

## Carr Hill Community Primary School PE and Sport Premium (2019-2020 Academic Year)



<b>Total funding allocated:</b>	£18,559
<b>Funding carried forward from 2018-2019 Academic Year:</b>	£178
<b>Total available to spend:</b>	£18,737
<b>Under-spend to be carried forward owing to Covid-19</b>	£6,016.12

As a result of the coronavirus (COVID-19) outbreak, the DfE has relaxed the ring-fencing arrangements for the PE and sport premium in the 2019 to 2020 academic year to allow any unspent grant to be carried forward into the next academic year (2020 to 2021). Any carry forward is required to be spent in full by 31 March 2021 and schools should factor this into spending plans for the 20/21 academic year.

Schools should use their PE & Sport Premium funding to secure improvements against 5 key indicators*:	
<b>1</b>	The engagement of all pupils in regular physical activity**
<b>2</b>	The profile of PE and sport is raised across the school as a tool for whole-school improvement
<b>3</b>	Increased confidence, knowledge and skills of all staff in teaching PE and sport
<b>4</b>	Broader experience of a range of sports and activities offered to all pupils
<b>5</b>	Increased participation in competitive sport

*\*The key indicators outlined above have been cross-referenced against the objectives within the plan. They are clearly denoted in brackets within the 'Objective' column (blue text). Many objectives will secure improvements in respect of more than one Key Indicator. Where this applies, references to ALL applicable Key Indicators have been incorporated.*

*\*\*the CMO guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.*

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</i>	67% (26 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56% (22 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67% (26 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b> (see section 3)
<b>COVID-19: due to the implications of Coronavirus on school swimming sessions/annual assessments, this data is based on the most current assessment which took place during the summer term of 2019).</b>	

INTENT		IMPLEMENTATION		IMPACT	
No.	Objective <i>(Key Indicator)</i>	Action	Cost	Impact	Sustainability
1	Affiliation to Gateshead School Sports Partnership Premium/Core SLA. <i>(Key Indicators: 1-5)</i>	Business Manager to confirm our subscription to the SLA via Services to Schools North East portal – confirmed	£3,990	Access to all Gateshead and Grace College Cluster inter-school competitions, activity days, cluster events/subject support, staff development and coaching, workshops, conferences and resources/staffing. (Competition entry and most CPD for staff are free through our Premium membership).  Please see Appendix 1 for a list of festivals and competitions we have participated in over the year.	Develop partnerships with other schools with whom we can run inter-school games competitions and festivals. Continue to develop coaching opportunities, e.g. lawn bowls, boccia, with a specific focus on the least active children. Continue to hire qualified sports coaches to work with teachers to enhance or extend current opportunities (School Sport Partnership Coaching offers).
2	Affiliation to Gateshead School Sports Partnership Health and Wellbeing SLA. <i>(Key Indicators: 1-5)</i>	Business Manager to confirm our subscription to the SLA via Services to Schools North East portal – confirmed	£335	The role of a designated Health and Wellbeing Coordinator has been taken on by the deputy head teacher and a lead governor has been assigned to this. An application for the Gateshead Health and Wellbeing Award has been submitted (Bronze level). We are awaiting confirmation of this. Access to CPD opportunities, and the Health and Wellbeing Conference. Support provided with auditing PSHE across the school, and with the development plan. Access to skipping workshop to support the delivery of active playgrounds within school, as well as the Nutri-troops programme.	Develop partnerships with other schools begin developing a PSHE/Health and Wellbeing network. <b>Review audit and development plan in light of the current situation because of Coronavirus.</b> Take account of pupil voice when reviewing the current PSHE curriculum.
3	Swimming lessons for year 3 to give pupils additional preparation to	PE Coordinator to book swimming sessions with Gateshead Aquatics Service.	£4,342.80	Year 3 pupils follow the Swim England School Swimming and Water Safety Charter, which has resulted in increased confidence in the water.	Pupil passports (progress cards which show records of individual achievement)

	<p>complete the Swim England School Swimming and Water Safety Charter.</p> <p><i>(Key indicators: 1 and 4)</i></p> <p><b>We are offering this additionality as the last survey of Year 2 (Summer 2019) children indicated that just 5% of pupils had been in a swimming pool before starting the school based swimming sessions.</b></p>	<p>School swimming teachers to report back to PE Coordinator regarding pupil attainment in swimming. This information is then to be disseminated to appropriate staff members.</p> <p>School swimming teachers to liaise with school staff who support swimming sessions regarding pupil attainment and next steps.</p>		<p>100% of pupils have achieved Award 1 (43 pupils).</p> <p>58% of pupils have achieved Awards 1 and 2 (25 pupils).</p> <p>7% of pupils have achieved Awards 1, 2 and 3 (3 pupils).</p> <p><b>NB: These awards are based on basic water confidence skills</b></p>	<p>will be passed onto the year 4 teachers during class handover sessions.</p> <p>Passports will be shared with parents during parent's evenings and used to identify progress in pupils' regular, out of school swimming lessons.</p> <p>We will continue to work closely with Gateshead Aquatics Service to raise the attainment of our children to meet the requirements of the national curriculum before the end of key stage 2.</p>
4	<p>Provide staff with professional development, mentoring, training and resources to support and enhance swimming lessons, particularly within years 3 and 4.</p> <p><i>(Key Indicator: 3)</i></p>	<p>PE Coordinator to liaise with Swim England and the Aquatics Officer to book relevant staff on the Swim England Swimming Instructors Course.</p> <p>Liaise with SLT to ensure that adequate time is allocated to complete the coursework and online learning sections of the course.</p> <p>Liaise with class teachers to arrange cover for assessment days.</p>	<p>£0 (The initial cost was £300, but the course fees were waived by the Aquatics Officer)</p>	<p>5 members of staff from years 3 and 4 underwent the Swim England Swimming Instructors Course, and are now qualified to assist/deliver swimming sessions. This has supported the teaching and learning of swimming in a positive way. There are smaller staff: pupil ratios in sessions, meaning that more children are developing the basic skills more quickly and progressing into the larger pool more quickly. More focused learning for specific groups/individuals has taken place, meaning that we are meeting the individual needs of the pupils.</p> <p>We are working much more closely with swimming staff from the leisure centre to identify and address specific needs of pupils.</p>	<p>Provide remaining staff who accompany pupils to weekly swimming lessons with the appropriate CPD, so that they can assist in the delivery of swimming lessons.</p> <p>The PE Coordinator will ensure staff are kept up to date with developments in this area through staff meetings and dissemination of information that is readily available. The subject leader will be allocated ongoing staff meeting time once per half term; together with slots in CPD days to ensure all staff are kept up to date and that new staff are brought up to speed.</p>

				Staff have recognised that children are more focused in lessons, and they are enjoying having the knowledge/qualifications to lead and be engaged in lessons. This has resulted in increased pupil confidence in the water.	Any CPD/updates regarding school swimming and Coronavirus will be shared with relevant staff by the PE Coordinator, and/or attended by the relevant staff.
5	Increase teacher's subject knowledge and ensure high quality PE lessons are delivered throughout each key stage, but particularly EYFS and Key Stage 1. <i>(Key Indicators: 2 and 3)</i>	PE Coordinator to use staff evaluation forms to identify areas for development, and liaise with School Sports Partnership to arrange School Sport Coaching/CPD.  Class teachers to work alongside sports professionals who deliver school sport coaching within school.  PE lessons to be observed as part of whole school monitoring and evaluation process.	£1,728	The following staff have worked alongside professional coaches and have increased their knowledge in the following areas of PE: Nursery staff – Rugby Tots – (£162) Reception staff – Little Kickers/Rugby (£1188) Year 2b staff – All Stars Rugby and Multi-skills (£378) Year 3 teacher – Gymnastics CPD (this event was to be hosted by Gateshead SSP, but was cancelled due to insufficient take up). This has improved staff confidence and their ability to deliver high quality PE sessions in these identified areas. Improved physical literacy. Development of gross motor skills.	The PE Coordinator will continue to work closely with teaching staff, and carry out regular subject audits and lesson observations to ensure that staff needs are being met. There will be a clear focus on CPD needs and effective support in all PE lessons and beyond. Develop work carried out this year with Key Stage 2 staff. <b>WHERE IS THIS £1,728 CHARGE?</b>
6	Embed Assessment for Learning within the PE curriculum <i>(Key Indicators: 2)</i>	PE Coordinator to attend AfL training as part of her own Professional Development, organised and delivered by the GSSP.	£0	PE Coordinator has linked the Assessment for Learning units with the PE Progression steps. Assessment for Learning was rolled out across the school in Spring Term 1.	<b>Due to the Coronavirus pandemic, this has not been fully embedded. This will continue to be a focus in the development of PE throughout the next academic year.</b>
7	Increase the range of sports activities offered within and beyond the curriculum (Cheerleading Coaching-Breakfast Club).	PE Coordinator liaised with Cheerleading coach to set and establish a weekly club, as well as several performances which will take place throughout the academic year.	£815	Improved school-club link transition. A group of 22 children regularly attend the Cheerleading Club. They had the opportunity to showcase their talents during a display at an Eagles Basketball game at the stadium in Newcastle, through the 'Chance to Dance' programme. They have also performed on several occasions for their parents	The cheerleading coach is good value for money.  We now have a well-established link with Newcastle Eagles and plan to carry out a performance annually at the Eagles Basketball Arena as part of the 'Chance to Dance' programme.

	<i>(Key Indicators: 1 and 4)</i>			during a breakfast performance, where parents and children have sat down to breakfast after the performances. <i>They had planned to create performances for our 'Road to Tokyo' campaign, and a display to open our annual school sports day at Gateshead Stadium. Due to Coronavirus, these events have had to be cancelled.</i>	
8	Deliver a Key Stage 2 Beach Sports Day which will offer a broader experience of a range of sports and activities offered to all pupils. This will also increase pupils' participation in competitive sport. <i>(Key Indicators: 4 and 5)</i>	PE Coordinator to liaise with Gateshead SSP and North Tyneside Council in the planning of a Key Stage 2 Beach Sports Day. Delivery of the day will be done by staff from Carr Hill.	£600	<i>Due to the Coronavirus pandemic, this event had to be cancelled.</i>  <b>THE CHARGE FOR 2019 IS ACTUALLY IN THIS ACADEMIC YEAR'S FINANCIAL ACCOUNTS DUE TO THE SSP NOT CHARGING IT UNTIL OCTOBER 2019.</b>	Following on from the event last year, as well as the planning stages this year, the PE Coordinator now has a clear understanding of how to independently plan for/deliver this event. Staff will now have an understanding of the Beach sports day, and how this is run, managed and facilitated independently. We will endeavour to postpone our planning and carry this out next academic year.
9	Provide staff with professional development, mentoring, training and resources to embed physical activity into the school day through active teaching and learning. <i>(Key Indicators: 1 and 2)</i>	<b>Active Learning (following on from last year)</b> To ensure that all staff are kept up to date with new Active Learning developments. The PE Coordinator will ensure staff are kept up to date with developments in this area through staff meetings and dissemination of information that is readily available. The subject leader will be allocated ongoing staff meeting time once per half term; together with slots in CPD days to ensure all staff are kept up to date and that new staff are brought up to speed.	£0	Active Learning is becoming embedded within daily lessons across the school.  Active Learning has become a focus for observations ensuring implementation and sustainability.  Improved physical literacy.	Continue to develop staff confidence and knowledge with new resources/strategies as and when these become available.

10	<p>Buy appropriate resources to support the delivery and implementation of our updated PE curriculum, and active learning strategies.</p> <p><i>(Key Indicators: 1 and 4)</i></p>	<p>PE Coordinator carried out an equipment audit (with support from DL). Appropriate equipment was then sourced and ordered.</p>	£910.08	<p>Access to a wider range of resources has made curriculum delivery much easier.</p> <p>Specialist equipment ensures that all pupils are fully included and able to access a broad PE and School Sport offer.</p>	<p>Due to the implications that Coronavirus will have on how PE is delivered and equipped next academic year, purchase of additional equipment will need to audited and addressed.</p>
11	<p>Increase the sports activities offered within and beyond the curriculum (clubs).</p> <p>Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.</p> <p><i>(Key Indicators: 1 and 4)</i></p>	<p>PE Coordinator carried out an annual pupil voice survey to establish possible clubs pupils would like to set up. Least active children were targeted.</p> <p>Sports Organising Crew to attend training organised by the Gateshead SSP.</p> <p>Deputy head teacher to establish a timetable of physical activities for active lunchtimes.</p>	£0	<p>Improved health and wellbeing via engagement and ensuring cohort specific targeted activities.</p> <p>A group of 16 children regularly attend a dance club on Tuesday lunchtime, coordinated and run by a group of Year 6 pupils. The children have choreographed and performed routines each half term outside in the yard for parents.</p> <p>A group of 12 children regularly attend a bowls club on Thursday lunchtime.</p> <p>A group of 12 year 5 children, who have undergone Playground Buddy training, run events during lunchtimes for Key Stage 1 and lower Key Stage 2 pupils.</p> <p>The Sports Organising Crew and Playground Buddies help facilitate active playtimes.</p>	<p>Continue to increase the range of sports activities offered within and beyond the curriculum, particularly at breakfast club and lunchtime. This will continue to encourage our least active pupils, as well as supporting positive behaviour in school. Use pupil voice to drive this.</p> <p>The current Playground Buddies and Sports Organising Crew will work alongside prospective leaders next academic year.</p> <p>Buy into the Buddy Training as part of our enhanced SLA for next academic year, to train up children and keep on top of new developments/ideas.</p>
12	<p>Fund activities for National School Sports Week, culminating in a whole school Games</p>	<p>Whole school staff input in preparation for National School Sports Week, School Games Day and Swimming Gala.</p> <p>Purchase of relevant equipment.</p>	£0 (The initial cost would have been £1,147.50).	<p>Pupils developed competitive traits in relation to personal best and developed determination.</p> <p>Instilled pride and improved overall health and wellbeing.</p>	<p>The PE Coordinator will continue to work closely with teaching staff to plan activities for National School Sports Week, focusing on enhancing current</p>

	Day and Key Stage 2 Swimming Gala. <i>(Key Indicators: 1, 2, 4 and 5)</i>	PE Coordinator to liaise with sporting venues. Book venues for sporting events. Involve the School Sports Organising Crew in the planning, preparation and delivery of events.		Greater emphasis and understanding was placed on participation/engagement.  <i>Due to the Coronavirus pandemic, this event had to be cancelled.</i>  <i>It was rescheduled as a virtual event, and Governors and pupils/parents at home were encouraged to participate. The event promoted the 'Get Set: Travel to Tokyo' programme. There was an emphasis on 'Personal Best Challenges'.</i>	provision for physical activity within school, across the academic year.
13	Deliver a virtual sports day, which will increase pupils' participation in competitive sports. <i>(Key Indicators: 1, 4 and 5)</i>	PE Coordinator to plan a whole school sports day, and liaise with staff virtually on the delivery of this. Sports Day to incorporate a School Games Day element.	£0	The whole school was able to compete within their own bubbles (each representing a different Olympic country), in a range of competitive activities throughout the day. Countries were ranked and medals and certificates were awarded. Pupils/parents/carers at home had access to all of the information on what to do, and how to set up the day, so they were able to get involved too. Ensured that all pupils were fully included and able to access a broad physical activity offer with a celebratory culmination. Greater pride, emphasis and understanding was placed on participation/engagement.	The PE Coordinator will develop this format for future use as a sports day, or as part of our National School Sports Week timetable of events.
14	Ensure children are provided with opportunities to experience physical activity in the natural environment.	PE Coordinator/Business Manager to purchase National Trust Membership Card.	£0 SSP provide the payment of this membership	Free entry into National Trust places. Free planning/preparation visits for school leaders. Educational visits to National Trust sites enhance our curriculum provision.	Build/embed educational visits to National Trust sites into our curriculum planning during cycle 2 of our creative curriculum, with a clear focus on physical activity in the natural environment.

	<i>(Key Indicators: 1 and 4)</i>			Pupils across whole school involved in Forest Cleansing and activities at home with nature.	
15	Promote whole school involvement in the Sustrans Big Pedal. <i>(Key Indicators: 1, 2 and 4)</i>	Staff to collect data each day regarding how pupils and parents travel to and from school. This data is to be input into the Big Pedal database.	£0	<b>Due to the Coronavirus pandemic, this event had to be cancelled.</b>	During the next academic year, this event (the UK's largest inter-school cycling, walking and scooting challenge) will be promoted across the school, to inspire pupils, staff and parents to choose human power for their journey to school.

**Completed by:** Amanda Thompson

**Date:** 15/07/2020

**Review Date:** 25/06/2021



## **Appendix 1 – CPD**

*\*The ones starred were courses which were planned in our annual calendar, but cancelled due to circumstances beyond our control, e.g. low uptake across the authority, covid-19.*

<b><u>Course Attended</u></b>	<b><u>Staff Member</u></b>
**Improving Curriculum Physical Education Module 1: Teaching Gymnastics	Amelia Christie
Gateshead PE and School Sport Conference	Amanda Thompson
Introduction to Subject Leadership Module 1: Assessment for Learning	Amanda Thompson
Termly School Sport Network Meetings	Amanda Thompson
SEQ Level 1 Swimming Assistant (Teaching)	Amanda Thompson
SEQ Level 1 Swimming Assistant (Teaching)	David Lee
SEQ Level 1 Swimming Assistant (Teaching)	Joanne Drummond
SEQ Level 1 Swimming Assistant (Teaching)	Amelia Christie
SEQ Level 1 Swimming Assistant (Teaching)	Kate Henderson
EYFS Why Move	Clare Mills
Gateshead Health and Wellbeing Conference	Amanda Thompson Joanne Richardson

## Appendix 2 – Festivals and Tournaments

Below is a list of festivals and competitions Carr Hill Community Primary School participated in with other Gateshead Schools over the academic year 2019/20.

*\*The ones starred were events which were entered, but cancelled due to circumstances beyond our control, e.g. weather, covid-19.*

<u>Autumn</u>	<u>Spring</u>	<u>**Summer – proposed events</u>
Year 6 Girls 5-a-side	EYFS Multi sport Festival	Year 4/5 Gateshead Girls United Football CVL
Change 4 Life Launch Festival	Year 3/4 Mini Basketball	Year 3/4 Rugby Megafest
Year 5/6 Tag Rugby	Year 3/4 Mini Basketball Final	Year 3/4 Orienteering
KS1 Indoor Athletics Festival	U11 Girls National League Trust Football Cup	Year 3 Mini Tennis
		TOP Sportsability: Multisport Festival
Year 5/6 High 5 Netball	TOP Sportsability: Primary Boccia	Year 5/6 Kwik cricket
TOP Sportsability: KS2 Multisport Festival	U11 Boys National League Trust Football Cup	INTU Metrocentre Gateshead Schools Fun Run
TOP Sportsability: Sportshall Athletics	Year 4/5 Gateshead Girls United Football CVL Year 4/5 Gateshead Girls United Football CVL	Year 4/5 High 5 Netball CVL
Year 5/6 Dodgeball	Key Stage 1 Multisport Festival	Year 4 Mini Tennis
Gymnastics, Trampolining & Cheerleading Festival	Year 5/6 Mini Hockey	Year 5/6 Tri Golf
School Sports Champions Training	Year 3/4 Quicksticks Hockey (TOP Sportsability Competition)	Year 2 Tri Golf
School Sport Organising Crew Training	EYFS Multisport Festival	Year 5/6 Girls Kwik Cricket
Felling Schools Football League	Indoor 5-a-side League	Year 4/5 Summer Football Competition
7-a-side Group Competition	Year 5 7-a-side Competition	Year 3/4 Quadkids Finals
Year 5/6 Girls Thursday League	Year 4 Rugby League	Key Steps Gymnastics
Year 5/6 Cross Country	Gateshead Schools Dance Festival	Change 4 Life: Celebration Festival
**Year 5/6 Sportshall Athletics	**TOP Sportsability County Final: Boccia	Change 4 Life: Lawn Bowls Festival
Year 5 Buddy Training	**TOP Sportability County Final: Sportshall Athletics	Gateshead Primary Athletics Festival
**Rugby Megafest	**Year 5/6 Mini Basketball	Year 5/6 Mini Tennis
Year 5/6 Sportshall Athletics Final	**Year 3/4 Rugby League	KS1 Outdoor and Adventurous Festival
Nutri-Troops Training	**Year 2 Multiskills	TOP Sportsability: Multisport Festival
	Nutri-Troops Training (online resources)	Year 5/6 Rugby League
	Year 5 Mini Health Champions	Year 3/4 Kwik cricket

		Year 1 Rugby Festival
		Glynwood Games

Cluster events

School Games events

Health and Wellbeing