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## Parent Weekly Newsletter

Summary of Autumn 2,  
Week 3

13th November 2023

What's going on behind the  
scenes at Carcroft School?



## Dates for the forthcoming week

### Autumn 2 Diary Dates

<i>What?</i>	<i>When?</i>	<i>Which year groups/crews?</i>
Assessment Week	Monday 20th November - Thursday 23rd November	Year 6
Road safety week	Monday 20th November - Thursday 23rd November	All crews
School closed - Staff Training Day	Friday 24th November	All school



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### Next Week...

**Monday 27th November** - School closed for staff training

**Tuesday 28th November - Thursday 30th November** - Assessment Week

**Wednesday 29th November** - KS2 Athletic Tournament

**Thursday 30th November** - UKS2 Science Live Stream

**Thursday 30th November** - LKS2 Celebration of Learning

**Friday 1st December** - LKS2 Dodgeball Tournament

**Friday 1st December** - KS1 Santa Dash

## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

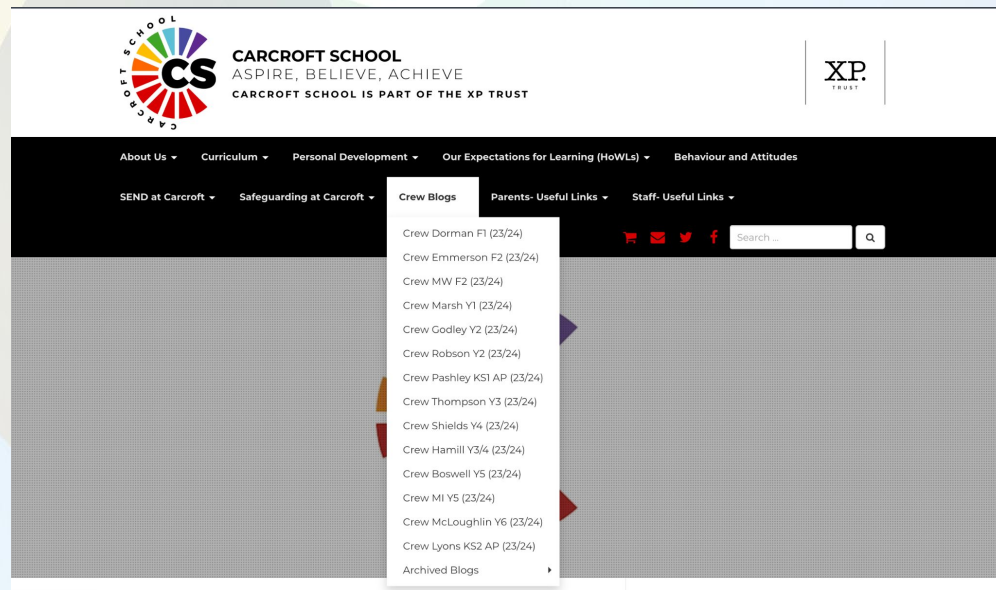
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Learning life skills in Year 3 and Year 4

## Character Growth (Crew)



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### South Yorkshire Fire and Rescue

📅 15th November 2023 👤 Kate Thompson

This afternoon, we were fortunate to have a visit from firemen from South Yorkshire Fire and Rescue. We learnt all about fire alarms, fire safety and how to keep ourselves safe in an emergency. We found out it was essential to have a battery in your fire alarm and to test it works at least one day a week. Next, we learnt all about fire safety and what to do in case we catch fire. We need to stop, drop and roll to make sure the fire doesn't get worse. Finally, in an emergency it is important to leave everything and leave by the nearest fire exit. What an informative afternoon we have all had.



# Character Growth (Crew)

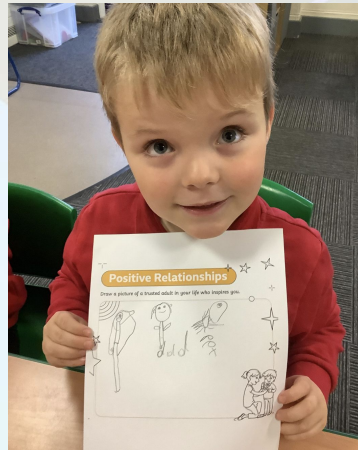


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## Positive relationships

📅 16th November 2023 👤 Lauren Marsh

In crew this week we have been looking at positive relationships and who we can trust. We have talked about how a trusting adult makes us feel and how they can support us. It has been great to look at this in bullying week as we now know, if we are feeling sad we can share that with someone who we trust.



## Odd Socks Day!



We have enjoyed learning about why we wear odd socks during anti-bullying week and even rocked out to Andy and the Odd Socks!

## Character Growth (Crew)



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Today in crew we started to think about Anti-Bullying week and kicked this off with showing off our odd socks! We celebrated everything that makes us unique and special. It was a great start to the week and linked perfectly with World Kindness Day



Celebrating  
Beautiful Work  
across school

## Character Growth (Crew)



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How fantastic to  
see a range of  
reading, writing,  
art and  
handwriting!



## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.





## Star Reader - Books and Breakfast Celebration



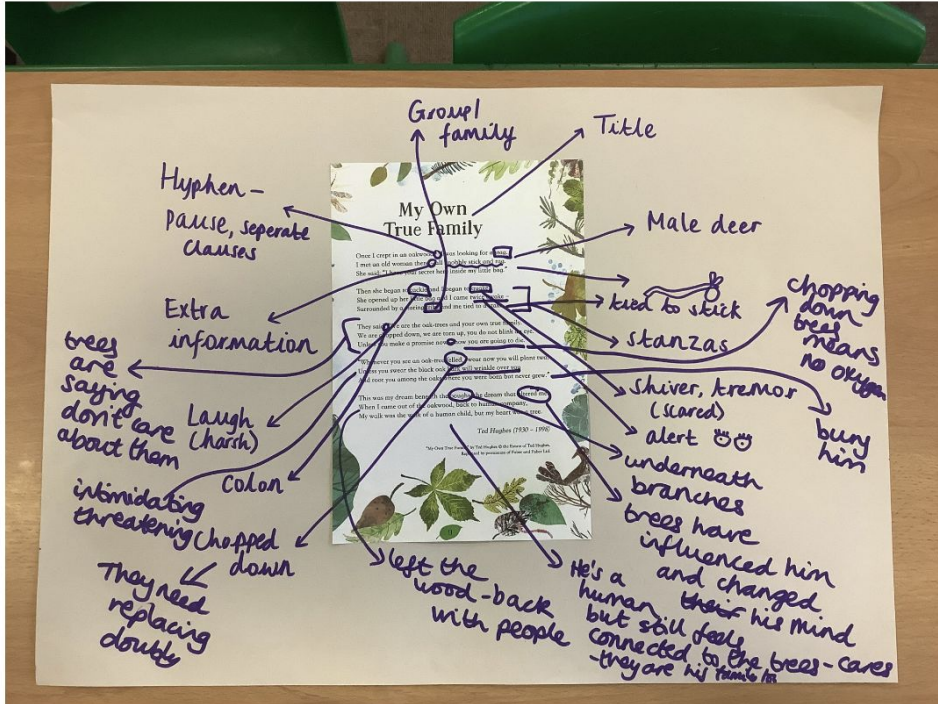
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Lovely morning discussing why we have received our reading certificates this week. It's fantastic to hear how pupils are reading every day at home but also to hear how hard they are working in Book Talk and Comprehension lessons!



Today was our second Book Talk lesson looking at the poem, 'My Own True Family', taken from the book 'My Heart Was A Tree' by Michael Morpurgo. We recapped the purpose, audience and genre at the beginning of the session and then moved on to delve deeper into the features and vocabulary that had been used.



## Academic Success- Reading

Here, Mrs Elmer was text marking a poem, unpicking unfamiliar language, discussing how punctuation is important when reading and discussing what the poem is all about. Poem often have hidden meanings so book talk is great to discuss and share ideas with each other to see what we are all thinking.

Reading, chatting and making jottings = great Book Talk session



# A gingerbread house in the woods?

📅 14th November 2023 👤 Lauren Marsh

After reading the next part of Hansel and Gretel we learnt that Hansel and Gretel came across a gingerbread house in the middle of the woods. It had icing on it and lots of sweets. We created our own gingerbread houses in mini crews and had a competition to see who was the best voted by our parents. It was sticky work but we enjoyed eating it.



## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



Using Hansel and Gretel to recreate our very own gingerbread houses. We had to think about the order of what ingredients to use and follow instructions so that we made the best gingerbread house that we could. Delicious!

## Academic Success- Reading

Today for our experience lesson we learnt that Hansel and Gretel stumbled upon a gingerbread house deep in the forest. We couldn't resist having a go at making our own. The children worked collaboratively to build their houses which proved quite tricky!



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Well done KS1 for working collaboratively, it sounds like it was a tricky job!



## Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.

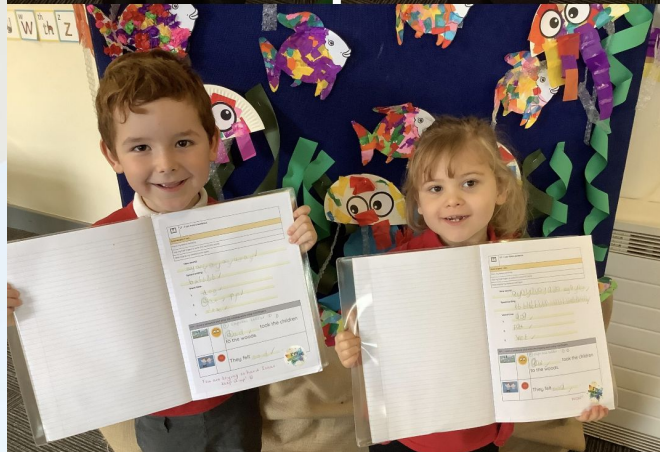
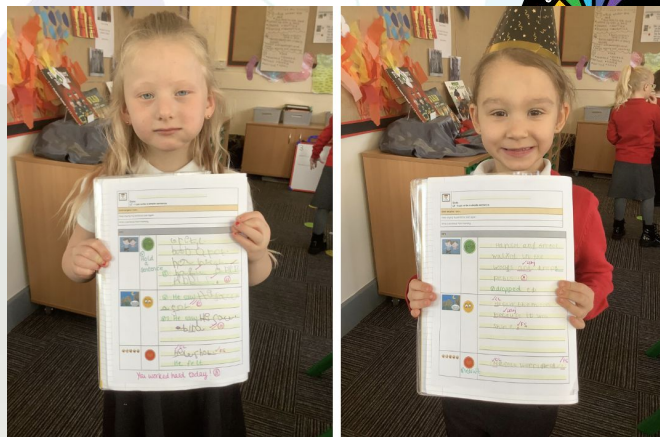
Miss Marsh was impressed with beautiful presentation in her crew.

### Fab writers in Y1!

📅 7th November 2023 👤 Lauren Marsh

In this mornings writing lesson I have been so impressed with the following children for their beautiful handwriting and fab ideas! We have been working really hard in our writing lessons to become better Y1 writers and we really are starting to show everything that we have learnt.

Well done, you are superstar writers!!



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## Academic Success- Writing



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Crew McLoughlin listening to spoken poetry 'Chocolate' by Michael Rosen before they complete their Book Talk session.

Listening to someone read out loud can sometimes help us understand better than just reading in our heads!



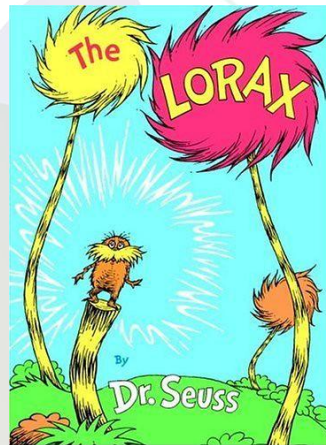
# Academic Success- Writing

Tuesday 2<sup>nd</sup> November 2022

Author	GO: How Could We Help Our Planet Survive? PPI LI: To select appropriate conjunctions to extend sentences.	Teacher assessment	Peer/self assessment
Y6 (S) Gold standard: I can write for purpose, audience and form by...			
I can write through the action, notice and checking lens.	✓	✓	✓
I can select appropriate coordinating and subordinating conjunctions to extend sentences.	✓	✓	✓ I
I can vary the use of fronted adverbials to build cohesion throughout my writing.	✓	✓	+ ✓ I
I can use expanded noun phrases to engage the reader.	✓	✓	✓
Green standard.			
I can use figurative language <i>metaphor simile</i>	✓	✓	✓ I

Teddy, who was on his way to the shop,<sup>✓</sup> was weaving in and out of keeping cars on his glowing ~~orange red~~ <sup>ENP</sup> motorbike. \*Teddy stopped and looked up at the pink clouds that ~~had~~ <sup>had</sup> like bundles of candy floss in the sky below the orange ~~hills~~ <sup>hills</sup>. He quickly arrived at his destination (Comics, Toys, models).<sup>✓</sup> Teddy had been waiting for his moment all month because he had to have his pocket money. He had gold stars in his eyes. <sup>✓</sup> Teddy's Zooming through the busy streets like pipelaps from rock it raps in her race. Teddy arrives at outside of Andy's house and says the drone out. <sup>✓</sup> It was ready!

Excerpt: Teddy turned on his drone and grabbed his top. ~~click click click and drop.~~ "BOOM" he says and ~~starts~~ <sup>starts</sup> the flys, he scores. \*Teddy said with a victory jump. Teddy ~~falls~~ <sup>falls</sup> up to the blank door and impatiently presses the doorbell (ding dorp ding dorp). He takes a deep breath as Andy opens the door flicking a loose strand of golden, wavy hair out of her face.



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Year 6 are using The Lorax as a writing stimulus. It is fantastic to see how this pupil is using their writing checklist to independently include in their writing.

Getting Smart!



# Academic Success- Writing

A grammar session in Y6 practice direct and indirect speech before we apply in our own writing!

Grammar sessions are crucial for our pupils in order for them to understand the 'tools' of writing.

Monday 6th November 2023

Today, our Grammar targets are:

Grammar day 2 gold targets:	Self assessment	Teacher assessment
I can explain the difference between direct and indirect speech.	✓	✓
I can use the next Plot Point to create indirect and direct speech examples.		✓
I can confidently use a variety of synonyms for 'said'.	✓	✓
I can accurately punctuate my direct and indirect speech.	✓	✓
Green targets: I can...		
Use different sentence structures to organise my indirect and direct speech.		

We need our grammar tools for writing!

A1: Entrance ticket: Let's explore synonyms for 'said'

A2: Discuss with a partner what direct and indirect speech is. Complete the table by ticking the correct box.

	Direct	Indirect
"What do you think?" she asked eagerly.	✓	
She remarked that some of the trees even smelt like a hundred butterflies but they had all disappeared now.		✓
Kim had asked if he'd kicked his ball into her garden again.		✓

A3: For the next Plot Point, produce two quality sentences with **direct** and **indirect** speech. Ensure they are punctuated correctly!

Can you apply Y6 success criteria within your speech?

A1: Exclaimed, muttered, answered, cried, screamed, chuckled, reply, replied, yelled.

A3: "D-D-D-d-did you paint this?" Ted ~~said~~ <sup>said</sup> a girl in ~~with~~ <sup>in</sup> ~~over~~ <sup>with</sup>.

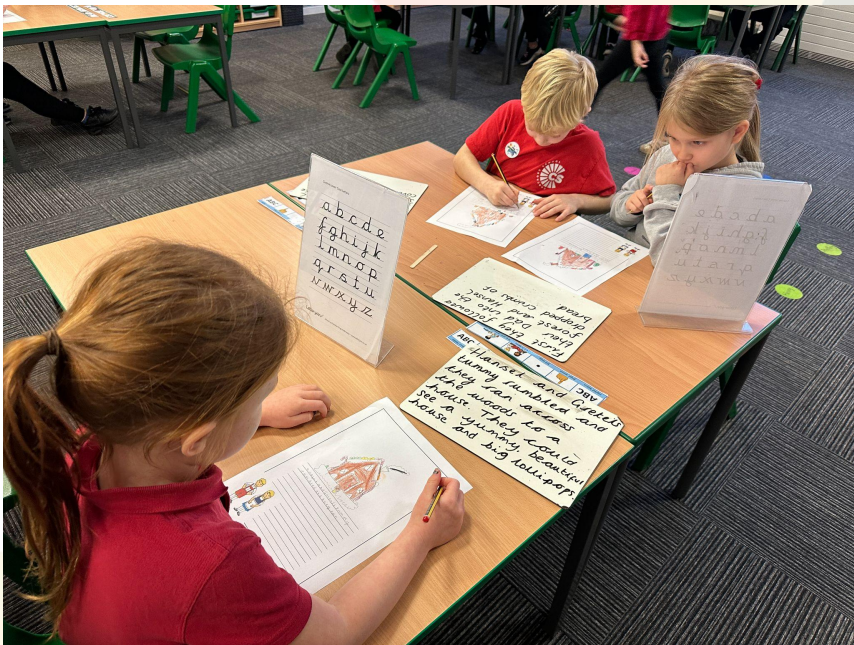
Ted said did you paint this with airc. Ted slowly ~~said~~ <sup>said</sup> said, did you paint this? with <sup>in</sup> with airc. Ted was in airc and asked Audrey if she'd painted this this.





## Academic Success- Writing

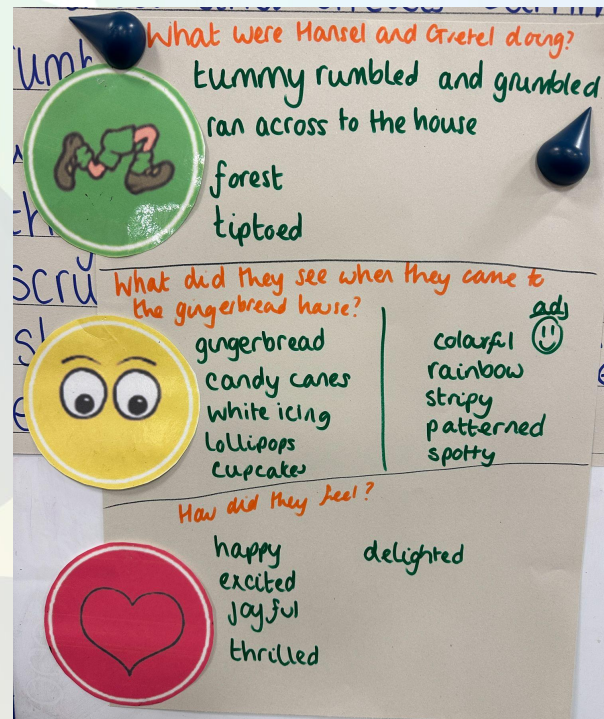
Crew Robson using their handwriting table stands to remind them of what beautiful writing looks like.



Using our writing lenses to jot ideas down for our writing lessons.



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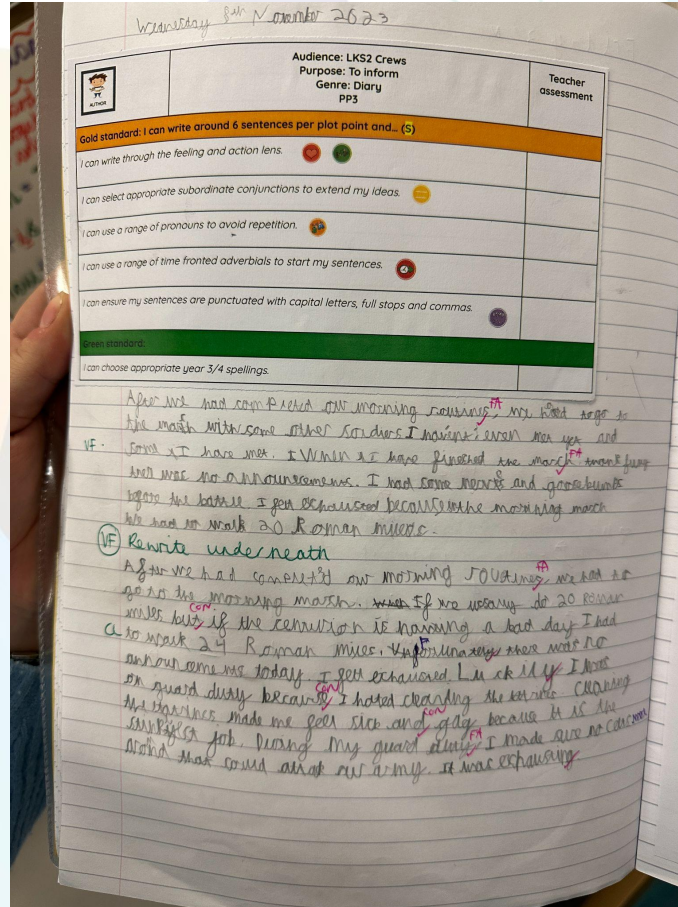
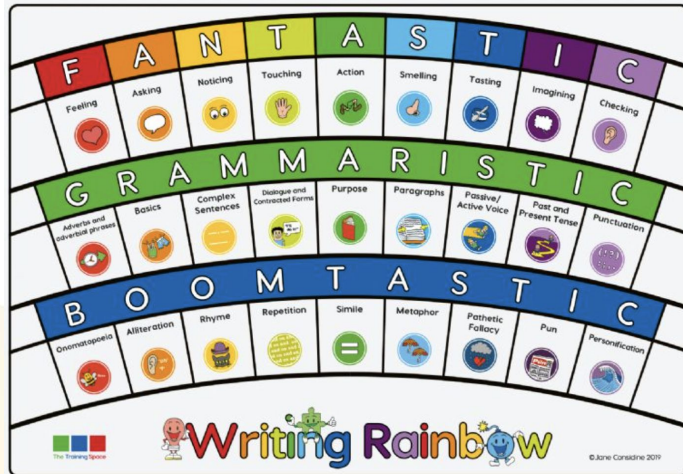
# Academic Success- Writing



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Another area of our writing curriculum is revising. Great to see how the second draft has more detail and a wider range of grammar features.

Great work in Crew Thompson!



## Academic Success- Maths

Great to see Crew MW repeating patterns, this is something that helps learning really stick in our brains!



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## Repeating Patterns in Maths

📅 14th November 2023 👤 A Welburn

Crew MW have been exploring repeating patterns this week in maths. We have copied patterns, continued patterns and made our own patterns using cubes, vehicles and natural resources around provision. We even challenged ourselves to spot the mistake in Miss Welburn's patterns!



# MI working hard on arithmetic gaps

📅 13th November 2023 👤 Stacey McClare

Today we started to unpick our arithmetic test from last week, working on some of the questions we answered incorrectly.



## Academic Success- Maths

Plugging gaps in Crew MI!

Children have different gaps in learning, we ensure that we give children time to practice these with adults, in pairs and also independently.

If we work hard, we get smart!



# How does light travel and reflect?

📅 14th November 2023 👤 Laura Hamill

Crew Hamill worked in pairs this afternoon to investigate how light travels when it hits a reflective surface. We tested our previous knowledge in which we learned that light travels in a straight line to see what would happen when it was travelling towards a surface that it would reflect off. We found out that the light hits the reflective surface and bounces off, changing direction.



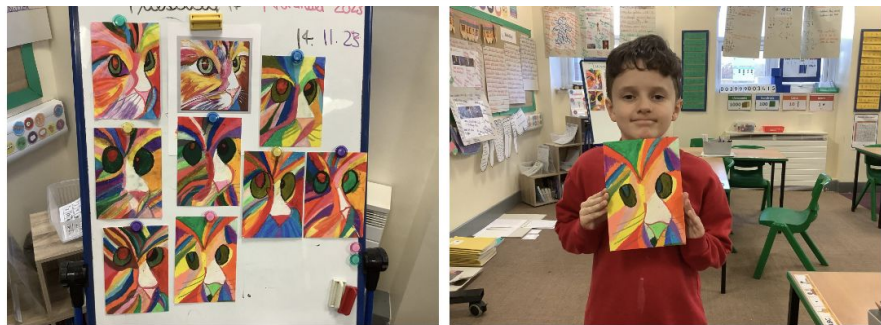
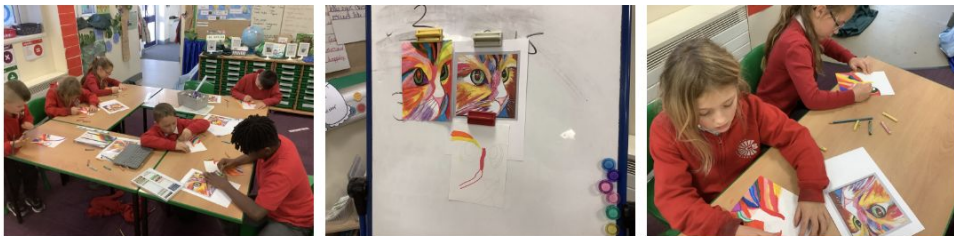
Science in LKS2 - Exploring light!



## Art in MI

📅 13th November 2023 👤 Stacey McClare

Today we started to think about the art work that will be part of our photo frames for our final product. We looked at and discussed a picture that we will be using as a stimulus then we gave some critique to Mrs McClare based on her model. We had a go at drawing the outline on our picture before using oil pastels to create our patterns. We really enjoyed starting this piece of work and everyone is eager to do more!



A few days of art in Crew MI... wow the bright colours are so effective.

Children were able to critique a model using the language 'I notice... I praise... I wonder...'

As artists, we need to practice using materials before we apply to a final piece of art. Like any other lesson, we must be shown how to do this, given time to practice and then apply.

Beautiful Work everyone.



## Active break times

 14th November 2023  Natasha Holdsworth

In Crew Marsh the children have really embraced working in small groups during their break and lunchtimes. They have been working on lots of different skills, some new and some previously shown in PE lessons. This varies from dancing and balancing, to target throws and tennis games. It has been great to watch the children grow in confidence and now start to set up these activities themselves, showing great teamwork throughout. We always end our break time by joining one long line and doing the 'conga' to collect all of our equipment around the playground before heading back inside. I can't wait to see what other exciting activities are coming up!



We have two PE lessons each week.

One with Active Fusion, Sports Coach- Luke and one with our Teacher.

Here Crew Marsh are getting active at break times!



# What is Sikhism and who do they believe in?

📅 14th November 2023 👤 Kate Thompson

In RE, we discussed the religion Sikhism. We discovered that it is the fifth largest religion in the world and it has 10 Sikh gurus. The ten Sikh Gurus were the first ten leaders of Sikhism, founded in India. They include Guru Nanak, Guru Angad, Guru Amar, Guru Ram Das, Guru Arjan, Guru Hargobind, Guru Har Rai, Guru Har Krishan, Guru Teg Bahadur, and Guru Gobind Singh.



## RE in Crew Boswell

📅 9th November 2023 👤 Emily Ibbotson

Today in RE, we learnt more about Jesus' values and what impact they potentially have in the 21st Century. We discussed quotes and mission statements from Jesus and interpreted what we thought they meant. Some of the vocabulary was tricky but we worked as a crew to understand this. To finish we discussed our school mission and linked this to our HoWLs 'Work Hard, Get Smart and Be Kind' and discussed how we could make this world a better place.







# Diwali

📅 9th November 2023 👤 Laura Godley

This week in KS1 we have been we've been learning all about the Hindu festival of light – Diwali! We've explored how Diwali is celebrated through looking at photographs and videos, this morning in Crew we made our own Diwali baubles to celebrate 🎉



# Wider Curriculum

## Rackets

📅 13th November 2023 👤 Lauren Marsh

Today Y1 got introduced to a racket and how to use it. We played lots of different games with our rackets to get used to how to hold it. I was so impressed and can't wait to build on this next week.



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## Attendance for this week...

### Current School Attendance is ...

W/E 17/11/2023	Attendance Figure %
Crew Pashley* (Y1/2)	100
Crew Haigh* (FS2)	100
Crew Shields (Y4)	99.58
Crew Hamill (Y3/4)	98.24
Crew Godley (Y2)	97.27
Crew MI (Y5)	95.71
Crew McLoughlin (Y6)	92.67
Crew Boswell (Y5)	92.07
Crew MW (FS2)	91.18
Crew Marsh (Y1)	90.69
Crew Dorman (FS1)	89.47
Crew Thompson* (Y3)	86.47
Crew Robson* (Y2)	85.00
Crew Haddock (Y3/4/5)	71.67

Just a reminder of our School Attendance Target- 96%

Autumn 1 Attendance came out as 95% which is great for the first half term.

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.