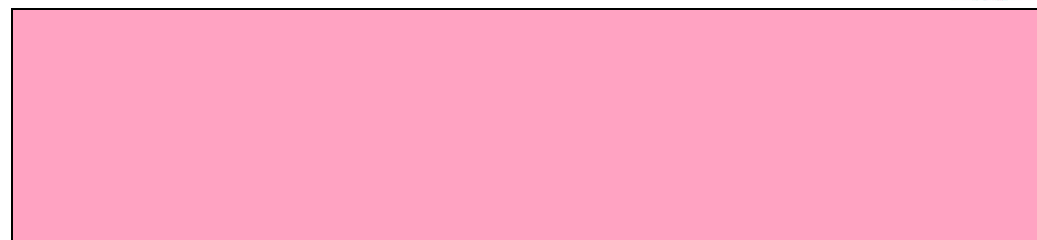


Carr Hill Community Primary School PE and Sport Premium (2021-2022 Academic Year)



Total funding allocated:	£18,460
Funding carried forward from 2020-2021 Academic Year:	£2,160
Total available to spend:	£20,620
Under-spend to be carried forward:	£0



Schools should use their PE & Sport Premium funding to secure improvements against 5 key indicators*:	
1	The engagement of all pupils in regular physical activity**
2	The profile of PE and sport is raised across the school as a tool for whole-school improvement
3	Increased confidence, knowledge and skills of all staff in teaching PE and sport
4	Broader experience of a range of sports and activities offered to all pupils
5	Increased participation in competitive sport

**The key indicators outlined above have been cross-referenced against the objectives within the plan. They are clearly denoted in brackets within the 'Objective' column (blue text). Many objectives will secure improvements in respect of more than one Key Indicator. Where this applies, references to ALL applicable Key Indicators have been incorporated.*

***the CMO guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</i>	86% (36 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	59% (26 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59% (26 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

INTENT		IMPLEMENTATION		IMPACT	
No.	Objective <i>(Key Indicator)</i>	Action	Cost	Impact	Sustainability
1	Affiliation to Gateshead School Sports Partnership Premium/Core SLA. <i>(Key Indicators 1 - 5)</i>	Confirm our subscription to the SLA via Services to Schools North East portal. Ensure children attend events by arranging equipment, transport etc.	£4,051	Access to all Gateshead and Grace College Cluster inter-school competitions, activity days, cluster events/subject support, staff development and coaching, workshops, conferences and resources/staffing. (Competition entry and most CPD for staff are free through our Premium membership). Please see Appendix 1 for a list of festivals and competitions we have participated in over the year.	Develop partnerships with other schools with whom we can run inter-school games competitions and festivals. Continue to develop coaching opportunities, e.g. lawn bowls, boccia, with a specific focus on the least active children. Continue to hire qualified sports coaches to work with teachers to enhance or extend current opportunities (School Sport Partnership Coaching offers).
2	Affiliation to Gateshead School Sports Partnership Health and Wellbeing SLA. <i>(Key Indicator 2 - 4)</i>	Business Manager to confirm our subscription to the SLA via Services to Schools North East portal – confirmed	£335 Only for Sept 21 – March 22 as we didn't buy in to this in April 22	The role of a designated Health and Wellbeing Coordinator has been taken on by JR, working alongside the deputy head teacher and a lead governor has been assigned to this. We have used this year to address the objectives identified from the previous year to work towards a gold level in the Gateshead Health and Wellbeing Award. Access to CPD opportunities, and the Health and Wellbeing Conference. Support provided with auditing PSHE across the school, and with the development plan.	Whilst this affiliation has provided us with access to the Gateshead School Sports Partnership team, we feel that this has had little impact on the provision already provided for both staff and pupils, through our comprehensive PSHE curriculum. Therefore, we have chosen not to buy into this SLA next academic year. The PSHE coordinator, PE Coordinator and deputy head will develop their own approach to Health and Wellbeing, addressing the needs of our pupils and staff.
3	All pupils in year 6 to swim for at least two terms to increase skill level across this year group who have	PE Coordinator to follow Government and Local Authority guidelines on school swimming and returning to the pool.	£4,500 (Y5/6) £2,186 (Y5/6)	Despite our year 6 pupils having missed out on swimming lessons for two years due to Covid, we have managed to reach a target of 86% of pupils achieving National Curriculum objective 1 (swim competently, confidently and	During the autumn term of academic year 2022-23, the current year 5 pupils who have not achieved their 25m, will participate in Top Up lessons, for a period of 12 weeks, to ensure that they

	<p>missed out over the last 18 months. Pupils will follow the Swim England School Swimming and Water Safety Charter.</p> <p>(Key indicators: 1 and 4)</p>	<p>PE Coordinator to book swimming sessions with Gateshead Aquatics Service once swimming lessons resume.</p> <p>School swimming teachers to report back to PE Coordinator regarding pupil attainment in swimming. This information is then to be disseminated to appropriate staff members and reported to parents/carers.</p> <p>Pupils' attainment/achievements to be celebrated in Golden Book assemblies.</p>		<p>proficiently over a distance of at least 25 metres). This is an increase of 19% on last year's figures, which were pre-covid).</p> <p>Teachers in year 6 have reported that the pupils have enjoyed their weekly swimming lessons, and that these have had a positive impact on pupils' mental health and wellbeing, as well as their physical health and wellbeing.</p>	<p>achieve the three National Curriculum objectives for year 6.</p> <p>The figures at present are: NC objective 1: 33% NC objective 2: 30% NC objective 3: 30%</p>
4	<p>Update current PE curriculum, to ensure clearer progression between EYFS and year 6.</p> <p>(Key Indicator: 2)</p>	<p>PE Coordinator to liaise with GSSP to support further curriculum development.</p> <p>Mid-term plans updated with a greater focus on health-based activities in Year 6. PE Coordinator to have allocated time out of class to work alongside a PE specialist to do this.</p> <p>New equipment purchased for health-based activities and outdoor learning to support curriculum development and opportunities.</p>	£0	<p>PE Coordinator has updated the PE progression steps, so that progression in all areas of PE is clear across the year groups.</p> <p>This has ensured better clarity of key skills and knowledge for each year group and developed a much bigger focus for staff and pupils on subject specific vocabulary.</p> <p>PE Coordinator has worked closely with a specialist mentor from GSSP to develop the Year 6 curriculum so that there is a greater focus on health-based fitness.</p>	<p>PE Coordinator to work more closely to develop progression in EYFS and how this feeds into key stage 1, following the implementation of the new EYFS curriculum this academic year.</p>
5	<p>Embed Assessment for Learning within the PE curriculum</p> <p>(Key Indicators: 2)</p>	<p>PE Coordinator to lead whole school staff update training on AfL within PE. This follows the update of our PE AfL scheme and subsequent new resources.</p> <p>PE Coordinator to purchase Key Stage iPads to store Assessment for Learning evidence.</p>	£1,589.33 - iPads	<p>PE Coordinator has updated the Assessment for Learning core tasks, so they work alongside the updated PE Progression steps. The updated Assessment for Learning will be rolled out fully in the Autumn term.</p>	<p>Lesson observations and monitoring of PE by PE leads are planned to take place during the next academic year to assess the impact of the Assessment for Learning core tasks on attainment.</p>

		<p>Staff training on new core tasks, pupil self-assessment, gathering evidence and making judgements about attainment.</p> <p>Work closely with PE curriculum support staff (CH) to ensure that this is rolled out and implemented.</p>		<p>iPads will be used to gather and store evidence to support assessment of pupils.</p>	
6	<p>Provide staff with professional development, mentoring, training and resources to support and enhance the teaching of swimming. <i>(Key Indicator: 3)</i></p>	<p>PE Coordinator book all remaining Key Stage 2 staff who assist with swimming lessons on the Level 1 Assistant Teacher Swimming Course.</p> <p>PE Coordinator and School Sport Coordinator to become a Level 2 Swimming Teacher.</p> <p>Liaise with SLT to ensure that adequate time is allocated to complete the coursework and online learning sections of the course.</p>	<p>Deep Dive Webinar £50</p>	<p>Due to demands of other subject areas (e.g. Maths and English), following covid and our catch up programme, this training has been postponed until next academic year.</p>	<p>Staff members and courses have already been identified so training can begin early next year (2022-2023).</p>
7	<p>Increase teacher's subject knowledge and ensure high quality PE lessons are delivered within EYFS. <i>(Key Indicators:2 and 3)</i></p>	<p>PE Coordinator to work with EYFS staff to identify areas for development, and liaise with School Sports Partnership to arrange School Sport Coaching/CPD.</p> <p>Class teachers to work alongside sports professionals who deliver school sport coaching within school.</p>	<p>Little Kickers £756</p> <p>All Stars Rugby £324</p> <p>Tennis £324</p>	<p>EYFS staff have worked alongside PE Coordinator to identify the needs of this cohort of pupils and have liaised with school sport coaches about delivery objectives. Staff have supported specialist coaches within lessons, and then used their skills to deliver developed PE sessions during the summer term.</p>	<p>Carry out staff PE audit at the beginning of next academic year, especially with staff changes, to identify areas for further CPD and support.</p>

		PE lessons to be observed as part of whole school monitoring and evaluation process.			
8	Enhance inclusion element of updated PE curriculum and School Sport offer. <i>(Key Indicators: 1 and 4)</i>	Participate in centrally organised Sportsability events. All classes to have an SEN/Inclusion element focus in the summer term. Staff to be supported with inclusion element of core tasks and lesson planning (ongoing).	£0	Using the STEP approach within our new curriculum framework, following staff CPD, has meant that all staff are now able to plan PE lessons to support inclusion for all. New resources have been shared with staff during staff meetings.	Continue to support staff with this element of planning through regular audits. Inclusion to be a focus at the start of PE staff meetings and sharing of good practice will continue to be encouraged. Where necessary, we will liaise with GSSP, and the Cedars Special School to seek advice, training or support.
9	Purchase appropriate resources to support the delivery and implementation of our updated PE curriculum, and active learning strategies. <i>(Key Indicators: 1 and 4)</i>	PE Coordinator to carry out an equipment audit with all staff (with support from DL). Appropriate equipment will then be sourced and ordered.	£1,219	Access to a wider range of resources has made curriculum delivery much easier. Specialist equipment ensures that all pupils are fully included and able to access a broad PE and School Sport offer.	Due to the new changes in our curriculum, and a greater focus on health-based fitness, particularly in upper Key Stage 2, more specialist equipment will need to be purchased to support the delivery of this.
10	Provide pupils across school with opportunities at playtimes and lunchtimes to be physically active in age-appropriate games and activities. <i>(Key Indicators: 1, 2 and 4)</i>	Buy into the Playground Activity Programme to train current Year 5 pupils to become Playground Leaders, and appropriate TAs to support. Review the equipment for playground use. Mirror PE activity to playtime games, e.g. basketball, football, tennis. Clear rota of activities to engage all pupils.	£540 Playground Activity Programme (Enhanced service as part of our SLA)	Current Year 5 pupils have been trained as Playground Leaders. Pupils' health and wellbeing has improved as they are more physically active during play times. Our young leaders have also delivered several events for our Key Stage 1 pupils.	Develop a more structured programme at lunchtimes with lunchtime supervisors delivering activities to engage pupils in a range of physical activities.

11	<p>Provide a full complement of clubs throughout the year for Key Stage 1 and 2, identifying those pupils who are least active.</p> <p><i>(Key Indicators: 1 and 4)</i></p>	<p>Clubs to run on a rotation basis across all year groups and engage a variety of skills.</p> <p>PE Coordinator to work closely with GSSP and the school sports coaching programme.</p>	<p>Karate –£0 in this academic year</p> <p>Multi Sports £324</p> <p>Golf £1,332</p> <p>Football £810</p> <p>Dance club £1,705</p>	<p>Pupil voice has been a major impact in establishing which clubs ran before and after school this academic year. There have been more opportunities for Key Stage 1. Pupils have been selected based on those that are physically least active in the first instance.</p> <p>Please see Appendix 2 for percentages on club attendance.</p>	<p>Following a pupil audit, pupils who are not attending clubs have been identified. the PE Coordinator and School Sport Coordinator will work with these pupils more closely to establish the reasons why they don't attend and aim to provide opportunities for all pupils to attend at least one club, for a period of 6 weeks, over the academic year.</p>
12	<p>Restart competitive sport across school, by planning opportunities to compete in a range of sports against other schools, in classes and between classes.</p>	<p>Actively engage with GSSP to ensure pupils get the chance to participate in inter-school competitive events in sports they engage with in/before/after school.</p> <p>Intra-school competitive events to be embedded within the updated curriculum mid-term plan.</p>	£0	<p>Please see appendix 1 for a list of festivals and competitions we have participated in over the year.</p> <p>Intra-school competitive events have been embedded in new curriculum. This will be shared with staff and rolled out fully in the Autumn term.</p>	<p>Lesson observations and monitoring are planned to take place during the next academic year to assess the impact of intra-school competition.</p> <p>Continue to take part in intra and inter sports competitions that are established and join new events where appropriate for pupils.</p>
13	<p>Raise the profile of PE through our involvement in the 'Chance to Dance' initiative.</p> <p><i>(Key Indicators: 1 and 4)</i></p>	<p>PE Coordinator to set up a weekly dance cub to prepare for the event.</p> <p>PE Coordinator to liaise with Newcastle Eagles to arrange a 'Chance to Dance' evening at Newcastle Eagles Virtue Arena.</p> <p>PE Coordinator to work closely with a dance coach to prepare for the event.</p>	£237	<p>This club was established to reach some of our least active pupils in year 5/6, on a weekly basis, with an intended outcome of performing at the intervals at an Eagles Match. This event boosted the health and wellbeing of some of most needy pupils who were just not accessing other clubs.</p>	<p>We will have the same set up next year and use the current Year 5 pupils to help lead the club for our younger Key Stage 2 pupils. We will roll this out across the whole of Key Stage 2.</p>
14	<p>Enhance competitive opportunities for all pupils by delivering a World Championship themed sports day.</p>	<p>PE Coordinator to plan a whole school sports day and liaise with staff on the format and delivery of this.</p> <p>Sports Day to incorporate a School Games Day element.</p>	<p>£400</p> <p>£395 for trophies and medals</p>	<p>Both Key Stage 1 and Key Stage 2 have used the World Championships Sports Day to promote culture and sport across school.</p>	<p>Buy into an enhanced package from the GSSP next academic year to build on the success of these events and how to develop them in future.</p>

	<i>(Key Indicators: 1, 2, 4 and 5)</i>				
15	Increase opportunities for our SEND pupils to engage in competitive sporting events. <i>(Key Indicator: 4)</i>	PE Coordinator to liaise with GSSP and Gateshead Primary Panathlon to ensure that we participate in events planned throughout the academic year.	£0	All pupils within our Year 3/4 class have represented the school at 2 sporting events, and everyone in our Year 5/6 class have attended 1 sporting event.	Continue to work closely with GSSP and Primary Panathlon to develop more opportunities next academic year for our SEND pupils to participate in competitive sporting events.
16	National Trust Membership <i>(Key Indicator: 4)</i>	PE Coordinator/Business Manager to purchase National Trust Card.	£83.33	Free entry into National Trust places. Free planning/preparation visits for school leaders. Educational visits to National Trust sites enhance our curriculum provision. Pupils across whole school involved in Forest Cleansing and activities back at school.	Build educational visits to National Trust sites into our curriculum planning during Cycle 2 of our curriculum. Staff to lead whole school OAA activities at Gibside next academic year following training. This will take place during the summer term 2023.

Completed by: Amanda Thompson

Date: 15/10/2021

Review Date: 15/03/2022

End of Academic Year Review Date: 15/07/22

Appendix 1 – Festivals and Tournaments

Below is a list of festivals and competitions Carr Hill Community Primary School participated in with other Gateshead Schools over the academic year 2021/22. All of these were virtual events.

<u>Autumn</u>	<u>Spring</u>	<u>**Summer – proposed events</u>
Year 6 Girls 5-a-side Football	Boccia Tournament	Key Steps Gymnastics
Year 5/6 Tag Rugby Union	EYFS Multisport Festival	Primary SEND Panathlon KS1 and 2
Year 5/6 Netball	Year 5/6 Basketball	Cluster Indoor Athletics
Cheerleading and Gymnastics Festival	TOP Sportsability: Boccia	Year 3 Football
Panathlon Ten Pin Bowling	Year 3/4 Basketball	Year 5/6 Lawn Bowls
	Cluster Key Stage 1 Boccia Final	Year 4/5 Girls Football CVL
	Year 4/5 Girls Football CVL	INPISRE Gateshead Primary Schools Fun Run
	Newcastle Eagles Chance to Dance	Year 3/4 Quadkids
	Year 5/6 Mini Hockey	Dance Festival
	Year 3 /4 Quicksticks Hockey	Year 5/6 Orienteering
	TOP Sportsability: Creative Performance Festival	Key Stage 1 OAA Festival
	Panathlon Ten Pin Bowling 'Champion of Champions Day'	Year 3/4 Countdown Cricket
		Gateshead Primary Athletics Festival
		Sports Day

Cluster events

Inclusive events

Appendix 2 – After school club attendance

	<u>Year 1a</u>	<u>Year 1b</u>	<u>Year 2a</u>	<u>Year 2b</u>	<u>Year 3</u>	<u>Year 3/4</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 5/6</u>	<u>Year 6</u>
<u>Attendance at after-school clubs</u>	78%	76%	67%	42%	65%	27%	48%	62%	55%	61%

Appendix 3 – CPD

<u>Course Attended</u>	<u>Staff Member</u>
Autumn Term School Sport Network Meeting	Amanda Thompson
Spring Term School Sport Network Meeting	Amanda Thompson, Charlotte Hind
Summer Term School Sport Network Meeting	Amanda Thompson, Charlotte Hind
Gateshead PE and School Sport Conference	Amanda Thompson
Deep Dive in PE Course	Amanda Thompson
School Games Mark Workshop	Amanda Thompson
Safe Practice in PE	Amanda Thompson

Appendix 4 – Awards

<u>Award</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>	<u>2021-22</u>
School Games Mark	Silver Award	Engagement Award (adapted in light of Covid-Silver Award status maintained)	Engagement Award (adapted in light of Covid- Silver Award status maintained)	Gold Award