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Parent Weekly Newsletter

Summary of Summer 1,
Week 2

w/c 22nd April 2024

What's going on behind the
scenes at Carcroft School?



Dates for the forthcoming week (Summer 1 Week 4)
w/c Monday 6th May

[Summer diary dates link here](#)



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What?

When?

Which year groups/crews?

School closed- Bank Holiday

Monday 6th May

All pupils

Y5/6 swimming

Friday 10th May

Y5/6

w/c 13th May...

Monday 13th - Thursday 16th - Y6 SATS Week

Monday 13th May - Mental Health Week/
Raising Awareness- Explored during Crew Sessions

Wednesday 15th May - International day of family- Explored during Crew sessions

Friday 17th May - Y5/6 Swimming



Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

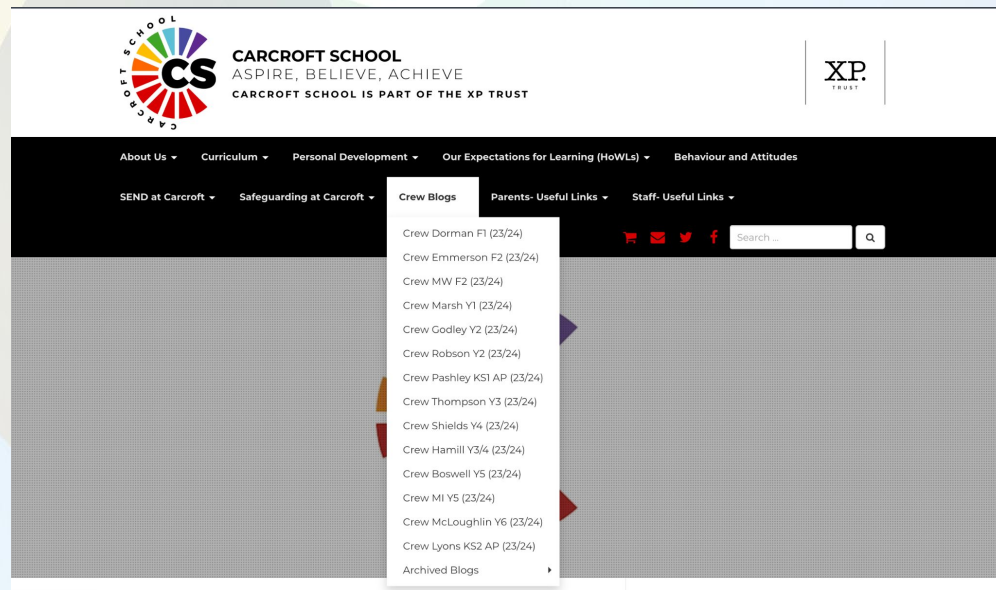
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

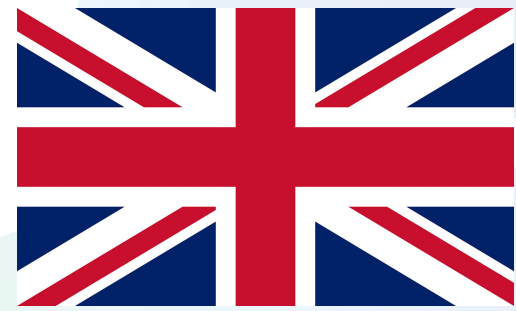
1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!



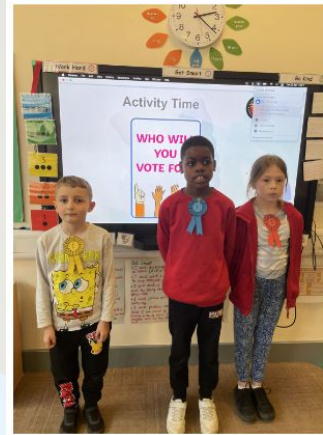
Crew Godley had a great time trying to build the tallest tower using only paper and cellotape. We worked in groups to find ways to make our towers tall but also sturdy so that they could stand up on their own.

Character Growth (Crew)



Creating a crew dragon in Y2

St. George's Day



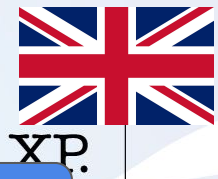
Charlie - Liberal Democrats
↳ plant trees
↳ more green spaces/parks
↳ more schools
Joshua - Conservatives
↳ more football pitches
↳ more electric vehicles
↳ stopping littering
Shelby - Labour
↳ stop cutting down trees
↳ help the homeless
↳ higher wages for working people



Learning more about democracy in Y3



St. George's Day



Y2's practicing pointillism dragons!



Learning more about tolerance in Y3/4



Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



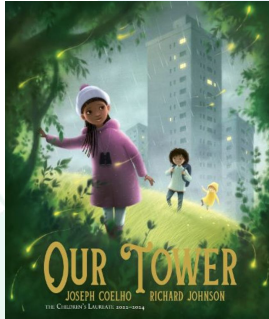
Academic Success- Reading

Reading for pleasure in Crew Haddock.



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Crew Marsh experiencing what it might be like being a character from Our Tower.



Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Beautiful work boys 😊



Y1 working hard with their writing skills!





Earth Day in FS2.



We used flour, wildflower seeds, compost and water and mixed them altogether to create a mixture. We then took this mixture and rolled it into golf-sized balls and put them aside to dry. Once they are dry we will take some home but also plant some in our outdoor area at school. Seed bombs simply need to be dropped into soil and nature will do the rest. Over time they will turn into beautiful wildflowers!

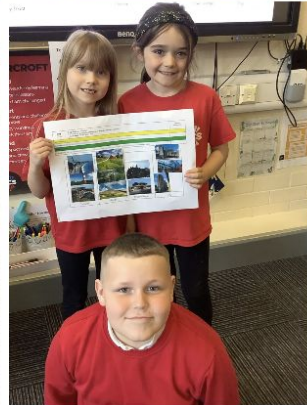
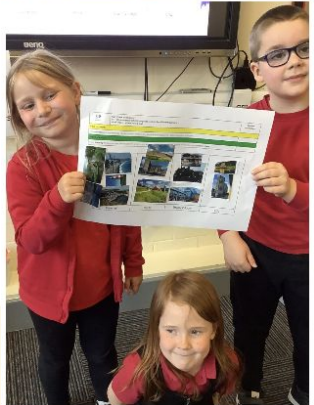
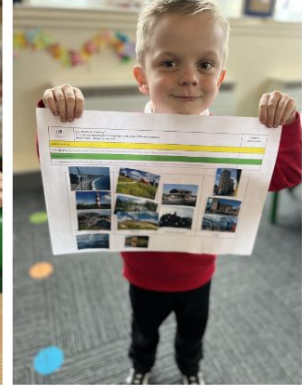


Wider Curriculum KS1

Diverse Doncaster: Where do I belong?

Learning about cities, towns and coastal areas in Geography.

For our final Geography lesson we recapped the feature of cities, towns, coastal and rural locations. We completed a sorting activity in small groups and then compared our answers with another group.

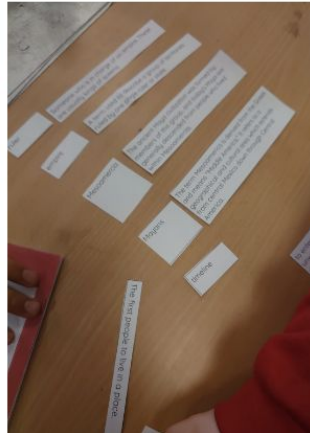


Wider Curriculum LKS2

From Bean to Bar: What is the cost of a bar of chocolate?



LKS2 unpicking vocabulary and exploring timelines in History lessons. They have also been using quality text to learn more about the Mayans.



Wider Curriculum UKS2

Heart, body and mind: How does a healthy lifestyle impact our body and mind?



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What does it mean to be a Muslim in Britain today?

We started the lesson by thinking about what a person might encounter throughout their life and made a list of the top five most important things that would support us through this journey. We then linked this to the five pillars of Islam as they provide structure for Islamic daily spiritual life. We discussed the five pillars of Islam in great detail and watched a clip which showed us what these were and how they affect a Muslim.

Religious Education in UKS2...



Attendance for this week...

Current School Attendance is ...

W/E 26/04/24	Attendance Figure %
Crew Haigh (FS2)	100
Crew Godley (Y2)	100
Crew Boswell (Y5)	99.31
Crew MI (Y5)	98.57
Crew Hamill (Y3/4)	98.33
Crew Shields (Y4)	96.25
Crew MW* (FS2)	94.38
Crew Pashley (FS1)	93.33
Crew Marsh* (Y1)	92.96
Crew Robson (Y2)	91.43
Crew Thompson (Y3)	90.00
Crew Haddock* (Y3/4/5)	90.00
Crew McLoughlin (Y6)	89.03

**Our School
Attendance
Target is 96%**

**Spring 2 attendance
was 93.97% - this is
nearly 2% higher than
Spring 1... Let's keep
improving this, we are
only 2.3% away from
target of 96%** 👍

**Just a reminder that
to achieve 96% for
the year that children
must not be absent
for more than 6 or 7
days in a year.**