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## Parent Weekly Newsletter

Summary of Summer 1,  
Week 3

w/c 29th April 2024

What's going on behind the  
scenes at Carcroft School?



**Dates for the forthcoming week (Summer 1 Week 5)  
w/c Monday 13th May**

[Summer diary dates link here](#)



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***What?***

***When?***

*Which year groups/crews?*

Y6 SATS Week

**Monday 13th - Thursday 16th**

Y6

Mental Health Week/ Raising Awareness- Explored during Crew Sessions

**Monday 13th May**

All pupils

International day of family- Explored during Crew sessions

**Wednesday 15th May**

All pupils

Y5/6 Swimming

**Friday 17th May**

Y5/6

Y6 SATs celebration

**Friday 17th May**

Y6

**w/c 20th May...**

**Monday 20th May - Friday 24th May - Y2 SATS Week**

**Friday 24th May - Y5/6 Swimming**

**Friday 24th May - School closed until Monday 3rd June**



## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

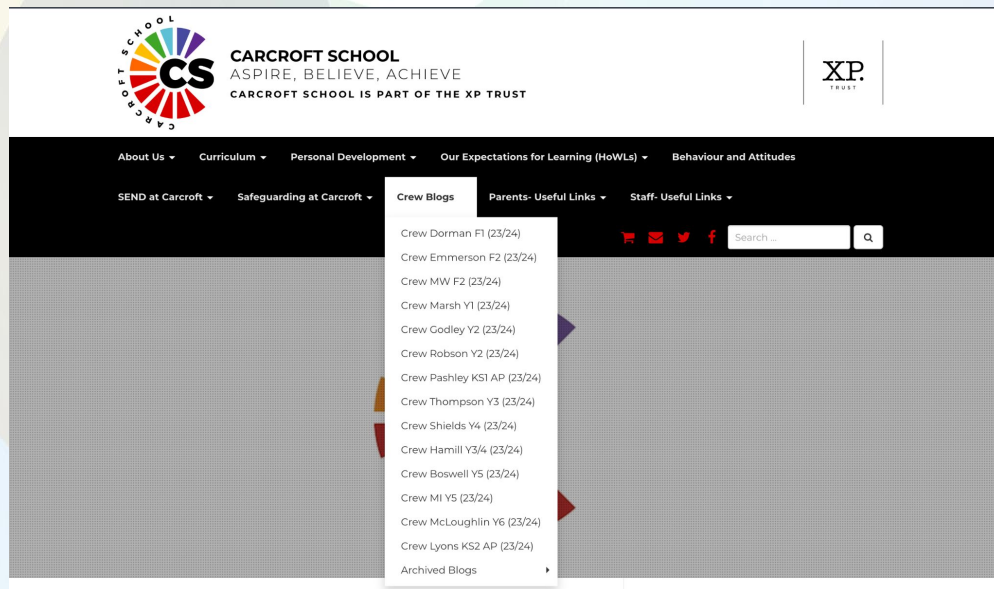
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

## Character Growth (Crew)

This morning in Crew we discussed having a positive attitude even when things are tricky. We talked about how we all find different things hard and for some of us this is drawing. We had a go and following a how to draw video and practiced showing perseverance!



# Character Growth (Crew)



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Working in pairs in Crew Robson!

Crew Godley had a great time trying to build the tallest tower using only paper and cellotape. We worked in groups to find ways to make our towers tall but also sturdy so that they could stand up on their own.

## Guess the animal crew challenge

ED

📅 30th April 2024 👤 Nicola Robson



Crew Robson showed great communication and team work to complete their crew challenge this morning. Well done everyone!



Teamwork makes the dream work!



## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



## Academic Success- Star Reader Breakfast

We enjoyed a breakfast bar and a chat about our books this morning! We spoke about how reading comes into everything, even in lessons like maths and DT.



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## Academic Success- Reading

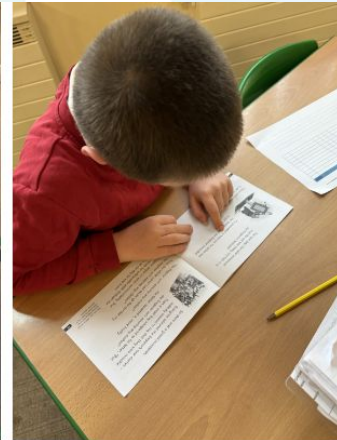


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In our demo comp, we have been discussing the expectations when answering an inference question. This is a huge area for development for us this half term and we are starting to get the hang of answering these questions and ensuring we provide enough detail to answer the question.

Y4 working on improving their inference comprehension this week.

Practicing prediction and fluency skills in Crew Hamill.



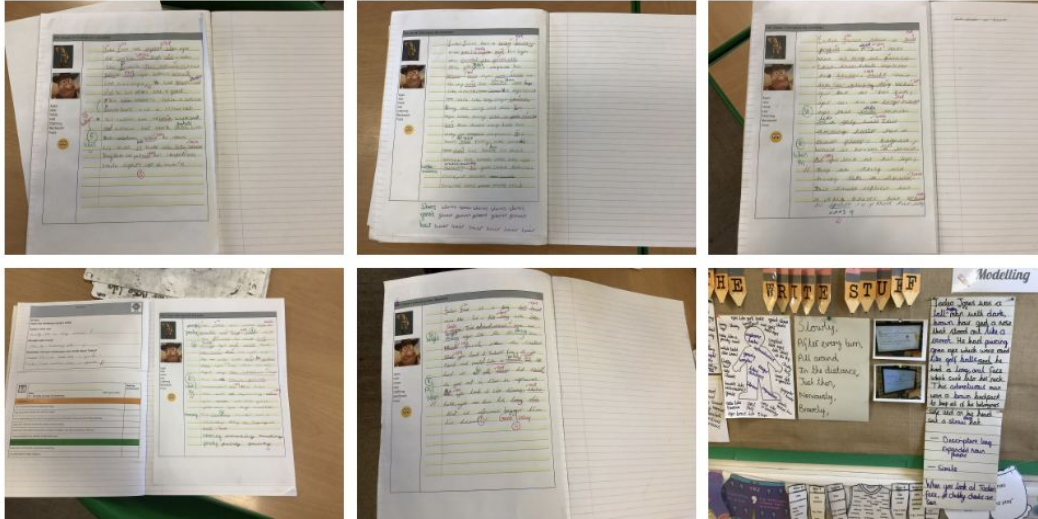


## Academic Success- Writing



Y4 working on improving their inference comprehension this week.

Today we wrote the first chunk of our first plot point. We are creating our own narrative using a clip for our stimulus. Today we used our chotting from last week to help us to create a shared write on our character. We described Tadeo Jone's appearance and personality whilst using expanded noun phrases, conjunctions and similes. We are excited to move onto the setting of our story 😊 Some great work MI!

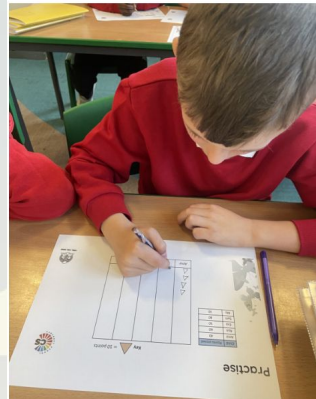


Crew MI working super hard in their writing sessions.



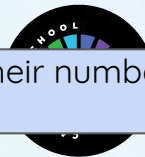
# Academic Success- Maths

Y3/4 practicing their money skills last week.

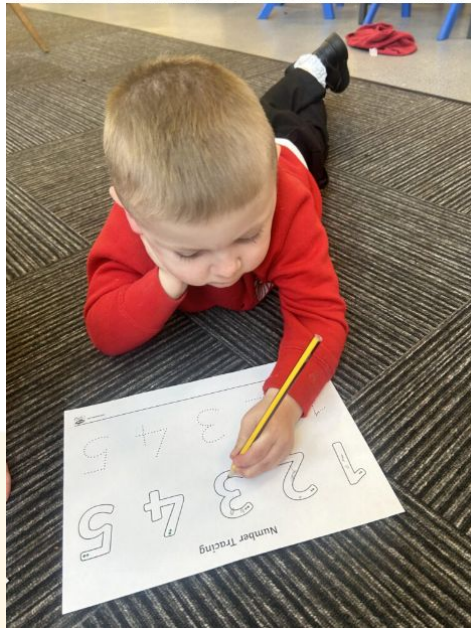


Building on previous knowledge of interpreting pictograms to draw our own in Crew Thompson.

# Academic Success- Maths



Nursery children practicing their number formation.



Telling the time in Y5...





## Getting Smart in Nursery

1st May 2024 Eleanor Pashley

Today, in nursery, we looked at different sea shells and described how they felt. The children came up with lots of good adjectives like, bumpy, smooth, soft, hard, rough, spikey and white.



## Comparing Cleethorpes to Carcroft in F2.

Can you compare Cleethorpes and Carcroft? **NOTING**

How do you feel in both places? **FEELING**

I feel happy in Carcroft because Mummy and Daddy are here - Hilaryanna

I feel excited in Carcroft because I like school and Mummy is here - Harlow

I am excited in carcroft because Daddy plays games with me - Hunter

I am excited in carcroft because Daddy plays games with me - Hunter

I was excited in Cleethorpes because we could build in the sand - Max

I was happy in Cleethorpes because there was loads of sand and we could paddle - Alyssa

There's cars in Cleethorpes and in Carcroft - Elsie

Both have houses - Eliza

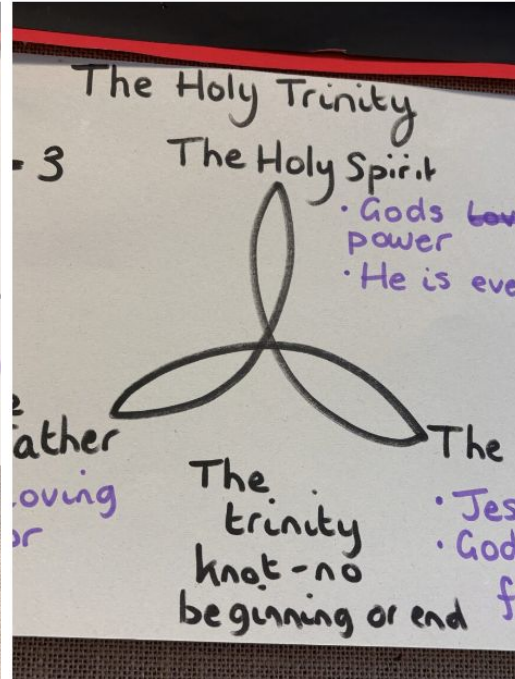
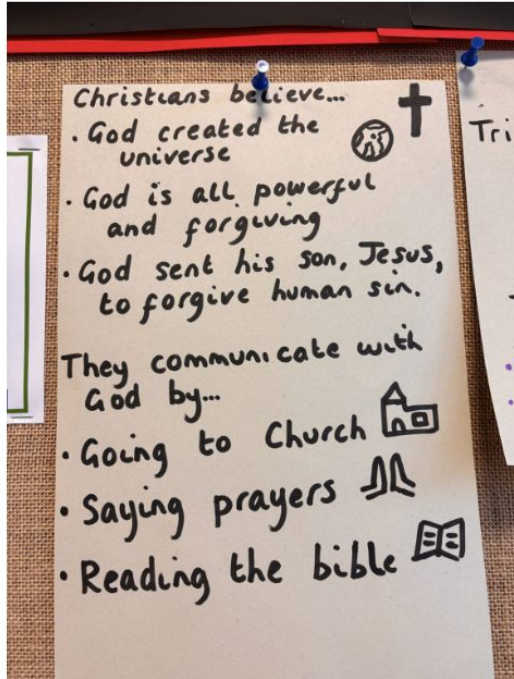
Carcroft doesn't have sand or waves - Carsen

There's no boats in Carcroft! - Lucas

Cleethorpes has hotels to sleep in - Max

For our next two lessons we explored why God is important to Christians and what they believe God is like. We have had some fantastic discussions and I have been amazed by the questions they have been asking.

*Religious Education... exploring what God means to Christians.*

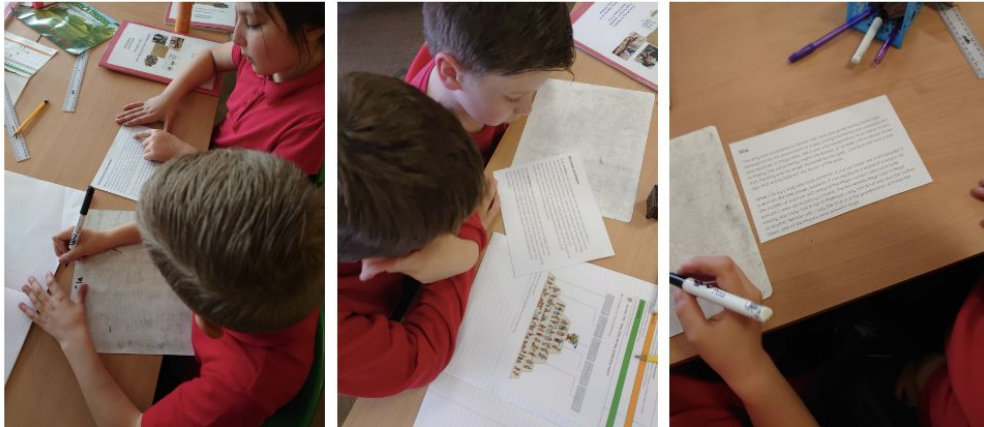


**Wider Curriculum**  
LKS2

*From Bean to Bar: What is the cost of a bar of chocolate?*

*LKS2 unpicking Mayan hierarchy, comparing this to hierarchy that we have in the country, our homes and even in school.*

As with our previous lesson, we were able to do some additional reading because we had to get our information to help us understand each social class.



*Reading about Mayan Gods.*

## Wider Curriculum UKS2

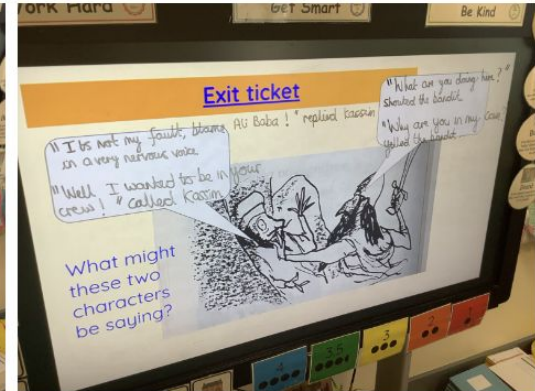
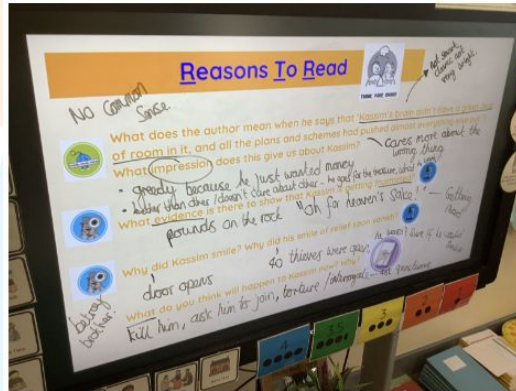
Heart, body and mind: How does a healthy lifestyle impact our body and mind?



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Anchor text: Pig Heart Boy

Y5 using their drama skills to further understand their text



Our exit ticket allowed us to think about what the characters would say next in the story. We are looking at direct speech in our writing lessons at the minute so this was a great activity for us to consolidate our knowledge.

## Attendance for this week...

### Current School Attendance is ...

W/E 03/05/24	Attendance Figure %
Crew Thompson (Y3)	97.50
Crew Robson (Y2)	97.33
Crew Shields (Y4)	96.80
Crew Haddock* (Y3/4/5)	96.00
Crew Pashley (FS1)	95.91
Crew Boswell (Y5)	95.17
Crew Haigh (FS2)	95.00
Crew Marsh* (Y1)	94.44
Crew Hamill (Y3/4)	93.89
Crew MW*(FS2)	93.13
Crew Godley (Y2)	92.67
Crew McLoughlin (Y6)	90.00
Crew MI (Y5)	85.71

Our School  
Attendance  
Target is 96%

Spring 2 attendance was 93.97% - this is nearly 2% higher than Spring 1... Let's keep improving this, we are only 2.3% away from target of 96% 👍

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.