





Parent Weekly Newsletter Summary of Autumn 1, Week 3

18th September 2023

What's going on behind the scenes at Carcroft School?



# Dates for the forthcoming week <u>Autumn 1 Diary Dates</u>

| When?  | Which year<br>groups/crews?   |
|--|---|
| Tuesday 19th/Wednesday<br>20th/Thursday 21st | Y1- Y6  |
| Thursday 21st September                      | All   |
| Friday 22nd September                        |   |
|  | Tuesday 19th/Wednesday<br>20th/Thursday 21st<br>Thursday 21st September |

#### Next Week...

#### **F2 Parent Meetings**

Tuesday 26th September/Thursday 28th September

#### School Closed to Pupils- Staff Training (Writing and effective feedback Training)

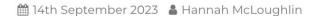
Monday 25th September - All Day

#### School reopens to pupils

Tuesday 26th September



# Y6 Parents – Secondary School Application



It is that time of year where year 6 children and parents should be thinking about secondary school applications. Here is a link to the dates of the Y5/6 open evenings/days (Autumn 23/24) to help you with your decision, if need be.

To further help you, the link to apply through Doncaster Council will be text messaged out by our admin team, the closing date for this is 30th October 2023.

If you have any questions catch me on the door or send me an email.

Miss Mcloughlin

Y6 Teacher







#### Sharing our Stories as we go...

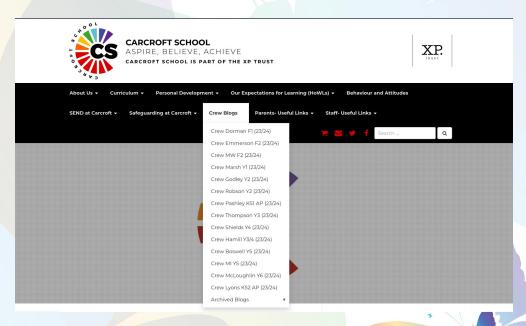
We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter. However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

Website link







#### Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

- Character Growth
- Beautiful Work
- Academic Success

Fach week we will showcase how this is done!

We continue to develop our relationships in MI ....

#### Character Growth (Crew)

# Challenge crew in MI

🗎 12th September 2023 🛔 Stacey McClare



Developing our communication and team work skills in challenge crew this morning















### Character Growth (Crew)







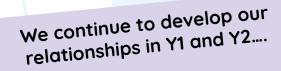












By getting to know one another through 'show and tell'...













We aspire for our pupils to leave us achieving the best they can academically across the curriculum.

This week our F2 Parents joined us for story time.

We love having our grown ups visiting us in school.

### Crew MW's Story Time Session 🔚



We loved having grown ups in yesterday for our story time session! We had lots of fun sharing stories with you  $\Xi$ 



Celebrating fantastic Readers!

And Reading at home in Crew Robson...

# The Adventures of Rosie and Rupert 🖁



### Star Reader Breakfast 🌞 🔚 🥐 🥫







14th September 2023 & Sophie Elmer

What a lovely start to the day! This morning I had the pleasure of having my breakfast with the Carcroft Star Readers. It was lovely listening to the children share why they had been chosen as their Crews Star Reader and I could sense just how proud they all were 👏 I also got the opportunity to listen to the children talk about how they celebrated Roald Dahl day in their crews yesterday, it sounded like they had lots of fun! Especially in Crew MI where they got to watch people eating worms of I'm guessing it was The Twits 'Wormy spaghetti' or as Mrs Twit calls it 'Squiggly Spaghetti'! 🤣 Well done Star Readers! 👏





Celebrating Roald Dahl Day at Carcroft School

We spent some time finding out more about the Author Roald Dahl.

What a fabulous Author he is.













RWI in F2! We have been using our boards to help us to blend.



We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



The **more** that you read, the more things you will know. The **more** that you learn, the more places you'll go.

Dr. Seuss





Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ideally 4 times a week.



We aspire for our pupils to leave us achieving the best they can academically across the curriculum.





If a child is never read to they will have heard approximately 4,662 words by the time they are 5 years old.

If a child is read to 1-2 times per week, they will have heard approximately 63,570 words by the time they are 5 years old.

If a child is read to 3-4 times per week, they will have heard approximately 169,525 words by the time they are 5 years old.

If a child is read to daily, they will have heard approximately 296,660 words by the time they are 5 years old.

If a child is read 5 books a day, they will have heard approximately 1,483,300 words by the time they are 5 years old.

Exposure to vocabulary is good for all children. Please read them a book today!

As well as listening to your child read, it's also really important that children are read to. Our children love listening to stories. Do you read a story to your child every night?



#### **Academic Success- Other subjects**

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.

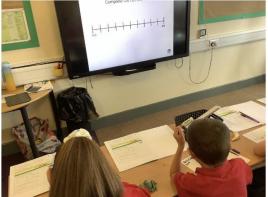




# **Number lines**

🛗 12th September 2023 🛔 Ruth Shields





Yesterday in maths, we were looking at number lines. We learned how important it was to work out what the number line is going up in so that you are able to accurately complete it. Some of us found this a little tricky but we didn't give up. It was lovely to see some of the crew supporting their peers when they became stuck.



#### Multiplication

By the end of Y4 all pupils across the UK are required to know all 12 times tables. Please see Miss Shields blog below. But please ask her how you can help this week.





# **MTC Practice**



A few parents have asked for clarity on the MTC section of the homework.

https://urbrainy.com/mtc/test

Children need to use TTRS to practice their timetables and then complete an MTC test which they'll record the score of.

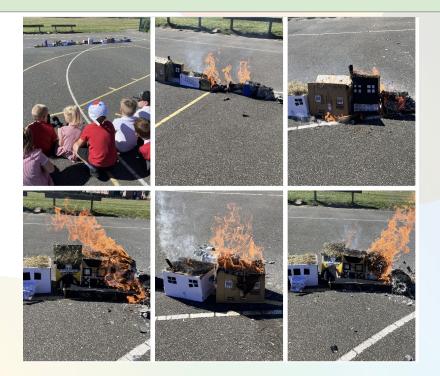
This is to get the children use to the time limit to answer each question.

Thanks Miss Shields



#### **Academic Success- Other Subjects**

In **Writing**, we have been really immersing ourselves in our new texts during our experience days. We do this so that we have lots of ideas to then help us to start writing. We love our experience days. They are loads of fun.



#### Experiencing running through fire 🖖



In our experience lesson this morning we experienced how Vlad felt running through fire. We came up with some amazing sentence.















# Firefighters through the ages 🧟



🗎 13th September 2023 🛔 Lauren Marsh







In **History**, we will be continue our learning about a significant historical event; The Great Fire of London. We have been using sources of evidence to look at how Firefighters have changed over



# **Learning about biomes in Crew MI**

🛗 15th September 2023 🎍 Emily Ibbotson

Today we learnt about the different biomes around the world and talked about why we thought deserts, rainforests and tundras were in those places. Next, we sorted out which animals might live in the different biomes and why. Finally we discussed the importance of having different biomes for the plants and animals to survive in.









### **Expedition in UKS2**



Our UKS2 continue with their first case study, **Geography**.



# Expedition in UKS2

Family Stay and Engage



Thank you to our amazing families for joining us for our family learning event...

Check out the fab video

https://uoutu.be/feMEtN6j6dc



#### Wider Curriculum

Exploring Sound in Crew Emmerson- F2 and exploring our senses!









#### Wider Curriculum

Y5 have their first guitar lesson. We can't wait to see your progress.



Today, was our first guitar lesson in year 5 and we were all rock stars!

# This week in Crew Pashley...

🗎 14th September 2023 🎍 Eleanor Pashley

This week we have been learning about the Great Fire of London and Firefigl Expedition. We practised our letter formation skills in Handwriting. In Maths, practiced counting and adding numbers to kickstart our Place Value unit.











Crew Boswell had a great session of tag rugby and are really starting to developed their skills.



#### **Outdoors at Carcroft**



















Coach Mick helping us to keep fit and develop our crew building skills on a Wednesday!

#### Attendance for this week...

#### **Current School Attendance is.**

| W/E 15/09/2023       | Attendance Figure % |
|----------------------|---------------------|
| Crew Emmerson (FS2)* | 100                 |
| Crew Pashley (Y1/2)* | 100                 |
| Crew Shields         | 99.17               |
| Crew Marsh (Y1)*     | 96.43               |
| Crew Thompson (Y3)   | 96.25               |
| Crew Boswell (Y5)    | 95.67               |
| Crew Dorman (FS1)    | 94.58               |
| Crew Godley (Y2)     | 94.55               |
| Crew MI (Y5)         | 93.85               |
| Crew Robson (Y2)     | 93.53               |
| Crew MW (FS2)        | 92.77               |
| Crew McLoughlin (Y6) | 90.00               |
| Crew Hamill (Y3/4)   | 89.57               |
| Crew Lyons (Y3/4/5)* | 75.71               |

Well done to Crew Emmerson/ Crew Pashley and to Crew Shields.

Impressive work
Crew Marsh/Crew
Thompson and crew
Boswell too.

Our attendance is much lower than we need it to be.
So...now that everyone seems to be back from our holidays... let's smash our attendance target.





XP.

Just a reminder
that to achieve 96%
children must not
be absent for more
than 6 or 7 days in a
year.

