



XP.
TRUST

Parent Weekly Newsletter

Summary of Spring 2,
Week 1

26th February 2024

What's going on behind the
scenes at Carcroft School?



Dates for the forthcoming week (Spring 2 Week 3)

Spring Diary Dates



XP.
TRUST

<i>What?</i>	<i>When?</i>	<i>Which year groups/crews?</i>
Monday 4th March	Yorkshire Wildlife Park all day	Crew Haddock
Monday 4th March	Assessment week	Y1 - Y5
Thursday 7th March	World Book Day	All pupils
Thursday 7th March	Parents stay and engage	FS
Friday 8th March	School closed for Staff Day	All pupils

w/c 11th March...

Monday 11th March - School closed for Staff Day

Thursday 14th March - Y6 Crucial Crew trip all day



Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

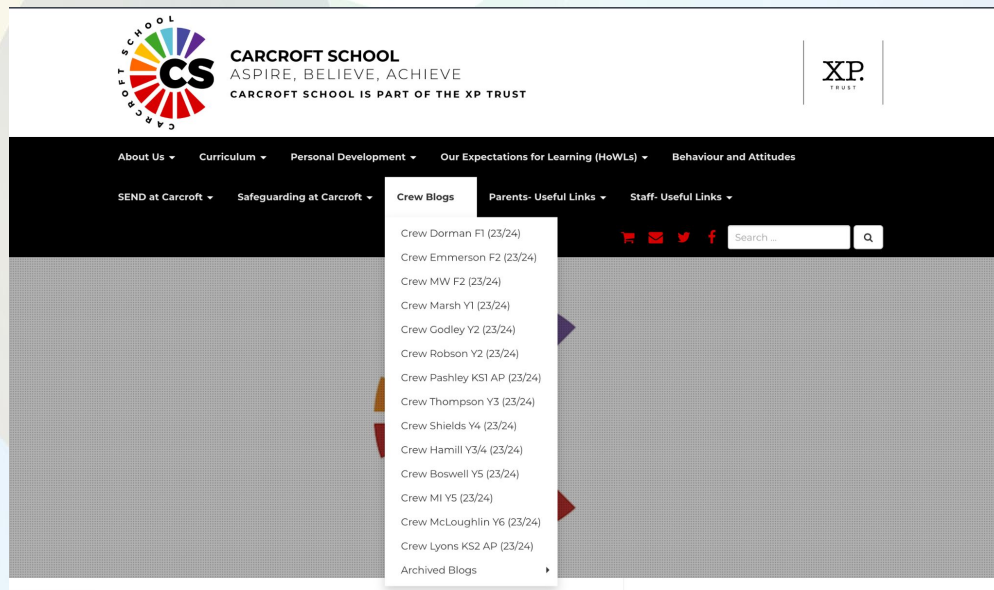
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



XP.
TRUST





Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Scotty's Heroes - Crew Shields

Children were split into the lift crew and of course the rest had to be an injured patient. They took it in turns and learned the importance of being a team. This was put to the test when Mick was the patient however they were successful because they worked together



Character Growth (Crew)

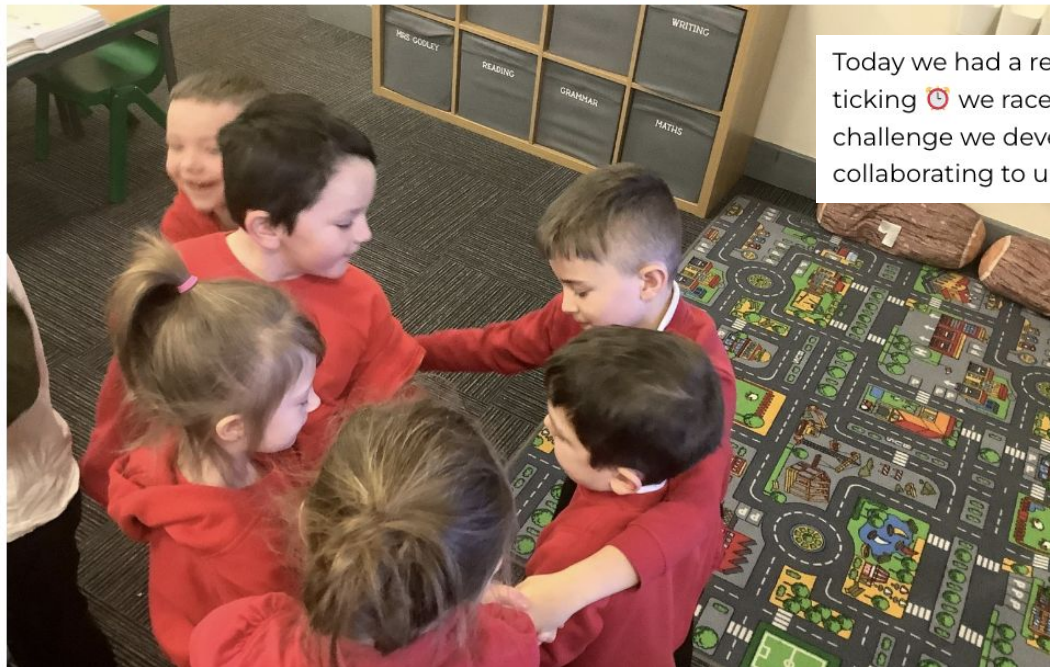


XP.
TRUST



Challenge Crew in Crew Godley

Today we had a really tricky crew challenge! We were in two teams and the clock was ticking 🕒 we raced against each other to untangle ourselves, during this challenge we developed our communication skills and problem solving skills, collaborating to untangle our very messy arms!



Character Growth (Crew)



XP.
TRUST



Citizenship Crew in Crew Thompson

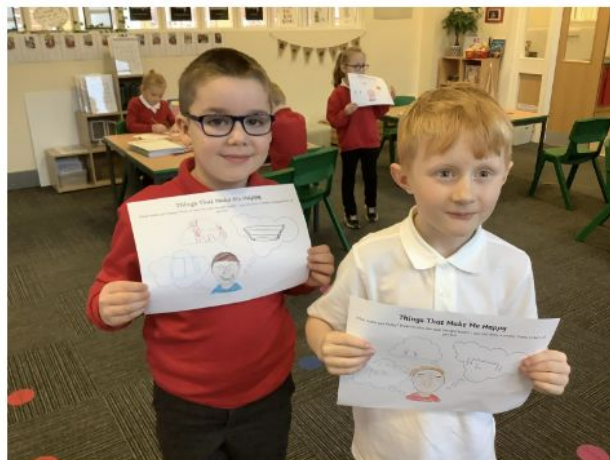
To be successful in this lesson we had to understand what sort of touch we are happy with and what sort of touch we are not happy with, know the difference between a little deal and a serious problem and know how to get help for myself or others.



Character Growth (Crew)



XP.
TRUST



Today in Crew we explored things that make us happy and also listened to a 'Happy' song!



Beautiful Work

To be continued next week...



XP.
TRUST



'I will produce
beautiful work
that I am proud
of'

Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



XP.
TRUST

Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.





Comprehension Practice

📅 19th February 2024 👤 Nicola Robson



Y2 Practicing comprehension skills

Miss Robson 'The children in my comprehension group showed amazing Howls and resilience when tackling a practice sats paper in their reading lessons today. We all enjoyed learning lots about Ancient Greece and answering lots of difficult questions. Great work everyone!'



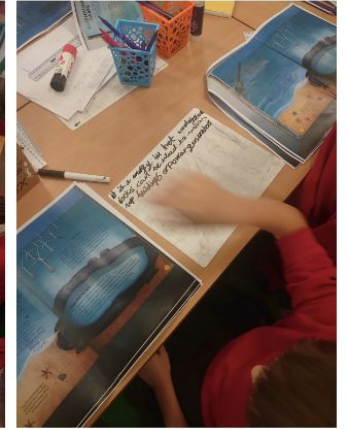
Academic Success- Reading



Glossary
Climate - the weather conditions of a region.
fossil fuels - A natural fuel formed in the Earth e.g coal and oil.
generators - devices that are powered to create electricity.
geothermal energy - heat energy taken from under the Earth's surface.
renewable energy - energy from a source which can be restored and maintained.

resources - natural things found on Earth such as metal, trees, coal or water.
Watts - unit of measurements used with electricity.
harness - control and use something.

At the beginning of the week, we had our book talk lessons where we heavily focused on vocabulary and ensuring we understood the text. Whole reading, we had some questions to get us thinking about the text but to allow us an opportunity to text mark where we could find the answers.



Book Talk in LKS2

Working together to read the text, listening to adults modelling fluency and talking to our partners about different questions we've been asked to find answers to.

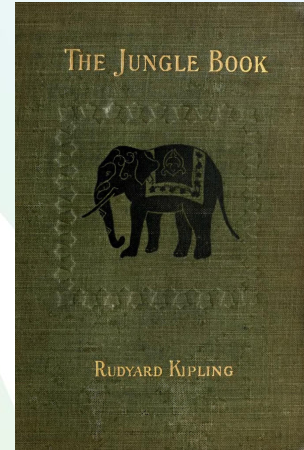




We love reading in Crew M1E

📅 25th February 2024 👤 Emily Ibbotson

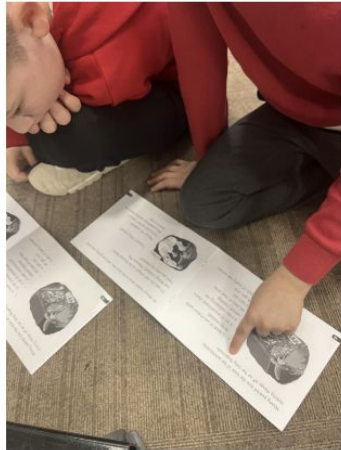
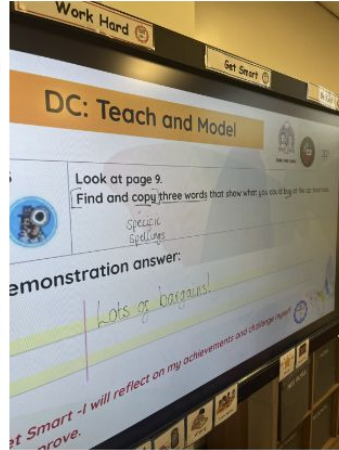
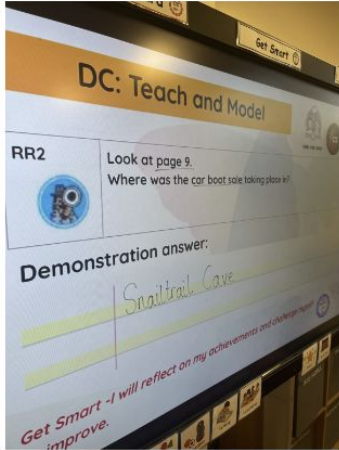
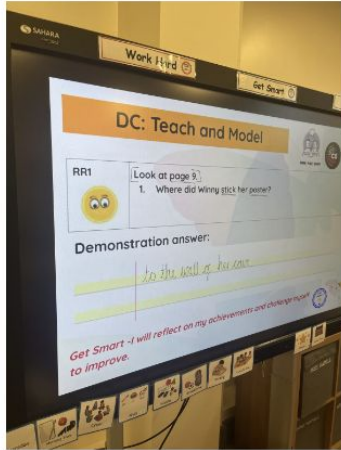
During our reading for pleasure time, we have started a new book 'Jungle Book' and we are loving it! Some of us even took it in turns to read the book, making sure we read confidently and with expression. We are excited to see what happens next!



Academic Success- Reading



XP.
TRUST



Demo Comprehension - Crew Hamill

Last weeks text was 'Wailing Winny's Carboot Sale' - Crew Hamill really honed in on what was happening in the story, pulling apart each part of the text to truly understand the story. Following this, they listened as Miss Hamill demonstrated how she would answer comprehension questions based on what they had read.

Academic Success- Reading - Library Visits



XP.
TRUST



Today we visited one of our favourite areas of school... the library! 😊 Very kindly, Harlow brought in one of her lovely books from home 'Peppa goes to London' and we decided to take that with us to read as we got comfy in the library.

Before we left, we chose a book from the basket to take back to the classroom to read during snack time later on this week.



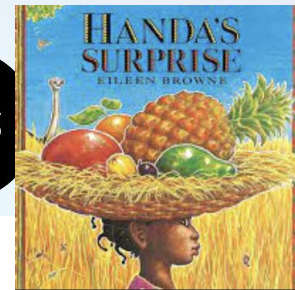
Academic Success- Star Reader Breakfast

To be continued next week...



Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



Handa finally made to Akeyo

📅 23rd February 2024 👤 Lauren Marsh

In our experience lesson, we read the last part of Handa's surprise where she finally made it to the village Akeyo lived in. She was so happy to see Akeyo but shocked that her basket was no longer filled with the fruit she had put in it but full of tangerines.



Pinching an orange from Handa

📅 21st February 2024 👤 Lauren Marsh

In our experience lesson we created an orange each and then played a game to try and pinch the orange without Handa knowing. We were really good at it!!



Y1 experience lessons to enhance their ideas in writing.

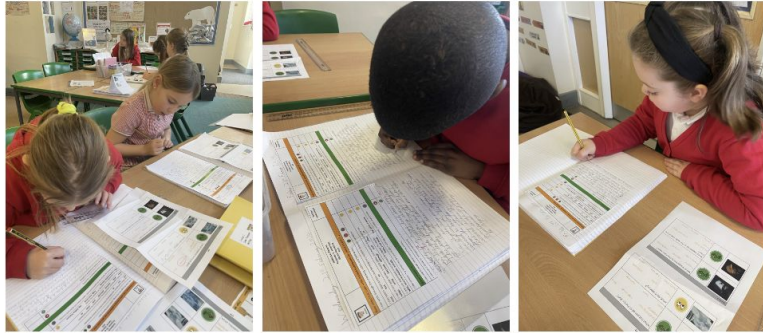


Academic Success- Writing

LKS2 - Narrative writing



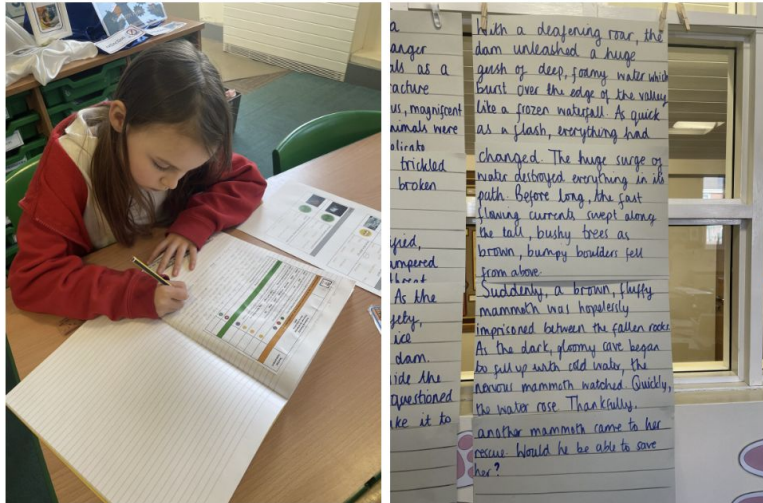
XP.
TRUST



Using models of excellence to support our ideas.



Chotting ideas linked to the grammar focus first.

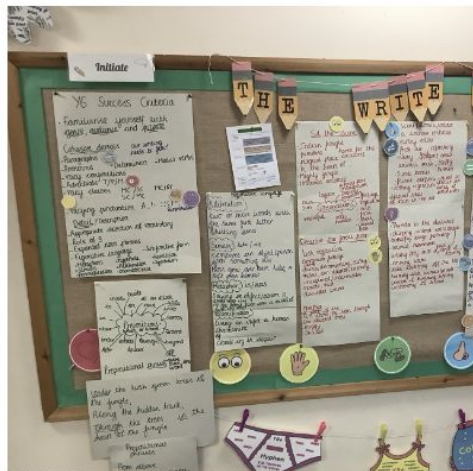


Academic Success- Writing

UKS2 - Narrative



XP
TRUST



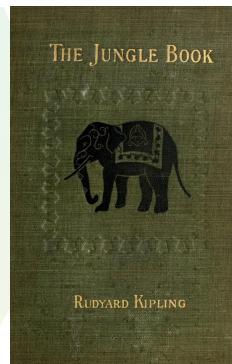
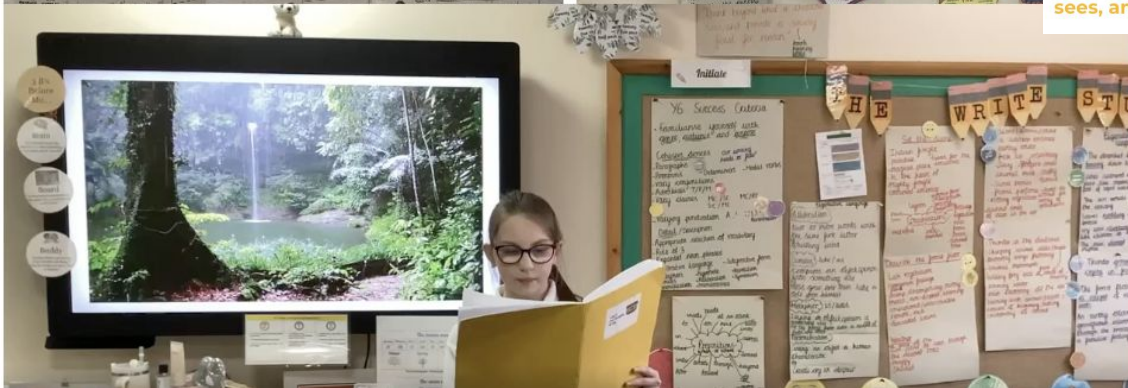
The Write Stuff

📅 24th February 2024 👤 Hannah McLoughlin

This week in writing we have been writing a setting description linking to our stimulus The Jungle Book. We have done two grammar days to consolidate prepositional phrases and figurative language. We have completed our first draft and we're eager to share to our audience – our Carcroft blog. So here is a sneak peak of some of our hard work so far. Watch this space as we will share again when we have critiqued and revised to up-level our writing.

Disclaimer: Jack had the idea to read in a David Attenborough voice and Lydia went for it!

To write an effective description, you need to “think beyond what a character sees, and provide a sensory feast for readers.”



Academic Success- Maths

Today in maths, we were exploring finding 1 more. We chose a number from the spinner, made it and found 1 more! We were really confident in making the number and then showing what 1 more would be using our tens frames and counters.



XP.
TRUST





Making angles

📅 25th February 2024 👤 Emily Ibbotson

In maths this week, we have been learning about angles and turns. Today, we learnt the terms acute, right and obtuse to describe angles and created our own.



Before half term, we had been learning about mass and capacity and what better way to apply what we had learnt than making pancakes! Carefully, we worked in groups to measure out the ingredients accurately. Finally, we added on our toppings of choice and then we got to eat them- delicious 😊



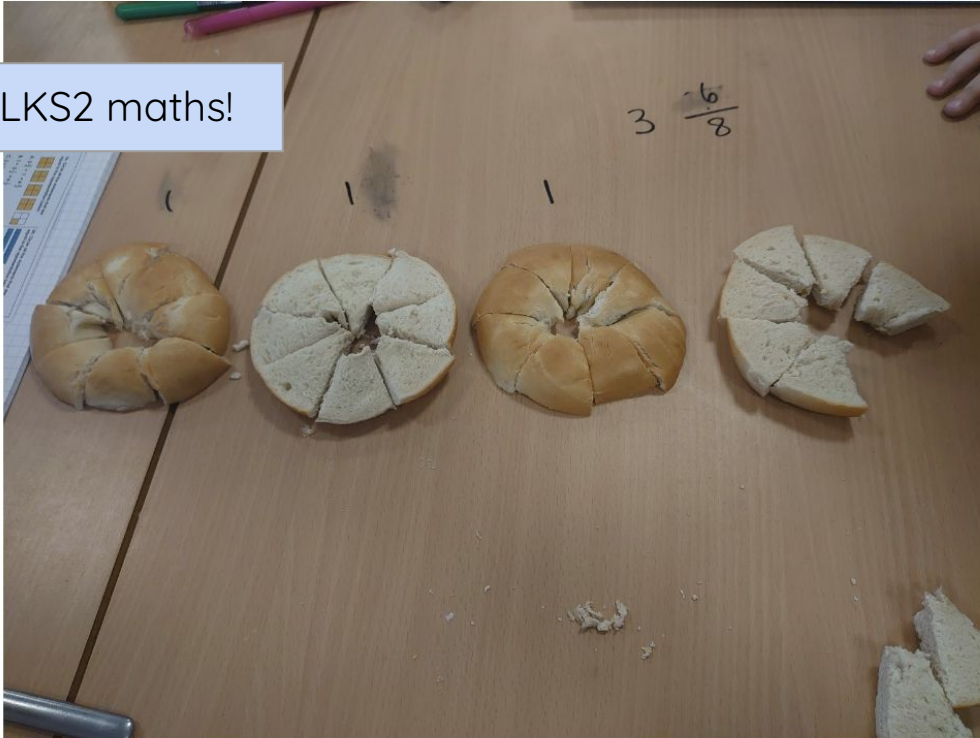
Y5 crew
focusing on
measures...



Academic Success- Maths

In maths, we used bagels to help us understand how to partition a mixed number. Some of us found this quite difficult but after Miss Shields demonstrate we feel a bit more confident with it. We'll do some more fluency style questions tomorrow to ensure we can apply this knowledge.

LKS2 maths!



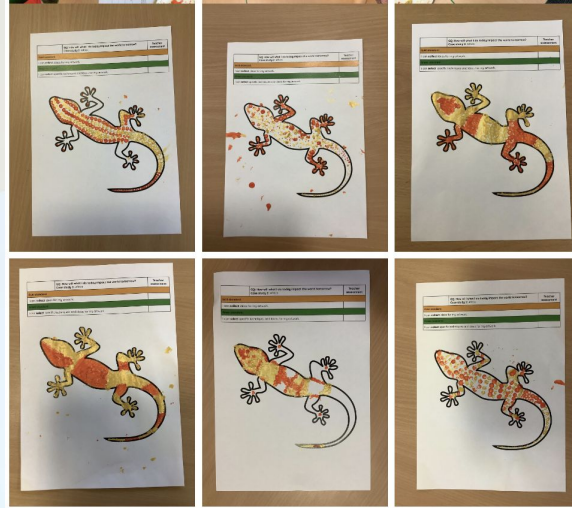
UKS2 maths!



Wider Curriculum

Art

KS1 practicing pointillism



Wider Curriculum

KS1 Science

We learnt that each of the different classes had warm or cold blood, webbed feet, could breathe under water, had fur or hair, dry skin and wings. This is how we were able to classify them into groups.



KS1 exploring food chains



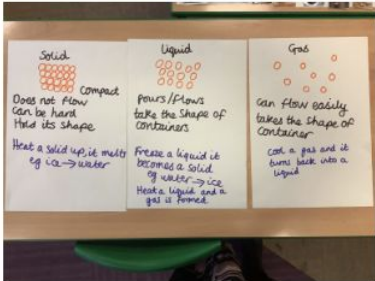
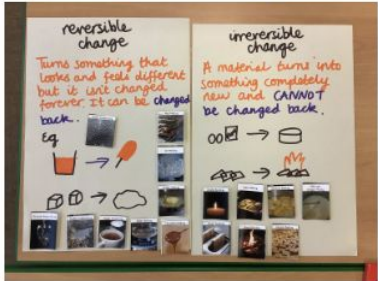
Y1 exploring animal classifications



During this week, we have recapped our learning on solids, liquids and gases and then applied this when learning about reversible and irreversible changes.

Wider Curriculum UKS2 Science

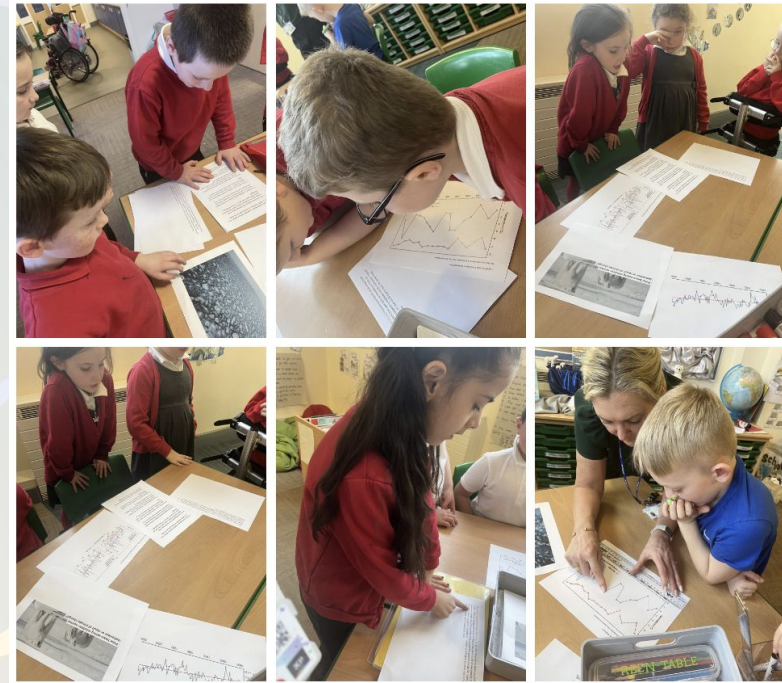
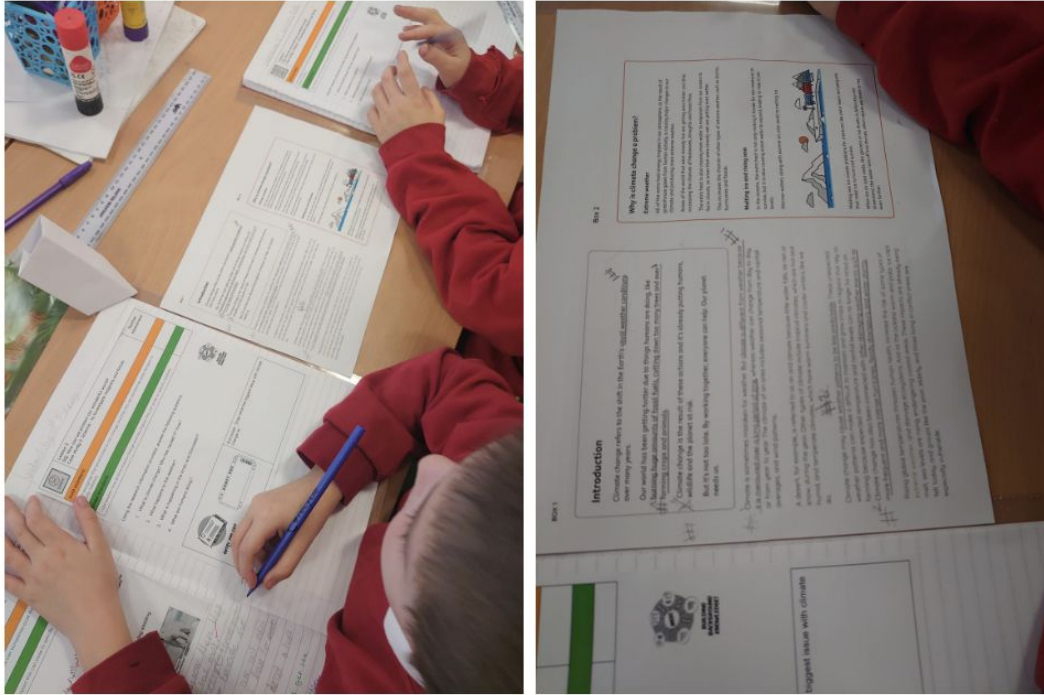
XP.
TRUST



In expedition yesterday, we were learning about the difference between weather and climate. We then used some of our reading skills to text mark the information to allow us to answer a range of questions. Miss Shields guided us however this has been a skill we've been learning in reading. We then had an opportunity to use the information to answer out questions.

Wider Curriculum LKS2 Science

XP
TRUST



Wider Curriculum

Music

Y1

To finish our current music unit 'Football', we identified the notes E, D and C on the glockenspiels. We worked with a partner to play a selection of 4 beat pieces of music. We then added our 'Football' chant lyrics and created a backing track using the notes E, D and C.

Crew MW – Music

19th February 2024 Sarah Mcglone

Today we listened to a story called 'Hippobottomus' that introduced us to a number of animals who make different noises to create music. We talked about how we could represent some of the animals using the untuned percussion instruments. Working in small groups, we decided who was going to be each animal before carefully choosing an instrument from the box that best represented that animal. We then performed together as each animal before then creating a soundscape that added a new animal each time, building up to a whole class performance, showcasing all the animals from the story!



FS2

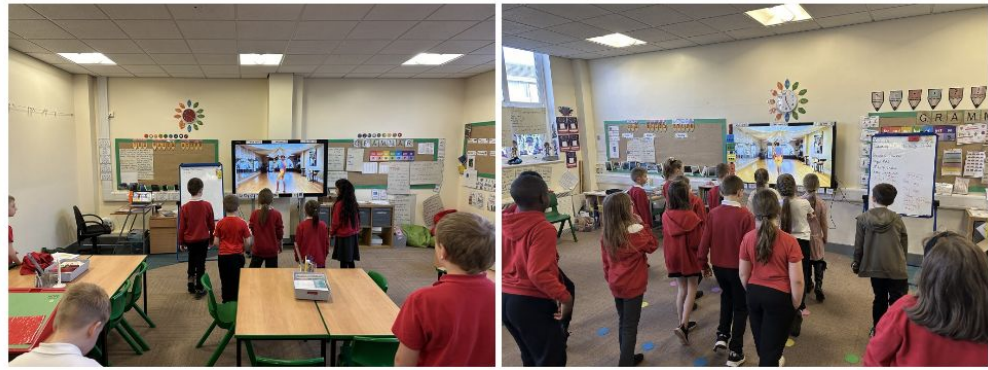


KS1



Wider Curriculum Music

LKS2



Wider Curriculum

Computing

In our computing lesson today, we went on a technology safari. The aim of this lesson was to be able to recognise technology. We walked around the school looking for things that contained a battery, screen and wires. We managed to spot lots of different examples (especially in the staff room) such as computers, a printer and a microwave.



"I loved the microbits and how we could make them light up in any way we wanted!"

Kelsey



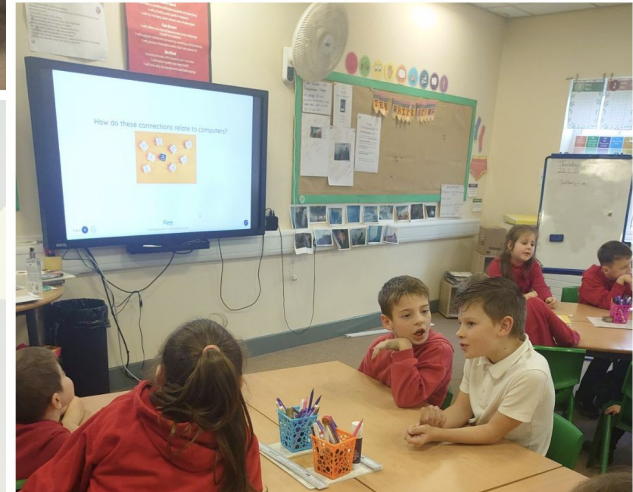
In today's lesson we learnt about search engines: what they are and why we use them. It was great to explore and see who could find information the fastest. We then discussed how reliable to information was. It was great to see Crew MI helping each other too.



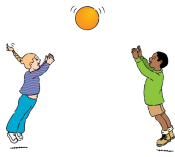
XP.
TRUST



Today we have been learning about what a network is in relation to computing. We learned about our home and school network as well as the network that keeps the world connected. We even started learning the network rap.



Wider Curriculum PE



Crew Hamill practicing boxing skills.



XP.
TRUST



Crew MW practicing ball skills.



Attendance for this week...

Current School Attendance is

W/E 23/02/24	Attendance Figure %
Crew Pashley (Y1/2)	100
Crew Shields (Y4)	100
Crew MI (Y5)	98.46
Crew MW* (FS2)	96.25
Crew Hamill (Y3/4)	95.29
Crew Godley (Y2)	94.55
Crew Haddock* (Y3/4/5)	94.00
Crew Marsh (Y1)	94.00
Crew Boswell (Y5)	93.45
Crew Haigh (FS2)	92.50
Crew McLoughlin (Y6)	91.94
Crew Dorman (FS1)	91.36
Crew Thompson (Y3)	90.56
Crew Robson (Y2)	90.00

Just a reminder of our School Attendance Target- 96%

Autumn 1 Attendance came out as 95% which is great for the first half term.

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.