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**Parent Weekly
Newsletter**

**Summary of Summer 2,
Week 2**

w/c 10th June 2024

**What's going on behind the
scenes at Carcroft School?**



**Dates for the forthcoming week (Summer 2 Week 4)
w/c Monday 24th June**

[Summer diary dates link here](#)

What?	When?	<i>Which year groups/crews?</i>
School closed - Staff Day	Monday 24th June	All pupils
School reopens for pupils	Tuesday 25th June	All pupils
The Jungle Book performance 9:30 - 12pm	Wednesday 26th June	Whole school
Y5/6 Swimming	Friday 28th June	Y5/6
Nursery Celebration of Learning 11:00 - 11:30	Friday 28th June	F1
F2 Celebration of Learning 14:30 - 15:00	Friday 28th June	F2



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w/c 1st July...

Monday 1st July - Friday 5th July- Sports Week

Monday 1st July - Wednesday 3rd July - Y6 Final Word Presentations

Monday 1st July - Athlete visit

Tuesday 2nd July - Nursery sports day 10:45 - 11:30am

Tuesday 2nd July - Whole School- Sports "Fun" Day / All Day (Just pupils)

Wednesday 3rd July - Puberty session Y5

Thursday 4th July - KS2 Sports day 9am - 11:30am

Thursday 4th July - EYFS/KS1 Sports day 1:30 - 3:00

Friday 5th July - Non uniform day - colour run clothes, £1 donation to take part

Friday 5th July - Y5/6 Swimming

Friday 5th July - Whole school colour run event 2:15 - 3:15

Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

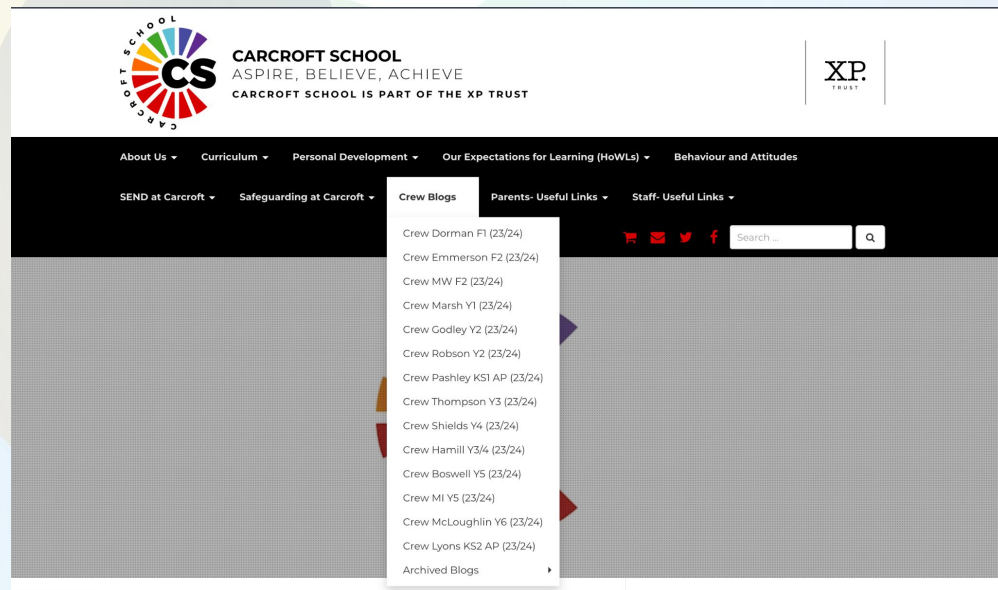
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Character Growth (Crew)



Today our crew challenge was the Leaning Tower of Feetza.

The children worked in small groups to build the tallest freestanding tower using only their shoes. It was lovely to see them all working together and supporting each other even if it was a little smelly afterwards!!



Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

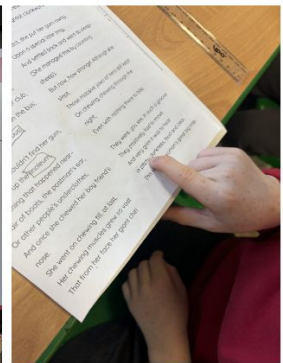
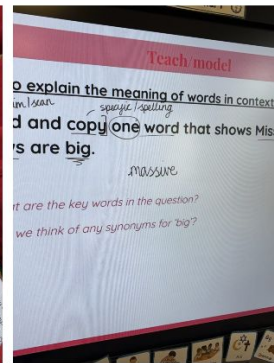
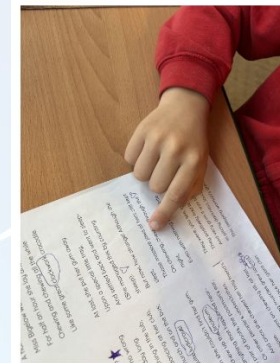
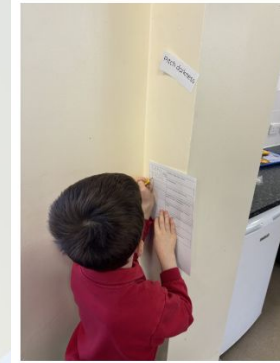
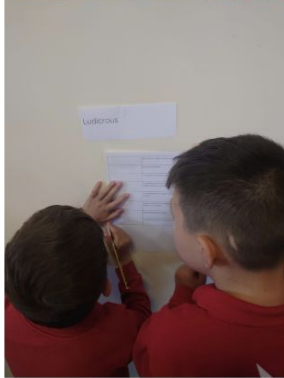
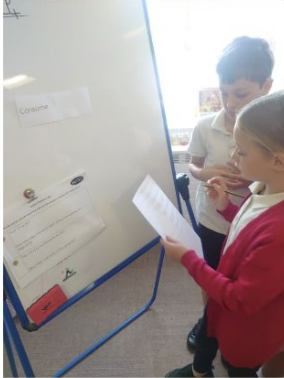
Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



Academic Success- Reading



Analysing poems in Crew Hamill.

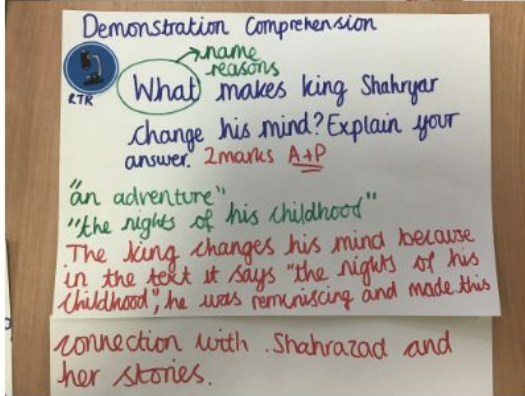
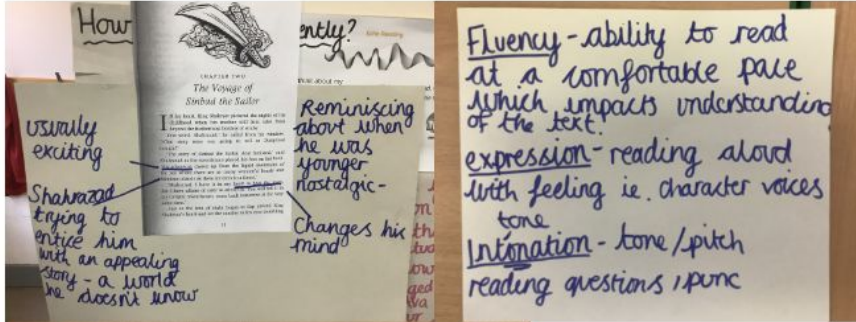


In our reading lessons last week, we focused heavily on vocabulary and understanding this in context. This is a skill we've been working hard on throughout the year as we come across words we're unfamiliar with in the text. This allows children to fully comprehend the text when we're reading.

Academic Success- Reading



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Demonstration comprehension
Let's have a go together first...



Focus on how I answer these questions...



Put the following events into the order that they happen in the text.

- Sinbad the Sailor made a tour of the island
- Sinbad the Sailor woke up beside his barrel
- Sinbad the Porter was summoned to a great house
- Ali lit a fire
- Sinbad the Sailor sold everything and bought a ship

What skills do I use?

What techniques do I use differently for the different questions?

Year 6 working on their comprehension skills



Academic Success- Writing

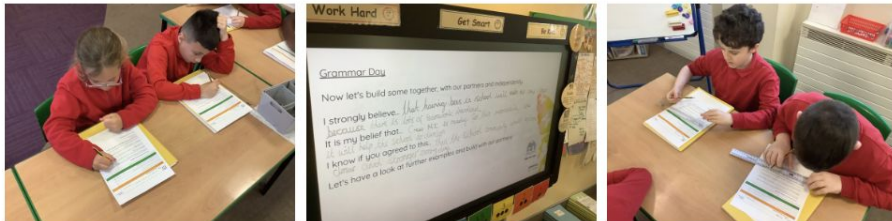


Practise, practise, practise! Crew Godley have been trying so hard to develop their handwriting skills, making sure our letters are formed from the correct point, sat on the line and have correct ascenders and descenders. It's a lot to remember but we are starting to see some real improvements!



Today we explored persuasive openers, we found them in a series of sentences, built them together with the whole crew and in mini crews then worked on creating some sentences independently. We will then apply these to our persuasive letters when we start writing 😊

Handwriting practice in Crew Hamill.



Academic Success- Maths



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Telling the time in Crew Shields.



We were fab at telling the time to the nearest hour!



Telling the time in Crew Marsh.



Beautiful Work



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It is great to see another range of beautiful work this week: writing, science and art!



Academic Success- Star Reader Breakfast

A lovely session sharing why we are Star Readers this week!

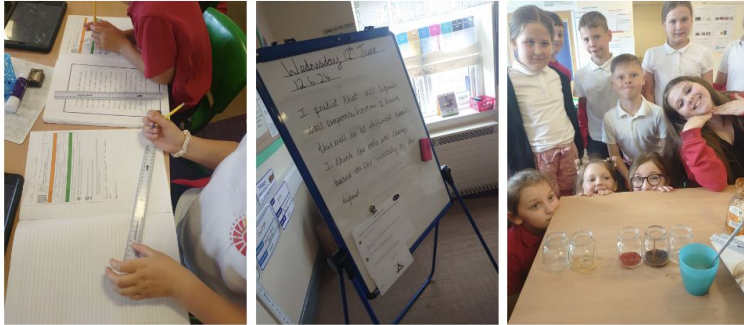


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We loved tasting chapattis and playing games with them.

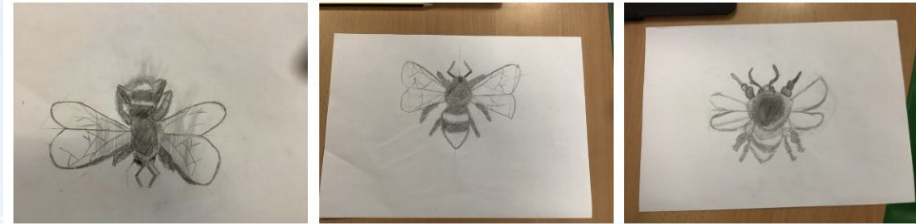




Investigating if all liquids behave the same...



Some of us started working with water colours this afternoon in our art session. We used water colours to paint our own bees 😊 We were all super focused and loved doing this after a morning of assessments.



Year 6 Residential 2024

📅 17th June 2024 👤 Hannah McLoughlin



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Here is a video snippet of last week's adventure! Scan the QR code to check it out!



Attendance for this week...

Current School Attendance is ...

W/E 14/06/24	Attendance Figure %
Crew Haddock* (Y3/4/5)	98.00
Crew Thompson (Y3)	97.47
Crew Shields (Y4)	97.18
Crew Boswell (Y5)	96.54
Crew Godley (Y2)	95.33
Crew Marsh* (Y1)	95.17
Crew MI (Y5)	94.38
Crew MW* (FS2)	93.85
Crew Robson (Y2)	92.62
Crew Haigh (FS2)	90.00
Crew McLoughlin (Y6)	89.03
Crew BM* (FS1)	85.91
Crew Hamill (Y3/4)	85.33

**Our School
Attendance
Target is 96%**

**Just a reminder that
to achieve 96% for
the year that children
must not be absent
for more than 6 or 7
days in a year.**

