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Parent Weekly Newsletter

Summary of Summer 1,
Week 4

w/c 6th May 2024

What's going on behind the
scenes at Carcroft School?



Dates for the forthcoming week (Summer 1 Week 6)
w/c Monday 20th May

[Summer diary dates link here](#)



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What?

When?

Which year groups/crews?

Y2 SATS Week

**Monday 20th May - Friday
24th May**

Y2

Y5/6 Swimming

Friday 24th May

Y5/6

School closes at 3:10pm for half term

Friday 24th May

All pupils

w/c 3rd June...

Monday 3rd June - School reopens

Y4 MTC (times table checks) over two weeks

Monday 3rd June - LKS2 Wonka movie night

Tuesday 4th June - KS1 visit to local mosque

Friday 7th June - EYFS pirate and mermaid dress up day

Friday 7th June - Y5 Swimming



Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

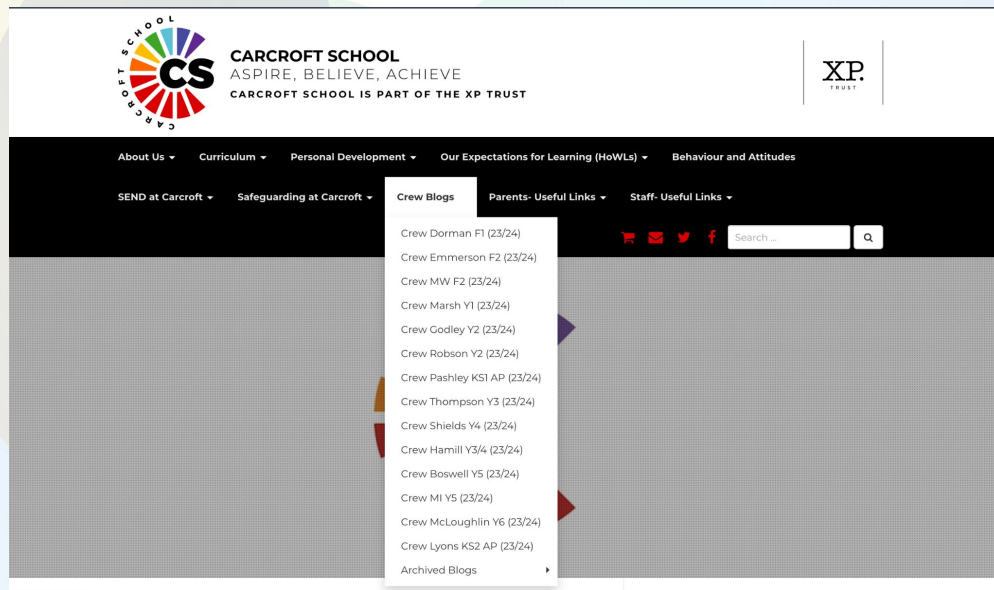
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Crew Haddock and their Cojo crew challenge! Working together to make it across the challenge course!

Character Growth (Crew)



Character Growth (Crew)

XP Outdoors - caring for sunflowers in EYFS.



Thank you Crew Thompson for your time to help litter pick across school.



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Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

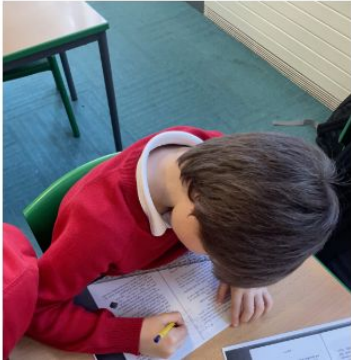
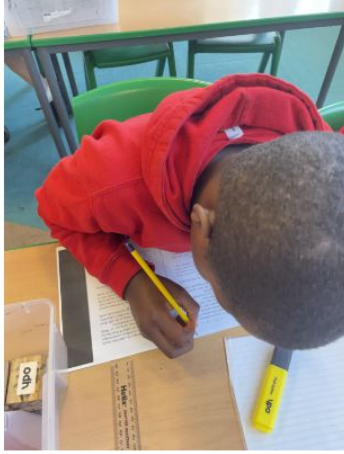
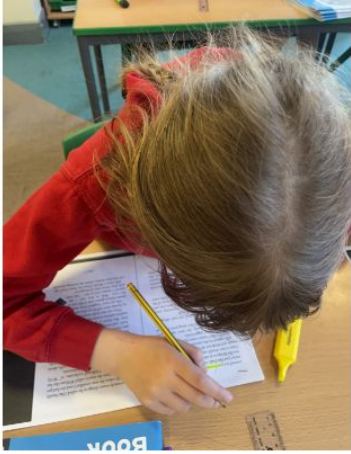
Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



Academic Success- Reading

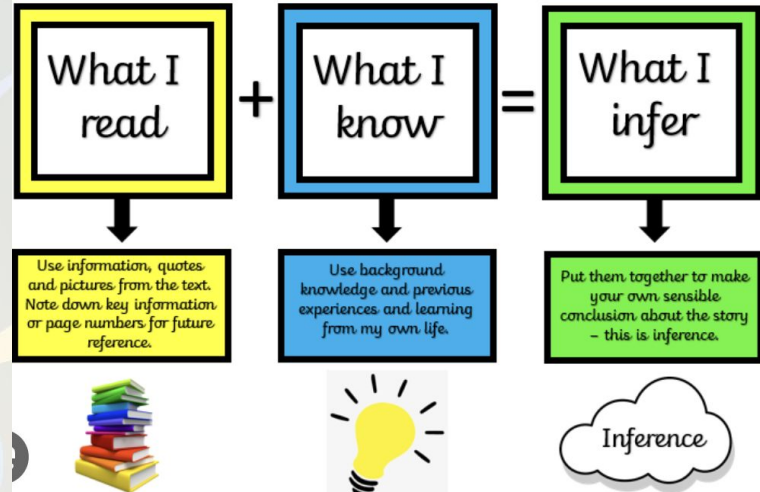


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Y4 continuing to work on improving their inference comprehension this week.

Inference? How do I do that?



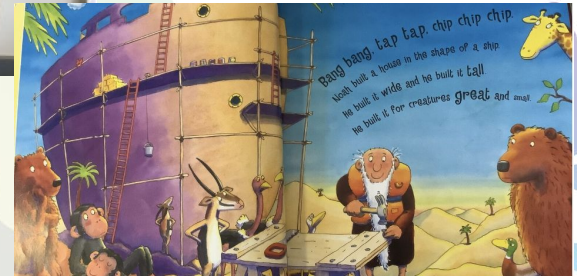
Academic Success- Writing



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Y2 working collaboratively to build arks just like Noah did. I wonder if the boat will float?

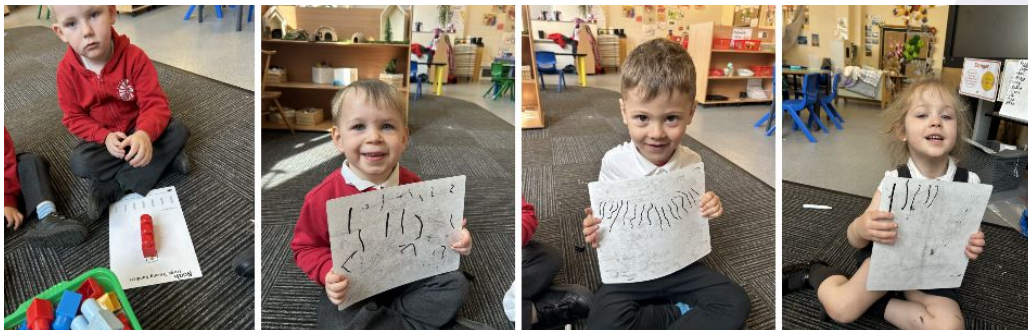


Academic Success- Maths



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Nursery practicing writing the number '1'.



I can see a whale
- Hilaryanna

What can you see on
the front cover and
what do you predict
the story will be
about?

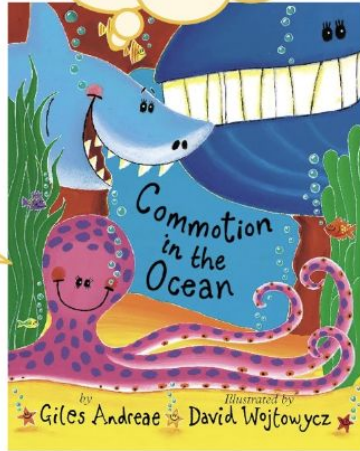


I think the story
will be about the
ocean because it
says ocean in the
title - Harlow

I can see an
octopus. It has
tentacles - Rose

I can see a shark
- Araya

I can see some
fish - Lucas



I can see a shark
- Billie



This week in Crew MW, we have hooked in to Case Study 2 – How can we help to save the ocean? We started off by looking at our tuff tray that had been split in half. We looked carefully at the tray and decided that half must be ocean and half was a rock pool! Once we had worked this out, we looked at some books about the ocean and rock pools, and talked about which creatures and animals lived in each habitat. We loved talking about which animal we had and where we thought they would live.



Wider Curriculum KS1

Diverse Doncaster: Where do I belong?



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KS1 have been introduced to their new artist, Henri Matisse – he is a collage artist using different shapes and colours. Miss Marsh was impressed with everyone's collage sticking skills and ripping them smaller to fit.



Today in our experience lesson we have started to read our new book – All afloat on Noah's boat. The book starts with Noah building an ark, therefore we all built an ark in our groups just like him. We felt hot, bothered, tired and sweaty.



Wider Curriculum LKS2

From Bean to Bar: What is the cost of a bar of chocolate?

LKS2 are using the film 'Charlie in the chocolate factory' as a writing stimulus. They tasted a range of sweets to help them with stepping into the role of the characters.



Crew Hamill identifying the steps to make chocolate.

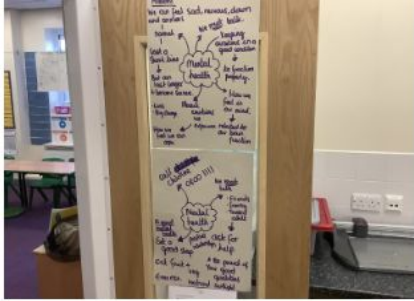
Wider Curriculum UKS2

Heart, body and mind: How does a healthy lifestyle impact our body and mind?



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Mental health expert visits Y5 and Y6...



Crew MI then reflected on the experts answers further by watching more educational clips about mental health.

Attendance for this week...

Current School Attendance is

W/E 10/05/24	Attendance Figure %
Crew Haigh* (FS2)	100
Crew Robson (Y2)	100
Crew Shields (Y4)	100
Crew Boswell (Y5)	96.98
Crew MI (Y5)	96.43
Crew Marsh* (Y1)	95.83
Crew McLoughlin (Y6)	95.16
Crew Pashley (FS1)	93.46
Crew Haddock* (Y3/4/5)	92.50
Crew Thompson (Y3)	89.84
Crew MW * (FS2)	89.55
Crew Hamill (Y3/4)	88.89
Crew Godley (Y2)	80.83

**Our School
Attendance
Target is 96%**

**Summer 1 attendance
was**

**Just a reminder that
to achieve 96% for
the year that children
must not be absent
for more than 6 or 7
days in a year.**