<i>age, ape</i> letter formation; pattern practice; <i>tape, cube, pipe, page</i> word building
	Practising consistent size and height of small letters <i>un, um, ur</i>	<i>unload, unpack</i>	copy sentences	<i>un, bun, pun, sun, tun</i> trace and write pattern, letters, words	<i>un, um, buns, tuns, hums, mums, sums</i> trace and write letters, words and a sentence	<i>un, um</i> letter formation; pattern practice; <i>unload, unpack, unlock, undo</i> word building
	Diagonal join to Set 1 letters <i>ed, eg, ac</i>	<i>bed, beg</i>	copy and complete sentences	<i>ed, le, te, bed, led, ted</i> trace and write pattern, letters, words	<i>eg, ed, peg, leg, Ted, Jed</i> trace and write letters, words and a sentence	<i>ed, eg</i> letter formation; pattern practice; <i>bed, beg, had, hid</i> word building

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Spring 2nd Half Term Units 16-20	Diagonal join to Set 1 and 2 letters <i>id, iu, ig, iy</i>	<i>lids, digs</i>	copy sentences	<i>id, ig, iu, lid, dig, Stig</i> trace and write pattern, letters, words	<i>big, bigger, dig, digger, bid, bidder</i> trace and write words and a sentence	<i>id, ig</i> letter formation; pattern practice; <i>lids, digs, busy</i> , uses word building
	Diagonal join to Set 3 letters <i>ar, an, am, ap</i>	<i>nan, car</i>	copy and complete sentences	<i>an, can, nan, man, tan, pan</i> trace and write pattern and words	<i>an, ar, can, Dan, car, tar</i> trace and write words and a sentence	<i>ar, an</i> letter formation; pattern practice; <i>nan, car, Dad, Ben</i> word building
	Diagonal join to Set 4 letters <i>aw, ew, ex, ux</i>	<i>paw, new</i>	copy sentences	<i>aw, ew, ex, paw, saw, dew, new</i> trace and write pattern, letters, words	<i>ux, ex, taxi, six</i> trace and write letters, words and a sentence	<i>aw, ew</i> letter formation; pattern practice; <i>paw, new, huge, tiny</i> word building
	Diagonal join to the top of Set 1 letters <i>if, ef, ief</i>	<i>thief, chief</i>	copy sentences	<i>if, ef, af, lift, stiff, left, after</i> trace and write pattern, letters, words	<i>af, ief, chief, thief, after</i> trace and write letters, words and a sentence	<i>ef, if</i> letter formation; pattern practice; <i>thief, chief, catch, quick</i> word building
	Diagonal join to the top of Set 2 letters <i>il, ai, ail</i>	<i>tail, tale, mail, male, sail, sale, pail, pale</i>	copy and complete sentences	<i>ill, hill, mill, pill, bill, till</i> trace and write pattern, letters, words	<i>ail, ale, pail, pale, sail, sale, tail, tale</i> trace and write letters, words, sentences	<i>il, ai</i> letter formation; pattern practice; <i>tail, tale, mail, male</i> word building
Summer 1st Half Term Units 21-24	Diagonal join to the top of Set 3 letters <i>ck, ch, tch</i>	<i>back, catch</i>	copy sentences	<i>ack, ick, eck, pack, kick, peck</i> trace and write pattern, letters, words	<i>ck, back, Jack, sack</i> trace and write letters, words and a sentence	<i>ck, tch</i> letter formation; pattern practice; <i>back, catch, sack, patch</i> word building
	To form and join from the letter w <i>wa, wo, fo, fa</i>	<i>was, wall, walk, want, far, fan, fall, fair</i>	copy sentences; underline letters that make a wa sound	<i>od, og, oo, rod, frog, cook, wood</i> trace and write pattern, letters, words	<i>wa, fa, far, fan, was, wall, walk</i> trace and write letters, words and a sentence	<i>wa, wo</i> letter formation; pattern practice; <i>was, wall, walk, want</i> word building
	Practising the horizontal join <i>oon, oom</i>	<i>moon, room</i>	copy and complete sentences	<i>oo, oon, oom, too, moon, room</i> trace and write pattern, letters, words	<i>oo, zoo, oom, zoom, oon, soon</i> trace and write letters, words and a sentence	<i>oo, oon</i> letter formation; pattern practice; <i>moon, room, broom, soon</i> word building
	Horizontal join to Set 3 letters <i>or, ore, orn</i>	<i>born, morning</i>	copy a sentence	<i>or, on, om, horn, born, corn</i> trace and write pattern, letters, words	trace and write a poem	<i>or, ore</i> letter formation; pattern practice; <i>born, morning, wombat, was</i> word building
Summer 2nd Half Term Units 25-28	Practising the fourth join to Set 1 letters <i>of, ff</i>	<i>of, off</i>	choose <i>of</i> or <i>off</i> to complete sentences; copy sentences	<i>of, uff, cuff, puff, huff</i> trace and write pattern, letters, words	<i>ff, off, of</i> trace and write letters and words; trace, complete and write sentences	<i>of, ff</i> letter formation; pattern practice; <i>of, off, smell, fluff</i> word building
	Practising the fourth join to Set 2 letters <i>wl, vl, rl</i>	<i>growl, prowl</i>	copy a poem	<i>wl, bowl, slowly, crawl, trawl, trawler</i> trace and write pattern, letters, words	<i>howls, growls, prowls</i> trace and write words and a sentence	<i>wl, rl</i> letter formation; pattern practice; <i>growl, prowl, dark, hark</i> word building
	Practising break letters <i>b, p, z, j, g, q, y</i>	<i>you, poke</i>	copy a poem; underline break letters	<i>b, p, g, q, y, j, x, z, boy, enjoy, join, point, good, book</i> trace and write letters and words	trace and write phrases	<i>b, p, g, q, y, j, z</i> letter formation; pattern practice; <i>you, poke, join, break</i> word building
	Revising the four handwriting joins <i>ai, al, ow, ol</i>	<i>raindrop, rainbow, rainfall</i>	make and write compound words	<i>ai, al, ow, ol, hail, fall, snow, cold</i> trace and write pattern, letters, words	<i>snowfall, coolbox, railway, raindrop</i> trace and write compound words and a sentence	<i>ai, al, ol, ow</i> letter formation; pattern practice; <i>raindrop, rainbow, rainfall, rainstorm</i> word building

Carr Hill Community Primary School

Handwriting Scheme of Work: Year Two

Unit	Pupil Book and Workbook Focus	Pupil Book and Workbook Extra	Pupil Book and Workbook Extension	Resource Book Focus	Resource Book Extension	Teaching software
Autumn 1st Half Term Units 1-5	Practising joining to the top <i>ai, ay, ey</i>	<i>tail, rail, nail, mail, say, day, hay, may</i>	copy a poem; underline the <i>ai</i> sound	<i>ai, ay, ey, mail, play, grey</i> trace and write pattern, letters, words	<i>tail, tale, sail, sale, pail, pale, mail, male</i> trace and write words; trace and complete homophone sentences	<i>ai, ay</i> letter formation; pattern practice; <i>tail, rail, say, day</i> word building
	Practising the join from the letter e <i>ee, ea, ey</i>	<i>be, see, feet, meet, bee, sea, feat, meat</i>	copy a poem; underline the <i>ee</i> sound	<i>ee, ea, ey, see, sea, key</i> trace and write pattern, letters, words	<i>see, meet, week, feet, tee, leek, seem, flee, reed, been, peel, reel</i> trace and write words; write a sentence	<i>ee, ea</i> letter formation; pattern practice; <i>be, bee, feet, feat</i> word building
	Practising joining from the letter i <i>ie, ide, igh</i>	<i>tie, pie, lie, tide, slide, bride, light, right, fright</i>	copy and complete sentences	<i>ie, is, bike, white</i> trace and write pattern, letters, words, sentence	<i>light, tight, night, knight, right, bright</i> complete word sums; write a sentence	<i>ie, ide</i> letter formation; pattern practice; <i>tie, slide, light, fright</i> word building
	Practising the horizontal join <i>oa, ow, oe</i>	<i>goat, goal, coal, bow, snow, show, toe, doe, goes</i>	copy sentences; underline the <i>oa</i> sound	<i>oa, ow, oe, load, road, toad</i> trace and write pattern, letters, words	<i>goat, coat, boat, afloat</i> trace and write words; trace and write a sentence	<i>oa, ow</i> letter formation; pattern practice; <i>toe, coal, goat, snow</i> word building
	Practising the size and height of letters <i>oo, ue, ew</i>	<i>zoo, moon, moose, new, crew, screw</i>	wordsearch; sort words into sets	<i>oon, spoon, moon, room, broom, groom</i> trace and write pattern, letters, words	<i>boot, glue, foot, stew</i> trace and write words; sort <i>oo</i> words by sound	<i>oo, ue</i> letter formation; pattern practice; <i>moon, moose, new, screw</i> word building
Autumn 2nd Half Term Units 6-10	Practising joining from the letter o <i>oi, ou, oy</i>	<i>joy, boy, toy, boil, tail, soil</i>	copy a poem	<i>oi, oy, oil, spoil, joy, boy</i> trace and write pattern, letters, words	trace and write speech marks and apostrophes; trace and write a question and answer	<i>oi, ou</i> letter formation; pattern practice; <i>joy, toy, boil, soil</i> word building
	Practising capital letters <i>whole alphabet</i>	<i>Ben, Adam, Grace, Jalila, Emma, Dan</i>	write six names in alphabetical order	trace and write the capital alphabet	trace and write classroom words	capital letter formation; <i>Jalila, Adam, Grace, Ben</i> word building
	Practising joining to the letter a <i>ea, ear, ead</i>	<i>ear, hear, tear, head, bread, spread</i>	copy and complete sentences	<i>ee, ea, bear, tear, ear, hear</i> trace and write pattern, letters, words	<i>ea, ear, eat, meat, eals, meals, ead, spread</i> trace and write letters and words; copy and complete a sentence	<i>ea, ear</i> letter formation; pattern practice; <i>hear, tear, bread, spread</i> word building
	Practising joining to the letter r <i>er, ir, ur</i>	<i>sister, mister, blister, bird, dirt, shirt, hurt, hurtle, turtle</i>	copy a poem	<i>er, ir, ur, her, third, burn</i> trace and write pattern, letters, words	copy a poem	<i>er, ir</i> letter formation; pattern practice; <i>sister, bird, shirt, turtle</i> word building
	Practising the horizontal join <i>ou, out, ow</i>	<i>bow, cow, now, how, out, about, scout, shout</i>	copy and complete sentences	<i>ow, ou, out, cow, about</i> trace and write pattern, letters, words	trace and write a poem	<i>ou, out</i> letter formation; pattern practice; <i>bow, now, about, shout</i> word building
Spring 1st Half Term Units 11-15	Practising small letters: same height and size <i>or, aw, au</i>	<i>snore, snored, force, forced, crawl, crawled, claw, clawed</i>	copy and complete sentences	<i>or, aw, au, cork, claw, dinosaur</i> trace and write pattern, letters, words	<i>saw, flaw, draw, crawl</i> trace and write words; trace and copy a poem	<i>or, aw</i> letter formation; pattern practice; <i>snore, snored, claw, clawed</i> word building
	Practising joining to the letter r <i>ar, air, are</i>	<i>fair, fare, stair, stare, hair, hare</i>	copy and complete sentences with homophones	<i>re, are, air, care, scare, fair</i> trace and write pattern, letters, words	<i>pair, pear, hair, hare, stair, stare</i> trace and write words; trace and copy a poem	<i>air, ar</i> letter formation; pattern practice; <i>hair, hare, stair, stare</i> word building
	Practising joining to ascenders <i>al, all, alk</i>	<i>all, call, stall, walk, talk, stalk</i>	complete word sums; write sentences	<i>al, all, tall, stall, small</i> trace and write pattern, letters, words	<i>ball, hall, also, almost, usual, capital</i> trace and write words; trace and copy a poem	<i>al, all</i> letter formation; pattern practice; <i>fall, talk, stall, stalk</i> word building
	Practising joining from the letter o <i>ot, on, oe</i>	<i>one, done, honey, money, other, mother, another, brother</i>	copy a poem	<i>ot, on, om, hot, not, rot</i> trace and write pattern, letters, words	<i>hot, spot</i> trace and write words; trace and copy a poem	<i>ot, on</i> letter formation; pattern practice; <i>done, honey, another, brother</i> word building
	Practising printing <i>whole alphabet</i>	<i>arm, hair, hand, knee, thumb, eye, fingers, foot, shoulder, leg, wrist, mouth</i>	draw and label a picture of a friend	trace and write the print alphabet	<i>tail, nose, paw, eye, ear, leg</i> trace and write print words; label a drawing of a dog	print alphabet letter formation; label drawing activity

Carr Hill Community Primary School

Handwriting Scheme of Work: Year Two

Unit	Pupil Book and Workbook Focus	Pupil Book and Workbook Extra	Pupil Book and Workbook Extension	Resource Book Focus	Resource Book Extension	Teaching software
Spring 2nd Half Term Units 16-20	Practising joining to/from the letter c <i>ice, ace, cel</i>	<i>ice, mice, rice, price, ace, race, pace, face</i>	complete word sums; write a sentence	<i>ice, ace, cer, mice, nice, rice, price</i> trace and write pattern, letters, words	<i>ice, ace, dice, race, rice, face</i> trace and write words; trace and write sentences	<i>ice, ace</i> letter formation; pattern practice; <i>mice, price, race, face</i> word building
	Practising writing the letter g <i>age, dge, nge, gen</i>	<i>ridge, bridge, ledge, hedge, gem, gentle, general, giraffe</i>	copy and complete sentences	<i>ge, age, dge, gem, age, badge</i> trace and write pattern, letters, words	<i>ridge, bridge, gentle, gently, hedge, ledge</i> trace and write words; trace, complete and copy sentences	<i>age, dge</i> letter formation; pattern practice; <i>bridge, hedge, general, giraffe</i> word building
	Practising the diagonal join <i>le, el, al, il</i>	<i>angle, bangle, rectangle, pedal, petal, usual</i>	sort words into sets	<i>le, el, al, candle, handle, camel, petal</i> trace and write pattern, letters, words	trace and copy a poem; write a sentence including <i>le</i> words	<i>le, el</i> letter formation; pattern practice; <i>angle, pedal, fossil, novel</i> word building
	Practising the two ways of joining the letters s <i>sh, as, es</i>	<i>codes, ships, messages</i>	copy and complete sentences	<i>sh, es, shines, shoes, shapes, shaves</i> trace and write pattern, letters, words	<i>us, house, as, has, ds, dads, es, gates</i> trace and write letters and words; trace and write a sentence	<i>sh, es</i> letter formation; pattern practice; <i>codes, ships, messages, because</i> word building
	Practising joining to the letter y <i>ky, hy, ly</i>	<i>sly, fly, ply, sky, spy, shy, high, higher, highest</i>	copy a poem	<i>ky, ry, hy, ly, sky, cry, spy, fly</i> trace and write pattern, letters, words	<i>sky, fly, try, July, dry, shy</i> trace and write words; trace and write a poem	<i>ky, hy</i> letter formation; pattern practice; <i>fly, sky, high, higher</i> word building
Summer 1st Half Term Units 21-24	Practising joining to the letter g <i>ting, ring, king</i>	<i>walk, walking, knock, knocking, sit, sitting, chat, chatting</i>	copy a poem	<i>ng, ay, ing, ring, king, sing</i> trace and write pattern, letters, words	<i>wag, wagging, wagged, beg, begging, begged</i> trace and write words; trace and write a sentence	<i>ing, ting</i> letter formation; pattern practice; <i>knock, knocking, sit, sitting</i> word building
	Reviewing the four handwriting joins <i>kn, mb, wr, wh</i>	<i>knee, kneel, knew, know, write, wrist, wrap, wrong</i>	complete word sums; write words with silent letters	<i>el, ay, oc, ot, knee, kneel, knock</i> trace and write pattern, letters, words	trace and copy a poem; trace the four handwriting joins	<i>kn, mb</i> letter formation; pattern practice; <i>know, wrong, knee, thumb</i> word building
	Practising joining from the letter w <i>war, wan, wap</i>	<i>war, warm, want, wand, was, wasp, wash, squash</i>	copy and complete sentences	<i>swan, swarm, water, wafer, aware, awash</i> trace and write pattern and words; write a sentence	<i>swallow, water, reward</i> copy words; copy and complete sentences	<i>wa, war</i> letter building; pattern practice; <i>warm, want, wasp, squash</i> word building
	Practising correct height and size of letters <i>ily, ely, kly</i>	<i>happily, cheerily, quickly, merrily, slowly, quietly</i>	copy and complete sentences, change adjectives to adverbs	<i>ly, ky, ny, jelly, fully, smoky, cheeky, sunny</i> trace and write pattern, letters, words	<i>proud, proudly, quiet, friend, near, fun, funny, run, sun</i> trace and write words and add <i>ly</i> or <i>ny</i> ; trace and write a sentence	<i>ly, ily</i> letter formation; pattern practice; <i>happily, merrily, slowly, quickly</i> word building
Summer 2nd Half Term Units 25-28	Punctuation <i>I'm, I'll, he's, she's</i>	<i>I've, I have, we've, we have, isn't, is not, doesn't, does not</i>	copy a poem	<i>I am, I'm, I will, I'll, he is, he's, she is, she's, it is, it's</i> trace and write words	<i>she's, you've, I've, we'll, they've, we're, you're, he'll</i> trace words and write their contractions	<i>I'm, I'll</i> letter formation; pattern practice; <i>I've, we've, isn't, doesn't</i> word building
	Practising joining to/from the letter i <i>cian, sion, tion</i>	<i>station, mention, passion, session, optician, musician</i>	wordsearch; write a sentence	<i>cian, sion, tion, musician, session, station</i> trace and write pattern, letters, words	<i>position, fiction, occasion, vision, clinician, politician</i> complete word sums; complete a wordsearch; write a sentence	<i>cian, sion</i> letter formation; pattern practice; <i>station, passion, optician, musician</i> word building
	Practising joining to/from the letter s <i>less, ness</i>	<i>restless, sleepless, darkness, brightness</i>	copy sentences	<i>ess, less, ness, careless, fearless, happiness</i> trace and write pattern, letters, words	<i>silliness, laziness, careless, homeless</i> complete word sums; copy a sentence	<i>less, ness</i> letter formation; pattern practice; <i>restless, sleepless, darkness, brightness</i> word building
	Practising joining from the letter e <i>er, ier, est, iest</i>	<i>cheeky, cheekier, cheekiest, happy, happier, happiest</i>	copy and complete sentences	<i>ier, est, iest, taller, tallest, quicker, quickest, smaller, smallest</i> trace and write pattern, letters, words	<i>hot, hotter, hottest, small, smaller, smallest, bright, brighter, brightest, pretty, prettier, prettiest</i> trace words; complete sentences	<i>est, ier</i> letter formation; pattern practice; <i>muddy, muddier, muddiest, happier</i> word building

Carr Hill Community Primary School
Handwriting Scheme of Work: Year Three

Unit	Pupil Book Focus	Pupil Book Extra	Pupil Book Extension	Resource Book Focus	Resource Book Extension	Teaching software
Autumn 1st Half Term Units 1-5	Forming descenders accurately	spike, spring, spill, special, spray, space	copy a poem; underline the descenders	sp, spr, spin, spill, space, speck, speak, spine, special trace and write pattern, letters, words, sentence	spr, spring, sprung, sprint, sprinting, springing trace and write letters, words, sentence	sp, spr letter formation; pattern practice; spike, special, spray, spring word building
	Forming ascenders accurately	always, already, almost, normal, musical, natural	copy a poem; underline the ascenders	al, all, ill, call, mill, child, table trace and write pattern, letters, words, sentence	trace and write sentences	al, all letter formation; pattern practice; always, almost, musical, normal word building
	Practising the diagonal join to a small letter <i>ci, cir, cer, cen</i>	city, circus, centre, certain, concern, concert	copy a poem	ci, cir, cer, city, cell, cinema, centre, face, place trace and write pattern, letters, words	take, taking, face, facing, stare, staring, wake waking, rake, bake, glare, scare trace and write words; adding to words	ci, cir letter formation; pattern practice; city, circus, centre, concert word building
	Practising the diagonal join to a tall letter <i>mb, imb, umb, amb</i>	climb, comb, crumb, lamb, thumb, knock	copy and complete sentences	mb, imb, umb, amb, lamb, comb, climb, crumb, thumb trace and write pattern, letters, words, sentence	knock, knack, knit, knife trace and write words and sentences	mb, imb letter formation; pattern practice; climb, lamb, knock, thumb word building
	Practising joining to and from the letter l <i>ale, dle, ele, tle</i>	camel, cancel, novel, candle, bottle, bubble, signal, scandal, metal	copy a passage	ale, dle, ele, candle, handle, camel, cancel, metal, signal trace and write pattern, letters, words	flare, float, flag trace and write words; trace and write sentences using homonyms	ale, dle letter formation; pattern practice; camel, novel, bottle, signal word building
Autumn 2nd Half Term Units 6-10	Practising joining to the letter y <i>ly, lly, ily, iny</i>	windy, sunny, rainy, foggy, snowy, stormy	copy and complete sentences using adjectives	ly, ky, ny, jelly, fully, smoky, cheeky, sunny trace and write pattern, letters, words	proud, proudly, quiet, friend, near, fun, funny, run, sun trace and write words; add ly or ny	ly, lly letter formation; pattern practice; quickly, chilly, foggy, stormy word building
	Practising forming the letter s correctly <i>es, ies, ses, eys</i>	monkeys, donkeys, ostriches, walruses, ponies, puppies	make a list	es, ies, ses, eys, cats, ducks, foxes, ponies, monkeys, butterflies trace and write pattern, letters, words	street, bush, tree, class trace and write words and add s or es; trace and write sentences	es, ies letter formation; pattern practice; monkey, ostriches, ponies, puppies word building
	Practising joining from the letter i <i>ie, in, il, ill</i>	muddy, muddier, muddiest, chilly, chillier, chilliest, rainy, rainier, rainiest	copy and complete sentences	ie, il, in, sunnier, funnier, silly, hilly, thin, thinner trace and write pattern, letters, words	happier, happiest, funnier, funniest, luckier, luckiest, crazier, craziest trace and write letters and sentences	ie, in letter formation; pattern practice; muddier, muddiest, chillier, chilliest word building
	Practising spacing between letters <i>ed, ned, hed, ked</i>	cooked, walked, played, dressed, brushed, jumped	copy and complete a diary entry using verbs	ed, grinned, jumped, clapped, tested, rested trace and write pattern, letters, words, sentence	ed, walked, hopped, jumped, stepped trace and write letters, words, sentence	ed, ned letter formation; pattern practice; cleaned, cooked, played, dressed word building
	Practising writing with a slant	cake, bake, make, dress, mess, guess, locket, pocket, rocket	copy and complete sentences	es, ies, cake, stake, shake, lake, snake, take trace and write pattern, letters, words	trace and write a poem	ake slanted letter formation; pattern practice; cake, make, dress, pocket word building
Spring 1st Half Term Units 11-15	Practising forming capital letters <i>whole alphabet</i>	Indonesia, China, Georgia, Sri Lanka, India, Japan	copy sentences; add the missing commas	trace and write pattern and alphabet; write name, address and postcode using correct capital letters	trace a poem	capital letter formation; India, China, Japan, Sri Lanka word building
	Practising writing the letter t at the correct height <i>ti, tio, cti, ati</i>	information, preparation, adoration, admiration, sensation, situation	copy and complete sentences	ti, tion, ation, station, creation, nation, mention, position, fraction trace and write pattern, letters, words	celebrate, celebration, locate, situate, operate trace and write words and sentences	it, itu letter formation; pattern practice; sensation, admiration, preparation, situation word building
	Practising spacing letters consistently <i>ew, ev, ex</i>	new, blew, flew, even, ever, every, flex, next, text	copy a poem	ew, ev, ex, view, exit, preview, event, prevent, exchange trace and write pattern, letters, words	trace and write a poem	ew, ev letter formation; pattern practice; new, blew, even, next word building
	Practising forming double letters correctly <i>ii, ll, tt, rr, nn, mm, cc, oo, dd, ss, ff, ee</i>	ball, call, fall, guess, dress, press, off, offer, cliff	copy a poem	ll, tt, nn, mm, cc, dd, ball, call, fall, guess, dress, press, off offer, cliff trace and write pattern, letters, words	afford, summer, ladder, letter, fanned trace and write words and a poem	ff, ll letter formation; pattern practice; ball, guess, off, offer word building
	Practising joining to the letter e <i>he, we, re</i>	here's, where's, there's, he'll, we'll, they'll	copy a poem	he, we, re, heavy, heavier, weaken, weakest, strength, strengthen trace and write pattern, letters, words	she's, you've, I've, we'll, they've, we're, you're, he'll trace and write words and their contractions	he, we letter formation; pattern practice; here, where, there, we'll word building

Carr Hill Community Primary School
Handwriting Scheme of Work: Year Four

Unit	PupilBook Focus	PupilBook Extra	PupilBook Extension	Resource Book Focus	Resource Book Extension	Teaching software
Autumn 1st Half Term Units 1-5	Practising joining from the letter e <i>eat, eac, ead</i>	<i>thread, bread, spread, weather, feather, leather</i>	copy a poem	<i>ea, ead, eat, head, bread, spread, league, feather, leather</i> trace and write pattern, letters, words	<i>ea, healthy, wealthy, eak, breakable</i> trace and write letters, words and complete sentences	<i>ea</i> letter formation; pattern practice; <i>thread, bread, weather, feather</i> word building
	Practising joining to and from the letters a <i>ask, asp, ast</i>	<i>ask, flask, mask, class, grass, pass, blast, fast, last</i>	copy a football commentary	<i>as, ast, ask, pass, glass, fast, mast, ask, mask</i> trace and write pattern, letters, words	copy a passage	<i>ask</i> letter formation; pattern practice; <i>flask, mask, grass, fast</i> word building
	Practising writing letters at the correct size and height <i>ried, ries, rief</i>	<i>cry, cries, cried, crying, dry, dries, dried, drying, try, tries, tried, trying, fry, fries, fried, frying</i>	copy a poem	<i>ure, rie, ries, married, hurried, worried, marries, hurries, worries</i> trace and write pattern, letters, words	write words in the different tenses	<i>rie</i> letter formation; pattern practice; <i>try, tries, tried, trying</i> word building
	Practising writing double letters <i>tt, ll, rr, ee</i>	<i>mutter, mutters, gutter, gutters, sweet, sweets, street, streets, hurry, hurries, flurry, flurries</i>	copy a poem	<i>rr, ll, tt, dd, carry, marry, hollow, chatter, daddy</i> trace and write pattern, letters, words	copy a poem	<i>tt</i> letter formation; pattern practice; <i>mutter, gutter, street, hurry</i> word building
	Practising consistency in spacing <i>sce, sca, sci</i>	<i>scene, scenic, scale, scald, science, scientific, scheme</i>	use a dictionary to write word definitions	<i>sc, sce, sci, scene, scenic, science, scientific, scheme</i> trace and write pattern, letters, words, sentence	<i>scheme, science, scene, chorus, character, chemist</i> trace and write words and complete sentences	<i>sce</i> letter formation; pattern practice; <i>scene, scale, science, scheme</i> word building
Autumn 2nd Half Term Units 6-10	Practising using a diagonal join <i>un, unn, inn, imm</i>	<i>unkind, unnatural, unbelievable, immature, imperfect, impossible, inactive, invisible, innumerable</i>	copy an extract	<i>un, in, im, unkind, unnatural, incorrect, inactive, impossible, imperfect</i> trace and write pattern, letters, words	<i>irregular, illegal, irresponsible, illegible</i> complete words by adding a prefix; trace and write sentences	<i>un</i> letter formation; pattern practice; <i>unkind, impossible, imperfect, invisible</i> word building
	Practising the horizontal join <i>rep, rem, rea, reo</i>	<i>rearrange, review, repair, reply, premature, preparation, preoccupied, prearrange</i>	copy a passage	<i>re, ry, ary, repair, review, outcry, laundry, February, stationary</i> trace and write pattern, letters, words	<i>library, stationary, dictionary</i> copy words and complete a sentence	<i>re</i> letter formation; pattern practice; <i>rearrange, repair, premature, preparation</i> word building
	More practice joining to the letter y <i>ly, ily, ity, ify</i>	<i>correctly, cruelly, simplify</i>	copy and complete sentences	<i>ily, ity, ify, happily, snappily, rarity, ability, terrify</i> trace and write pattern, letters, words	<i>speed, speedily, pure, purify, rare, rarity</i> copy words and complete sentences	<i>ly</i> letter formation; pattern practice; <i>correctly, cruelly, simplify</i> word building
	Practising speedwriting <i>speedily, quickly, swiftly, briskly</i>	<i>through, beneath, behind, across, left, right, up, down</i>	order and copy instructions	write a sentence in speedwriting; see if you can improve your writing	copy a passage; find out your writing speed	pattern practice; <i>speedily, quickly, swiftly, briskly, through, beneath, behind, across</i> word building
	Practising the size and height of letters <i>ous, ious, eous</i>	<i>enormous, famous, vigorous, anxious, delicious, victorious, courteous, hideous, outrageous</i>	copy and complete sentences	<i>ous, ious, eous, dangerous, famous, anxious, delicious, hideous, courteous</i> trace and write pattern, letters, words, sentence	<i>courteous, gorgeous, outrageous, courageous</i> trace and write words and complete sentences	<i>ous</i> letter formation; pattern practice; <i>enormous, anxious, courteous, outrageous</i> word building
Spring 1st Half Term Units 11-15	Practising spacing within words <i>constellation, station, relaxation, education, habitation, nation</i>	<i>telephone, television, telepathic, telescope, telephoto</i>	copy and complete sentences	<i>tion, direction, fiction, attention, proportion, sion, collision, confusion, explosion, exclusion</i> copy suffixes and words	write the definition next to the word	pattern practice; <i>station, relaxation, education, nation, telephone, television, telepathic, telescope</i> word building
	Practising joining to and from the letter w <i>owf, owb, owm, owd</i>	<i>snowfall, snowman, snowflake, snowball, snowdrift, snowdrop</i>	copy a haiku	<i>towards, inwards, outwards, afterwards, backwards, homework, housework, schoolwork</i> trace and write pattern and words	copy a haiku and a cinquain; make up a cinquain	<i>owf</i> letter formation; pattern practice; <i>snowfall, snowman, snowflake, snowdrop</i> word building
	Practising joining from the letter m <i>circumnavigate, circumstance, circumvent, circumference</i>	<i>circumnavigate, circumstance, circumvent</i>	copy a diary extract	<i>automat, automate, automatic, automatically, automation, automaton, automobile, automotive, autonomous, autonomy</i> copy words	copy a poem and add some decoration	<i>mb</i> letter formation; <i>circumvent, damage, climb, morning</i> word building
	Practising joining to the letter a from the letter w <i>wan, was, wav, wax</i>	<i>was, wash, wasp, wand, wander, want, wax, wave, wait</i>	copy a poem	<i>swan, swarm, watch, wafer, aware, away</i> trace and write pattern and words; write a sentence	<i>swallow, water, reward</i> copy words and complete sentences	<i>wa</i> letter formation; pattern practice; <i>was, wash, wander, wax</i> word building
	Practising using a diagonal joining line <i>ship, ment, ness, less</i>	<i>dictatorship, falsehood, government</i>	copy and complete sentences	<i>ship, ment, ness, less, membership, enjoyment, silliness, careless, thankless</i> trace and write pattern, letters, words	copy and complete a sentence	<i>hi</i> letter formation; pattern practice; <i>dictator, ship, falsehood, government</i> word building

Carr Hill Community Primary School
Handwriting Scheme of Work: Year Four

Unit	PupilBook Focus	PupilBookExtra	PupilBook Extension	Resource Book Focus	Resource Book Extension	Teaching software
Spring 2nd Half Term Units 16-20	Practising speedwriting <i>department, ten o'clock, accident and emergency, assoonaspossible</i>	<i>Rd, we'll, a.s.a.p., 10.00p.m., A and E, no., there's</i>	copy a message in speedwriting	write the meanings of notes written in speedwriting	write down pizza orders in speedwriting	pattern practice; <i>department, ten o'clock, accident, emergency, Road, Rd, number, no., we will, we'll, there is, there's</i> word building
	Practising joining from the letter i <i>lig, rig, tig, mig</i>	<i>light, bright, kite, night, fright, white</i>	copy a poem	<i>light, tight, night, knight, right, bright</i> trace and write pattern; write words and a sentence	<i>night, knight, fight, slight, white, bite, rite, mite</i> copy words and complete sentences	<i>ig</i> letter formation; pattern practice; <i>light, bright, kite, white</i> word building
	Practise the diagonal join to ascenders <i>al, all, alt, afl</i>	<i>almost, already, although, afloat, affect, affluent, asleep, astute, assist</i>	copy and complete a diary entry	<i>al, ad, af, almost, already, adverb, advance, afloat, affect</i> trace and write pattern, letters, words	copy a poem	<i>al</i> letter formation; pattern practice; <i>almost, although, afloat, astute</i> word building
	Practising joining to and from the letter f <i>ff, lfs, lfe, lfe</i>	<i>wolf, wolves, wife, wives, knife, knives, loaf, loaves, half, halves, shelf, shelves</i>	copy a passage	<i>fe, ff, lf, lfe, knife, puff, cliff, half, calf</i> trace and write pattern, letters, words	<i>wolf, wolves, shelf, shelves, cliff, cliffs, wife, wives</i> trace and write words and their plurals; trace, write and complete sentences	<i>ff</i> letter formation; pattern practice; <i>wolf, wolves, shelf, shelves</i> word building
	Practising joining to and from the letter e <i>rec, red, ved, ves</i>	<i>recycle, recycles, recycled, recycling, save, saves, saved, saving, use, uses, used, using</i>	copy a poem	<i>ves, knife, knives, wife, wives, leaf, leaves, half, halves, scarf, scarves, shelf, shelves</i> trace and write pattern, letters, words	copy a poster	<i>rec</i> letter formation; pattern practice; <i>recycle, recycled, saves, uses</i> word building
Summer 1st Half Term Units 21-24	Practising punctuation <i>. ' ! ?</i>	<i>flags', languages', citys', peoples'</i>	copy and complete sentences, using plural possessive nouns	<i>s', ts', ls', es', dogs', boys', cats', girls', people's, children's</i> trace and write letters, punctuation and words	trace and write nouns and their plural possessive; trace, write and complete sentences	<i>s'</i> letter formation; pattern practice; <i>flags', languages', cities', peoples'</i> word building
	Practising consistency in forming and joining letters <i>ear, are, rew, new</i>	<i>bare, bear, hare, hair, fare, fair, right, rite, might, mite, night, knight, threw, through, knew, new, yew, you</i>	copy and complete sentences, using homophones	<i>ear, are, fear, tear, clear, glare, fare, dare, mare</i> trace and write pattern, letters, words	<i>see, week, tee, seem, reed, peel, meet, feet, leek, flee, been, reel</i> copy words; write the words using <i>ea</i> instead of <i>ee</i>	<i>ar</i> letter formation; pattern practice; <i>bare, bear, threw, through</i> word building
	Practising printing to make captions <i>whole alphabet</i>	<i>hop, crop, drop, hand, land, stand, ridge, fridge, bridge, kicks, licks, sticks</i>	order and copy captions	write print labels on a street plan	write city names in print on a map	print alphabet letter building; <i>hop, hand, ridge, kicks</i> word building
	Practising joining to and from the letter v <i>live, tive, sive, five</i>	<i>explode, exploding, explosive, explosion, act, acting, active, action</i>	copy and complete sentences	<i>five, dive, hive, native, active, motive</i> trace and write pattern; write words and a sentence	<i>massive, relative, competitive, expensive</i> copy words and complete sentences	<i>ive</i> letter formation; pattern practice; <i>explode, explosive, act, active</i> word building
Summer 2nd Half Term Units 25-28	Practising break letters <i>bl, pl, gl</i>	<i>responsible, sensible, curable, believable, lovable, valuable, desirable, recognisable</i>	copy and complete a passage	<i>bl, pl, gl, able, table, stable, plum, apple, glue, gloopy</i> trace and write pattern, letters, words	<i>reasonable, miserable, responsible, incredible</i> trace and write words and complete sentences	<i>bl</i> letter formation; pattern practice; <i>response, responsible, value, valuable</i> word building
	Practising drafting and editing	writing an edited draft of a passage	copy an extract	write a new draft of a story opening	edit and write a new draft of a story opening	edited words from the Pupil Book focus activity
	Practising speedwriting <i>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</i> <i>one, two, three, four, five, six, seven, eight, nine, ten</i>	<i>tsp, tbsp, dsp, ml, cl, l</i>	copy a list of ingredients	<i>11, 12, 13, 14, 15, 16, 17, 18, 19, 20, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty</i> trace and write numerals and number words	underline the main points in an article; finish writing notes	pattern practice; <i>one, two, three, four, five, 1, 2, 3, 4, 5, teaspoon, tsp, tablespoon, tbsp, millilitre, ml, centilitre, cl</i> word building
	Practising printing to make a poster <i>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i>	writing signs	design a poster and copy text in print handwriting	copy the print alphabet and numerals	copy a poster in print	<i>Tt</i> letter formation; pattern practice; <i>Monday, Tuesday, Wednesday, Thursday, Friday, only, each, jacket, potatoes</i> word building

Carr Hill Community Primary School
Handwriting Scheme of Work: Year Five

Unit	Pupil Book Focus	Pupil Book Extra	Pupil Book Extension	Resource Book Focus	Resource Book Extension
Autumn 1st Half Term Units 1-5	Practising joining to and from the letter r copy are words	<i>carefully, awareness, smartly, starting</i>	copy Road Safety tips	<i>re, are, stare, share, beware, compare, fanfare, prepare, square</i> trace and write letters, words, sentence	read and copy a passage
	Ensuring letters are consistent in height and size copy words and add <i>ing</i> then <i>ed</i>	<i>flow, flowing, flowed, row, rowing, rowed, crow, crowing, crowded, tow, towing, towed</i>	copy a poem	<i>hum, hug, beg, pot, wrap, trap</i> copy words, add <i>ing</i> then <i>ed</i>	read and copy a passage
	Developing fluency copy i re words	<i>require, shirt, entire</i>	copy a poem	<i>fire, wire, inspire, enquire, thirsty</i> trace and write words; trace and complete sentences	copy a poem
	Ensuring the letter t is at the correct height copy inter words	<i>intergalactic, interact, interview</i>	copy an extract	<i>interact, interactive, interchange, interconnect, interface, interlock, intermission, intermix, international, interrelate, interview, interweave</i> add the prefix <i>inter</i> to words	copy a passage
	Forming and joining the letter s copy words and their plurals	<i>dome, bridges, Houses</i>	copy a poem	<i>cars, bicycles, schools, cinemas, cameras, tourists, parks, palaces, museums, theatres, boats</i> add s to make words plural	copy a poem
Autumn 2nd Half Term Units 6-10	Practising break letters copy words containing break letters	copy alliterative sentences	copy an extract	<i>b, p, g, q, j, x, y, z</i> copy break letters; copy singular and plural words	<i>banjo, bongo, gecko, matzo, yoyo, piazza, pizza, samba, puma, pagoda</i> copy words; write sentences
	Practising writing a play script copy stage directions	copy a playscript	copy a play extract	copy part of a playscript	make up a playscript for a story
	Practising printing copy country names and dates	use labels to make a timeline	copy a newspaper report	<i>How? Wow! Where? Help! Who? Excellent!</i> copy words and punctuation; add punctuation before the final inverted comma	print instructions; use a compass and give instructions to a friend to follow
	Forming ascenders correctly <i>able, ible, ably, ibly</i>	<i>adorable, likeable, recognisable, programmable</i>	copy and complete a passage	<i>ible, ibly, incredible, incredibly, possible, possibly, able, ably, adorable, adorably, reliable, reliably</i> trace and copy suffixes	match definitions to words
	Practising presentation copy i ght words	<i>shiny, bright, small, illumination, fear, flying, correct</i>	copy a poem and draw a border	copy a poem; complete the pattern	copy a poem; decorate with a border
Spring 1st Half Term Units 11-15	More practise with presentation copy antonyms	copy a shape poem	copy a poem	copy a shape poem	copy a shape poem
	Ensuring correct formation of the letter k <i>ocket, icket, ucket, acket</i>	<i>rocket, locket, wicket, cricket, upset, regret, jacket, racket</i>	copy and complete sentences	<i>magnet, cricket, bucket, helmet, tablet, ticket, gadget</i> copy words and sentences	read and copy a passage
	Forming the letter y correctly <i>bully, fully, filly, belly, welly, chilly</i>	<i>helpful, helpfully, painful, painfully, beautiful, beautifully, wonderful, wonderfully, careful, carefully</i>	copy a persuasive poster	<i>help, helpful, helpfully, pain, painful, painfully, dread, dreadful, dreadfully, play, playful, playfully</i> copy words; complete sentences	copy text and create a safety poster
	Practising speed and fluency add prefixes to words	copy facts about Ancient Greece	copy a passage	<i>refer, offer, confer, defer, suffer, transfer, buffer</i> add the suffixes <i>ing</i> then <i>ed</i> to root words	copy a poem
	Practising punctuation <i>:, ' - !</i>	<i>it is, cannot, must not, do not, did not, should not</i>	copy a passage	copy sentences and fill in the missing exclamation marks	copy sentences, adding in apostrophes

Carr Hill Community Primary School
Handwriting Scheme of Work: Year Five

Unit	Pupil Book Focus	Pupil Book Extra	Pupil Book Extension	Resource Book Focus	Resource Book Extension
Spring 2nd Half Term Units 16-20	Ensuring consistency in letter sizes copy ough words	copy and sort words into two lists	copy a passage	<i>rough, trough, brought, plough, caught, enough, nought, thought, laughter, daughter, cough, bought, bough, taught, naughty</i> copy words in alphabetical order	copy words and write sentences; find definitions of words in a dictionary
	Practising speedwriting write words in full and short form	turn short dates into full dates	use notes to write a passage	turn full words into abbreviations and vice versa	rewrite text/speak messages using full words, sentences and punctuation
	Forming small letters correctly copy ea words	<i>summit, slope, ridge, volcano, range</i> copy and complete sentences	copy a section of information text	<i>rear, bear, your, lie, light, break, street, great</i> write three rhyming words for each word	write a short report based on notes
	Practising forming and joining the letter f <i>fa, fu, fe, fl, ft, ff</i>	<i>flea, flee, flew, flue, fare, fair, flare, flair</i> copy and complete sentences	copy a tongue-twister	<i>calves, halves, thieves, leaves, loaves, scarves, wolves</i> write the singular form of these words	copy a poem
	Practising writing with a slant <i>ious, eous, cious, tious</i>	<i>victorious, curious, cautious</i> copy and complete sentences	copy a poem	<i>hideous, malicious, fictitious, precious, conscious, anxious</i> copy a pattern and words; write definitions	copy a poem
Summer 1st Half Term Units 21-24	Practising printing copy an address	draw a kangaroo and label your picture	match the labels to the pictures	<i>whole alphabet</i> copy letters and addresses in print	copy signs using the print alphabet
	Practising speedwriting copy patterns	copy words in speedwriting	copy an extract in speedwriting	<i>dig, drag, drop, mop, stop, hug, hum, run, beg, fit</i> copy patterns; copy words and add <i>ing</i> , then <i>ed</i> , then <i>er</i>	copy patterns quickly; copy sentences in speedwriting; find out your writing speed
	Practising writing decorated capital letters <i>whole alphabet</i>	<i>Mangoes, Oranges, Granadillas, Cho-chos, Lemons, Plantains</i> decorate capital letters	copy a poem, using decorated capital letters	copy and write decorated capital letters	copy and write decorated capital letters
	Practising writing letters copy addresses	<i>With love from, All the best, Kind regards, Yours sincerely, Yours faithfully, Best wishes</i>	copy a letter	copy a letter	write a letter about your favourite television programme, using a template
Summer 2nd Half Term Units 25-28	Practising paragraphs copy a paragraph	copy a list; write your own paragraph	copy sentences and divide into two paragraphs	copy a paragraph	rewrite text as two paragraphs
	Practising presentation copy patterns	copy the first verse of a poem	copy the second verse of a poem; add a border	copy a limerick; complete the pattern	copy a poem
	Revising difficult joins <i>ve, we, oe, fe, re</i>	copy and complete a passage	copy a poem	<i>live, lived, lively, love, loved, lovely, brave, braved, bravely</i> copy words; add suffixes <i>ed</i> and <i>ing</i> to words	copy a poem
	Looking at different handwriting styles copy letters	<i>hopeful, hopeless, careful, careless, shameful, shameless, joyful, joyless</i>	copy sentences in different writing styles	copy a rhyme; write the rhyme with loops	copy a poem; add loops and join break letters

Carr Hill Community Primary School
Handwriting Scheme of Work: Year Six

Unit	Pupil Book Focus	Pupil Book Extra	Pupil Book Extension	Resource Book Focus	Resource Book Extension
Autumn 1st Half Term Units 1-5	Developing an individual handwriting style copy country names	copy different handwriting styles	copy an extract	<i>ff,gg,ij,yy,bb,pp,qq,</i> practise adding loops to descenders; practise joining break letters; practise joining all letters	copy a poem, joining all your letters
	Revising slanted writing copy ve words	<i>scarf, wolf, loaf, knife, calf, wife</i> write words and their plurals	copy a nursery rhyme	copy the lower-case alphabet; write the plural of nouns ending in o	trace words and write their plurals; trace and complete sentences
	Practising keeping letters in correct proportion add prefixes	copy and complete a passage	copy a poem	<i>disbelief, disappointed, dishearten, disagreed, disguise, distracted</i> complete sentences	copy a poem
	Practising writing fluently and legibly add suffixes	<i>whistled, whining, crackling, staring</i> copy and complete sentences	copy a passage	<i>gaze, chuckle, injure, charge, decide, advertise, mumble</i> add <i>ed</i> or <i>ing</i> to verbs ending with a consonant plus <i>e</i> ; copy and complete	copy a poem
	More practice forming and joining descenders add vowel suffixes	<i>dutiful, bountiful, beautiful, naughtiness, happiness, craftiness</i> add suffixes to words ending in <i>y</i>	copy and complete similes	<i>yyyy,ffff,gggg,ijij</i> practise writing descenders; add the suffix <i>ing</i> to words ending in <i>e</i>	add suffixes to words; copy a poem
Autumn 2nd Half Term Units 6-10	Forming and joining the letter t copy and complete word sums	<i>addition, subtraction, multiplication, evaporation, condensation, respiration</i> write correct spellings of words	copy and complete sentences	<i>ition, ation, ction, addition, subtraction, multiplication, evaporation, condensation, respiration</i> copy pattern, letters, words	copy a poem
	Practising joining to and from the letter o <i>hon, one, oto, cro, ono</i>	<i>telephone, phone, photo, geography, dolphin, microphone</i> write correct spellings of	copy a poem	<i>one, ore, ogr, olp, oto, oph, tele, be, geo, dol, phone, phin, graphy, fore</i> copy letters; join letters to make a word	find <i>ph</i> words in a wordsearch
	Practising punctuation “ “! . ?	copy a passage	copy sentences; insert the missing punctuation	“ . ! ? copy punctuation; add punctuation to sentences and a passage	copy sentences; add the missing punctuation
	More practice of slanting writing <i>aeroplane, aerobatics, aerodrome, microdot, microscope, microscopic, transaction, transplant, transport</i>	<i>automatic, aquarium, aerodynamic, export, emigrate, european, preview, primrose, porter</i> underline the roots of words	copy and complete sentences	<i>bi, binary, biped, binoculars, tele, telephone, telegram, telescope, aqua, aquarium, aquaplane, aquatic</i> write slanted patterns and letters; copy prefixes and words	identify root words, prefixes and suffixes; copy words and underline the root
	Practising writing capital letters <i>whole alphabet</i>	copy sentences; add the missing capital letters	copy an extract	copy an alphabet shape poem	copy an extract; insert the missing capital letters
Spring 1st Half Term Units 11-15	Practising spacing <i>frightened, shouted, pleaded, lighthouse, determined, although</i>	copy sentences; add the missing speech marks and commas	write a short biography	copy words; underline the unstressed vowels	copy a poem
	Practising writing instructions <i>Check! Wait! Stop! Dismount! Choose! Watch! Steer! Disappear!</i>	copy instructions; add bullet points	design and make a leaflet	number and write instructions in the correct order	create a safety poster
	Practising fluency, speed and legibility <i>queue, question, queen, quench, quest</i>	copy and complete sentences	copy a diary entry	write patterns with increasing speed; copy sentences; find your writing speed	practise writing patterns; copy words quickly
	Practising the diagonal join <i>ent, ant, ence, ance</i>	copy and complete sentences	copy a passage	<i>distant, assistant, parliament, sufficient, conscience, convenience</i> copy patterns, words, sentence	copy and complete sentences; write two sentences
	Practising the horizontal join <i>wri, wra, wro, wre</i>	copy and complete sentences	copy a tongue-twister	<i>w,c,g,k,t,wr,ck,ag,kn,th, write, gnat, sword, knock, castle</i> copy letters and words; underline silent letters	copy a poem; underline the silent letters; write a funny poem containing silent letters

Carr Hill Community Primary School
Handwriting Scheme of Work: Year Six

Unit	Pupil Book Focus	Pupil Book Extra	Pupil Book Extension	Resource Book Focus	Resource Book Extension
Spring 2nd Half Term Units 16-20	Practising forming letters at the correct height and size copy connectives	make compound words	copy and complete instructions, using connectives	copy connectives	add ly to words; complete sentences using connectives; write instructions using connectives
	Leaving the correct space between letters <i>ic, de, ad, as, ta, at, th, al, af, ef, fl, ff, wh, rl, rt, rd, rc, ow, we, re</i>	copy sentences	copy a poem	<i>sou, thr, all, aff, fec, ect, ice, eac, ace, ast</i> copy letters and homophones	copy a poem
	Practising joining to the letter r <i>cracker, talker, shoulder, calculator, conductor, interior, calendar, popular, familiar</i>	arrange groups of words into alphabetical order	copy a poem	<i>er, ar, or</i> copy pattern, letters, words	copy and complete a biography
	Practising horizontal joins <i>ary, ory, ery</i>	<i>dictionary, necessary, secretary, category, victory, history, cemetery, mystery, stationery</i> copy words; underline unstressed vowels	complete words using <i>ery</i> or <i>ary</i> ; copy and complete sentences	<i>ory, ary, ery</i> copy pattern, letters, words	complete words by adding <i>ory, ary</i> or <i>ery</i> ; write the plural of words
	Practising printing <i>whole alphabet</i>	copy an advert in print	copy a poster in print	copy a fact sheet using print	copy a chart using print; copy and complete sentences
Summer 1st Half Term Units 21-24	Practising paragraphs copy a paragraph	copy sentences; divide them into two paragraphs	copy sentences; divide them into three paragraphs	copy a paragraph	divide a passage into two paragraphs
	Practising writing double letters <i>cc, oo, gg, ss, ff, ee, rr, mm, pp, ii, ll, tt</i>	<i>communicate, community, correspond, especially, immediate, sufficient, marvellous, programme</i> add in the correct double letters in words	copy a letter; lay it out correctly	write synonyms	copy a poem; underline words containing double letters
	Practising spacing within words <i>by, my, fly, soldier, sufficient, variety, conscience, achieve, science</i>	sort <i>ie</i> and <i>ei</i> words by sound	copy a poem	<i>ien, iey, iew, iel, ief, achieve, receive, believe, perceive, field, belief</i> copy letters and words	copy a poem
	Ensuring letters are the correct proportion <i>brave, hare, mouse, tortoise, solemn, lake, pancake, diamonds</i>	copy and complete similes	think of a simile to finish sentences	<i>lion, bee, snail, mouse, owl, ice, rake, peacock</i> copy and complete similes	copy similes; complete sentences with similes
Summer 2nd Half Term Units 25-28	Practising presentation draw borders	copy an address onto an envelope	design and make a party invitation	copy a certificate; decorate it with a border	copy a letter
	Practising fluency copy pronouns	copy a passage, using pronouns	copy a passage	copy pronouns; write two sentences	copy a poem; write two sentences using pronouns
	Practising speedwriting copy synonyms	turn notes into full directions	copy sentences in speedwriting	underline and correct spelling mistakes in a paragraph; rewrite the paragraph	edit a biography to correct the misspelt words; write a final draft
	Practising presentation copy a poem	copy a poem, made up of kennings	write your own poem, using kennings	write an acrostic poem in the correct order; add a border	copy a poem

