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Parent Weekly Newsletter

Summary of Spring 2
Week 1

w/c 24th February 2024

What's going on behind the
scenes at Carcroft School?



Dates for the forthcoming week (Spring 2 Week 3)
w/c Monday 10th March
[Spring 2 Diary Dates](#)

British Science Week

Thursday 13th March - Y3/4 Tag rugby - 12:35-4:30pm

Friday 14th March - Staff Day- school closed to pupils



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w/c 17th March (week 4)

Monday 17th March - Staff Day- school closed to pupils

Thursday 20th March - Y1/2 Dodgeball at Campsmount - 12:35-4:30pm

Friday 21st March - Red Nose Day



Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

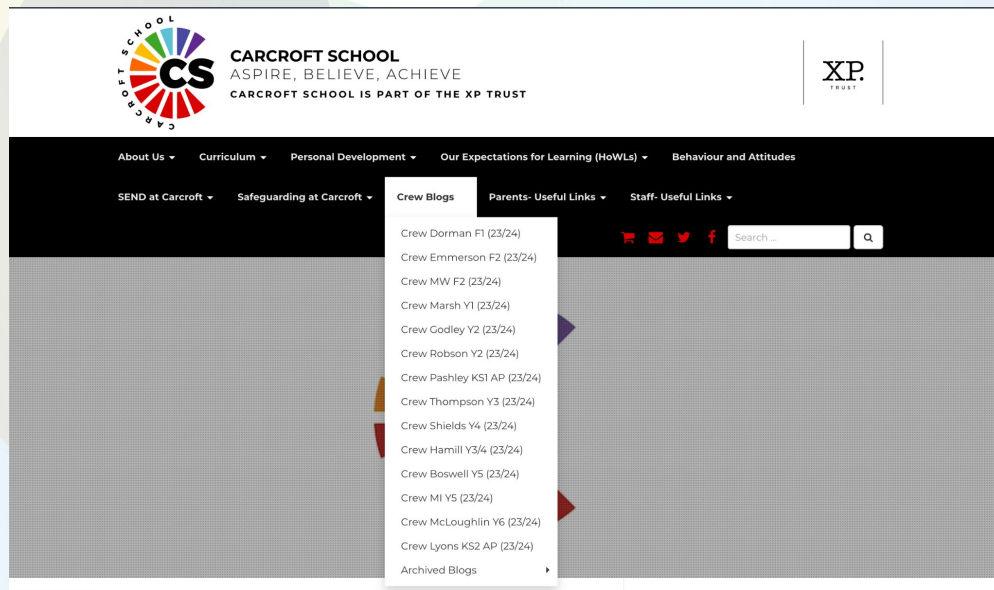
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Early Pancake Day in Crew MI

Character Growth (Crew)



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Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



Academic Success- Grammar/Writing/Reading



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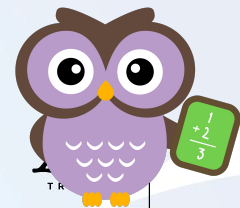
Performing
poetry in
Year 5



Practicing
automaticity
reading in
Y5/6 and text
marking!



Academic Success- Maths



Times table stick work in Year 2! Practicing making links with each times table.



Equivalent practice in Crew MI



Wider Curriculum

EYFS

Hook Week...
See how things grow: How do things grow and change?



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After reading the anywhere garden story we decided to make our very own, using play dough as a base for our gardens, the children used their fine motor, creative, and friendship skills to create many different versions.



Wider Curriculum KS1

Filming for our final product
Ready, steady, grow! How can I be the healthiest version of me?

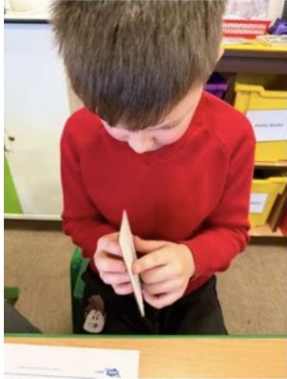


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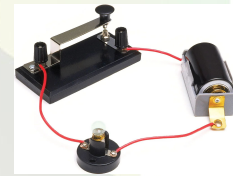
Today in KS1 we hooked into our learning by looking at what a plant is. To be able to do this over the next few weeks we have planted our own pea plant to watch them grow.

"Today we really practised our handwriting and I am so proud of all of the children with their letter formation and sentences!"





In expedition today, we looked at how we use switches every day and the different types of switches. The different types of switches we found out about are push button switch, slide switch, toggle switch, key switches and pull cord switches. We found out that switches open or close a circuit and therefore impacts the flow of electricity. When on, a switch will create a complete circuit. When a switch is off, it 'breaks' the circuit and the circuit will no longer work as the flow of electricity has been stopped. We then built our own switches following instructions and then placed it within a electrical circuit to see if it worked.



Wider Curriculum UKS2

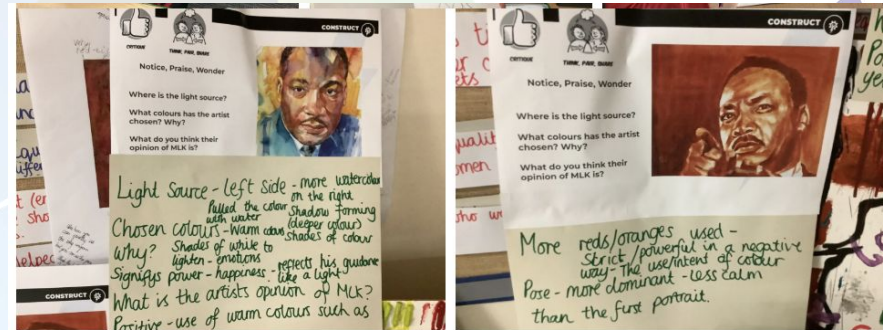
Hook week...
Photos that changed the world: How can one moment influence our future?



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Colour mixing in Art Case Study



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Notice, Praise, Wonder

Where is the light source?

What colours has the artist chosen? Why?

What do you think their opinion of MLK is?

Light source - left side - more watercolor on the right
Chosen colours - warm and shadow-forming
Signifies power - happiness - reflects his quibone
What is the artists opinion of MLK?
Positive - use of warm colours such as

CONSTRUCT

Notice, Praise, Wonder

Where is the light source?

What colours has the artist chosen? Why?

What do you think their opinion of MLK is?

More reds/oranges used -
Strict / powerful in a negative way - the use/intent of colour
Pose - more dominant - less calm than the first portrait.

Attendance for this week...

Current School Attendance is ...

W/E 28/02/25	Attendance Figure %
Crew Godley* (Y4/5/6)	100
Crew Tymon* (FS2/Y1/2)	100
Crew Robson* (Y2)	98.15
Crew Shields (Y3)	97.69
Crew Wilkinson* (Y5/6)	96.36
Crew Marsh* (Y1)	95.00
Crew McGlone* (FS1)	93.18
Crew MI* (Y4)	93.11
Crew Frost* (FS2)	92.22
Crew McLoughlin* (Y6)	90.96
Crew Hamill* (Y5/6)	90.00

**Our School
Attendance
Target is 96%**

**Just a reminder that
to achieve 96% for
the year that children
must not be absent
for more than 6 or 7
days in a year.**

