



# Parent Weekly Newsletter

Summary of Summer 1,  
Week 6

w/c 20th May 2024

## What's going on behind the scenes at Carcroft School?



Dates for the forthcoming week (Summer 2 Week 2)  
w/c Monday 10th June

[Summer diary dates link here](#)



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<i>What?</i>	<i>When?</i>	<i>Which year groups/crews?</i>
Y4 MTC (times table checks)	<b>Over the next two weeks</b>	Y4
Y1 Phonic screening week	<b>Monday 10th June - Friday 14th June</b>	Y1
Y6 Kingswood Residential	<b>Monday 10th June - Wednesday 12th June</b>	Y6
Y5/6 Swimming	<b>Friday 14th June</b>	Y5/6

w/c 17th June...

**Monday 17th June** - Refugee week (crew sessions)

**Monday 17th June** - Sing Out @ Doncaster Dome 12pm - 10pm

**Thursday 20th June** - World Music Day celebration

**Friday 21st June** - School Closed - Staff Day



## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

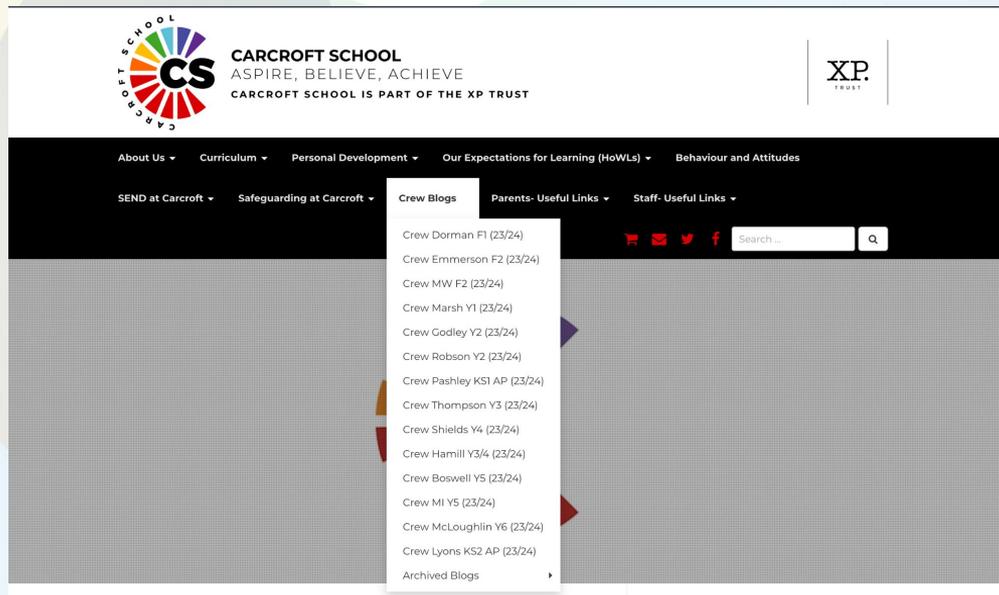
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

In Crew Godley's session, they made a raft out of twigs and pipe cleaners and put a sail in them, ready to see if they float.

## Character Growth (Crew)



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## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.

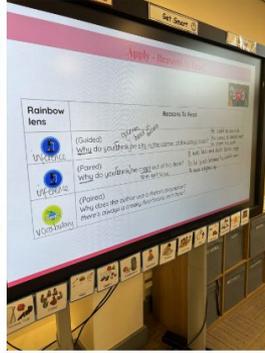
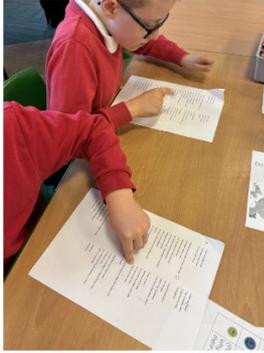


# Academic Success- Reading



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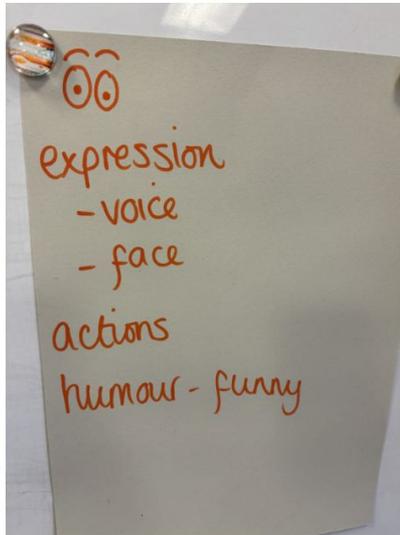
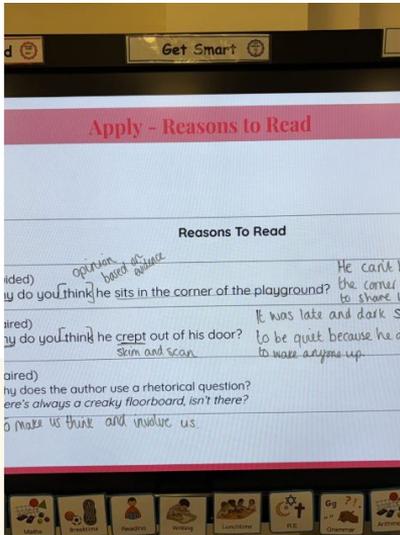
Crew Hamill began their poetry reading.



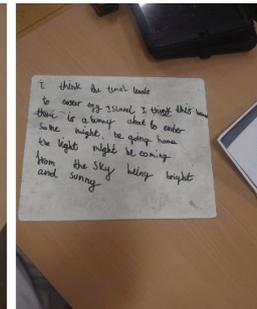
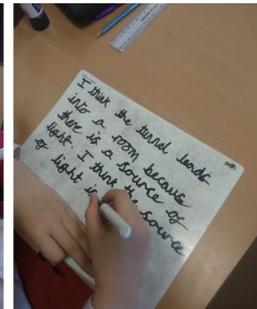
## Reading plus in MI

20th May 2024 Stacey McClare

Crew MI continuing to improve their reading fluency through the Reading Plus program.



Once we'd given our predictions, we discussed how this could link to emotions and how currently the bunny is feeling upset but something is happening that will start to change his mood.



Generating predictions in Crew Shields.

## Academic Success- Writing



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Gathering information for their non-chronological report in Crew Shields.

Y3/4 critiquing double page spread examples before they begin to plan their own report.

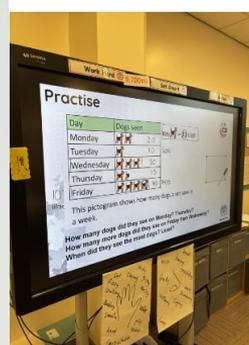
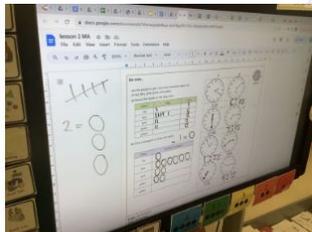
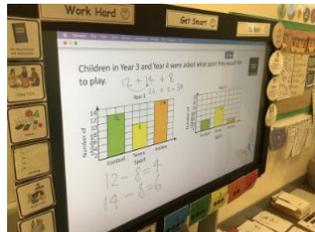


# Academic Success- Maths



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Bar chart maths in Crew MI



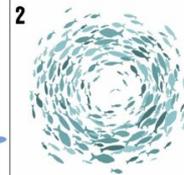
Pictogram maths in Crew Hamill.



To continue with our unit on 'Down there under the sea', we recapped our physical warm up from the previous lesson. We then reminded ourselves of the lyrics to our song and used picture prompts to help us think about the content of each verse.



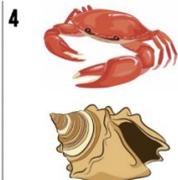
**Lots to see**



**Lots of fish**



**Whales and sharks**



**Crabs and shells**

We then listened to the sounds of the sea being made using percussion instruments and thought about how we could use the instruments in our classroom to create similar sounds.



## Bored on the ark

📅 20th May 2024 👤 Lauren Marsh

Once Noah had got all of the animals on the ark they all sat bored and did not know what to do, they did not have anywhere to run or play. Some of them were laid down and others were sat sulking.

Practicing their drama skills - using facial expressions and actions to express feelings and emotions.



Wider Curriculum  
KS1

WOW - Our Spring final product looks amazing at the Scout hut across from school. We are SO proud of the hard work our pupils put into this expedition.

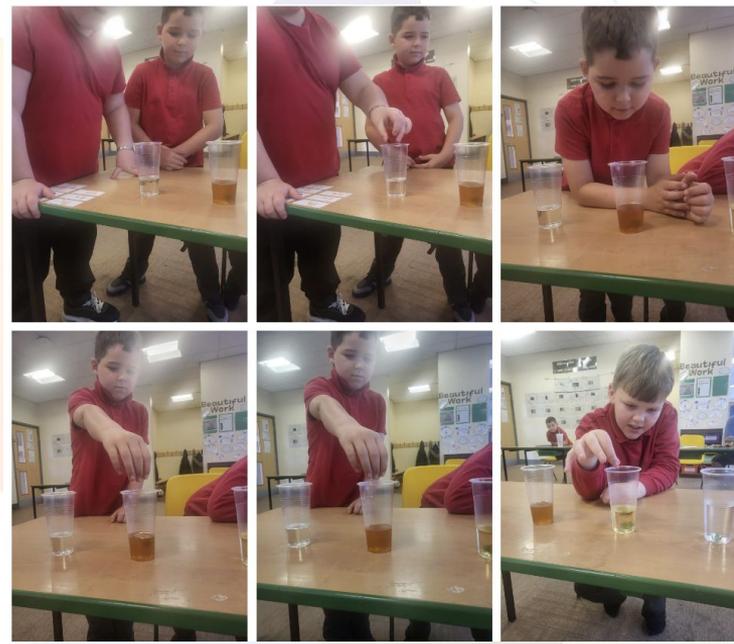


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**Wider Curriculum**  
LKS2 - Science

*From Bean to Bar: What is the cost of a bar of chocolate?*



*Understanding changing states through experimenting with wax melts and chocolate.*

*Experimenting with liquids to see if they all behave the same...*



Miss McLoughlin and all the staff in the Y6 team are so proud of how focused and resilient the children were. They really did show determination and hard work throughout their week of assessments. Well done everyone!

## Y6 SAT Celebrations

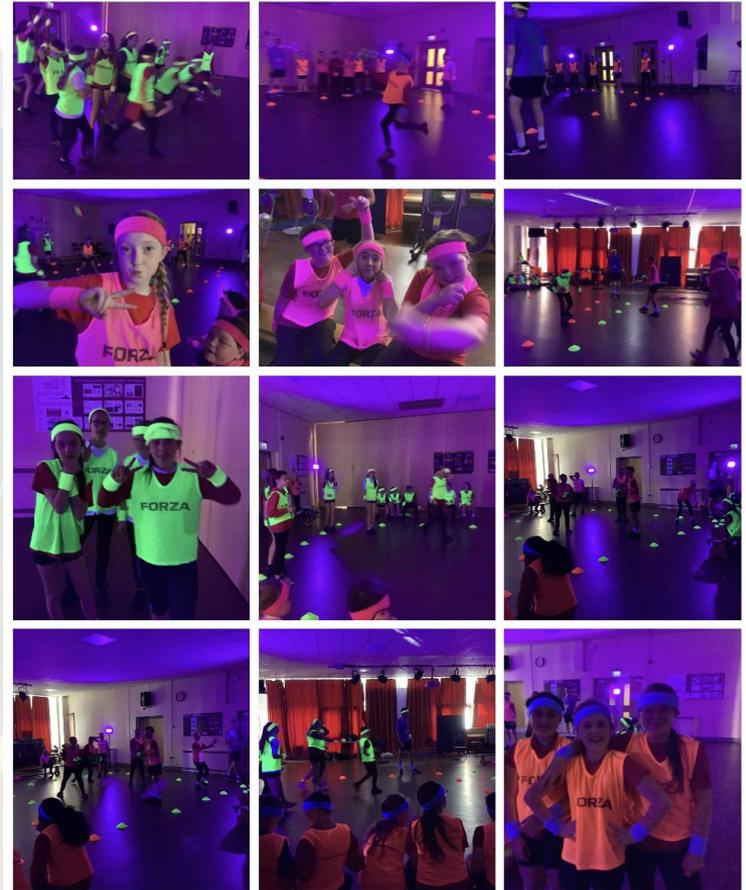


TAKE A DEEP BREATH  
You ARE AMAZING  
You've *totally* got this  
BELIEVE IN YOURSELF  
You ARE STRONG  
I'LL BE CHEERING YOU ON!  
you are *totally* capable



Exclusive Y6 party only!

Do NOT Enter



## Attendance for this week...

Current School Attendance is ....

W/E 24/05/24	Attendance Figure %
Crew Haigh (FS2)	100
Crew Haddock* (Y3/4/5)	96.00
Crew Thompson (Y3)	95.00
Crew Shields (Y4)	93.60
Crew MI (Y5)	93.57
Crew Marsh* (Y1)	93.33
Crew Godley (Y2)	92.00
Crew BM (FS1)	91.36
Crew Hamill (Y3/4)	90.00
Crew Boswell (Y5)	89.66
Crew Robson (Y2)	88.67
Crew McLoughlin (Y6)	88.39
Crew MW (FS2)	78.24

**Our School  
Attendance  
Target is 96%**

**Just a reminder that  
to achieve 96% for  
the year that children  
must not be absent  
for more than 6 or 7  
days in a year.**

