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Parent Weekly Newsletter

Summary of Autumn 1,
Week 2

11th September 2023

What's going on behind the
scenes at Carcroft School?



Dates for the forthcoming week

<i>What?</i>	<i>When?</i>	<i>Which year groups/crews?</i>
KS1 Firefighter Visit	Tuesday 12th September	Y1/2
F2/KS1 Community Meeting (for parents of Learning Legends/ invite only)	Tuesday 12th September @ 2.25	LL parents in F2, Y1, Y2
KS2 Community Meeting (for parents of Learning Legends/ invite only)	Wednesday 13th September @ 2.25	LL parents in Y3, Y4, Y5, Y6
F2 Storytime with Parents	Thursday 14th September @ 2.45 in Crew MW	Crew MW

Next Week...

Y1-Y6 Parents Meetings- Sign up through the Google Form which has been sent out through Parent Pay.

Tuesday 19th- Thursday 21st
September

EYFS Dates will be confirmed today



Sharing our Stories as we go...

We understand that life gets busy so parents do not always get the chance to visit our website but we want to share with you all of the amazing stuff we get up to at Carcroft School; we call this sharing our stories.

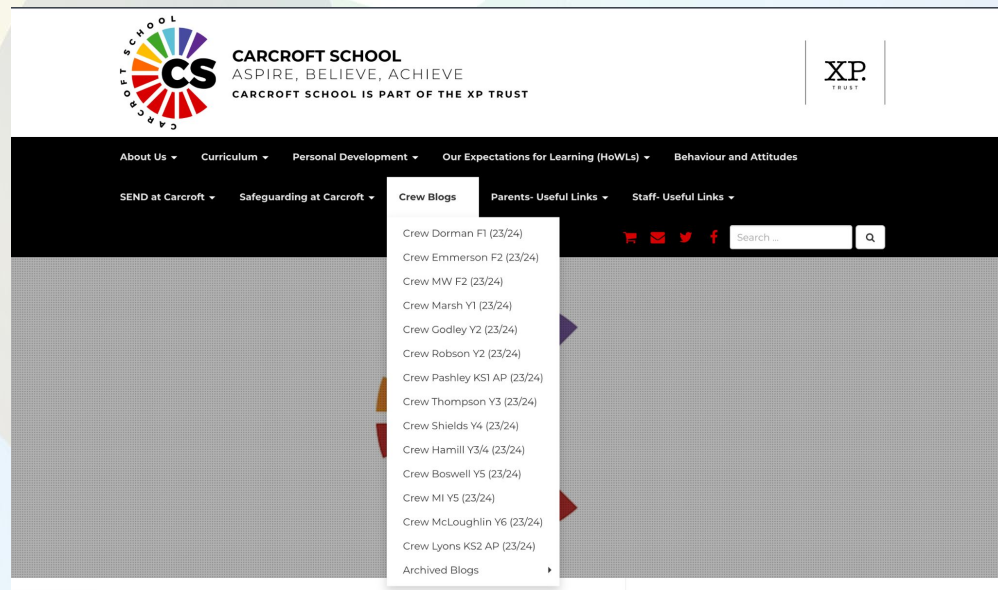
In order to share our stories, as well as blogging on our website, we are also going to provide snapshots via our weekly newsletter.

However, if you wish to see more of what your child gets up to whilst at school, head to our website using this link and head to crew blogs and select your child's crew.

[Website link](#)



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Celebrating the Best Version of You!

At Carcroft School and across the XP Trust we want our children to leave us being the best version of themselves. In order to support our pupils to achieve this, we focus on three key things (3 dimensions):

1. Character Growth
2. Beautiful Work
3. Academic Success

Each week we will showcase how this is done!

Crew Marsh have been thinking about what makes them happy and have created a happiness jar.



Character Growth (Crew)

This morning we drew or wrote something that makes us feel happy and put it into our happiness jar.



Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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Reading Cafe

📅 8th September 2023 👤 Laura Godley

It was lovely to see our parents at our reading cafe, join us every Thursday at 3pm 🗨️



Our children love it when their parents join them to read at KS1's Reading Cafe.



Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



The **more** that you read, the **more** things you will know. The **more** that you learn, the **more** places you'll go.

Dr. Seuss



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Children must bring their book bag into school every day so that their reads can be checked and in case their book gets changed.

It is extremely important that children are reading daily at home.

Thank you for your support with this.

Please can we ask that children are reading their book at home for 10 minutes per day and at least 3 x per week/ ideally 4 times a week.



Academic Success- Reading

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.



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If a child is never read to they will have heard approximately 4,662 words by the time they are 5 years old.

If a child is read to 1-2 times per week, they will have heard approximately 63,570 words by the time they are 5 years old.

If a child is read to 3-4 times per week, they will have heard approximately 169,525 words by the time they are 5 years old.

If a child is read to daily, they will have heard approximately 296,660 words by the time they are 5 years old.

If a child is read 5 books a day, they will have heard approximately 1,483,300 words by the time they are 5 years old.

Exposure to vocabulary is good for all children. Please read them a book today!

As well as listening to your child read, it's also really important that children are read to. Our children love listening to stories. Do you read a story to your child every night?



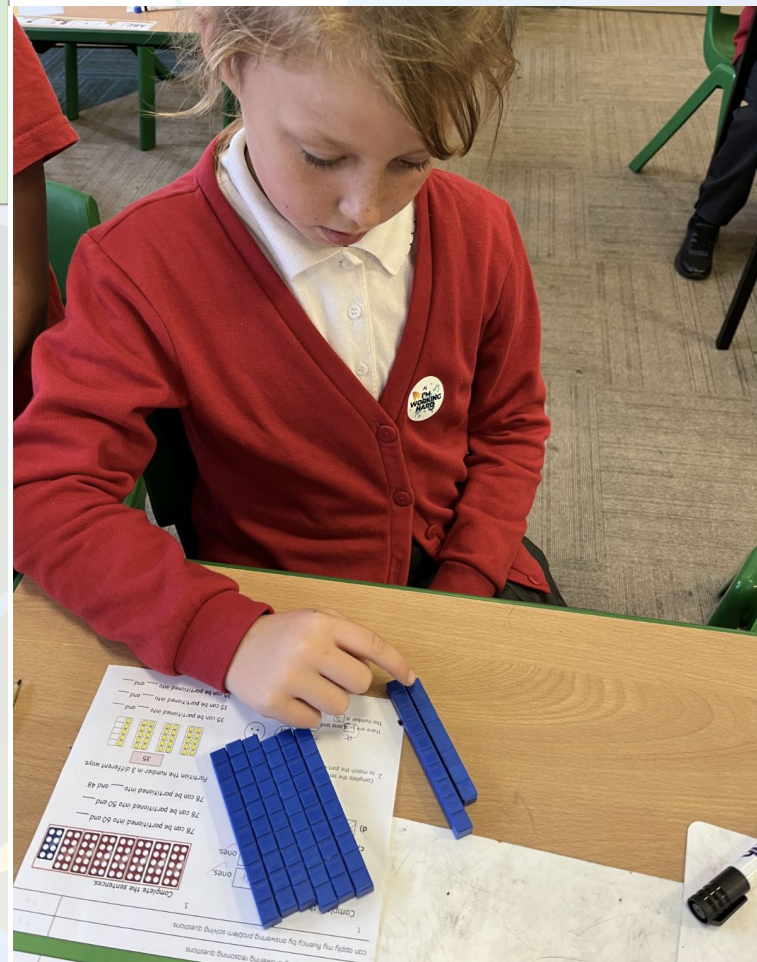
Academic Success- Other subjects

We aspire for our pupils to leave us achieving the best they can academically across the curriculum.

Marvellous Maths

📅 8th September 2023 👤 Laura Hamill

Crew Hamill have worked REALLY hard to master our maths this week. Today, we were learning how to partition numbers to 100. We started with numbers in their expanded form, partitioning them into tens and ones and then we stretched ourselves to think of different ways of partitioning. Did you know 35 can be split into $30 + 5$, $20 + 15$ and $10 + 25$? We used base 10 to support our learning, giving a visual representation of what our numbers look like partitioned.

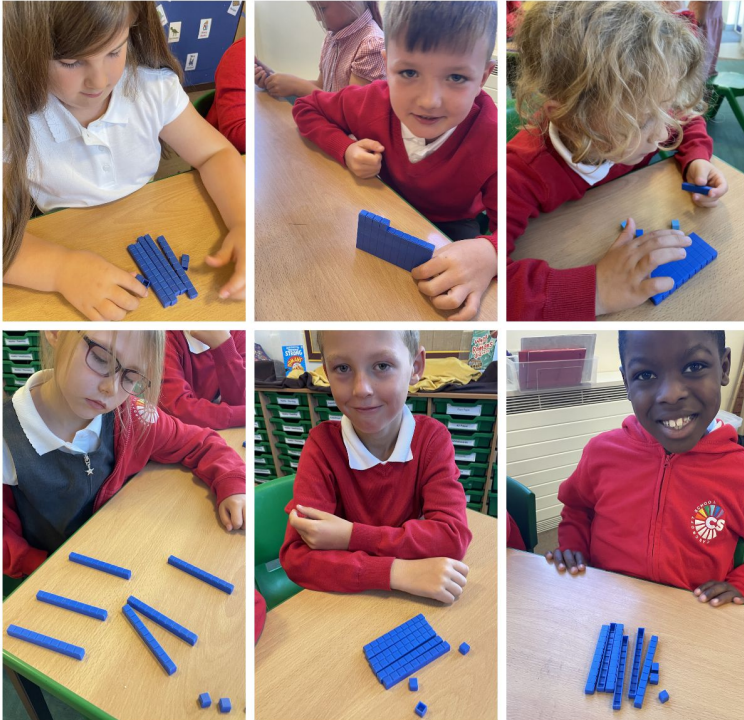


Academic Success- Other Subjects

Maths!

📅 4th September 2023 👤 Kate Thompson

Today we started our place value unit with a practical maths lesson. We used base 10 to represent numbers to 100. It was great to see how much the children knew about tens and ones!



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Let the battle commence!

📅 5th September 2023 👤 Stacey McClare

Today MI worked on their times tables ready to battle against Mrs Ibbotson in assembly next week! Come on MI 😊



Expedition in EYFS

We have
been busy
painting in F2.

FS1 Stay and Engage

📅 9th September 2023 👤 Jemma Dorman

And our Parents
came to join us in
F1.



Adding the colours of the seasons to our trees 🌸 ❄️ 🌳 🍂

📅 8th September 2023 👤 Sarah McGlone

As part of our final product artwork, we have each created an image of a tree. Between us we have added leaves and colour to our trees to represent the four seasons of the year; Spring, Summer, Autumn and Winter. We can't wait to see what will happen next to our pictures – how will they come together to make our final product?! Watch this space!



Working collaboratively on Pudding Lane



📅 4th September 2023 👤 Laura Godley

It has been so lovely to welcome parents in to our KS1 crews this afternoon. We have worked collaboratively with our parents to create the houses on Pudding Lane, including the bakery where the infamous blaze began. Keep your eyes peeled for our next exciting experience lesson where we will use our houses to rein-act historic event.



In **History**, we will be learning about a significant historical event; The Great Fire of London. To immerse us in our learning, we invited our parents into school to recreate Pudding Lane.



Expedition in LKS2

What a day!! Murton Park – Roman Day

📅 6th September 2023 👤 Ruth Shields

We really hope the children have enjoyed their day as much as we have.

Today was action packed from start to finish and definitely gave the children the opportunity to experience life as a Roman soldier.

On our way to the fort, we needed some 'donkeys' to pull the cart. It was surprising how many volunteered for the task.



In **History**, our LKS2 children launched themselves into their History case study by going on **fieldwork** to Murton Park and **experiencing 1st hand** (or near enough) what life was like during Roman Times.

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Expedition in UKS2



Today we explored human and physical geography before thinking more about physical features found in South America. Once we had a good understanding of both human and physical features we created our own art attack! We used maps to help us show all the different physical features and we were all super proud of our creation. Great howls were shown throughout the activity with a great positive attitude, great collaborative working and the end result showed beautiful work. Fab work MI 😊

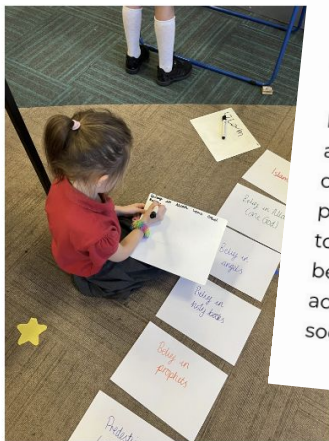
Our UKS2 have started their first case study, **Geography**.



Religious Education

📅 8th September 2023 👤 Laura Hamill

Today, we were learning the basic beliefs of three main religions: Christianity, Hinduism and Islam. We researched the main beliefs of each religion and then had our memories tested by having to match the key beliefs to the correct religion. Once we'd matched them, we used them to create an informative poster. We did really well gathering facts on our whiteboards to help us with this.



KS1 Music

📅 8th September 2023 👤 Sarah Mcglone

In Year 1 this week, we began our musical journey by looking at our first unit of work – The Menu Song. We warmed our bodies up by using big gestures and actions to act out baking a cake! We then listened to the song we are going to be learning during this unit. It is a cumulative song which refers back to past lines throughout resulting in verses that get longer each time. This particular song also helps us to remember the days of the week, as well as practise our sequencing skills. We began to learn the lyrics and we will continue to build up our confidence as the weeks go on.

In Year 2, we started work on our first unit – Tony Chestnut. We began by using call-and-response style 4-beat action games. This really got us thinking and we had to concentrate to make sure we were listening to and then repeating back the correct pattern. Tony Chestnut is an action song and we looked at the words to add actions to. We practised the actions in the correct order whilst trying to keep in time to the beat. We then challenged ourselves by trying to add the vocals in whilst doing the actions! It was a little tricky but with further practise over the coming weeks we will soon be ready to showcase what we have achieved!



Sports at Carcroft



Our sports clubs have started this week. We have loved having the opportunity to have a go at practising our football and basketball skills.

Basketball club

📅 8th September 2023 👤 Lauren Marsh

We have loved basketball club today!



Attendance for this week...

W/E 08/09/2023	Attendance Figure %
Crew Thompson (Y3)	99.38
Crew Dorman (FS1)	99.33
Crew Boswell (Y5)	94.67
Crew Shields (Y4)	93.60
Crew McLoughlin (Y6)	93.10
Crew MW (FS2)	91.25
Crew Hamill (Y3/4)	90.91
Crew MI (Y5)	90.77
Crew Robson (Y2)	90.59
Crew Marsh (Y1)	90.33
Crew Godley (Y2)	83.33
Crew Pashley (Y1/2)	82.50

Well done to Crew Thompson and Crew Dorman for topping the attendance table last week!

We still have a number of pupils on holidays and this is affecting attendance. We are hoping this starts to improve this week.



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Just a reminder of our School Attendance Target- 96%

Just a reminder that to achieve 96% children must not be absent for more than 6 or 7 days in a year.