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## Parent Weekly Newsletter

Summary of Autumn 1,  
Week 7

16th October 2023

What's going on behind the  
scenes at Carcroft School?



**Dates for the forthcoming week**  
[Autumn 2 Diary Dates](#)

<i>What?</i>	<i>When?</i>	<i>Which year groups/crews?</i>
School Reopens to pupils	Monday 30th October at 8.40	All
Disco- see poster	Thursday 2nd November at 3.30-4.30	All
<b>Next Week...</b>		
Drax Visit for UKS2 on Tuesday 7th November		
Parent Voice Session/ help us to improve our school with the Personal Development Team on Thursday 9th November at 8.45		



**Carcroft School Present**

**Witches and Wizards Disco**



Fancy dress optional

**Thursday 2nd November**

**£1.00 payable on the door**  
**Juice and snack provided**

**3.30pm until 4.30pm**

All children are invited from EYFS to Y6. Staff will be fully supervising. Children to be dropped off (and picked up) at their classroom doors where they will be signed in by their teachers.

# Y6 Parents – Secondary School Application

📅 14th September 2023 👤 Hannah McLoughlin

It is that time of year where year 6 children and parents should be thinking about secondary school applications. Here is a link to the dates of the [Y5/6 open evenings/days \(Autumn 23/24\)](#) to help you with your decision, if need be.

To further help you, the link to apply through Doncaster Council will be text messaged out by our admin team, the closing date for this is 30th October 2023.

If you have any questions catch me on the door or send me an email.

Miss Mcloughlin

Y6 Teacher



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## Keeping Safe at Carcroft

### What is safeguarding?

Safeguarding and promoting the welfare of children is defined as: protecting children from maltreatment; preventing impairment of children's health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.



### Designated Safeguarding Lead

If you ever have any concerns or questions regarding the way in which we safeguard your child in school or you are concerned about the safety and welfare of another child, either in school or outside of school, please contact our designated safeguarding lead- Miss Whitehead.

[g.whitehead@carcroftscho ol.co.uk](mailto:g.whitehead@carcroftscho ol.co.uk)

During the last week of half term, we asked the children if they feel safe attending our school and why....

Please see what our children had to say.

*'The adults keep you safe.'*  
*'The adults help you.'*  
*'The teachers are always there.'*

### Do you feel safe attending our school?

Nearly all of our children said yes and here's some of the most popular responses.

*'The teachers look after us.'*

*'The adults take good care of us.'*

*'We can talk to the adults if anything happens to us or we are hurt'*

*'We can tell an adult if we feel unhappy / scared / worried.'*

*'My friends are nice to me.'*  
*'My friends are caring.'*  
*'Others support me.'*  
*'My crew are kind and respectful.'*

Lots of children also shared that they felt safe in school because of the fobbed doors, the high fence, the first aiders in school and the fire alarm.

## Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

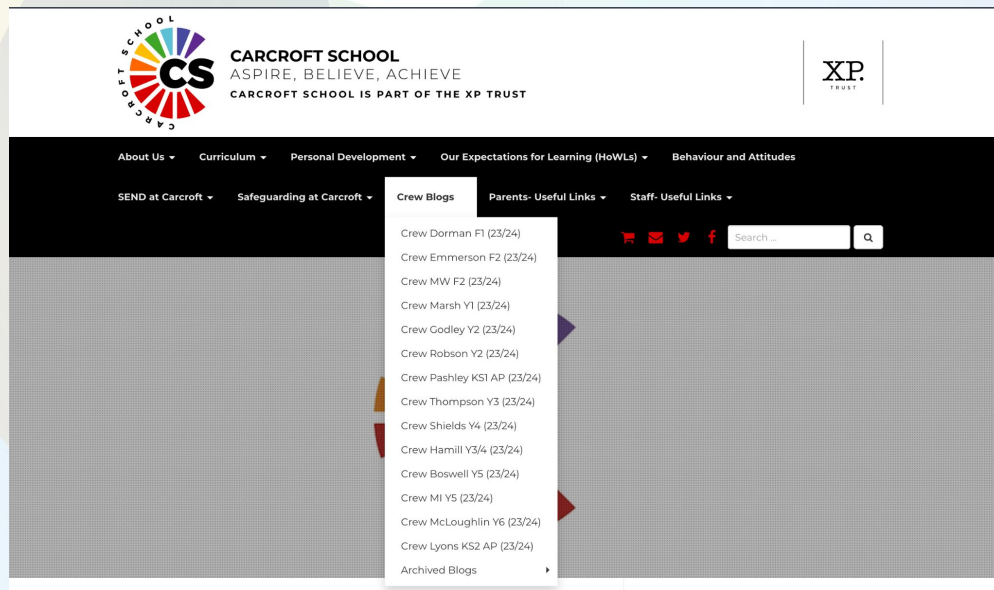
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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## Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

What a little superstar Frankie is! She not only excels in school, she is a credit to her community as well. We are proud of you Frankie.

## Character Growth (Crew)

Thank you to Frankie who brought in her Brownie sash this week. She explained to us the badges she has achieved and what she had to do to receive them. She should be very proud of herself. 😊



## Character Growth (Crew)



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F2- Developing turn taking and working as part of a mini crew including listening to each other.

## Leaning tower of feetza

📅 10th October 2023 👤 Sarah Mcglone

This morning during crew, we worked as a team to build a tower using only our shoes. We decided that it would be best to put boots at the bottom because they are the heaviest and if they went on the top they would topple the tower over. Once we had put the boots at the base of our tower, we carefully added the other shoes to see how tall we could make it. There were a couple of times where it fell over but we showed great resilience and teamwork to build it back up again, sometimes in the same way, others in a different way to try something new. During our debrief, we talked about how we could have approached the challenge differently. We said that our tower would have been taller and stronger if we had more shoes and we also said that we could have worked a little slower to be even more careful when adding shoes to the top.

Great work Crew MW!

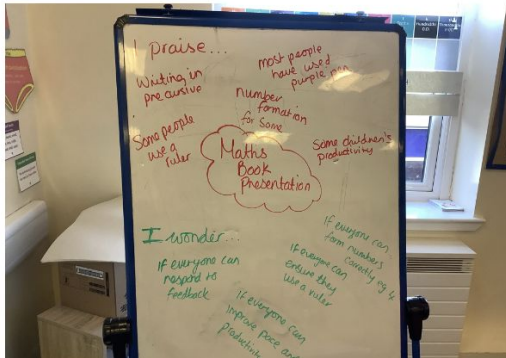


# Character Growth (Crew)

## Academic Crew

📅 12th October 2023 👤 Ruth Shields

This morning it was time to reflect on the presentation in our maths books. We discovered some positives but unfortunately this isn't consistent across all books. We will be really thinking about presentation after half term to ensure we can see improvement.



During one of our crew sessions, we spend time considering how we get smart by working hard.

This week in Crew Shields, they have been thinking about their presentation and taking pride in their work and how this can be improved.

This will be a big focus for us all during Autumn 2 as we can definitely make our work even better.





## Reading helps us to get smart!

These amazing pupils have been reading most nights at home.

You make us all so proud :)



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The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

**Dr. Seuss**



## Reading for Pleasure is good for the soul

Last week, we celebrated Libraries week. We are lucky enough to have a library in our school with a wide selection of books for us to choose from.

# Celebrating libraries week in MI

📅 9th October 2023 👤 Stacey McClare

Today MI discussed the importance of our school library. We thought about what our library has to offer. We had a game of library detectives where children found a variety of books... a book that makes them smile, a non fiction book, a history book and a book that interests them. Crew MI shared their choices with other members of the crew, explaining their reasons for their selections. They then selected a book they wanted to read or browse. They spent some quiet time just enjoying their book whilst Mrs McClare enjoyed time listening to every child read out loud. What a lovely end to our Monday afternoon.



## Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

**Dr. Seuss**



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



## Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.

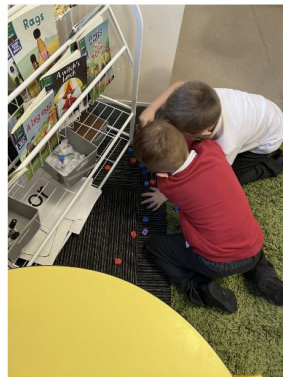
Crew Marsh and KS1 have been doing lots of drama/ getting into role before Writing.

Before we do any writing we always 'experience' our Writing so that we have ideas. In KS1, we have linked our Writing with our History Case Study. By making these links, it helps us to know more and remember more knowledge. We love experience days. They are so much fun!

## Cleaning our hospital

📅 12th October 2023 👤 Lauren Marsh

Today we have cleaned our dirty hospital, so the soldiers can get better. Florence Nightingale bossed all of us about in order to make sure everywhere was clean: we swept the floor, mopped the floor, scrubbed the tables, scrubbed the floor and tidied up all of the dirt. We did such a good job it was sparkling clean!



## Academic Success- Writing

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.

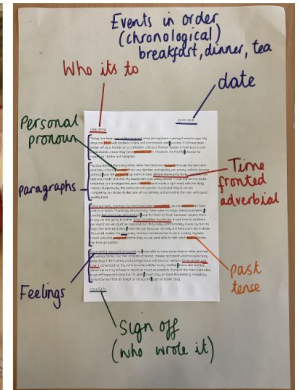
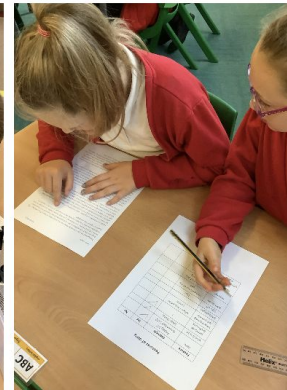
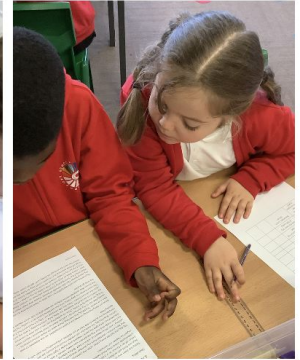
Crew  
Thompson  
getting smart  
as well as  
developing  
their kindness  
HoWL when  
working with a  
partner.

Before we start writing our own piece we always look at the features of a piece of writing so we know what to include.

## Feature finding

 13th October 2023  Kate Thompson

In our writing lesson today, we have looked at different diary entries and discussed what features are included. We found that there are personal pronouns, time fronted adverbials, date, Dear Diary and it is written in past tense. We all worked incredibly hard to find these features in a Roman diary entry.



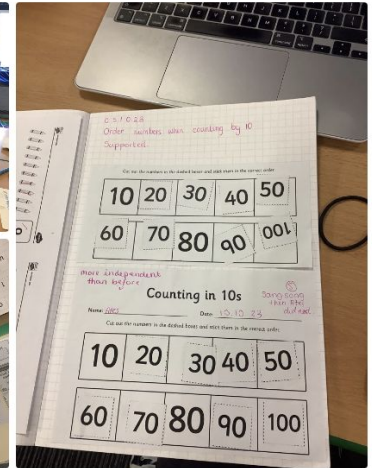
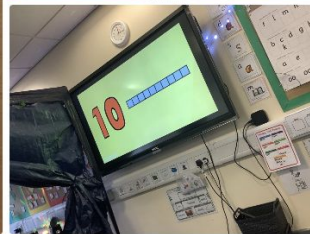
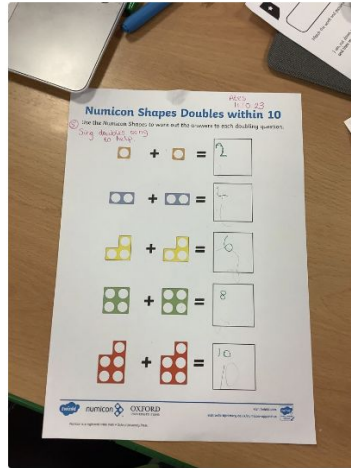
## Academic Success- Other Subjects

In **Maths**, Crew Pashley (KS1) have been working on adding numbers to 10/ Counting in 10's and doubles!

## Numberock Maths

📅 11th October 2023 👤 Eleanor Pashley

In Crew Pashley, we love listening and watching Numberock songs to help us with our Maths. This week, we have been learning to count by 10 and doubles through watching the Numberock videos! We are getting better at remembering lots of different number facts. Our favourite video is the doubles song below!



## Academic Success- Other Subjects

In **Maths**, we always start with something called Magic Maths.

It really is magic, as it helps us to retain all of the important mathematical knowledge and skills we need to then complete our written questions.

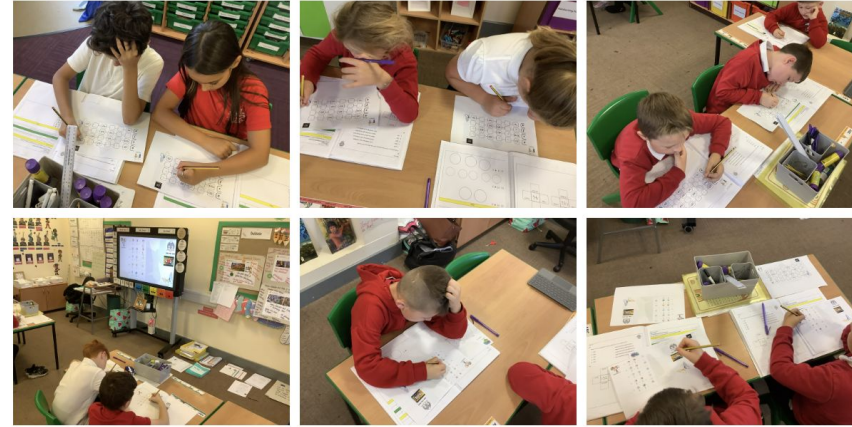
We use Magic Maths to consolidate skills we still need to work on or to recap something we have not done for a while. This helps our learning to stick.

Crew MI working hard to get smart as always.

## Magic maths in MI

📅 10th October 2023 👤 Stacey McClare

Today we consolidated our place value knowledge in our magic maths session. We also started looking at fractions which we all enjoyed 😊





## Expedition in KS1

In today's experience lesson we visited a hospital in Scutari, it was smelly and very dirty! The hospital was covered in blood, sick and dirt. We wouldn't have wanted to be treated there! We had to carry in the soldiers as there were no beds to help!



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### Experiencing History

In KS1 we have been experiencing what it might have been like to live in the past.

We pretended to visit a hospital in Scutari and even took on the role of a nurse by carrying in the injured soldiers.

This really helped us to understand what life was like in the past compared to today.



## Expedition in LKS2



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Our LKS2 have been studying  
**History.**

Like KS1, LKS2 have also been  
experiencing what life was like in  
the past.

During our experience lesson, we had the opportunity to delve further into the daily life of a Roman soldier.

Crew Hamill and Crew Thompson came together to create a larger army unit and we used our role play skills to act out the main duties of a Roman soldier – a morning parade, a smaller march in mini crews to see who could march in unison the best and we split into groups to role play the individual Roman duties such as cleaning the latrines and guard duty! Can you guess from our pictures who was in charge of cleaning the latrines?!

## Expedition in UKS2

Here's a little reminder of what we are learning during the Autumn Term in Year 5 and Year 6.

Soon we will be moving into our 3rd Case Study where we will be Designer's and Technologists.

We can't wait to showcase our creations at the end of the term.

# Take a look at the exciting expeditionary learning UKS2 are taking part in this term!



📅 9th October 2023 👤 Hannah McLoughlin

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## The Lungs of Our Earth How Could We Help Our Planet Survive?



In **Case Study One**, we will be **geographers**. To allow us to understand the importance of our guiding question and why it matters to us, we will look deeper into what makes up our planet. We will look at continents, oceans and regions of the globe. We will immerse ourselves in the largest rainforest, the Amazon, and its continent of South America. We will focus on Colombia and its human and physical features and compare what we would find with Yorkshire and England. This will then link to the impact of deforestation on the local population and the wider impact on the rest of the world, including how it is changing the climate.

In **Case Study Two**, we will be **scientists** and study the animals and plants that live within the Amazon rainforest and the importance of ecosystems in supporting species; we will link this back to England. By understanding the classification and reproduction of animals and plants, we will develop our understanding of the diverse range of living things and how all living things depend on others for their survival. To take our learning further, we will also explore how adaptation helps animals to survive in their ever-changing environments and the dangers of extinction to those that aren't able to adapt quickly enough.

Through our Expedition in writing lessons, we will be **authors** writing a range of different genres. In **Case Study One**, we will be writing a **recount** about our VR rainforest experience, as well as a **non chronological report** informing tourists about Colombia. During **Case Study Two**, we will be using the film *The Lorax* as a stimulus to produce narrative fiction and support children's understanding of deforestation. In our **final Case Study**, we will write a **monologue** from the viewpoint of an endangered rainforest animal, which we will share with you at our POL event!

We will be using our **Hooked on Books** reading sessions to help us to gain some extra information about natural disasters. These are some of the texts that we will be looking at. You could talk about this with your children, including what the text is about, if it is fiction or non-fiction, who the author and illustrator are and whether they liked reading the book or not. If they are yet to read the book, you could make some predictions together.

In **Case Study Three**, we will be **design technologists**. Following our learning on deforestation and the comparisons made to this country, we will look at how deforestation can be managed and benefit areas by using repurposed wood. We will look at the hazards of woodwork and how to keep ourselves safe, including the use of appropriate tools, techniques and the importance of accuracy when measuring and cutting. Using all of that, we will create a frame which we will then be decorate and fill before displaying these in our POL event.



## Wider Curriculum

KS1 celebrate Harvest this week by hosting a special Harvest Celebration for the rest of the school community.

They sang absolutely beautifully and did a fabulous job at teaching the others what Harvest is all about.

KS1 have worked so hard on their Harvest Festival, sharing their learning with whole school! This was such a brave thing to do, so early on in the academic year, we were very proud of the children. Their confidence shone through. A big thank you to Miss McGlone to helping us with our music skills, we were excited to showcase these on the day.



## Crew Shields – Music 🎵

📅 10th October 2023 👤 Sarah Mcglone

Continuing with our musical journey in LKS2.

We have a music lesson every two weeks and we love it.



This week we have been looking at how sound effects are made for cartoons and films. We talked about the ways in which different sound effects are applied usually after something has been filmed and then added to enhance certain noises. We thought about how we could create our own storyboard of something funny happening and how different sound effects could give those moments a 'slap-stick' feel. We also started thinking about instruments or objects in the classroom that might be able to make that sound.

During recorders, we were introduced to the note A. We looked at where we need to place our fingers before practising call-and-response style activities with Miss McGlone, playing different rhythms of the note A. We then took our new knowledge and played a piece called 'Amazing Aeroplane'. ✨

### A Music Notes

The next note we are going to learn to play on our recorder is A.



To play A, we use the top two fingers of our left hand to cover the top two holes and we cover the hole at the back with our left thumb.



### 🎵 Amazing Aeroplane

Let's learn to play our first tunes on our recorders using the note A.

A	A A	AA	A	A	A	_____
A-	maz-ing	ae-ro	plane,	fly-	ing	high,
A	A	AA	A	A	A	_____
zoom-	ing	su-per	fast,	through	the	sky.



We have two PE lessons each week.

One with Active Fusion, Sports Coach- Luke and one with our Teacher.

Here Crew Thompson are practising what they have been learning by applying their skills in a game.

What a fantastic last football PE lesson we have had today. We have been able to put all our skills into practice and play some tournaments. It was great to see the children so involved with their learning and watch them try to implement their skills. We definitely have some football superstars in Crew Thompson.



Our lowest HoWL score currently across school is:

**BE KIND.**

*This seems to be lower than working hard and getting smart.*

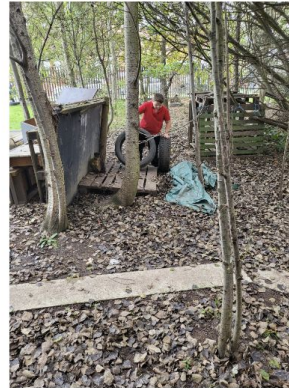
Therefore, in Crew Haddock, we have been really working hard to show kindness to one another.

We have been practising this during our outdoors session.

## Xp outdoors(LKS2 AP)

📅 10th October 2023 👤 Tracy Haddock

Well this morning the children really enjoyed working part of a team to start to tidy up the forest area ready to start building things after half term. 🌲



## Attendance for this week...

### Current School Attendance is ....

We will be sending our a parents newsletter for Attendance during the 1st week back sharing our attendance update ready for Autumn 2.

W/E 13/10/2023	Attendance Figure %
Crew MI (Y6)	100
Crew Pashley* (Y1/2)	100
Crew Hamill (Y3/4)	100
Crew Shields (Y4)	99.17
Crew Godley (Y2)	99.09
Crew Boswell (Y5)	98.62
Crew Marsh* (Y1)	97.50
Crew McLoughlin (Y6)	94.48
Crew Robson (Y2)	94.38
Crew Thompson (Y3)	92.94
Crew Dorman (FS1)	92.63
Crew MW (FS2)	86.47
Crew Emmerson* (FS2)	80.00
Crew Haddock (Y3/4/5)	71.67

Just a reminder of our School Attendance Target- 96%

Autumn 1 is looking pretty good for attendance. Let's keep it going!

We are at 95%!!!

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a year.