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## Parent Weekly Newsletter

Summary of Autumn 2,  
Week 7

11th December 2023

What's going on behind the  
scenes at Carcroft School?



## Dates for the forthcoming week

### Spring 1 Diary Dates

<b>What?</b>	<b>When?</b>	<b>Which year groups/crews?</b>
School reopens to pupils	<b>Monday 8th January</b>	All pupils
Young Voices Concert	<b>Monday 8th January</b>	Pupils who have already received letters/paid for the concert
International Thank You Day	<b>Thursday 11th January</b>	All pupils
UKS2 Autumn Celebration of Learning	<b>Friday 12th January 2:45 - 3:15pm</b>	UKS2 - Y5 & Y6
Ultimate Learning Legend/100%	<b>Friday 12th January 8:50 - 9:30am</b>	Children will have received an invite



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### Next Week...

**Friday 19th January school closed - Staff Training Day**



## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

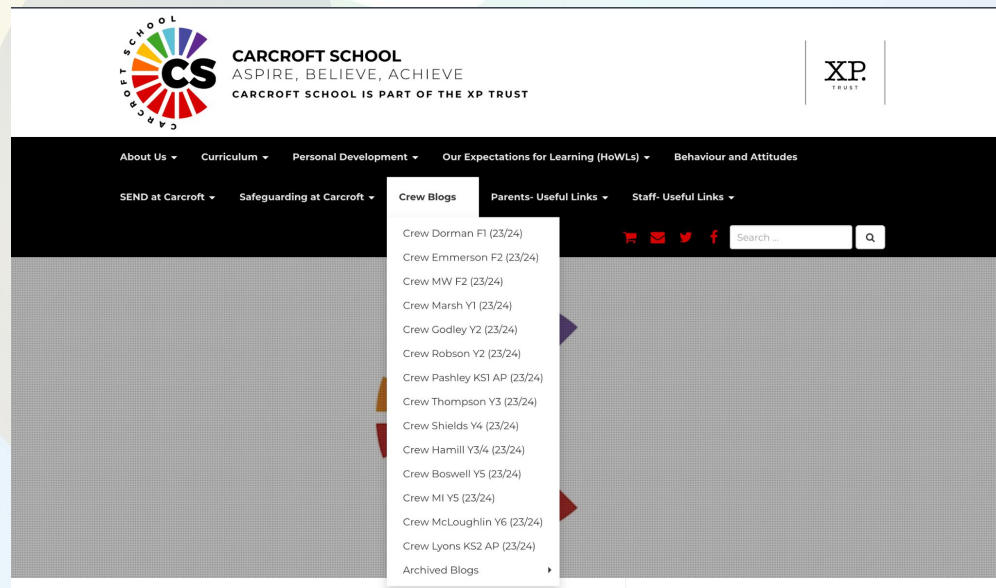
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

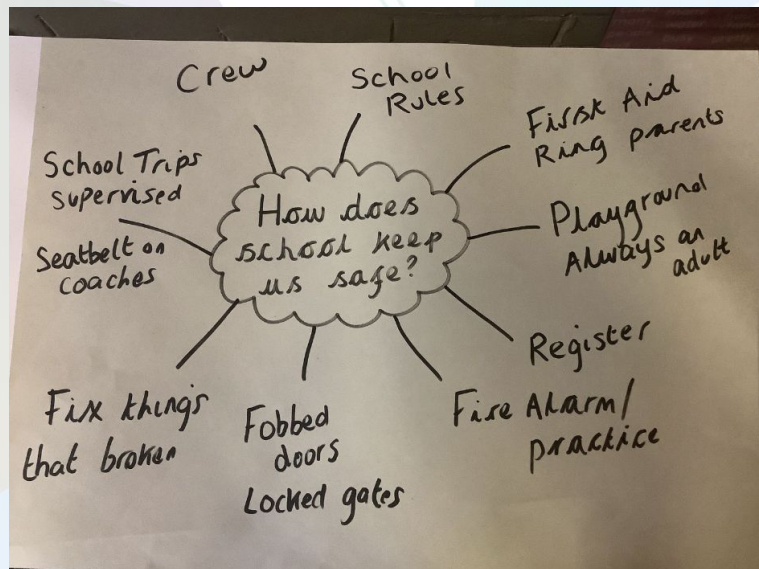
1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

## Character Growth (Crew)



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Crew Robson have been discussing what things at school help to keep us safe. Great ideas Crew Robson, this is an important topic that we continue to discuss in school!





## Character Growth (Crew)



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KS1 had a fantastic time at Campsmount competing in the multi-skills completion. We were so proud of how the children competed, showed resilience and supported their crew. We even got a little gift from the North Pole!

## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.





## Star Reader - Books and Breakfast Celebration



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Our star readers this week are...

Today we spoke about how important it is to understand what we are reading. It was fantastic to hear how children are being celebrated in their crews for making progress in their phonics and reading ages.



## Reading Pupil Voice



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If we read new words in our books we can use them in our own writing.

Scarlett

We answer questions like inference. Inference is when you have to use clues to guess what the answer might be.

Chase

We practice our sounds in phonics and we practice writing the sounds too.

Thomas

When we don't understand a word we read around it to try and work out what it could mean. We also ask each other to see if they know the definitions.

Maddie





## Academic Success- Reading



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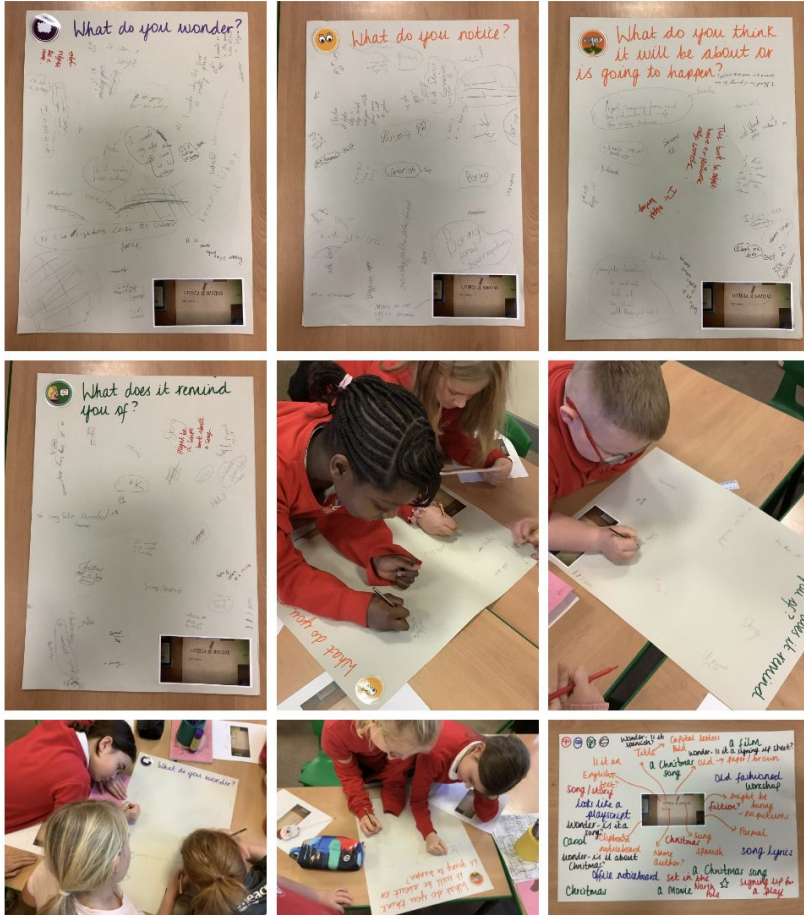
In Y1 experience lesson this week, they each made a mouse to put it in a shoe for their new house... just like in the story. The children loved reading this book again and found it funny that George the giant had to hop away because he has given one of his shoes.



## Academic Success- Reading



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Mrs Elmer explored the front cover of a new text to immerse the children into the text and infer from the front cover what we might expect from the book.

They also explored some of the pictures from the text as an extra stimulus answering questions as a crew... What does it remind us of? What do we think it will be about or is going to happen? What do we wonder? And what do we notice?

They recorded responses during a 'Silent Conversation' to compare individual thoughts with one another afterwards.



## Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.

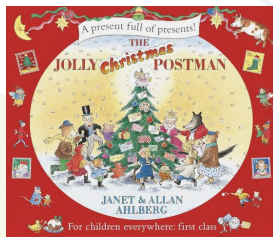


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Christmas writing in Crew Robson after watching the story of The Jolly Postman.

Henry realised straight away that in the book the postman visited famous characters from other traditional tales.

Children then talked about what kinds of things the postman would deliver to peoples houses at Christmas time including gifts and cards. In the Jolly Christmas Postman the first house he visits is the Three Bears so they made Christmas cards for Baby Bear.

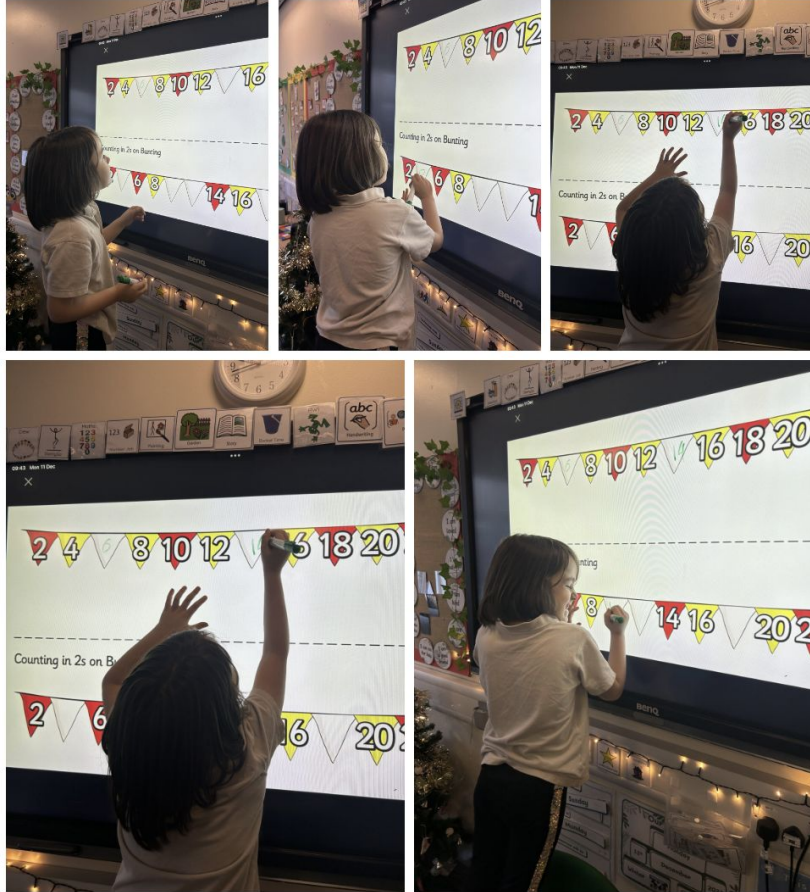




## Academic Success- Maths



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This week in Crew Pashley, they have been learning to count in 2s to 30. Lots of practicing counting in 2s and finding the missing number on the number bunting. Children managed to find a pattern with doubling and noticed that all the numbers are even.



## Expedition in KS2

### History



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Making Roman Mosaics in Crew Haddock. Practicing accurate cutting skills and patience when creating their individual pieces.





## Wider Curriculum

We have two PE lessons each week.

One with Active Fusion, Sports Coach- Luke and one with our Teacher.

Here Crew Thompson are practising their dodgeball skills.

Crew Thompson have been worked on our communication and listening skills. We worked as part of a team to get to the enemy without being seen. We did a great job of this as it did get quite tricky at times remembering who was going next. At the end of the session, we timed each team to see who was the quickest. We can't wait for the next Scotties session!



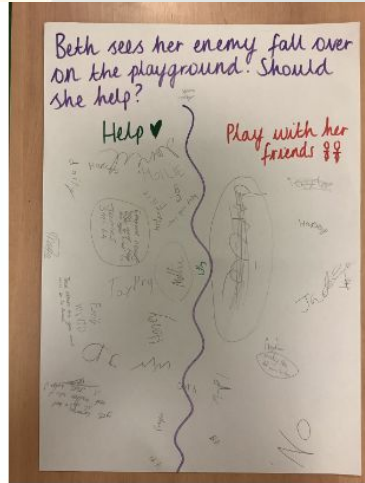
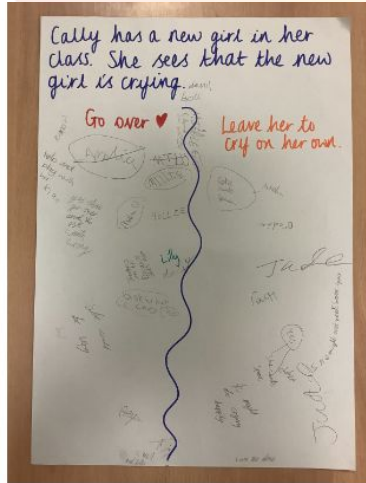
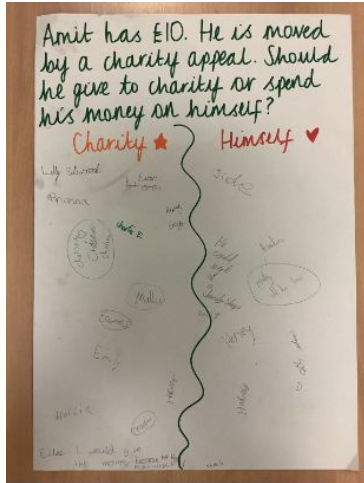


## Wider Curriculum RE

In RE, Y5 have been thinking about 'WWJD' – What Would Jesus Do? We understand that many Christians follow this daily in their practice and even wear jewellery such as bracelets and necklaces to remind them of this, as well as to help them to work out different situations that are tempting or difficult as well as challenging dilemmas.



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Mrs Elmer said, 'We had some interesting discussions and it certainly made us reflect on our behaviours. At the end of the session pupils shared that they had learnt to 'think before I act', 'treat others as I would want to be treated', 'help others in need even if we aren't friends', 'be kind', 'do what's right'. It was a great session and we all learnt something!'

## Attendance for this week...

Current School Attendance is ....

W/E 15/12/2023	Attendance Figure %
Crew Thompson (Y3)	98.75
Crew Rbosen (Y2)	98.57
Crew MI (Y5)	95.71
Crew MW (FS2)	94.71
Crew Hamill (Y3/4)	94.71
Crew Shields (Y4)	93.75
Crew Marsh (Y1)	93.67
Crew McLoughlin (Y6)	92.67
Crew Boswell (Y5)	92.07
Crew Godley (Y2)	90.00
Crew Haigh (FS2)	90.00
Crew Dorman (FS1)	89.44
Crew Pashley (Y1/2)	86.67
Crew Haddock (Y3/4/5)	83.33

Just a reminder of our School Attendance Target- 96%

Autumn 1 Attendance came out as 95% which is great for the first half term.

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.