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## Parent Weekly Newsletter

Summary of Spring 1,  
Week 4

29th January 2024

What's going on behind the  
scenes at Carcroft School?



## Dates for the forthcoming week (Spring 2 Week 1)

### Spring 1 Diary Dates

<b>What?</b>	<b>When?</b>	<i>Which year groups/crews?</i>
School reopens to pupils	<b>Monday 19th February</b>	All pupils
Local walk	<b>Friday 23rd February</b>	F2 - Crew MW



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## Next Week... (Spring 2 week 2)

Spring 2 - Week 2



## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

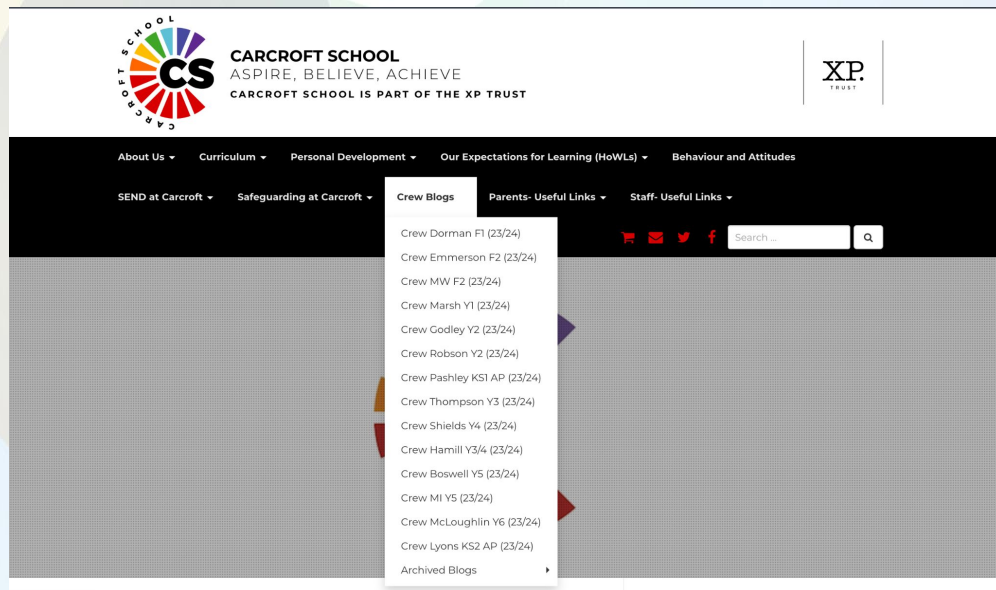
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Thank you Crew Godley for being kind to our school grounds. Stewards keeping our school tidy!

## Character Growth (Crew)

After a very windy week, Y2 took to the school grounds to clear up all the mess that the wind had blown in. They took great pride in ensuring it was spotless and ready for the week ahead.



# Character Growth (Crew)



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## Super Scotties session

📅 24th January 2024 👤 Kate Thompson

This morning, we had lots of fun whilst working on our communication and listening skills. We were able to play lots of different games where we worked as a team to achieve a common goal. We can't wait for next weeks session 😊



Building on listening and communicating skills in Crew Thompson this week in Scotty's.



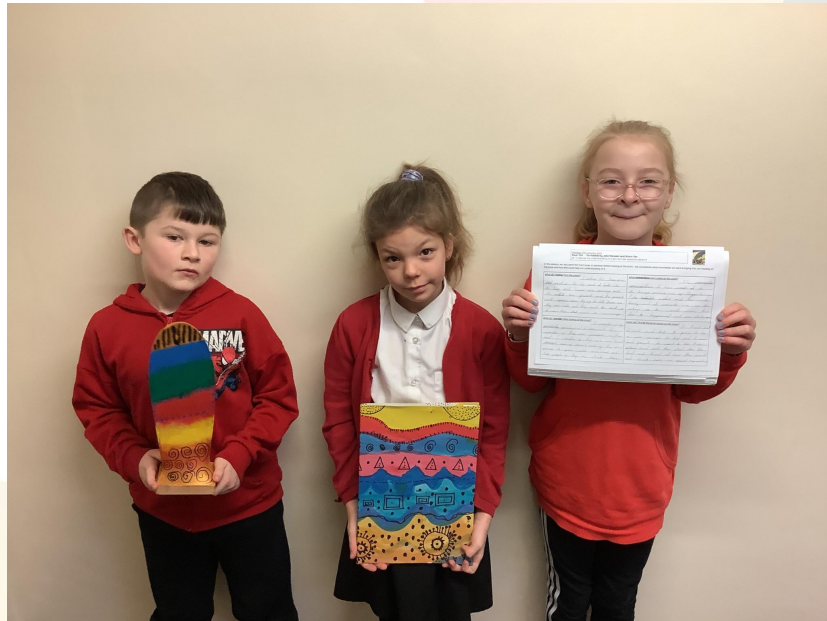


## Beautiful Work



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Each week, we celebrate pupils who are nominated by their crew leaders for their beautiful work. Have a look at the beautiful work from the past few weeks...

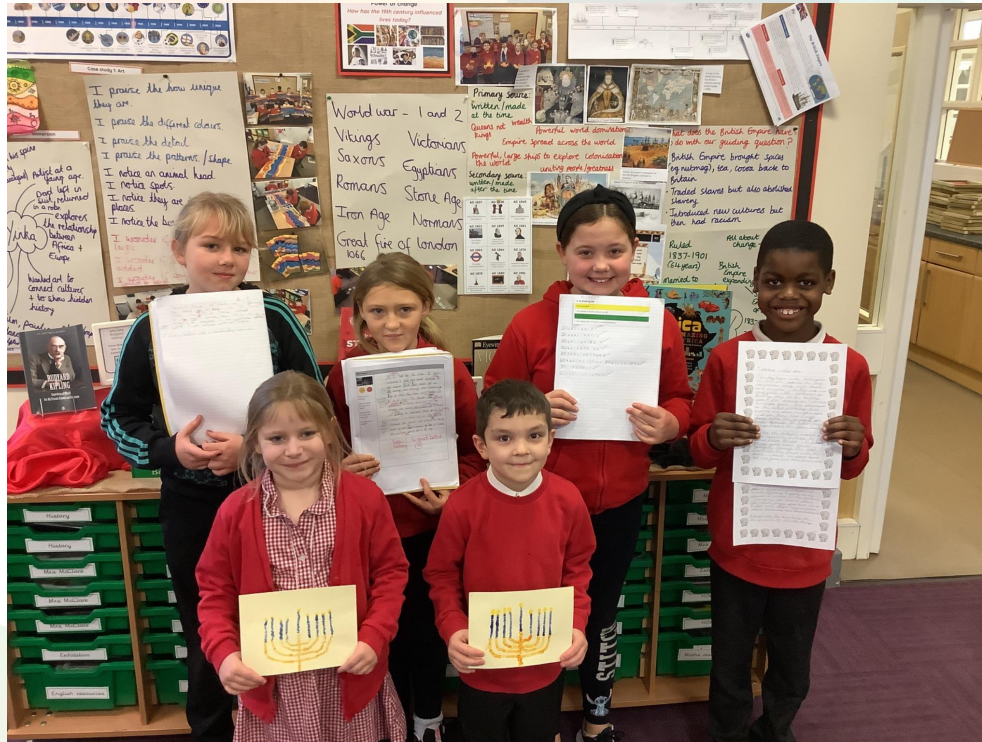


## Beautiful Work

This weeks beautiful work has a range of writing and RE artwork. The smiles say it all. We love to see our children being proud of their work!



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'I will produce  
beautiful work  
that I am proud  
of'

## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.





## Academic Success- Reading

Crew Robson using their speedy scanning skills to spot common exception words!

I notice how you were working collaboratively in pairs too!

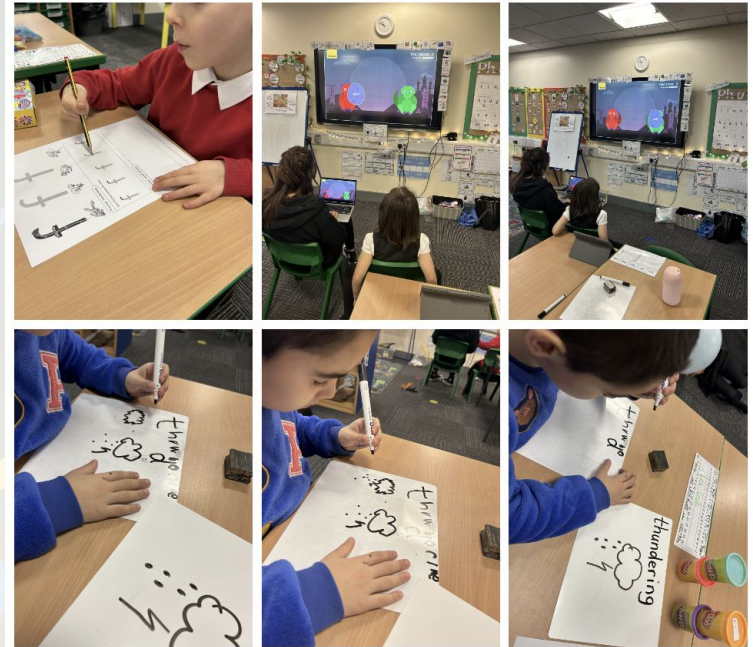


Crew Pashley practicing speed sound sessions and letter formation too!



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For phonics, we practiced our speed sound sessions and word reading then completed different reading tasks to help further our learning.



## Academic Success- Reading



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KS1 bringing books to life again. Something they do often to help the children remember the story and experience through the characters eyes!



Miss Marsh said, After everything that the hedgehog has done for Carla, his one dream was being able to fly. We firstly had to use Percy the Park Keepers help to unwrap Carla from her washing line and then we watched her with the other animals (fox, badger, the two mice) flap her wings to fly.



## Academic Success- Reading



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Text marking in Y3 this week.

I notice how you are using your highlighters to identify key points in the text.

We are encouraging our children to use text marking when practicing their fluency. This will help them skim and scan quicker when answering comprehension questions.

## Academic Success- Star Reader Breakfast



Another group of pupils reading more at home. We shared what books we are reading and what we're enjoying about them. Fantastic to see new faces this week - well done everyone!



# National Storytelling Week



## National Storytelling Week

📅 30th January 2024 👤 Laura Hamill

This afternoon, Crew Hamill learned all about National Storytelling Week and spent some time reading a few chapters from our class book. We're really loving this book and cannot wait to find out what happens to the polar bear! 🐻

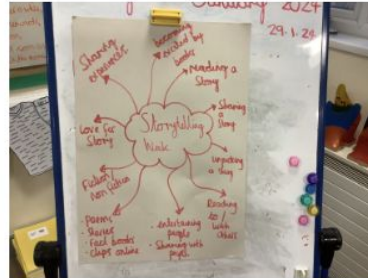


# National Storytelling Week



After exploring what Storytelling week means to pupils in Crew MI, they then went into the library and shared some books together. Some of us even read out loud to the rest of the crew!

Crew Shields sharing their favourite book



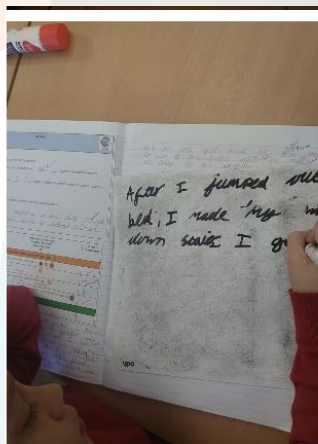
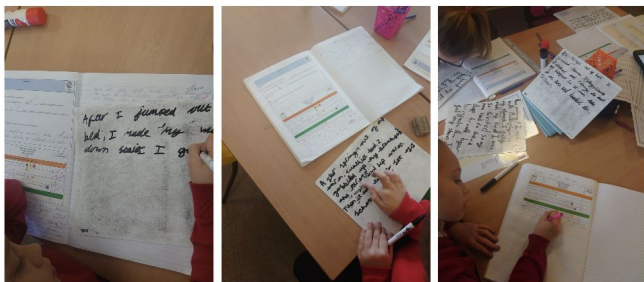
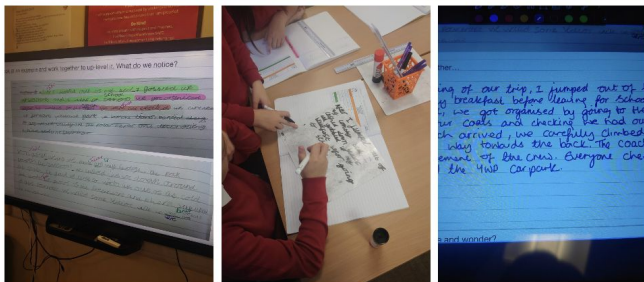
## Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Year 4 have been concentrating on editing and redrafting writing. I notice how you are practicing using a pupils sentence first in your pairs. It is a tricky task to improve a piece of work so I praise you for working together on this before you have a go independently. Super!

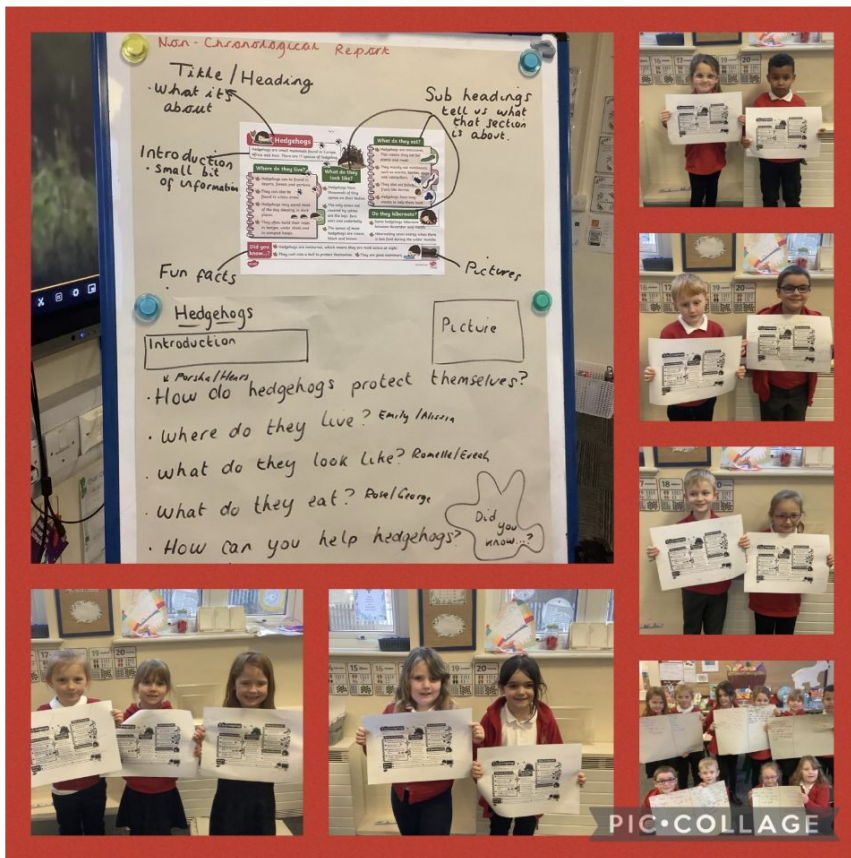


## Academic Success- Writing

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Crew Robson have explored non-fiction examples before beginning their own writing.

Before we begin a new genre, it is important we really understand how to be authors in the genre we are writing in. It is great to see you all unpicking examples first.

Great work Crew R.



## Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Kick starting LKS2 new fiction writing with the Ice Age film as a stimulus for writing. They began their new writing cycle with an experience day, exploring adjectives and verbs ready to use in writing!

# ICE AGE



# Academic Success- Maths

## Number Day 2024 in Crew MW! 12 34

📅 2nd February 2024 👤 Sarah Mcglone

This morning in crew we went on a number hunt around school to find the digits 1 to 10. We worked hard to use our magnet eyes to make sure we found all the digits. Once we had collected them all, we took them back to the classroom and worked as a crew to put them in the correct order. We did a fantastic job and managed to successfully order the numbers!



Lots of skills happening here Crew MW. Recognising numbers, walking sensibly and safely around school and then working as a crew to order your numbers. Wow - what a busy morning for our Foundation pupils.





## The Magic of Magic Maths

📅 2nd February 2024 👤 Emily Ibbotson

Crew MI have been working really hard this week consolidating their knowledge on place value, arithmetic and shape. Drip feeding this every day is really helping us to remember.



Sticky knowledge! Revisiting previous learning to see what Crew MI have remembered from Autumn learning. Great to see you working hard on this guys.



# Wider Curriculum Science



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Y2 continuing their science learning, sorting the differences between omnivores, carnivores and herbivores.



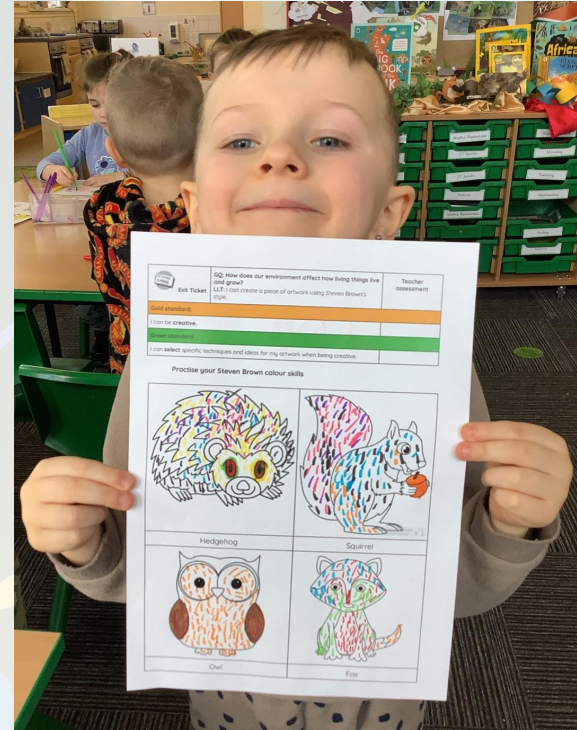
# Wider Curriculum

## Art

Y2 are now studying their case study, art. Here they are showing their artistic skills by practicing the artist Steven Brown's colourful technique.



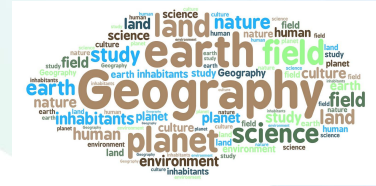
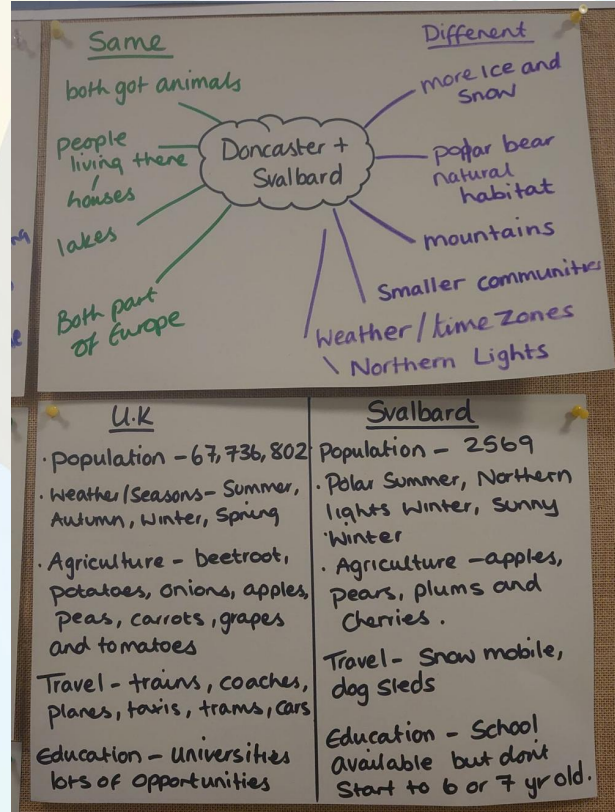
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# Wider Curriculum

## LKS2

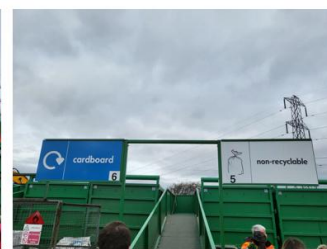
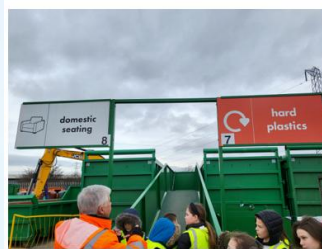
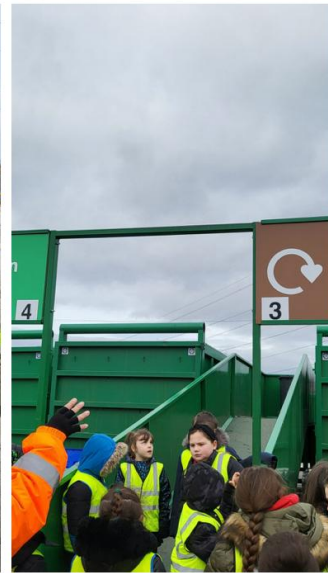
# Comparing and contrasting the UK with Svalbard.



# Wider Curriculum

## LKS2

You are geographers! LKS2 did Carcroft proud this week whilst in the community taking art in field work to help them answer their guiding question, **‘How can we protect our wonderful world?’**



# Wider Curriculum UKS2

## We are Historians: Experiencing the Victorian era.



During Crew, we learnt what rich and poor Victorian children played with. We then became Victorian children ourselves and created our own Victorian toys: thaumatrope and a spinning top.



1837-1901 Period of great change  
 When queen victoria ruled Great Britain Industrial revolution  
 Slavery abolished  
 Queen Victoria (1819-1901) aged 18 (1837-1901) - Jubilee  
 Growth of Empire  
 Only children from wealthy families could attend school  
 Children lucky enough to get a job suffered child labor  
 1832 daily journals 2000 words a day (only some reliable)  
 Inventions  
 -Trains  
 -Photograph  
 -Tele phone  
 -Light bulbs

UKS2 experienced what life was like for poor Victorian children who were working in the mills. It was very tricky to crawl under the machine, some children said they felt claustrophobic and empathised with how children must have felt all those years ago.



<b>AD 1837</b>  Queen Victoria becomes Queen aged 18.	<b>AD 1838</b>  Slavery is ended in the British Empire.	<b>AD 1840</b>  Queen Victoria marries Prince Albert.
<b>AD 1853</b>  The Children's War Begins.	<b>AD 1859</b>  Charles Darwin publishes 'On the Origin of Species'.	<b>AD 1861</b>  Prince Albert dies aged 42.
<b>AD 1863</b>  The London Underground opens.	<b>AD 1864</b>  The Severn Bridge for children under 16 is opened.	<b>AD 1876</b>  Alexander Graham Bell invents the telephone.
<b>AD 1878</b>  Public places in London are given electric lighting for the first time.	<b>AD 1880</b>  A law is passed so all children under 16 must have an education.	<b>AD 1901</b>  Queen Victoria dies aged 82. Her son, Edward VII becomes king.

During the next activity, we created a timeline of events which happened in the Victorian period and discussed the significance of these events. To finish the lesson, we debriefed about the exciting things we had learnt and discussed what impact all of what happened in the Victorian era has had on us today.



## Wider Curriculum UKS2

We are Historians: Experiencing the  
Victorian era.



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The children enjoyed immersing themselves in some games that the children would have played such as hopscotch, blind man's bluff, giant snakes and ladders and pass the slipper.





### The Lord's Prayer

Our father who art in heaven,  
Hallowed be thy name.  
Thy kingdom come,  
Thy will be done,  
On earth as it is in heaven.  
Give us this day our daily bread.  
And forgive us our trespasses,  
As we forgive those who trespass against us.  
And lead us not into temptation,  
But deliver us from evil.  
For thine is the kingdom, the power  
And the glory.  
For ever and ever.  
Amen.



## Christianity

Year 3 have been learning why Christians pray to God. They worked collaboratively to discuss who people go to for help. They came up with some great ideas such as parents, teachers, friends and aunts and uncles. Then, Crew T related this to why Christians pray to God. They realised that Christians believe that God can be there for people and offer them help and support, give forgiveness and to provide a friendship.

Y2 continue to explore Judaism in their RE sessions.  
Asking lots of questions and watching videos to  
understand the religion better.



## Creating our Menorah's

📅 30th January 2024 👤 Laura Godley

Crew Godley created some wonderful artwork today, using pointillism to create their menorahs.

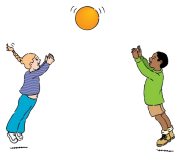


## Judaism

This week, the pupils learned about menorahs and why they are used during the Jewish celebration Hanukkah.



# Wider Curriculum PE



Crew Thompson practicing skills needed for Dodgeball.



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Crew MW practicing under and over arm throwing.



## Attendance for this week...

Current School Attendance is ....

W/E 02/02/24	Attendance Figure %
Crew Robson (Y2)	100
Crew Shields (Y4)	100
Crew Godley (Y2)	96.36
Crew Hamill (Y3/4)	95.56
Crew Boswell (Y5)	94.83
Crew McLoughlin (Y6)	94.19
Crew Thompson (Y3)	94.19
Crew Marsh (Y1)	93.00
Crew MI (Y5)	91.43
Crew Haigh (FS2)	90.00
Crew MW (FS2)	86.63
Crew Dorman (FS1)	83.41
Crew Haddock (Y3/4/5)	74.00
Crew Pashley (Y1/2)	56.67

Just a reminder of our School Attendance Target- 96%

Autumn 1 Attendance came out as 95% which is great for the first half term.

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.