



XP.  
TRUST

## Parent Weekly Newsletter

Summary of Autumn 1,  
Week 7

w/c 7th October 2024

What's going on behind the  
scenes at Carcroft School?



**Dates for the forthcoming week (Autumn 2 Week 1)**  
**w/c Monday 28th October**  
[AUTUMN 2 DIARY DATES](#)



**XP.**  
TRUST

<i><b>What?</b></i>	<i><b>When?</b></i>	<i><b>Which year groups/crews ?</b></i>
School reopens after half term break	<b>Monday 4th November</b>	All pupils
Safety discussions during Crew Time	<b>Tuesday 5th November</b>	All pupils
Bonfire/Autumn Disco- 3.20-4.20 "Bright and Sparkle" Dress Code optional (supervised by staff - letter sent with further details)	<b>Thursday 7th November</b>	All pupils

**w/c 4th November ... (week 2)**

**Monday 11th November-** Anti-Bullying Week starts / Focus during Crew Time

**Tuesday 12th November-** Odd Socks Day/  
Pupils to wear odd socks to school

**Wednesday 13th November-** World Kindness Day / Focus in Crew Time

**Wednesday 13th November-** KS1 Family Learning (2.10-3.10)

**Friday 15th November-** Children in Need Day (Letter will be sent with further details)



## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

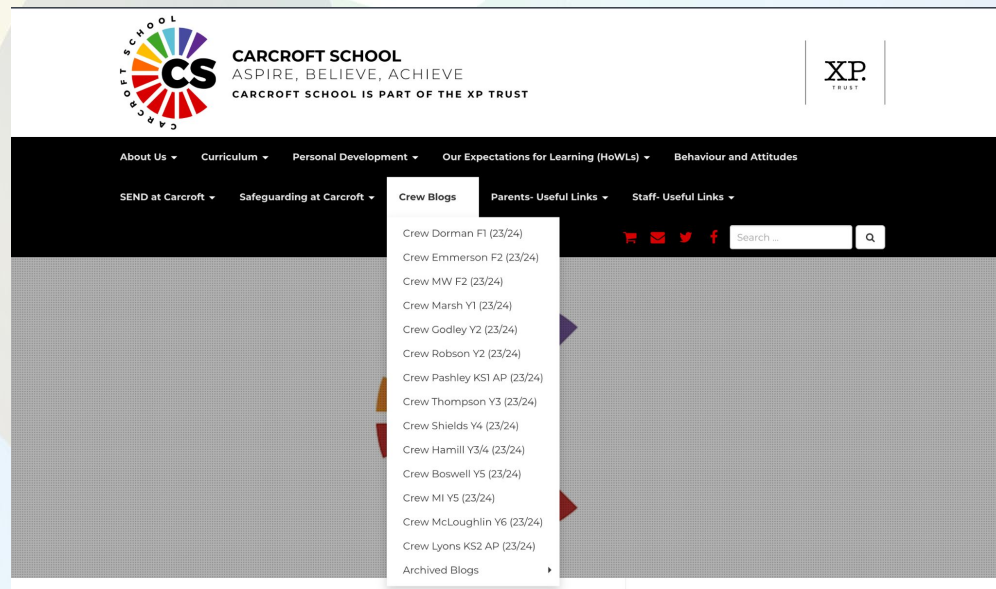
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



XP.  
TRUST



## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

## Character Growth (Crew)

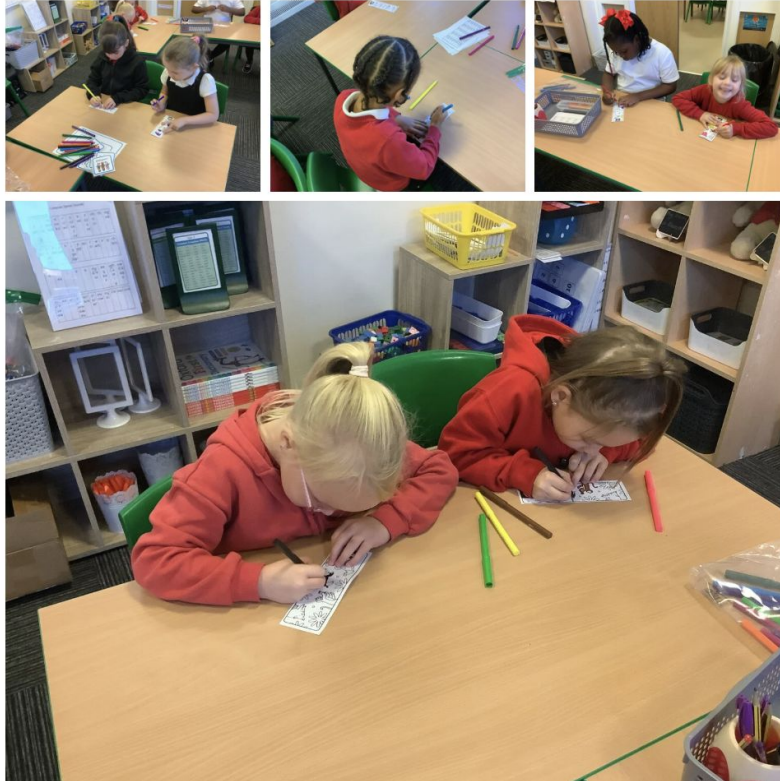




# Crew

Crew Robson

Today in Crew we talked about our mental health. We enjoyed some mindful colouring and some calming music.



XP.  
TRUST



Mindful colouring can be used as a form of mindfulness and art therapy, which can improve focus and attention on your environment or your emotions at that time.

## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



XP.  
TRUST

Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

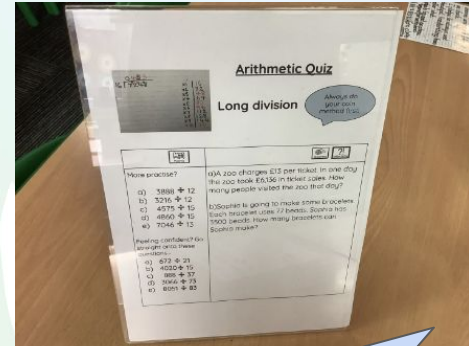
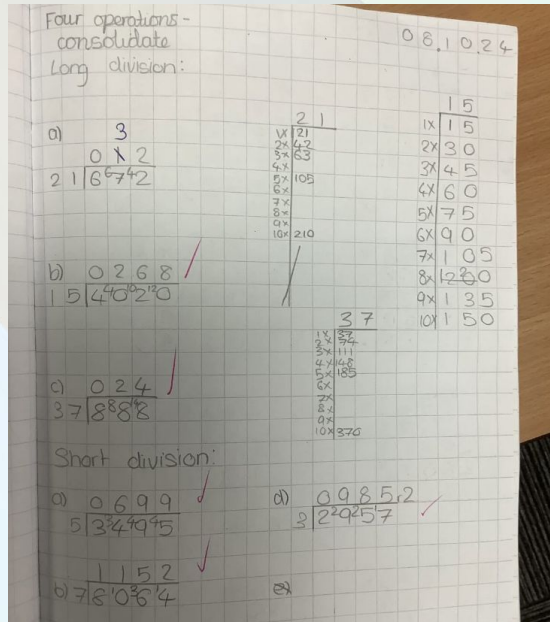
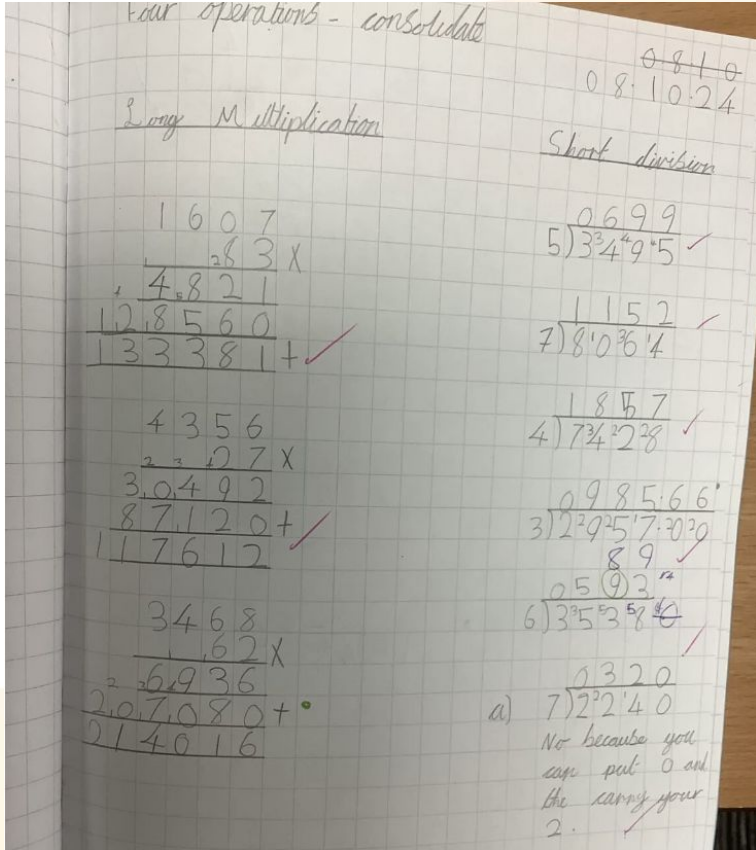
Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.





Y6 Working hard to consolidate their long and short multiplication.



Miss McLoughlin working hard to support you all to be successful.





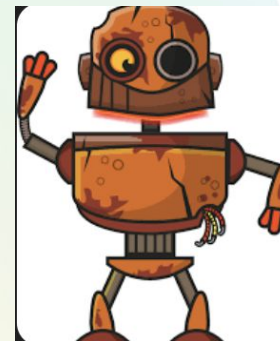
## Academic Success- Maths



XP.  
TRUST



Congratulations to these pupils for getting through their first level on number bot!







Roman Numerals in Crew MI...

Trying to 'crack the code' with this tricky maths.





*Forest school fun - the weather didn't stop this bunch from getting outside!*





Wider Curriculum  
KS1

*Rags to riches: What lies within the castle walls?*



XP.  
TRUST



Being gardeners as part of a castle job in KS1. Gardeners were super important as they planted food for kings and queens.



Wider Curriculum  
LKS2

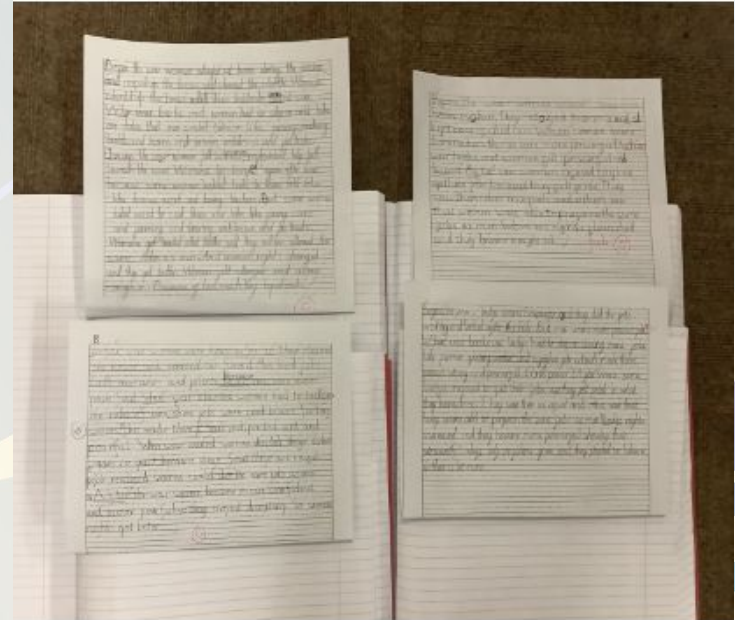
*Lest we forget: How does war change lives?*



XP.  
TRUST



*Applying some of our knowledge about women's roles into writing!*



*Reading non-fiction texts to learn more about evacuation in the war.*



# Wider Curriculum

## UKS2

To infinity and beyond: How does movement affect our world?



XP.  
TRUST

Learning all about the force gravity in case study 2...



Case study 2: Science (Physics)

measured in newtons (N)  
Invisible force  
stops floating objects that fall to the ground  
drawing force  
↳ centre, not any side

English Born 1643  
Isaac Newton  
(Gravity)  
The force that makes objects fall to the ground  
G-Force  
extend over vast distances

under a tree  
↳ apple  
↳ pulled to ground  
Law of Attraction  
Keeps the Earth in orbit  
Keeps Moon orbiting Earth.

Weaker on the Moon  
Without it we will float



Creating marble runs in mini crews to test out gravity!



## Attendance for this week...

### Current School Attendance is ....

W/E 11/10/24	Attendance Figure %
Crew Elmer (Y5/6)	99.03
Crew Robson (Y2)	97.59
Crew Tymon (FS2/1/2)	96.67
Crew McLoughlin (Y6)	95.63
Crew McGlone (FS1)	95.00
Crew Welburn* (FS2)	93.08
Crew Godley* (Y4/5/6)	92.50
Crew Hamill (Y5/6)	92.00
Crew MI (Y4)	91.03
Crew Shields (Y3)	90.37
Crew Marsh (Y1)	83.33

**Our School  
Attendance  
Target is 96%**

**Just a reminder that  
to achieve 96% for  
the year that children  
must not be absent  
for more than 6 or 7  
days in a year.**

