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## Parent Weekly Newsletter

Summary of Summer 2,  
Week 1

w/c 3rd June 2024

What's going on behind the  
scenes at Carcroft School?



## Dates for the forthcoming week (Summer 2 Week 3) w/c Monday 17th June

[Summer diary dates link here](#)



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<b>What?</b>	<b>When?</b>	<i>Which year groups/crews?</i>
Refugee week (crew sessions)	<b>Monday 17th June</b>	All pupils
Sing Out @ Doncaster Dome 12pm - 10pm	<b>Monday 17th June</b>	Children will have received letters
World Music Day celebration	<b>Thursday 20th June</b>	All pupils
Dress to express your favourite music (Chocolate donation for Summer Fayre)	<b>Thursday 20th June</b>	All pupils
School Closed - Staff Day	<b>Friday 21st June</b>	All pupils

### w/c 24th June...

**Monday 24th June** - School closed - Staff Day

**Tuesday 25th June** - School reopens for pupils

**Wednesday 26th June** - The Jungle Book performance 9:30 - 12pm

**Friday 28th June** - Y5/6 Swimming

**Friday 28th June** - Nursery Celebration of Learning 11:00 - 11:30

**Friday 28th June** - F2 Celebration of Learning 14:30 - 15:00 (Hall in use)



## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

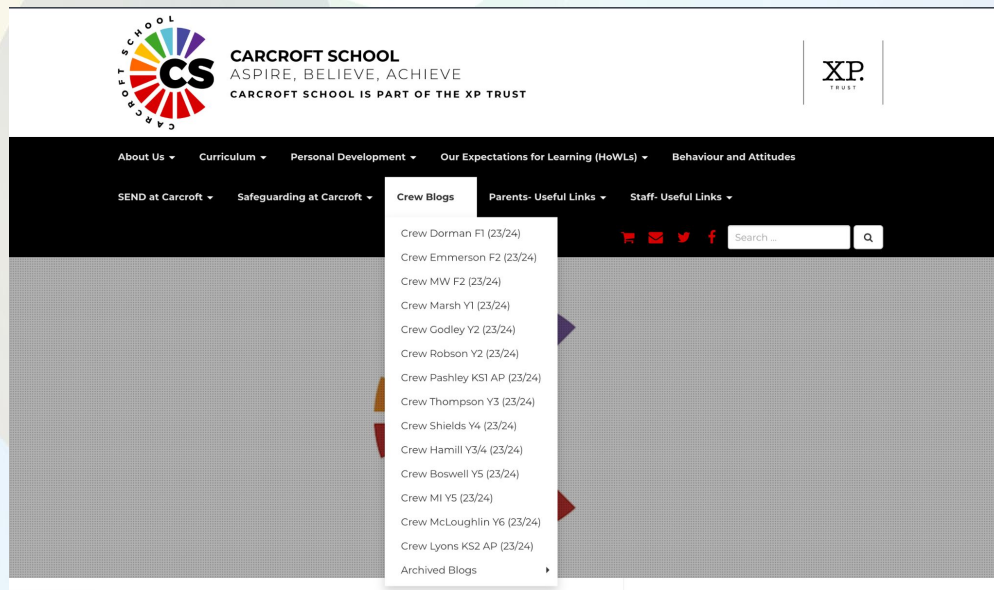
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

In crew, we played a game called 'Giant's Keys'. The 'giant' was sat on a chair in the middle of the circle, with their keys underneath. One person in the circle had to quietly steal the keys. Once they had successfully been stolen, we all put our arms behind our backs before the giant tried to guess who had stolen their keys!

## Character Growth (Crew)



## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

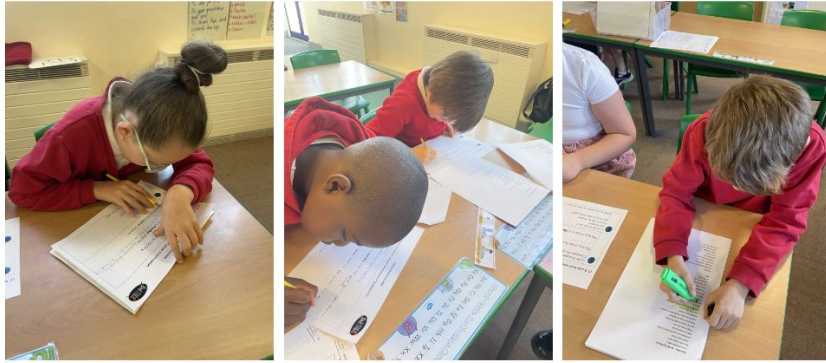
Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



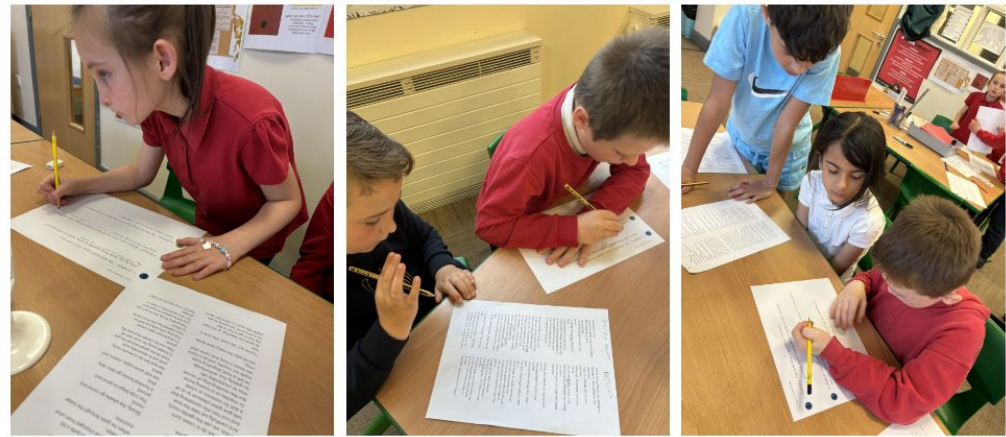
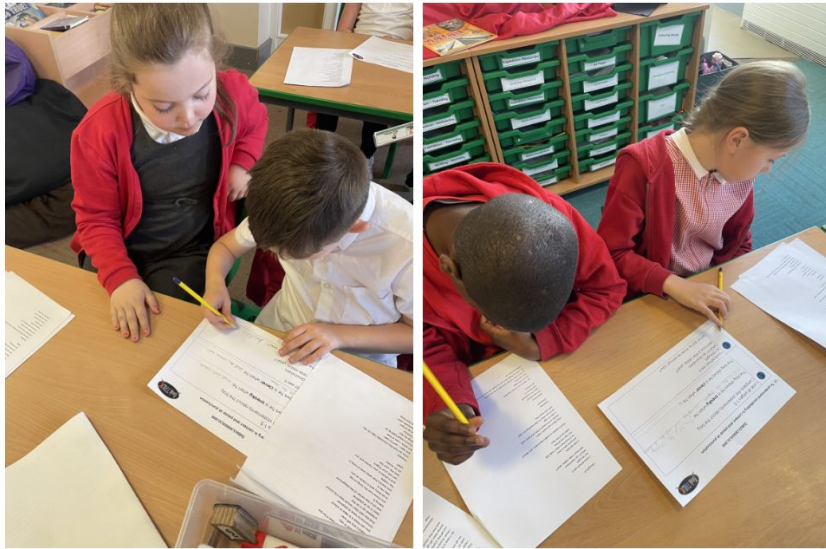
## Academic Success- Reading



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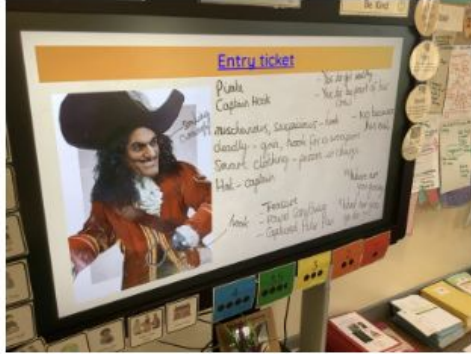
Crew Y3/4 continuing to build their inference skills through poetry.



# Academic Success- Reading



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Using pictures to generate inferences in Crew MI



## Academic Success- Writing



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Feature finding in Crew Thompson.



Ordering and sequencing in Crew Robson.





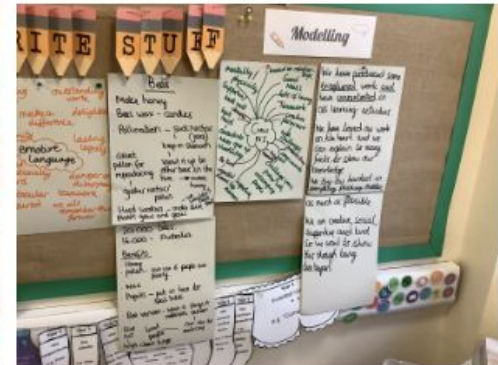
# Academic Success- Writing



Editing science reports in Crew Shields.



Experience day in Crew MI. Building background knowledge to use information in their scientific persuasive letter.



## Academic Success- Maths



Practical maths to practice angles in Crew Thompson.

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In our final statistics lesson, Crew Hamill worked on reading data from tables and inputting missing data. We looked at a range of different questions in mini crews in which we had to use tables of data to identify values. These questions involved addition and subtraction too so we were able to recap our written methods.



Data analysis maths in Crew Hamill.

**Wider Curriculum**  
EYFS - Music

*Early Years Explorers :What happens when the sea meets the shore?*



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*Creating collages for their final product.*

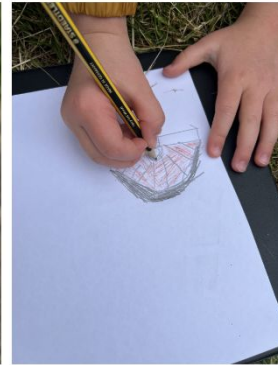
Wider Curriculum  
KS1 - RE

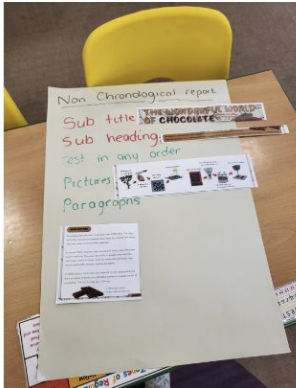
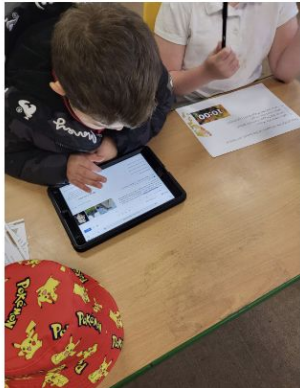
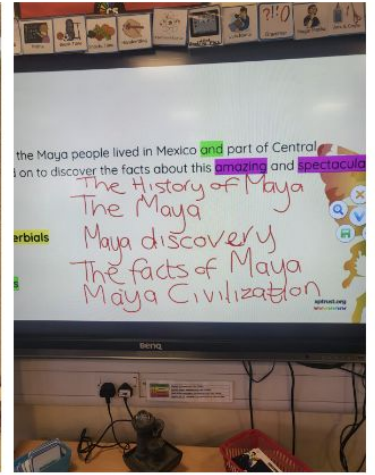
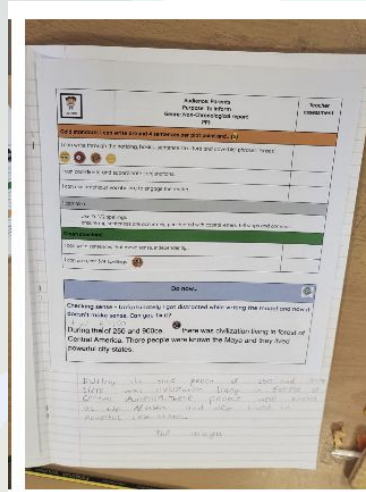
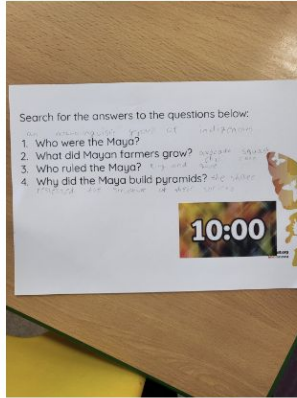
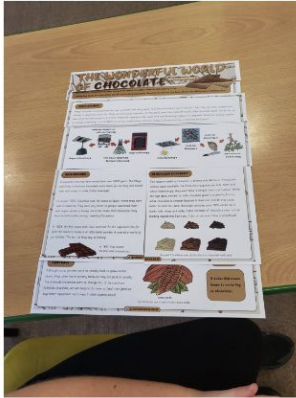
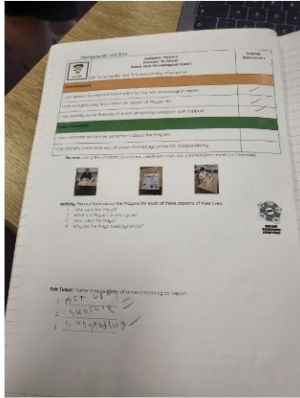
Diverse Doncaster:  
Where do I belong?



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Being Historians in our local area.





Writing reports using our historical information about Mayans.

**Wider Curriculum**  
UKS2

*Heart, body and mind: How does a healthy lifestyle impact our body and mind?*



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*Understanding the impact exercise has on our health:*



*Y5/6 have also been comparing Egyptian diets with a typical British diet.*



## Attendance for this week...

Current School Attendance is ....

W/E 07/06/24	Attendance Figure %
Crew Haigh* (FS2)	100
Crew Thompson (Y3)	97.50
Crew MI (Y5)	97.50
Crew MW* (FS2)	96.11
Crew Shields (Y4)	96.00
Crew Boswell (Y5)	93.14
Crew McLoughlin* (Y6)	92.58
Crew Godley (Y2)	91.33
Crew Hamill (Y3/4)	91.33
Crew BM (FS1)	90.91
Crew Marsh* (Y1)	89.63
Crew Robson (Y2)	89.33
Crew Haddock* (Y3/4/5)	84.00

**Our School  
Attendance  
Target is 96%**

**Just a reminder that  
to achieve 96% for  
the year that children  
must not be absent  
for more than 6 or 7  
days in a year.**

