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# Geography at Carcroft



# Intent:



At Carcroft school, we believe that geography is a fundamental subject that enables children to develop a deep understanding of the world around them. Our geography curriculum is designed to foster curiosity, empathy, and critical thinking skills as children explore the physical and human aspects of the Earth. Through engaging lessons and activities, we aim to inspire a lifelong appreciation for the diverse environments, cultures, and societies that make up our planet.

Geography forms part of Expeditions through subject case study, following the curriculum seam of 'Protecting our Planet'. Our curriculum provides a structured progression of geographical knowledge, starting from the local environment and expanding to the wider world. Children will learn about continents, countries, landscapes, and climates, building a foundation of geographical understanding that grows more complex as they advance through the primary years. We recognise the importance of understanding both physical and human geography. Children will learn about natural features such as mountains, rivers, and ecosystems, as well as human-made features like cities, transportation networks, and settlements. By exploring the interactions between humans and the environment, children will develop a holistic understanding of how geography shapes and is shaped by human activity. Our curriculum emphasises the development of essential geographical skills, including map reading and interpretation of data. Children will have opportunities to use maps, atlases, globes, and digital technologies to explore geographic phenomena.

Our curriculum promotes global citizenship by helping children develop an understanding of their place in the world and their responsibilities towards other people and the environment. Children will learn about environmental issues, sustainability, and the importance of protecting natural resources, empowering them to become informed and proactive stewards of the Earth. Through studying different regions, cultures, and societies, children will gain insight into the similarities and differences that make each place unique, fostering respect and understanding for people of all backgrounds.



# Implementation:



Our curriculum reflects the cultural and global diversity of the world, exposing children to a wide range of perspectives, traditions, and experiences. Learning is created using learning targets which are taken from our Curriculum Standards Map, ensuring that children build upon their geographical knowledge and skills as they move through each key stage. Learning targets are aligned with national curriculum standards and tailored to meet the needs and interests of our pupils.

Geography is integrated with other subjects, within each expedition, to provide a holistic learning experience. Cross-curricular connections help children make meaningful links between different areas of knowledge and develop a deeper understanding of how geography relates to other subjects. We utilise a variety of resources and materials to engage children in their geographical learning, including maps, atlases, globes, digital technologies, photographs, videos, and real-world artifacts.

Local field trips include exploring the local area such as visits to Austerfield, an outdoor education site, visits to the coast, visits to urban areas such as visiting Lincoln castle. These experiences allow children to apply their geographical knowledge in real-world contexts and develop skills such as map reading, data collection, and observation. Through our expedition guiding questions, we encourage children to ask questions themselves, investigate problems, and seek answers through their research and exploration.

In summary, our geography curriculum implementation is designed to provide a rich, engaging, and inclusive learning experience that equips children with the knowledge, skills, and attitudes they need to become informed, empathetic, and responsible global citizens.



# Impact:



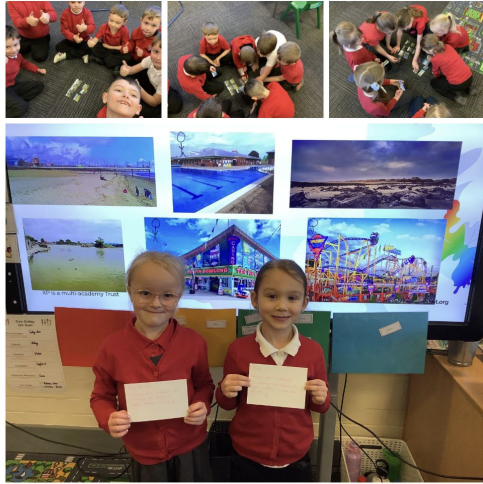
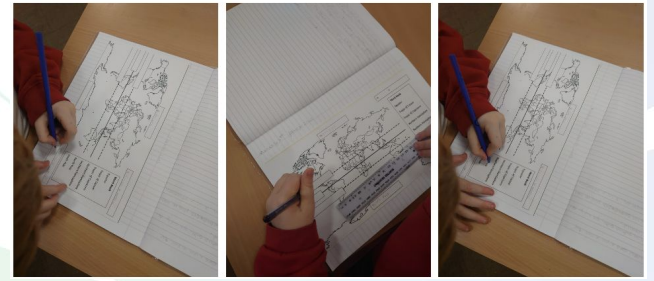
The impact of our Geography case studies is evident in the achievements and attitudes of our children. Through our intent-driven implementation, children at Carcroft:

- Develop a deep knowledge and understanding of geographical knowledge, enabling them to identify and understand key physical and human features of the Earth.
- By the end of primary school, pupils will demonstrate a broad understanding of geographic concepts, including maps, continents, countries, landscapes, climates, and environmental systems.
- Children develop a heightened awareness of environmental issues and challenges, as well as an understanding of the interconnectedness between humans and the natural world.
- By exploring global issues and challenges, children develop a sense of global citizenship and interconnectedness, recognising their role as responsible members of a global community.
- Pupils learn to interpret maps, graphs, and data sets, make connections between different geographic phenomena, and draw evidence-based conclusions about the interactions between humans and the environment.
- Pupils demonstrate an understanding of the importance of taking action to address global challenges such as climate change.

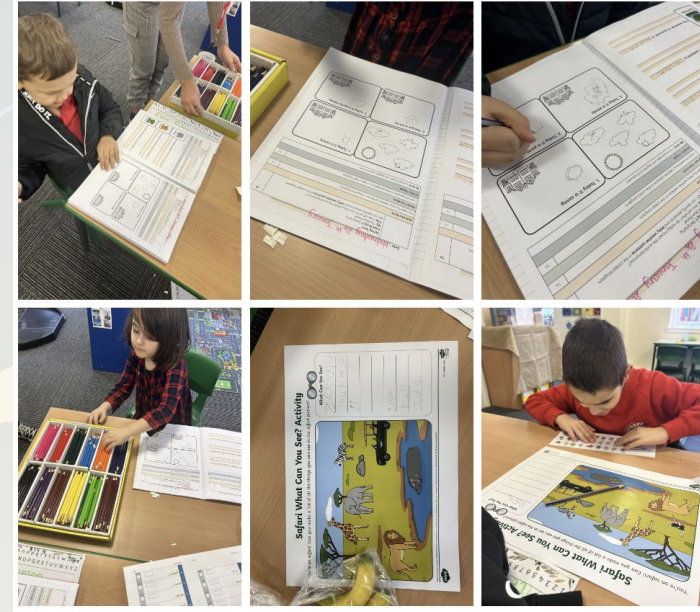


# Case Studies

## Geography



This week, we have been learning about different geography topics, including the weather and seasons. We started by looking at the seasons and which weather we can find in each one. Then we looked at different animal habitats and discussed which ones live in a hot climate or cold climate 🌍



# Case Studies

## Geography



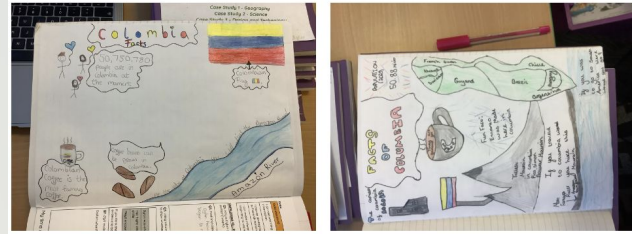
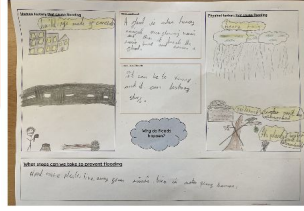
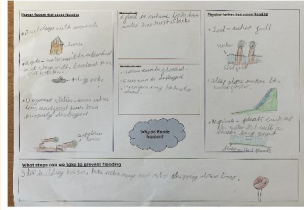
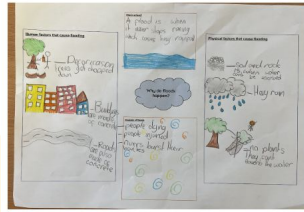
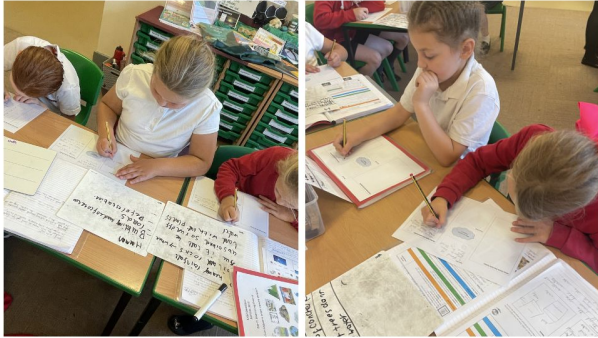
The children in Crew FE used modelling clay to create the composition of the Earth. As a crew we discussed the layers of the Earth and how they are different. Some children even asked questions to further their own knowledge which was wonderful, such as: Is the Earth's core hotter than the sun?



# Case Studies

## Geography

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This morning we're researching animals that are in danger to build our background knowledge. We are focusing on fluency skills to really ensure we understand what we are reading. I praise how some children are rereading our text to double check we are understanding what we are reading.

Now we understand a little more about animals in danger, we are creating our own BBK poster.

# Final products linking to Geography



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What happens when the sea meets the shore?

EYFS understanding the world around them.

What do stories tell us about Autumn?

EYFS SUMMER EXPEDITION



EYFS wipeable organiser - exploring the seasons and weather.



# Final products linking to Geography



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Wooden frames with poetry linking to the Amazon Rainforest.

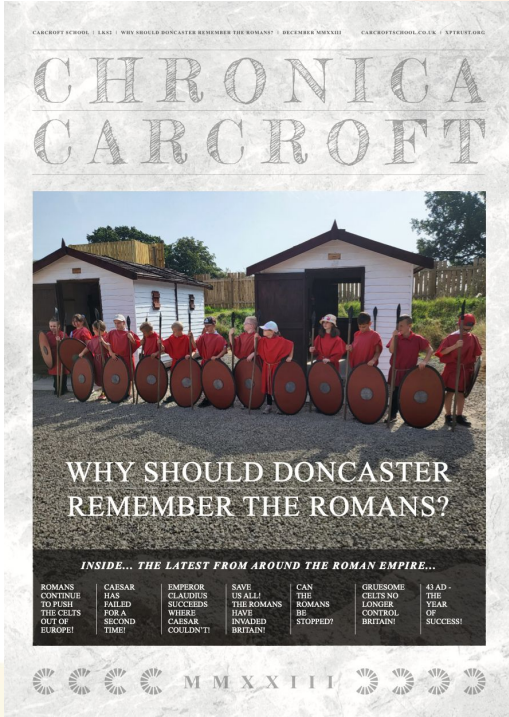
Why should we help our planet survive?



Where do we belong?

School prospectus exploring our local area of Carcroft.

# Final products linking to Geography



Newspaper article whereby pupils explored 'Investigating places.'

Why should Doncaster remember the Romans?



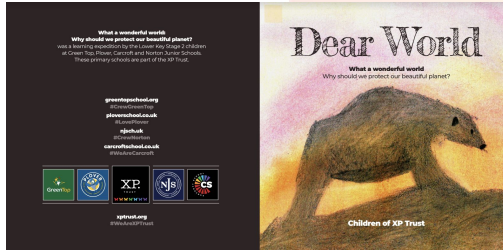
How do animals adapt to their habitats?



Displays for Flamingo Land where pupils explored and compared different countries

# Final products linking to Geography

What happens when nature strikes?



Song written and published by the LKS2 across the Trust promoting looking after our world.



EARTH SHATTERING EVENTS WHAT HAPPENS WHEN NATURE STRIKES?

Postcards inviting parents into celebrate the end of the end of year learning event.

## Dear World Song

Why should we protect our wonderful world?

**COME AND CELEBRATE OUR YEAR 3&4 LEARNING EVENT**

**12.07.23 | 2PM | CARCROFT SCHOOL**

Don't miss out on the fun as all the Year 3/4 pupils at Carcroft School will be sharing their amazing learning about natural disasters through a range of catchy songs and entertaining performance poems! The extraordinary event will be taking place at our school on Owston Lane in Carcroft. The postcode for the destination is DN6 8DR.

**RSVP**

To any of the following:  
Miss Thompson [k.thompson@carcroftschoo.co.uk](mailto:k.thompson@carcroftschoo.co.uk)  
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**XP Trust Curriculum Seams**

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