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Parent Weekly Newsletter

Summary of Spring 2,
Week 2

w/c 26th February 2024

What's going on behind the
scenes at Carcroft School?



Dates for the forthcoming week (Spring 2 Week 4)
[Spring Diary Dates](#)



What?	When?	<i>Which year groups/crews?</i>
School closed for Staff Day	Monday 11th March	All pupils
Crucial Crew trip all day	Thursday 14th March	Y6
Red Nose Day	Friday 15th March	All pupils
Girls football tournament	Friday 15th March 12:30 - 3:30	Letters sent home
Stay and Engage	Friday 15th March - 2:30 - 3:00	Crew Haigh

w/c 18th March...

Monday 18th March - Y6 Assessment week all week

Wednesday 20th March - International day of happiness

Wednesday 20th March - Y4 Road Safety

Thursday 21st March - Y4 Road Safety



Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

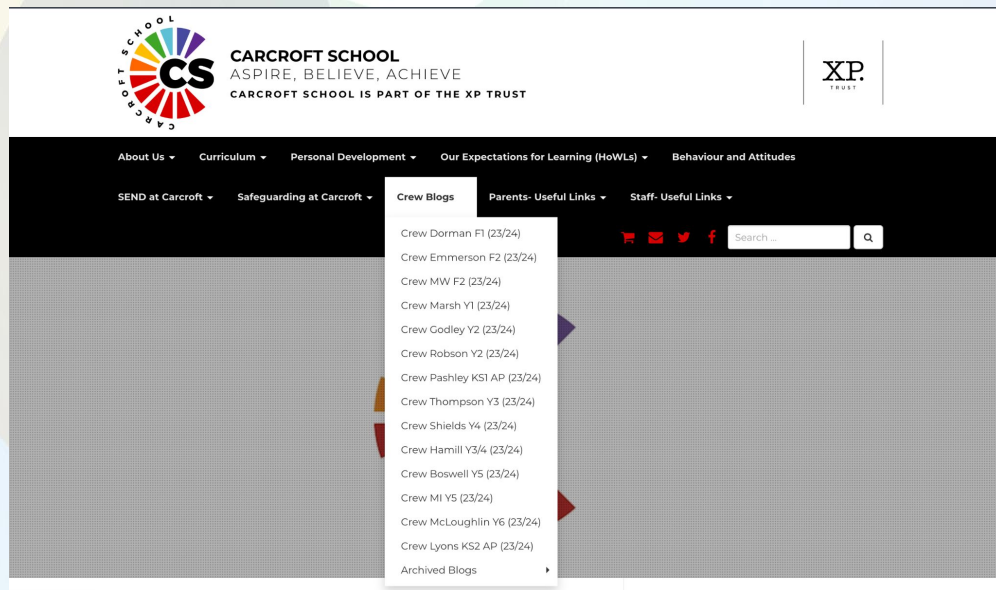
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Crew Haddock Bake Sale

Thank you so much to everyone who bought from our bake sale, we raised £92.68 towards our Yorkshire Wildlife Park trip for LKS2.

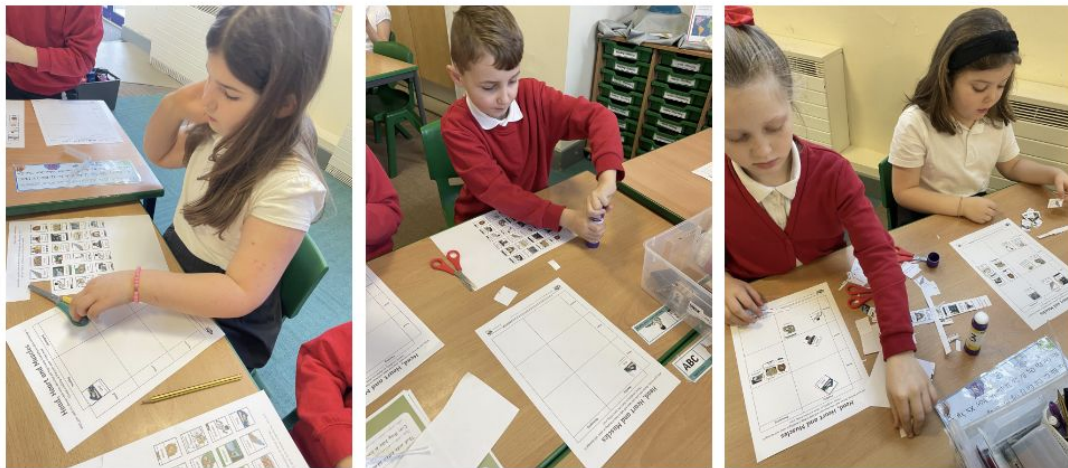
Character Growth (Crew)



Character Growth (Crew)























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Crew Thompson investigating what it means to be mentally and physically fit.

Head, Heart and Muscles

With your partner, discuss each area and what will help to keep it healthy or what will damage it. Choose carefully as there are some tricky ones!

	Healthy	Damaging
Head	 water  energy  exercise  friends  sleep	 stress  anger
Heart	 relaxing  five a day  exercise  sensible portions	 stress  smoking  Unhealthy diet
Muscles	 variety of exercise  protein  stretching  water	 TV  smoking

Character Growth (Crew)

Miss Welburn set us the challenge of moving the hula hoop using our finger tips this morning. We worked in small crew circles to lift and drop the hula hoop. We worked really well as a crew and completed our challenge really well!



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Character Growth (Crew)



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Toasting Marshmallows 🍷

📅 28th February 2024 👤 Nicola Robson

Crew Robson this week...

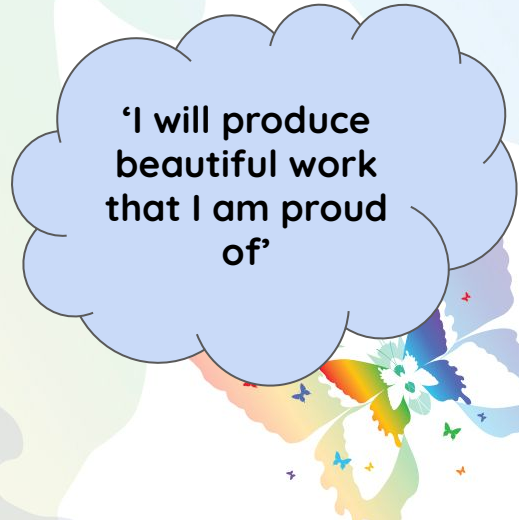
Balloon Challenge 🎈

📅 27th February 2024 👤 Nicola Robson



Beautiful Work

This weeks group of pupils voted by staff...



Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

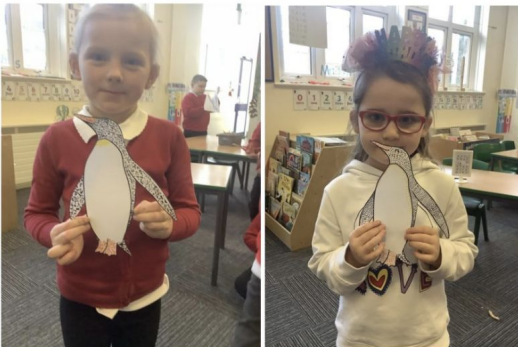
Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



Academic Success- Reading

Book: Lost and Found

Today we explored our new text, Lost and Found. We were surprised when the little boy opened the door and found a penguin stood there! We used our pointillism skills we have been developing in expedition lessons to create our very own penguins. I wonder where he will go on his adventure.....



Reading cafe 📖 😊

📅 27th February 2024 👤 Lauren Marsh

We loved having everyone back for reading cafe this week!



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Thank you to
our Y1
parents for
joining us for
reading cafe

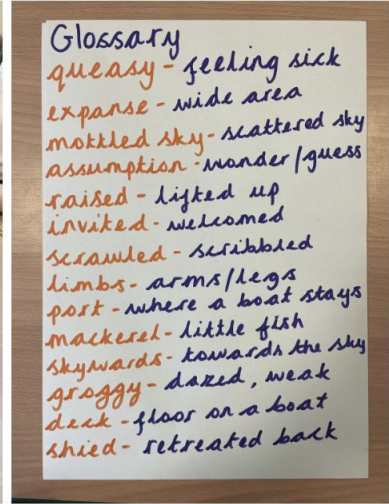


Academic Success- Reading

In our book talk lessons this week, we have been reading "The Last Bear" by Hannah Gold. We have read the pages of the book and text marked all the important information and unpicked the vocabulary we wasn't sure of. Crew Thompson are really improving when using the skill reading around the word to unpick the meaning. For example, "skywards" was a word we didn't understand but when we read around the word and it told us he looked skywards we were able to break it down. We then made a glossary of the key words and wrote the definition.



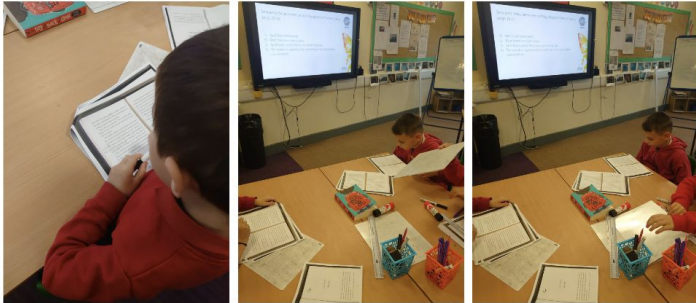
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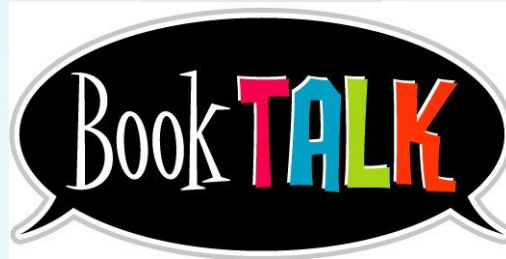
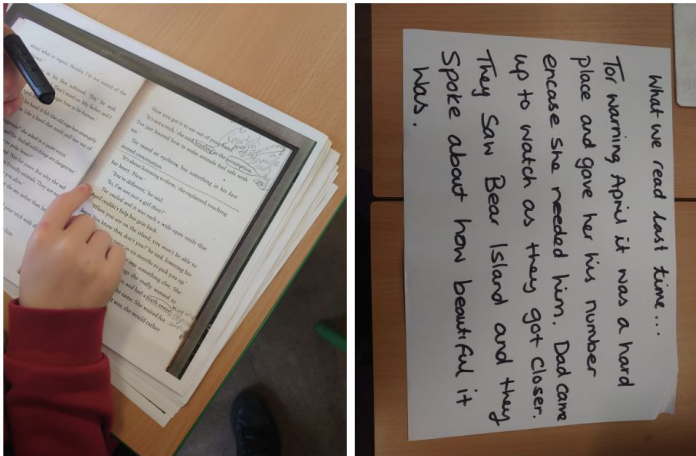


Book talk

📅 29th February 2024 👤 Ruth Shields



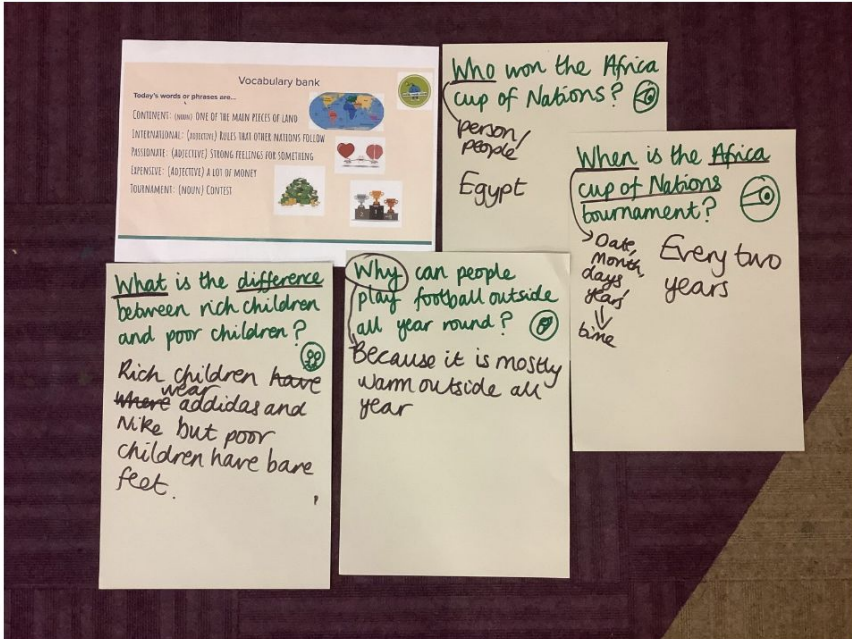
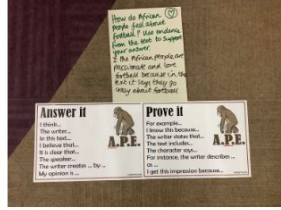
In Crew Shields book talk lessons, they have spent some time text marking and ensuring they understood the vocabulary. In the second lesson, they summarised what they'd read on the previous lesson before answering some questions about the text.



Academic Success- Reading



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Today, we recapped the vocabulary we have learnt this week by matching it to pictures. After that we read our text and discussed it together. We helped Mrs Ibbotson to answer questions and we really unpicked how to answer 'what', 'why', 'who' and 'when' questions. Finally, we challenged ourselves to answer another impressions question where we used APE to help us.



Academic Success- Reading - Library Visits



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Y5 read and shared a story with the children in foundation. How lovely 🥰.



Academic Success- Star Reader Breakfast

We enjoyed a breakfast bar and a chat about our books this morning!



Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



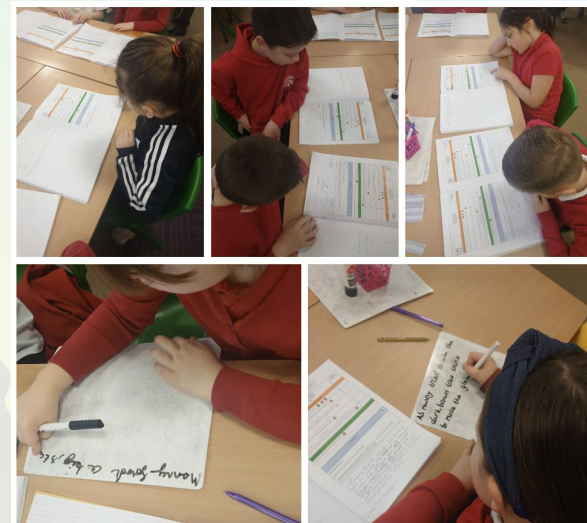
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Y3: We have had our experience lesson for our independent write. We sequenced the pictures of the video and then chotted some ideas and vocabulary we might use. We then completed our planning sheet with lots of year 3 features such as fronted adverbials, conjunctions and ambitious vocabulary.



Y4: Before starting to edit our writing, we spent some time reading each others work and supporting each other with where we needed to make some corrections.



Academic Success- Maths



Crew Haigh have started to explore and sort items during maths sessions – including colour and shape; some fabulous work seen already. Well done Crew





3D shapes

📅 1st March 2024 👤 Emily Ibbotson

Today, we explored 3D shapes. We sorted them based on their properties and learnt some new vocabulary. We counted the faces, edges and vertices and then matched them to their name at the end of the lesson.



Y5 crew
focusing on
shape this
week...

Crew MW
number
work:

Doubling numbers

📅 27th February 2024 👤 A Welburn

Today in maths, we have looked at doubling numbers. We doubled the ladybird's spots and told our partners what double the number was. We then used our fingers to show double the numbers. We're getting really good at remembering our doubles!

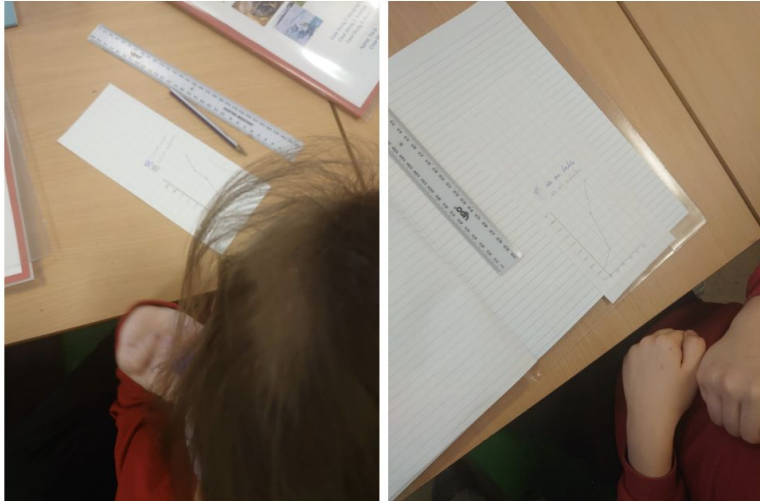


LKS2 maths!

Line graph in Science

📅 1st March 2024 👤 Ruth Shields

Yesterday afternoon, we recorded the results from our science experiment as a line graph. This allowed us to clearly see that the water on the radiator melted at a much quicker rate than the one on the table and one still in the freezer. We were able to make links with this to global warming and the fact the ice caps at melting at a faster rate due to the Earth warming up.



In maths, we've been learning about fractions, decimals and percentages. We enjoyed consolidating our understanding with a board game at the end of the unit!



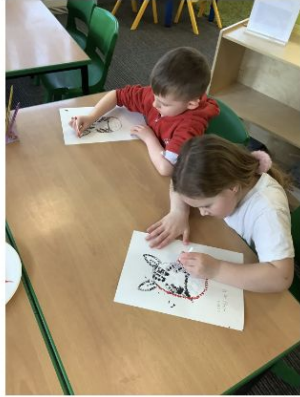
Wider Curriculum

Art

KS1 pointillism



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Wider Curriculum

Art

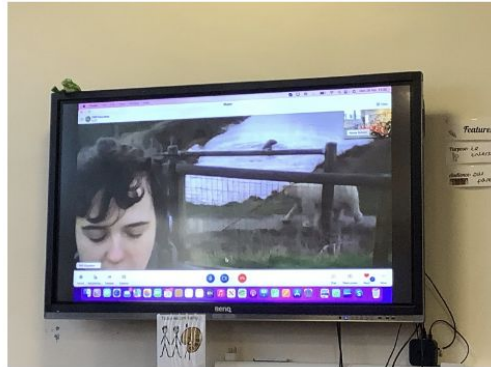
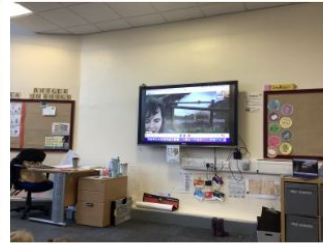
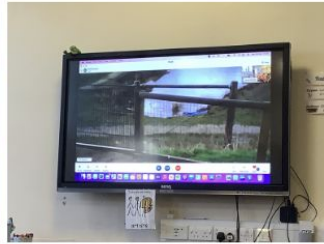
KS1 pointillism



Polar Bear Experience at YWP

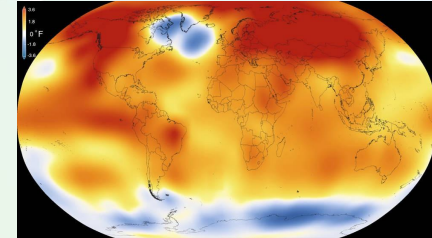
📅 26th February 2024 👤 Nicola Robson

Today we were very lucky to be able to have a video call live for the Project Polar at Yorkshire Wildlife Park. We were able to ask lots of questions and found out lots of information about the polar bears who live in Doncaster. We found out their skin is black and their fur is see through, they like to eat lots and meat and they enjoy playing with lots of different toys. A huge thank you to Alex who made sure we saw the polar bears swimming, walking and snoozing!



Wider Curriculum LKS2 Science

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Tuesday 27th February 2024

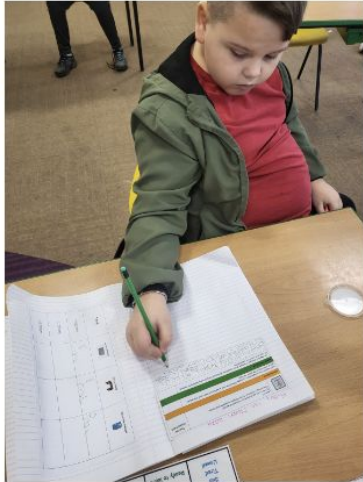
Goal achieved	Science - Lesson 3/4 Genre: Science Report P11	Teacher assessment
I can write through the action and nothing less	● ● ●	✓
I can use the simple past tense	● ● ●	✓
I can use appropriate time adverbs to start my sentences	● ● ●	✓
I can ensure my sentences are punctuated accurately with capital letters, full stops and commas	● ● ● ●	✓
Self-reflection		
I can use scientific language in my report		

Prediction
I predict that the one with the glass will be higher than the one with no glass because the heat in the will get trapped because there's only a little hole than the one without glass.

Method
First we gathered all of our equipment such as a glass container, plastic container, and thermometers. After we collected all of our equipment we filled up both of the containers with the same amount of water. Then we placed the cup down outside the thermometers inside the containers. Next we placed them in the same spot. The results were fair. Finally we recorded the results at the regular intervals.

Conclusion
In conclusion we discovered that the water in the plastic cup was higher to begin but then it dropped to 22°C and but maintained for a bit 14°C and stayed the same until the next morning. The one with the glass was lower to begin but then what we go to 30 minutes it went up to 23°C and maintained for another 30 minutes at 90 minutes it was still 22°C when we

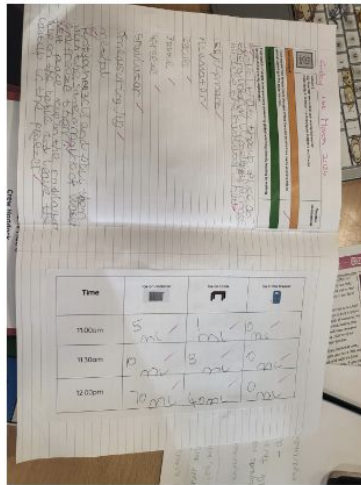
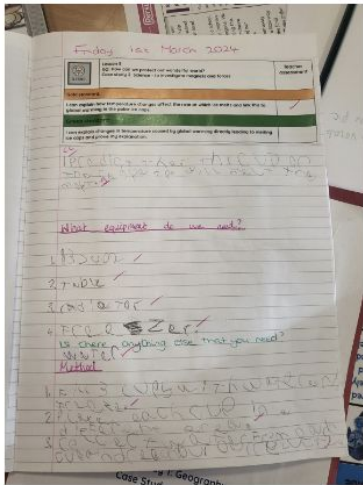
In science, we have been continuing to look at the effects of global warming by conducting some experiments. Our experiment was looking at how temperature is effected based on the conditions. We placed one thermometer in a plastic container and one in a glass container before recording the results at regular intervals. We found that the glass container held the heat because it created a greenhouse effect and trapped the heat.



Wider Curriculum LKS2 Science

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Crew Haddock experimenting with ice.



Time	Temperature	Observations
11:00am	5°C	0ml
11:30am	10°C	0ml
12:00pm	10°C	0ml

Next time I will...
 The water is...
 Remember: Frost is a...
 your... of the... of the...



Wider Curriculum Geography

Crew MW explore the local environment!

📅 27th February 2024 👤 A Welburn

Crew MW had an exciting walk around our local environment on Friday. We spent our walk looking out for buildings in the village that we recognised, local places that people work and we spotted signs of spring. We had lots of fun exploring!



Wider Curriculum RE

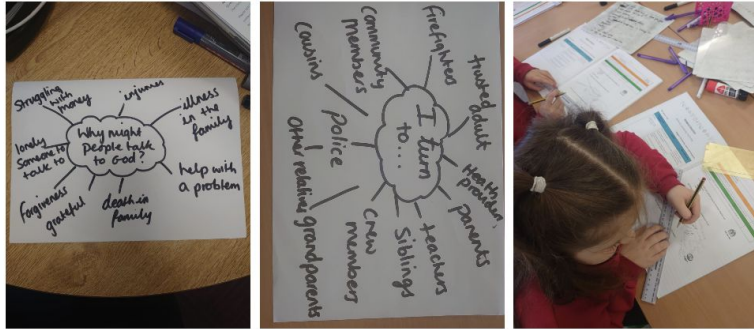
LKS2

KS1

Why do we pray?

📅 1st March 2024 👤 Ruth Shields

This afternoon in RE, we discussed the reasons why people pray. It was great to hear the children come up with so many reasons and discuss who the people are that they go to in times of worry or when they need assistance. We also had mixed opinions as to whether they thought prayer helped. We'll look forward to exploring some examples of prayers in the next lesson.



What is a mosque?

📅 27th February 2024 👤 Olivia Fox

This afternoon, Y2 explored videos and reading to understand what what we would find inside a mosque. We labelled the different areas of a mosque and learned what each area was for.

Our exit ticket was to discuss, 'Why might it be helpful for Muslims to meet and spend time together?'

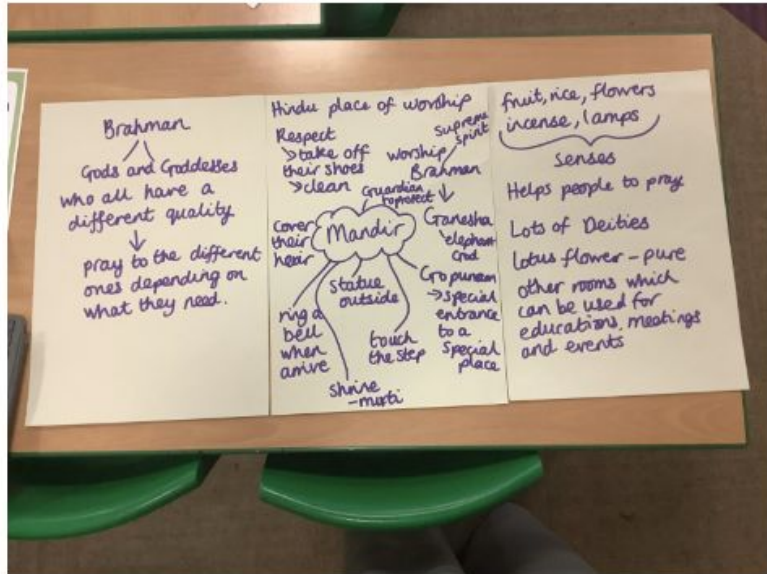
George said, 'People won't be lonely because they will be with friends. They could also teach each other how to pray.'

Allissa said, 'They could meet new people.'

Harry said, 'Their God would want people to be together and to be happy.'



This week, in RE we learnt what happens in a Mandir which is a Hindu place of worship. We watched several video clips and learnt about their different Gods and Goddesses. Did you know that Hindus worship in a Mandir but also have a shrine at home?

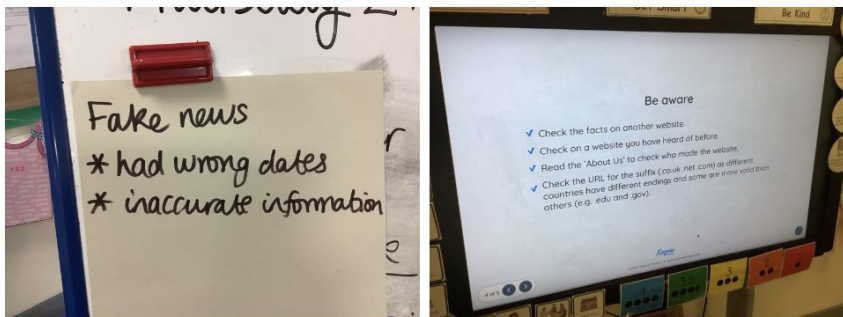




Computing in Crew MI

📅 1st March 2024 👤 Emily Ibbotson

This week in computing, we carried on with our learning about search engines. We used a search engine to find information about explorers. We then worked together to research answers to questions. Quickly, we figured out that the website we were using was full of inaccurate information and fake news when we compared it to another website. We learnt that we have to be careful when searching on the internet.

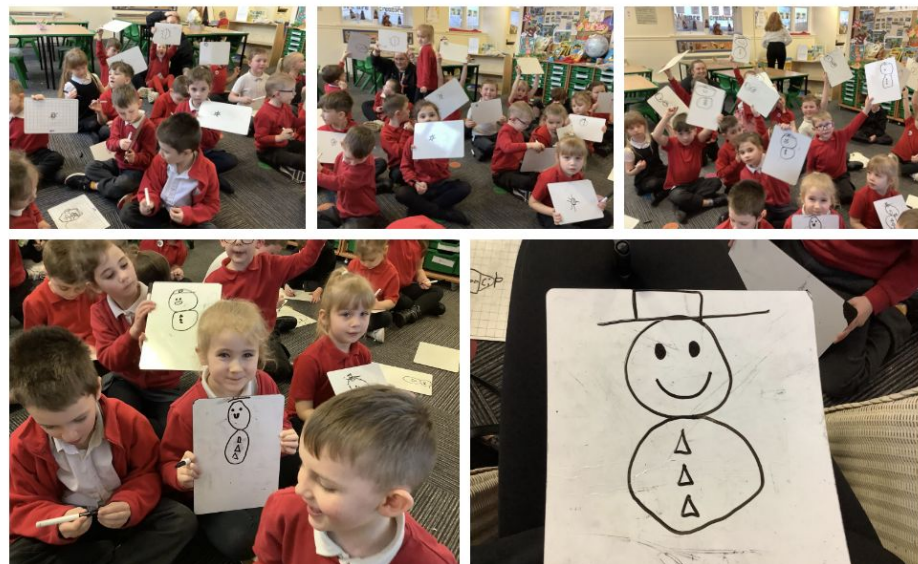


Algorithms – precise and concise

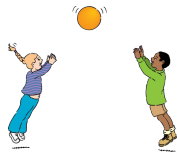
📅 1st March 2024 👤 Lauren Marsh

In our computing lesson today we have looked at algorithms in more depth and looked at why the instruction needs to be precise so that everyone does the same and follows it the same.

We learnt that editing an algorithm is called a bug.



Wider Curriculum PE



Cheerleading crew 🙌



XP



Y3 ball skills



Y5 ball skills



Attendance for this week...

Current School Attendance is ...

W/E 01/03/24	Attendance Figure %
Crew Marsh* (Y1)	99.64
Crew Shields (Y4)	99.13
Crew Boswell (Y5)	98.62
Crew Robson* (Y2)	98.57
Crew Godley (Y2)	98.18
Crew Thompson* (Y3)	97.50
Crew Hamill (Y3/4)	97.06
Crew McLoughlin (Y6)	96.45
FS1	93.94
Crew Pashley (Y1/2)	93.33
Crew MW* (FS2)	92.50
Crew MI (Y5)	92.31
Crew Haigh (FS2)	80.00
Crew Haddock* (Y3/4/5)	78.00

Just a reminder of our School Attendance Target- 96%

Spring 1 attendance was 92.10%

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.