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## Parent Weekly Newsletter

Summary of Spring 1,  
Week 2

15th January 2024

What's going on behind the  
scenes at Carcroft School?



**Dates for the forthcoming week (Week 4)**  
[Spring 1 Diary Dates](#)



<b>What?</b>	<b>When?</b>	<i>Which year groups/crews?</i>
National Story Telling Week	<b>Monday 29th January</b>	All pupils
Y6 assessment week begins	<b>Monday 29th January</b>	Y6
LKS2 walking to recycling centre	<b>Tuesday 30th/Wednesday 31st January</b>	LKS2
Road Safety Talk	<b>Thursday 1st February</b>	Y5
NPSCC Number day	<b>Friday 2nd February</b>	All pupils

**Next Week...**

**Week 5**

**All Week** - Children's Mental Health Week

**Monday 5th February** - Reptile Rendezvous and Furry Friends visiting KS1

**Tuesday 6th February** - Safer Internet Day

**Friday 9th February** - Celebrating Chinese New Year

**Friday 9th February** - School closes for half term break



## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

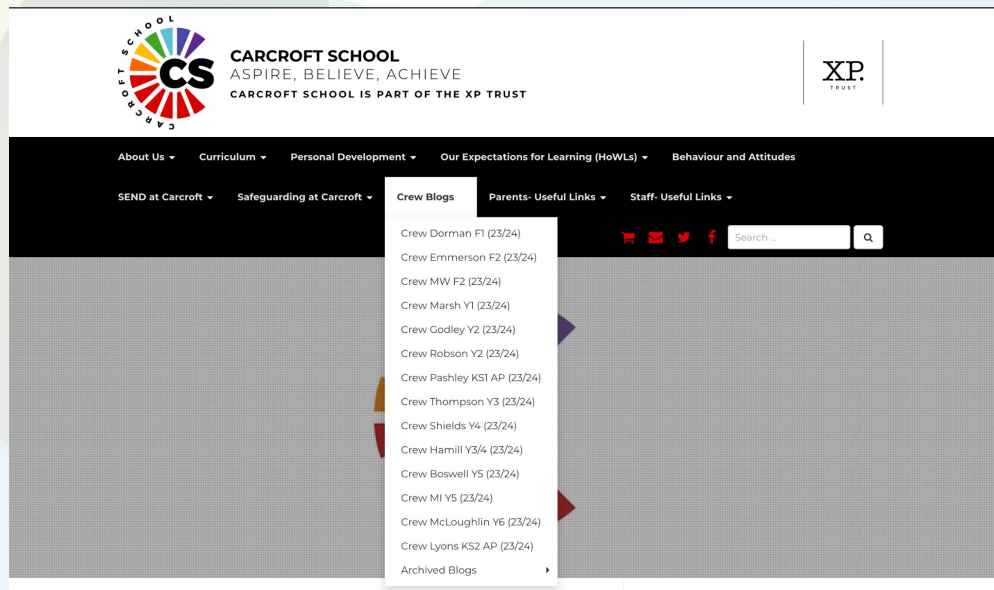
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!



## Character Growth (Crew)



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## Crew Shields working as mini crews...

Our crew Challenge was to use a range of gestures to help people decide which card they had. Each person was given a card and you had to treat people based on the value of their card. After having time to greet each other, they then had to decide if they had a low, middle or high value card. Once they'd decided they could finally look at their card. Most children were able to guess the value of their card as some children bowed to them, waved or give them a thumbs up/down.

We discussed how there will be occasions when we don't have to say anything because our body language will do all the talking.



# Character Growth (Crew)



## Orienteering

📅 16th January 2024 👤 Ruth Shields

Yesterday afternoon, we braved the cold to go on an adventure. We had to use a series of instructions to guide us around the playground where we found some clues. When we returned to class, we worked together to figure out what they said. When we had finished, we discovered that the clues made up the guiding question.

Crew Shields have now found out their guiding question for expedition...

Great team work Crew Shields.



## Character Growth (Crew)

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## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



# Academic Success- Reading

## Meeting Carla..

📅 17th January 2024 👤 Lauren Marsh

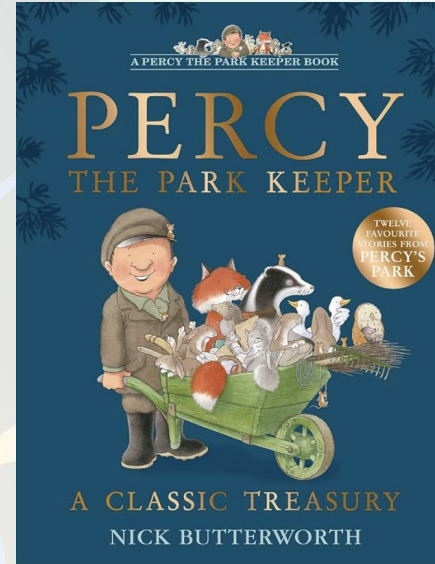
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After all the conkers fell on our head yesterday, today we opened our eyes to see that it was Carla (a bird) wrapped up in a washing line!! Carla was hungry, so we had to help her. We had a challenge to try and pinch a sandwich using cocktail sticks from Percy the Park Keeper. We used cocktail sticks to represent our hedgehog spikes. We also practised our rolling skills to see if we could stick the sandwich to our back.

Making books come to life in EYFS and KS1!





# Academic Success- Library visits

## Library visit

📅 18th January 2024 🧑🏻 Kate Thompson

This afternoon, we visited the library to choose a new book to take home. We love a library visit and being able to browse all the different books. Some children love to quietly read to themselves whilst others like to read a book to their friends.



Crew Haigh's first library visit. You all look super comfy. I can see you had lots of fun!



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## Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



Crew Pashley creating their instructions for making jam sandwiches for the hook into their expedition!



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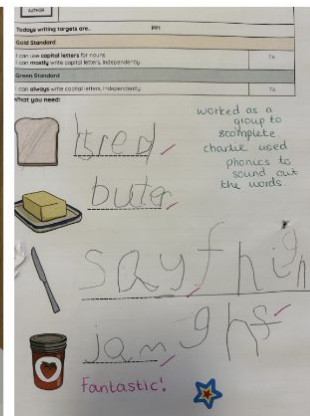
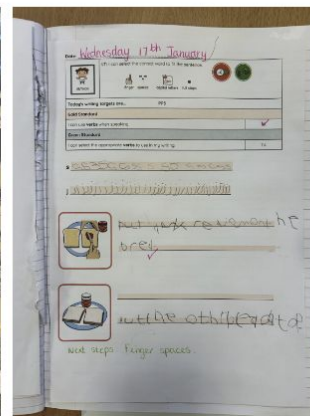
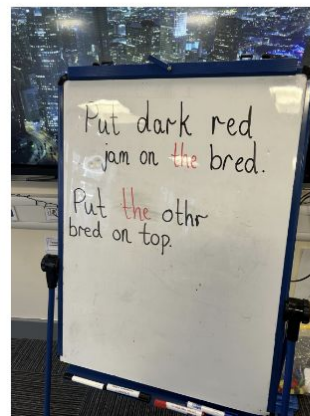
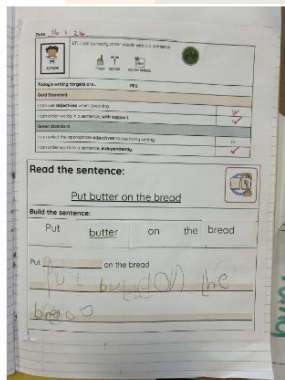
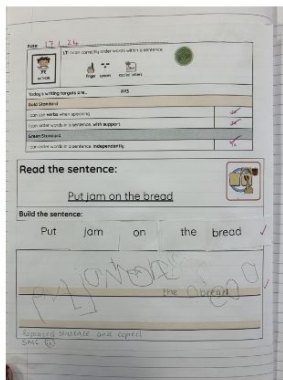


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## Writing in Action 🥪✍️

📅 17th January 2024 👤 Eleanor Pashley

Today, in crew Pashley, for writing we finished writing our set of instructions on how to make a jam sandwich 🥪. We included some adjectives to describe the jam.



## Academic Success- Writing

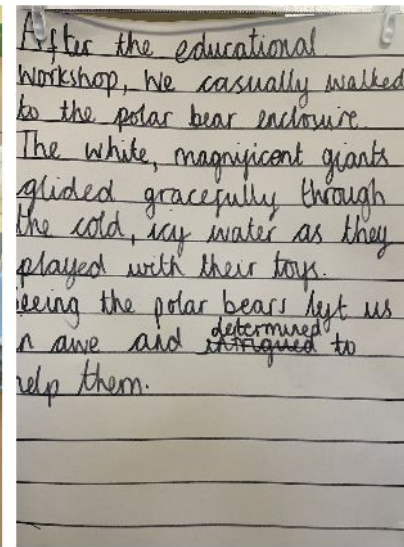
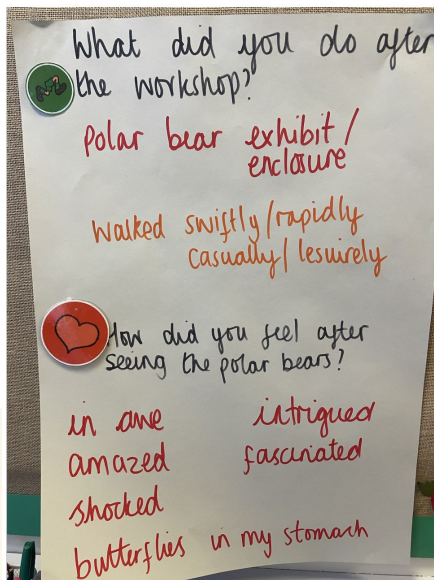
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Great to see Crew Thompson creating your class chotting to help you write your plot points.

In writing, we have started plot point 2 of our recount about our visit to Yorkshire Wildlife Park. We are really enjoying writing about our trip and have come up with some amazing vocabulary and ideas. We can't wait to continue to write this next week.





## We are mathematicians

📅 16th January 2024 👤 Laura Godley

Today in Crew Godley we've been working hard to complete missing number addition in our magic maths session. We found this really tricky last week however the crew have blown me away today, showing they are getting smart by using our number facts to complete their number sentences independently.

I can see you working hard to get smart here Crew MI! Understanding decimals is super important life skill. It will help you understand amounts of money which we use every day!

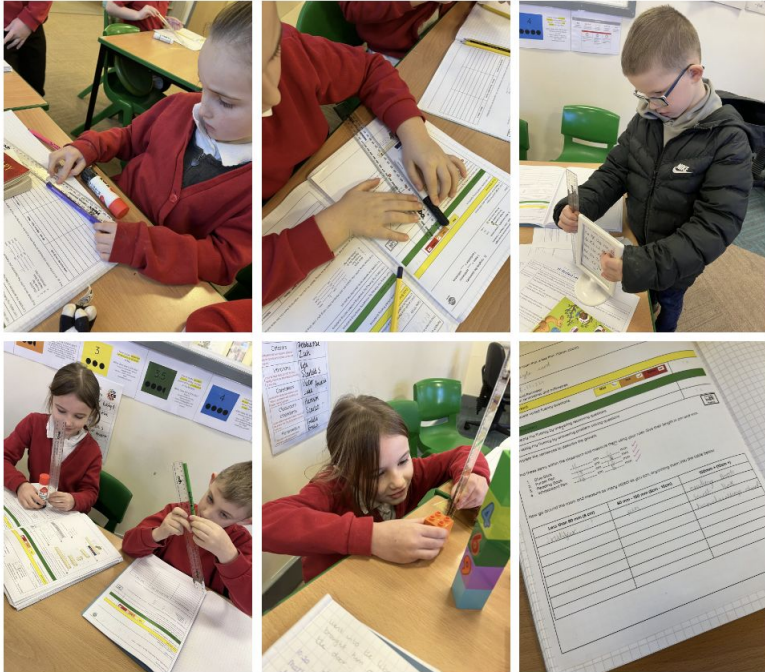


# Academic Success- Maths

## Measurement Madness

📅 18th January 2024 👤 Laura Hamill

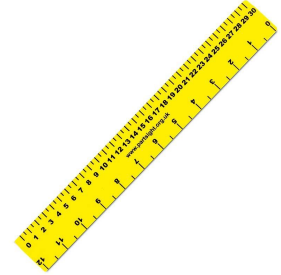
Today, Crew Hamill completed a practical maths lesson that involved measuring in centimetres and millimetres. We had to be VERY accurate with our measuring skills to make sure we got the exact measurements of things (e.g. a glue stick is 11cm 4mm long!) we then had to go around the room, measuring as many object as we could, sorting them into a table based on their measurements!



Crew Hamill practicing their measuring skills!



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# Academic Success- Maths

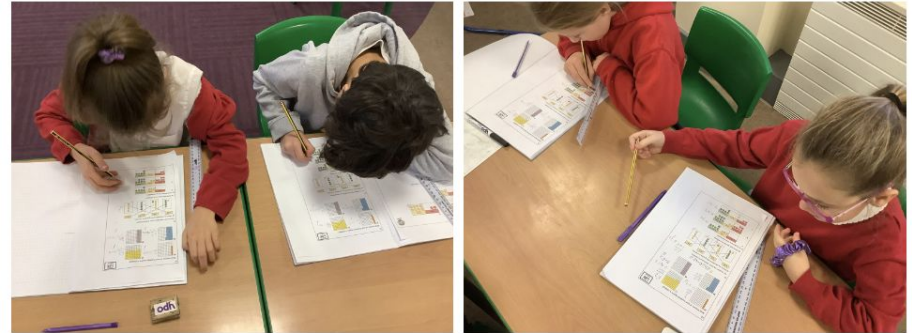
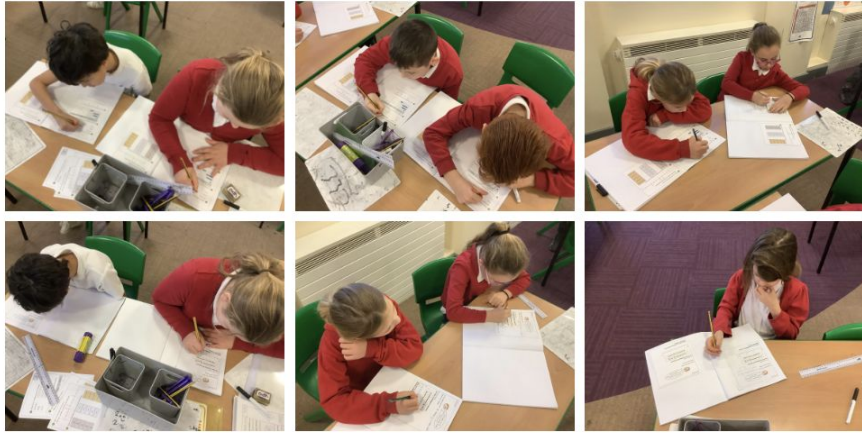


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Decimal maths in Crew MI. Showing lots of resilience and focus!

Today we looked at tenths in our maths lesson. We had such a positive attitude throughout the entire lesson which allowed us to move onto some problem solving questions at the end of the lesson. Keep this up MI 😊

Another fab lesson in maths today! We looked at both tenths and hundredths and we all worked so hard 😊 Some great collaborative working today when some of us found things a little challenging. It was so lovely to see crew members supporting each other.





## Building Bridges!

📅 17th January 2024 👤 A Welburn

Today in expedition, we built bridges for our billy goats to cross the river. We started by looking at some bridges that other children had made and looking at the equipment that they had used to create them. Then we worked with a partner to decide what equipment we would use to create our own bridges. We looked at which resources would make strong bridges and why they would be strong, before getting to work and building with our partners! Have a look at our creations...





# Wider Curriculum Nursery - Hook Week

EYFS parents came in to share a story or rhyme with us this Friday and we have had lots of fun making 'Rhyming stones' for our outdoor area.





## Comparing in geography

📅 17th January 2024 👤 Lauren Marsh

Today we built on yesterday's learning in our geography lesson, we compared three places in the UK – we looked at Beeley (village), Skegness (town) and London (city). We compared the different human and physical features of each.

We found out that if you live in a city or town you have more human features.



EDIT

In our geography lesson, we have looked at what human and physical features are. We firstly worked in groups to cut out the images and then stuck and organised them onto our sheet to show which is human and which is physical. We worked so well in our groups!

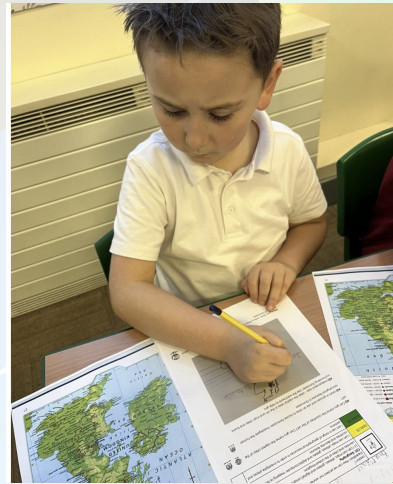




## We are Geographers

📅 18th January 2024 👤 Laura Hamill

Crew Hamill began their expedition with their first geography lesson this afternoon. We were able to use atlas to identify where Doncaster was on a map and investigate the human and physical features. We then labelled a map of the United Kingdom, focusing on the main cities and towns around Doncaster.



I notice how hard  
you are  
concentrating on  
your map reading  
skills.



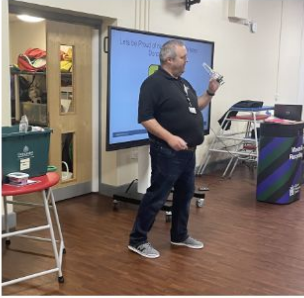
# Wider Curriculum

## LKS2

We enjoyed the Recycling Team visiting us this week!



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## Attendance for this week...

### Current School Attendance is ...

W/E 19/01/24	Attendance Figure %
Crew Godley (Y2)	98.86
Crew Robson (Y2)	96.43
Crew Dorman (FS1)	95.17
Crew Shields (Y4)	95.11
Crew Thompson (Y3)	94.85
Crew McLoughlin (Y6)	94.76
Crew Boswell (Y5)	93.10
Crew Marsh (Y1)	92.50
Crew MW* (FS2)	89.84
Crew MI (Y5)	89.29
Crew Haigh (FS2)	84.38
Crew Hamill (Y3/4)	84.03
Crew Haddock* (Y3/4/5)	83.33
Crew Pashley (Y1/2)	79.17

Just a reminder of our School Attendance Target- 96%

Autumn 1 Attendance came out as 95% which is great for the first half term.

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.