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Parent Weekly Newsletter

Summary of Spring 2,
Week 5

w/c 18th March 2024

What's going on behind the
scenes at Carcroft School?



Dates for the forthcoming week (Summer 1 Week 1)

Summer Diary Dates



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What?	When?	<i>Which year groups/crews?</i>
UKS2 First Aid course	Monday 15th April	UKS2
KS1 Drone activity	Monday 15th April	KS1
UKS2 Egyptian workshop	Tuesday 16th April	UKS2
HOWLS Inflatable reward	Tuesday 16th April	All children whose HOWLS were a 3 or above in Spring
Family learning scavenger hunt	Wednesday 17th April	KS1
Swimming 8:45 - 12:00	Friday 19th April	Y5

w/c 22nd April...

Monday 22nd April - Earth Day - Crew sessions

Tuesday 23rd April - St George's Day - Crew sessions

Friday 26th April - Y5 swimming



Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

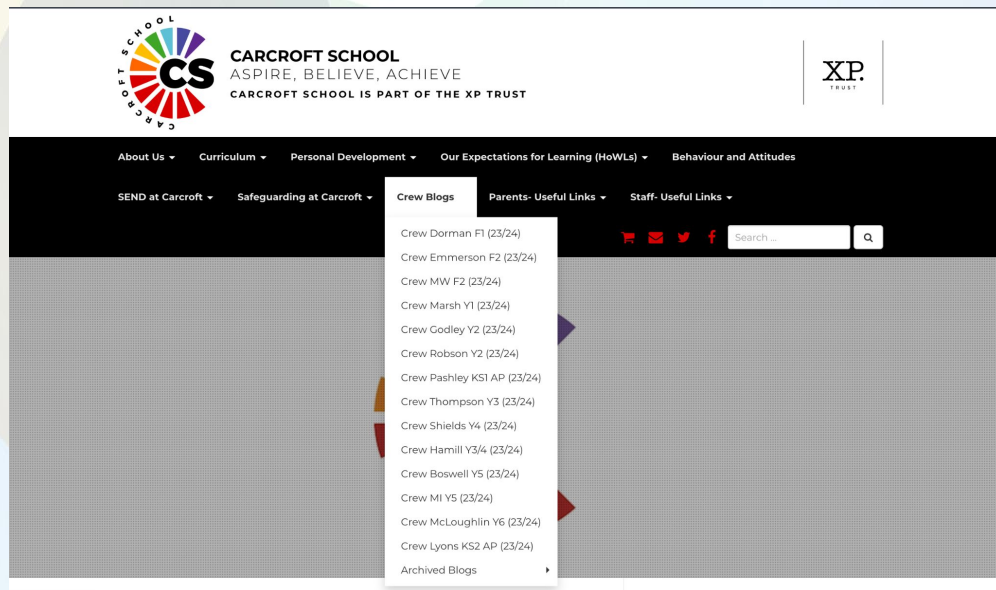
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Challenge Crew in Crew Haddock!
Working together to attempt the
COJO assault course.

Character Growth (Crew)



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Character Growth (Crew)



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Mindful crew session in Crew Thompson.

We had a great discussion about what feeling lonely meant and how we can do things which can make us feel less lonely.

Today in Crew we worked in pairs to mirror our partners. We had to pay close attention to all their body movements and some of us found it very tricky!



Crew Robson working in pairs to reflect each others movements. This took concentration and accuracy!

Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.

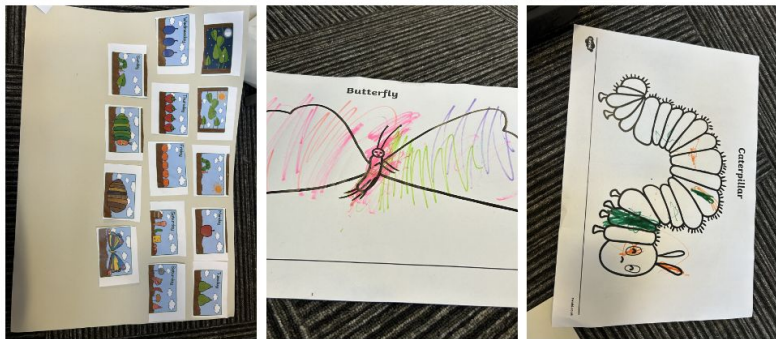
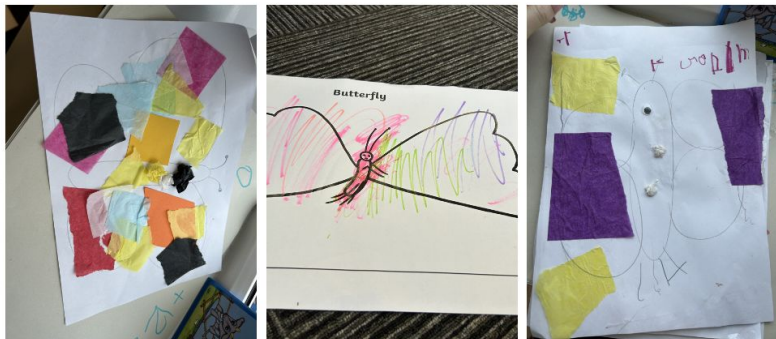




Stepping into Spring 🐛

📅 21st March 2024 👤 Eleanor Pashley

This week we have been learning about Spring. We have been reading *The Hungry Caterpillar* 🐛 We have practised sequencing the story in our small groups, and made some lovely butterfly pictures!



Exploring new texts in Crew Pashley.



Academic Success- Reading

Today we thought about Tom's Journey to the Arctic. We made origami paper boats and then sailed them across the frozen water in our tough tray. We talked about what Tom would see on his journey and the effects big and small waves would have on his boat. We also talked about the vastness of the ocean and how he might feel lonely on his adventure. Great work crew, I am looking forward to reading your writing!



Bringing books to life in KS1

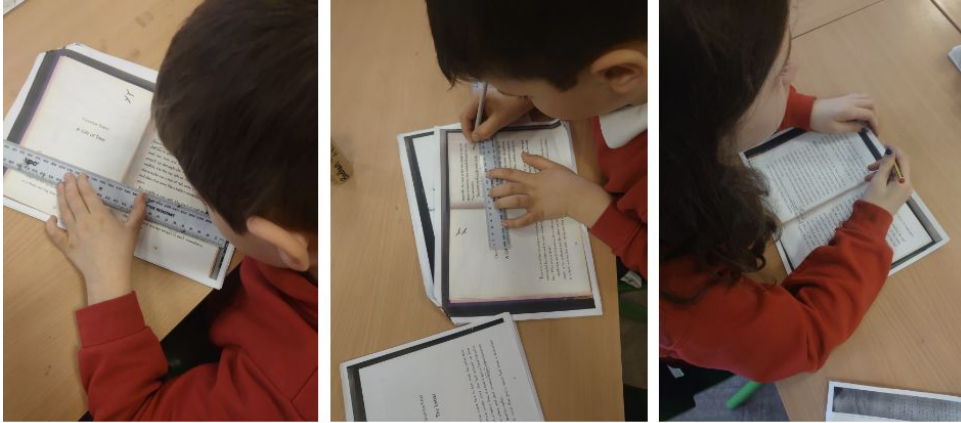
Today we continued with our text, The Great Explorer. Tom set sail across the arctic seas to go in search of his dad. He came across freezing water, icebergs and killer whales! We set out making our origami boats to set sail to see if we could navigate our way past icebergs. It was a great success!



Academic Success- Reading



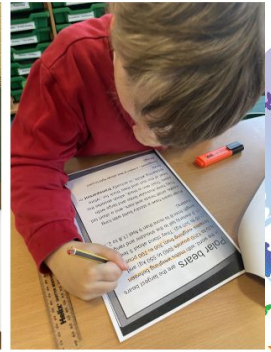
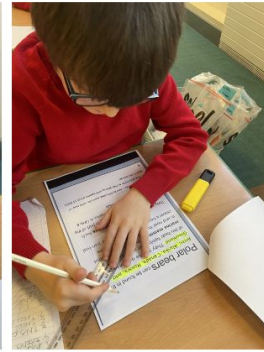
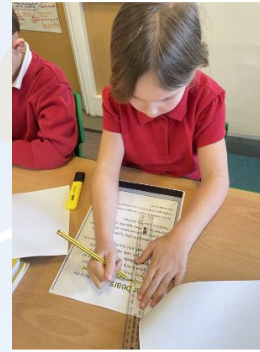
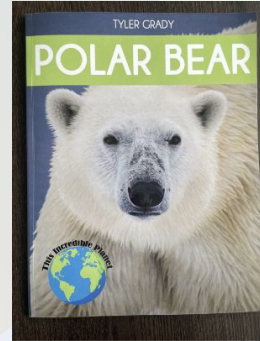
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Exploring vocabulary and text marking a new text in Y3

Today, we completed our book talk lessons which consisted of us unpicking the text and ensuring we understand the vocabulary we're reading. We had some good discussions about the vocabulary and used different skills to help us understand the meaning and context of the words.

Exploring vocabulary and text marking in Y4. We do this weekly to ensure we are confident with the vocabulary before we unpick in more detail.



Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Y3 using resources like thesaurus and dictionaries to redraft their writing

Y1 received a letter and they needed to act fast!



When we got in from break today we heard our classroom door make a strange noise, we had been delivered a newspaper that told us the great explorer (Tom's Dad) had gone missing in North Pole.

We decided that we wanted to help, so we all wrote our own newspaper describing what Tom's Dad looked like and where he had gone missing. We then told the rest of the school about this by posting it under their classroom doors.

Wider Curriculum KS1 Science

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Today in our expedition we were scientist and looked at animals and their offspring. We talked about how mammals give birth to live babies and how reptiles and bird lay eggs. We matched animals who go through a metamorphic changes so they don't look like their mothers when they are born. We then discussed and wrote about the changes for example lava to caterpillar to butterfly.





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Art slice

Now that our Spring expeditions have finished, pupils have been practicing their art skills this week.



Wider Curriculum: Art in Nursery



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Wider Curriculum: Art in LKS2



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Exploring the artist work before
practicing and apply skills



Wider Curriculum: Art in UKS2



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Mosaic skills in UKS2. Lots of patience
and concentration involved!



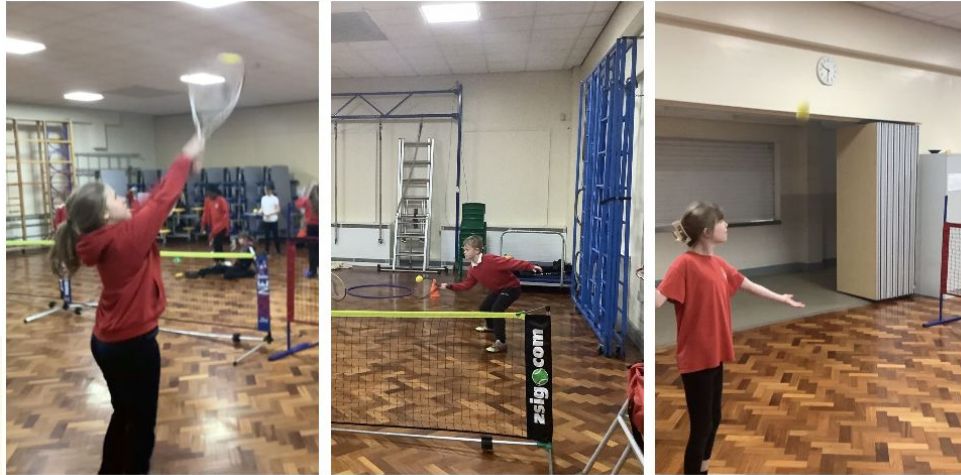
Wider Curriculum: PE



Tennis Skills

📅 20th March 2024 👤 Gillian Gilliland

This week in P.E, Crew Boswell have been practicing their tennis skills. We have been learning to over arm serve. 🎾



PE in MI

📅 19th March 2024 👤 Stacey McClare

We loved our warm up today in PE! It even developed into a team building challenge!



Wider Curriculum: PE



Dancing to the weather ☀️☔️❄️

📅 19th March 2024 👤 Lauren Marsh

In PE we created dances using the weather and what we might do when we experience that weather.

We looked at sunshine, snow and rain.



Scotty's
Heroes fun -
come rain
or shine ☁️🌧️



Attendance for this week...

Current School Attendance is

W/E 15/03/24	Attendance Figure %
Crew Godley (Y2)	100
Crew Pashley (Y1/2)	100
Crew Shields (Y4)	100
Crew Thompson (Y3)	98.44
Crew Haigh (FS2)	96.88
Crew Boswell (Y5)	95.26
Crew McLoughlin (Y6)	94.76
Crew Hamill (Y3/4)	93.38
Crew Marsh* (Y1)	93.30
Crew MI (Y5)	92.31
Crew Robson (Y2)	91.96
FS1	91.86
Crew Haddock* (Y3/4)	85.00
Crew MW* (FS2)	80.47

Just a reminder of our School Attendance Target- 96%

Spring 1 attendance was 92.10%

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.