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## Parent Weekly Newsletter

Summary of Spring 2,  
Week 3

w/c 4th March 2024

What's going on behind the  
scenes at Carcroft School?



## Dates for the forthcoming week (Spring 2 Week 4)

### Spring Diary Dates

<i>What?</i>	<i>When?</i>	<i>Which year groups/crews?</i>
Y6 Assessment week all week	<b>Monday 18th March</b>	Y6
International day of happiness	<b>Wednesday 20th March</b>	All pupils
Y4 Road Safety	<b>Wednesday 20th March</b>	Y4
Y4 Road Safety	<b>Thursday 21st March</b>	Y4



### w/c 25th March...

**Monday 25th March** - Corridor beautiful work celebrations all week (invites will be sent to parents)

**Monday 25th March** - F1 Celebration of learning 11 - 11:30pm

**Monday 25th March** - F2 Celebration of learning 2:30 - 3:00pm

**Tuesday 26th March** - UKS2 celebration of learning 2:45 - 3:10pm

**Wednesday 27th March** - School nurse to delivery puberty session to Y5 1:00 - 3:00

**Wednesday 27th March** - Easter Bonnet Competition EYFS & Years 1/2 (letter attached [here](#))

**Wednesday 27th March** - KS2 Easter Egg competition (letter attached [here](#))

**Thursday 28th March** - KS1 Presentation of learning at the Scout Hut 3:00 - 4:00pm

**Thursday 28th March** - Easter Egg Hunt for all pupils

**Thursday 28th March** - Easter lunch for all pupils

## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

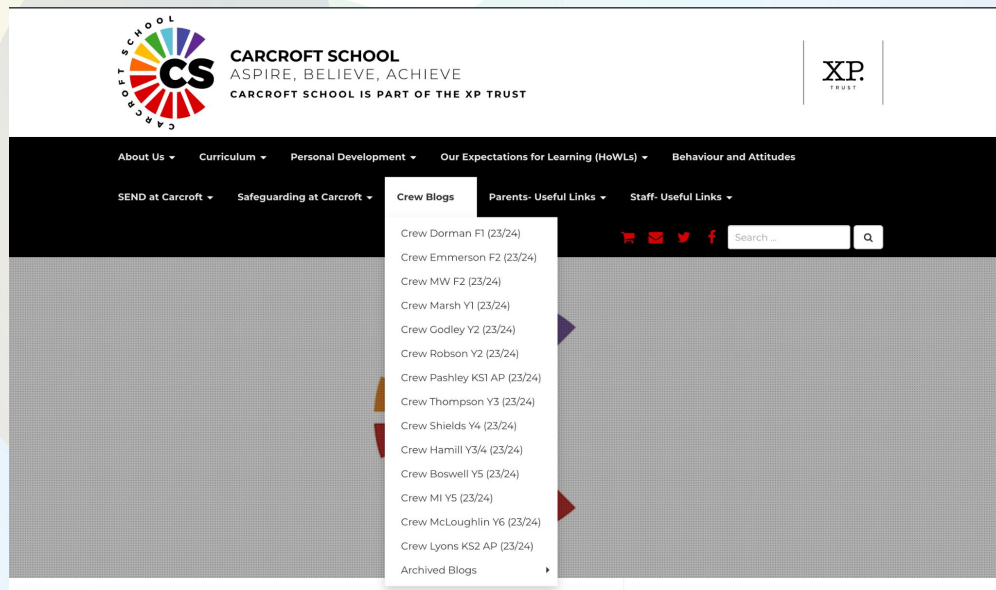
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Today in citizenship Crew we talked about how dull the world would be if we were all the same! We celebrated our differences and things that made each of us unique.

## Character Growth (Crew)



## Character Growth (Crew)



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### Crew Thompson

In crew this morning, we continued to work as a team to achieve a common goal. Today's aim was to see how many pieces of paper we could hold with body parts. We had to work in mini crews and follow certain rules. Only one piece of paper could be held between two body parts, each sheet had to touch both crew members and the pieces of paper could not touch. It was super tricky but we managed to get some pieces of paper to stay!



# Beautiful Work

This weeks group of pupils voted by staff...



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## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



# WORLD BOOK DAY 2024



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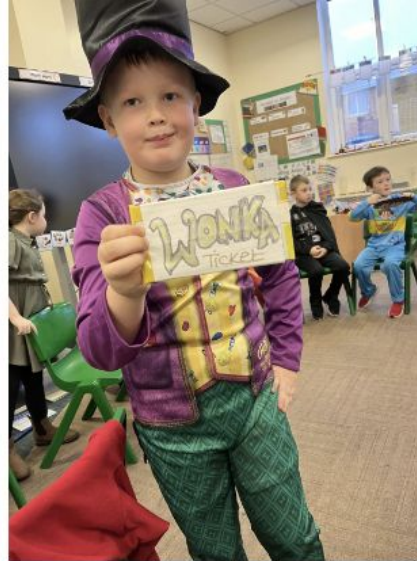




# WORLD BOOK DAY 2024



# WORLD BOOK DAY 2024



# Academic Success- Star Reader Breakfast

We enjoyed a breakfast bar and a chat about our books this morning!



# Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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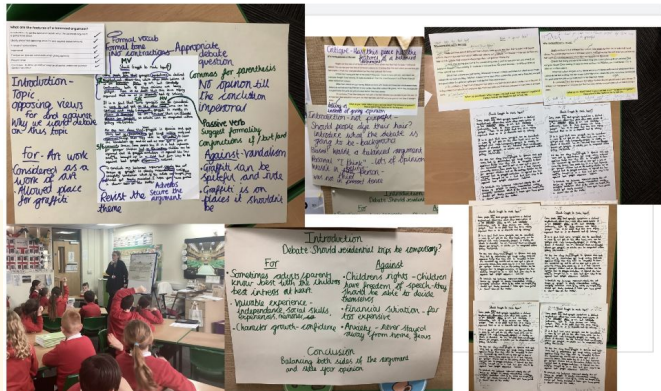
## Writing to discuss

6th March 2024 Hannah McLoughlin

### Experience day 1 and 2

The lesson commenced with argument tennis - we definitely served up a good debate of 'children should wear school uniform'. This helped us practise our oracy skills, which is articulating ideas and thoughts, influence through talking, listen to others and have the confidence to express your views. As a class we planned and structured a balanced argument around an matter we feel strongly about 'should residential be made compulsory?' Check this out below!

In our second experience day we focused on the features of a balanced argument. We used this as a checklist when marking a written balanced argument- we soon realised the piece of work was not hitting the features. As a class, we critiqued and improved it and then looked at two other models that followed the features of a balanced argument. With sentence day in mind we started planning our balanced argument we will be writing.



Lots of brain power in Y6.

## Independent write

4th March 2024 Kate Thompson

This morning, we have had our experience lesson for our independent write. We sequenced the pictures of the video and then chatted some ideas and vocabulary we might use. We then completed our planning sheet with lots of year 3 features such as fronted adverbials, conjunctions and ambitious vocabulary.



Y3 independent writing.

## Its all about the shape...

📅 27th February 2024 👤 Jaime Haigh

Crew Haigh have started to explore and sort items during maths sessions – including colour and shape; some fabulous work seen already. Well done Crew



EDS

## Working super hard in our targeted interventions

📅 6th March 2024 👤 Hannah McLoughlin

Yesterday afternoon we were improving our maths reasoning skills – Miss McLoughlin, Mrs Rhodes and Mrs Ibbotson are very impressed with our progress!



# Wider Curriculum

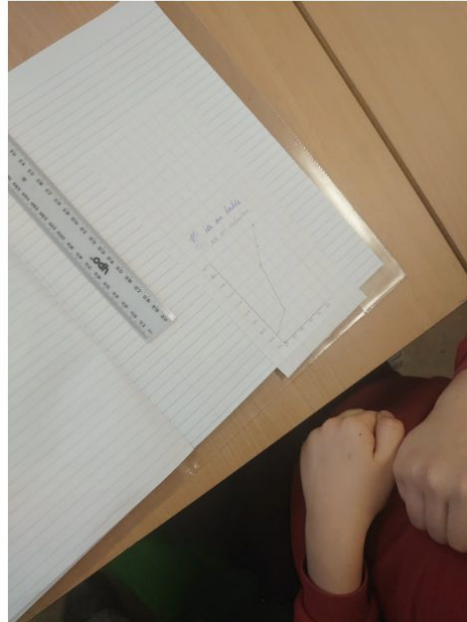
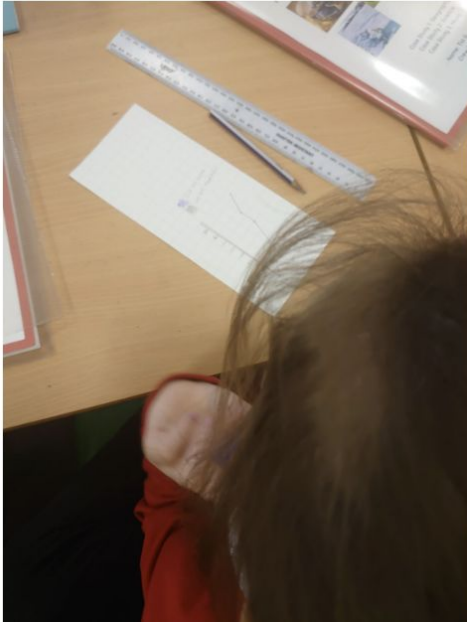
## LKS2 fieldwork



# Line graph in Science

📅 1st March 2024 👤 Ruth Shields

Yesterday afternoon, we recorded the results from our science experiment as a line graph. This allowed us to clearly see that the water on the radiator melted at a much quicker rate than the one on the table and one still in the freezer. We were able to make links with this to global warming and the fact the ice caps at melting at a faster rate due to the Earth warming up.



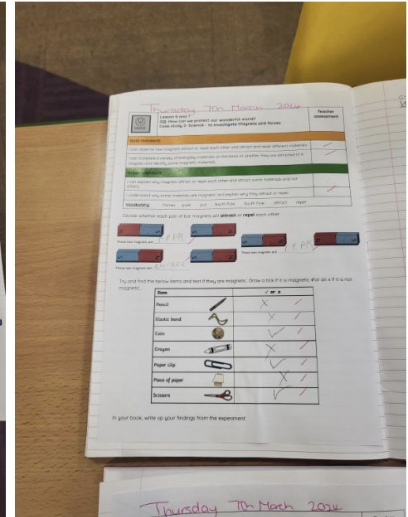
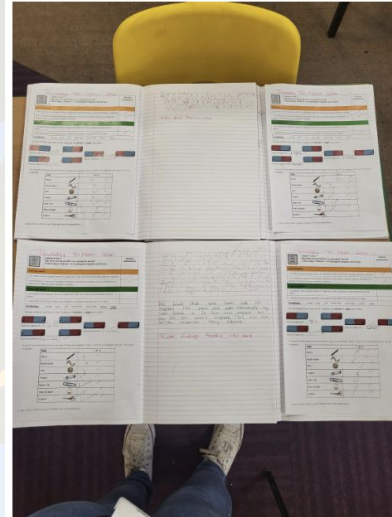
## Wider Curriculum LKS2 Science

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## Magnets

📅 8th March 2024 👤 Tracy Haddock

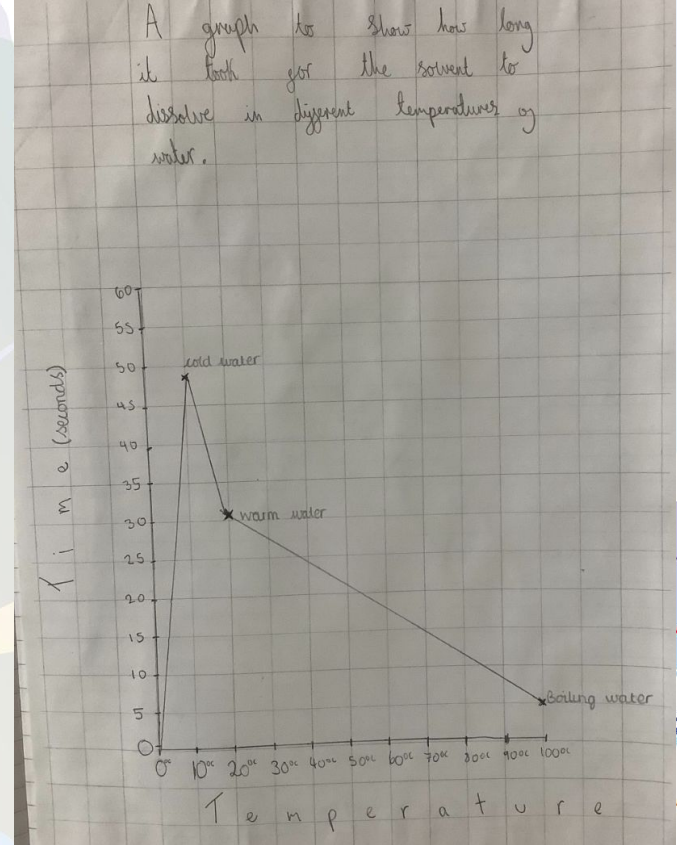
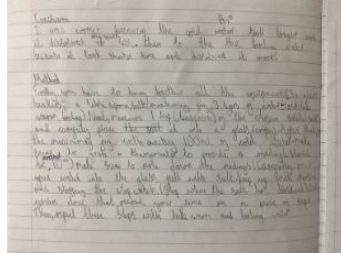
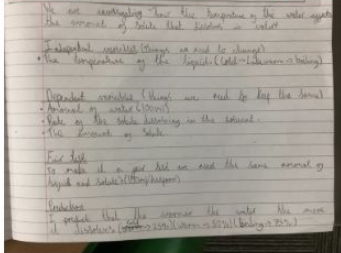
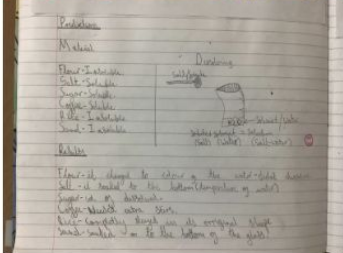
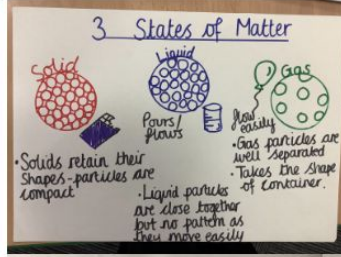
In science we were looking at magnets and finding out which items were magnetic and which ones weren't. We also looked at what happens when you put 2 magnets together. If you put N and N together they would repel, same for S and S but if you put S and N together they would attract. Here are our findings



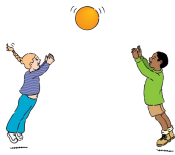


6th March 2024 Hannah McLoughlin

In chemistry we have been recapping the states of matter as well as reversible and irreversible changes. We've then used this knowledge to investigate the rate a solute dissolves in a solvent.







## Y5/6 Dodgeball tournament

📅 8th March 2024 👤 Lauren Marsh

On Wednesday we went to a dodgeball tournament, we came 5/9!



## Scotty's

📅 7th March 2024 👤 Ruth Shields

This week in Scotty's the children were working as a crew to follow orders. Children were able to take it in turns and then timed themselves to see if they could beat their time. They managed to shave 3 seconds off their time.



## Attendance for this week...

Current School Attendance is ....

W/E 08/03/24	Attendance Figure %
Crew Shields (Y4)	98.91
Crew Boswell (Y5)	98.71
Crew Goble (Y2)	97.73
FS1	97.44
Crew MI (Y5)	97.12
Crew MW* (FS2)	96.88
Crew Thompson (Y3)	96.88
Crew Robson (Y2)	96.43
Crew Hamill (Y3/4)	94.12
Crew Haigh (FS2)	93.75
Crew Marsh* (Y1)	91.96
Crew Pashley (Y1/2)	91.67
Crew Mcloughlin (Y6)	90.32
Crew Haddock* (Y3/4/5)	80.00

Just a reminder of our School Attendance Target- 96%

Spring 1 attendance was 92.10%

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.