







## Parent Weekly Newsletter

Summary of Autumn 1, Week 5

2nd October 2023

What's going on behind the scenes at Carcroft School?



## Dates for the forthcoming week <u>Autumn 1 Diary Dates</u>

What?	When?	Which year groups/crews?
F2 Parents RWI Workshop- 2.45-3.10	Monday 2nd October	F2
Tempest Photographers in school	Tuesday 3rd October	All
Flu immunisations	Wednesday 4th October	All
Non-uniform for Y1-Y6 F2 Trip to Austerfield	Thursday 5th October Thursday 5th October	Y1-Y6 F2 Pupils
F2 Non-Uniform	Friday 6th October	F2 pupils

#### Next Week...

-This just is to make parents aware that Y1 and Y2 will be having a Harvest Festival in school and celebrating this with one another on Friday 13th October. This is not a date for your diary/ more just to make parents aware of what the children will be up to.

-School Closes for half term on Friday 13th October for 2 weeks







## This week we are celebrating 'One World Week'

#### Why are we doing this?

There are many reasons why children should learn about other countries and cultures. These subjects foster empathy and acceptance in children as well as allow them to develop their cultural awareness and feel like they belong to a global community.

Children are naturally curious and accepting. If parents or other role models set an example of cultural awareness and acceptance, children will often adopt these principles as their own.

Learning about other countries could also inspire children to eventually pursue a variety of topics as a potential career, whether geography, anthropology, travel writing, languages or diplomacy!





#### Next week we will be holding non-uniform days.

-On Thursday 5th October KS1 and KS2 are invited to come in the colours which are represented in the flag of the chosen country or traditional wear of that country if you are feeling creative!

KS1 (Years 1 & 2) - Germany (black, red, yellow)

KS1 AP - Turkey (red and white)

LKS2 (Years 3 & 4) - Italy (red, green and white)

UKS2 (Years 5 & 6) - France (red, white and blue)

#### -On Friday 6th October

EYFS (Nursery and Reception) - Great Britain (red, white and blue)
This will take place on Friday 6th October due to FS2 being on a trip on
Thursday





On Thursday 5th October our lunch menu will offer a range of dishes from around the world.



If your child is on packed lunches and they would like to join us for a school lunch on Thursday then please sign up via parent pay by Monday 2nd October.

## Y6 Parents – Secondary School Application



It is that time of year where year 6 children and parents should be thinking about secondary school applications. Here is a link to the dates of the Y5/6 open evenings/days (Autumn 23/24) to help you with your decision, if need be.

To further help you, the link to apply through Doncaster Council will be text messaged out by our admin team, the closing date for this is 30th October 2023.

If you have any questions catch me on the door or send me an email.

Miss Mcloughlin

Y6 Teacher







#### **Keeping Safe at Carcroft**

Designated Safeguarding Lead

If you ever have any concerns or questions regarding the way in which we safeguard your child in school, contact our designated safeguarding lead- Miss Whitehead.

g.whitehead@carcroftschool.co.uk

## **Staff Training**

I wanted to take this opportunity to share that staff at Carcroft have just completed their statutory safeguarding children training where we refresh the ways in which we ensure that we keep our children safe.

We encourage our children to share with us any concerns in which they might have each day either at home or in school through our zones of regulation check in at the start of crew. If a child wants to chat to us, they know we are always here.

## Some of the standard things we do day to day to keep our children safe...

- -We take a daily register and account for every child every morning and afternoon
   -If we don't have a reason for absence we make a call home
- -We do safe and well checks if we don't hear anything from parents
- -We ensure we speak to the child at least once each week if it's a longer term absence

What could I do differently next time?

#### The Blue Zone The Green Zone I'm not ready to learn. I'm ready to learn. Something is worrying me or I'm upset about I'm relaxed and feeling happy. I'm focused and can concentrate on my I'm tired, hungry or feeling unwell. What has triggered me to enter the Blue What has helped me to be in the Green Zone? How can these tools to help me get back to the Which tools can I use to get back to the Green Zone when I need to? The Yellow Zone The Red Zone I'm struggling to learn. I've lost control. Something is frustrating or confusing me and Something has made me angry, stressed or makina me lose focus. I can't concentrate on my learning. I need time out to help me get back to the Green Zone. What has triggered me to move into the Yellow Zone? What caused me to move to the Which tools can I use to get back to the Vhat did I do when I was in the <mark>Yellow Zone</mark>?

Green Zone?

#### Sharing our Stories as we go...

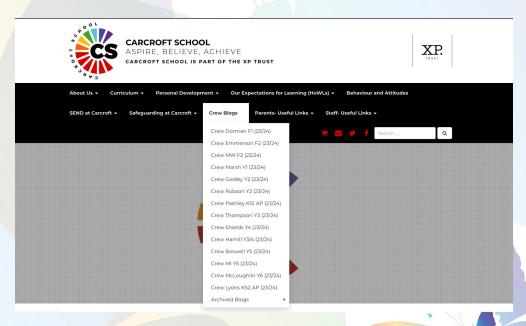
We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter. However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

Website link







#### Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

- 1. Character Growth
- 2. Beautiful Work
- 3. Academic Success

Each week we will showcase how this is done!

Crew Marsh have been
developing their character in
their writing lessons by working
collaboratively with one
another ensuring that they
listen carefully to one another.

#### **Character Growth (Crew)**

#### Crew Marsh get Arty 🧟

🗎 27th September 2023 🏻 🛔 Natasha Holdsworth











We aspire for our pupils to leave us achieving the best they can academically across the curriculum and in particular we want to ensure that pupils can read well so that they can access a broad and balanced curriculum during both primary and secondary school.

In Year 4, we have been focussing on text marking. This helps us to really understand what we are reading and to digest the information.

We have been reading a text which helps us to learn more about the Romans.

#### Text marking / Book talk

2nd October 2023 & Ruth Shields

During our last 2 lessons in reading, we have been familiarising ourselves with text marking. This is a skill we are teaching and guiding the children with as it is important children can text mark in a way that will support their understanding. This is a skill we will continue to develop during the Autumn term with the aim that children will be more independent in the Spring term.



So proud of our reading superstars this week. Most have been chosen for reading at home with their grown ups. In order to celebrate their fabulousness, we enjoyed a lovely catch up with a little breakfast treat and they took away some treats to enjoy at playtime too.

Keep up the fabulous work you superstars!











**Phonics** is such a big part of learning to read. We having been having a big push on this in EYFS and KS1 and parents are also getting involved too.

Thank you to parents who have attended so that they can learn a little more about how to support their child to read.

Sadly we only had 10 parents out of xx attend in KS1. We are going to invite parents in for some more sessions and we hope more of you can join then.











We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



The **more** that you read, the more things you will know. The **more** that you learn, the more places you'll go.

Dr. Seuss





Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ideally 4 times a week.



#### **Beautiful Work at Carcroft**

These wonderful children have been chosen for producing beautiful work by their Teachers.

They came together to celebrate this with Mrs McClare who is our handwriting lead and supports us all to ensure that we are always producing the best work.





#### Academic Success-Other subjects

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.

#### **Inverse maths in Crew MI**

🗎 29th September 2023 🏻 Emily Ibbotson

We have been working really hard to understand out fact families and how addition and subtraction are the inverse of each other. We used our special whiteboard to help us to understand the relationship between numbers. Finally we even played a game and created our own fact families.











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#### **Academic Success- Other Subjects**

In **Writing**, we always ensure that we engage in an experience lesson before writing so that we have lots of ideas to use when writing.

Here KS1 have been reading Little Red Riding Hood and using this as stimulus for writing.

Look at them sneaking up on Granny!

#### **Sneaking to Granny's House**

🗎 2nd October 2023 🛔 Nicola Robson



















#### Wider Curriculum in EYFS

#### Knowledge and Understanding of the world

Crew MW went outside to experiment in the windy weather.

They were learning how the wind helps them to fly a kite...

They had such a fab time!

#### Let's Go Fly A Kite!

🗎 20th September 2023 🛔 A Welburn

Crew MW took advantage of the windy weather today to do something that the children have been asking to do since the start of the year – fly a kite! We worked together as crew to get the kites up into the air, and even though it was raining, we had so much fun!



#### **Expedition in KS1**

## Look at our final pieces of artwork!





We have spent a lot of time practising using charcoal and this afternoon we applied that to our artwork!













We have been artists. We have been focussing on art work in the style of Dennis Creffield...

We have worked on developing our collage skills with a focus on tearing and layering to create our background.

Then we have used line drawing skills to draw the houses on















## Roman Towns – What were they and why?

🗎 28th September 2023 🛔 Laura Hamill

In our expedition lessons this week, we have found out lots of information about Roman towns. We focussed on six Roman towns in England: Londinium, Eboracum, Viriconium, Isca Augusta, Deva, Aquae Sulius. We used a map to help us locate where the Romans settled in the United Kingdom and then identified the main uses for these towns.











#### **Expedition in LKS2**





Our LKS2 have been studying

History.

We have been using secondary sources of information to help us Roman Town was and why they



This afternoon we have been using our Maths skills to create a time line for History/Expedition. Clever Crew Lyons.







#### **Expedition in LKS2**





Our LKS2 have been studying

History.

We have been creating historical timelines to help us to over time.



#### **Expedition in UKS2**

#### An unbe-leaf-able science lesson! \*



In science this week we were very interested to learn about the difference types of plants and explored their characteristics. On our tables, we explored ferns, conifers and flowering plants. We then dissected a flowering plant and narrated the parts of a flower. Some of us even challenged ourselves to green standard to become successful at the end of the lesson and made our own classification key to classify the plants. Great work Crew Mcloughlin, we have budding scientists in the making!



# Science across UKS2. We were Scientists! Exploring characteristics of plants.



### Attendance for this week...

#### Current School Attendance is ....

W/E 29/09/2023	Attendance Figure %
Crew Emmerson* (FS2)	100
Crew Pashley* (Y1/2)	100
Crew Boswell (Y5)	98.28
Crew Godley (Y2)	97.92
Crew McLoughlin (Y6)	96.55
Crew MI (Y5)	96.43
Crew Thompson (Y3)	95.59
Crew Hamill (Y3/4)	91.67
Crew Shields (Y4)	91.30
Crew Dorman (FS1)	91.18
Crew Marsh* (Y1)	90.63
Crew MW (FS2)	89.71
Crew Robson (Y2)	88.28
Crew Lyons* (Y3/4/5)	83.33

Well done to Crew Emmerson/ Crew Pashley/ Crew Boswell and Crew Godley.

Impressive work Crew Mcloughlin/Crew MI/ Crew Thompson t00. All at or above 96%

Let's try for 96% next week Crew Hamill/Shields/Dorman and Marsh.

Just a reminder of our School Attendance Target- 96%

**Autumn 1 is looking** pretty good for attendance. Let's keep it going!

We are at 95%!!!

Just a reminder that to achieve 96% for the year that children must not be absent for more than 6 or 7 days in a

year.