

End of Term Snapshot



Parent Information



Understanding your Child's Snapshot

- As we come to the end of the Spring Term, you will receive your child's snapshot for the term
- I have put together a few slides which includes information regarding our narrative for success as well as information around how to interpret your child's snapshot

Key: Awesome / Great / OK / Concern / Serious Concern

Attendance

Overall	Spring term 2B	Spring term 2A	Autumn Term 1B	Autumn Term 1A
100.00%	100.00% (54 / 54)	100.00% (54 / 54)	100.00% (66 / 66)	100.00% (62 / 62)

HoWLS and Academic Performance

Subject	Work Hard	Get Smart	Be Kind	Minimum Expectation	Academic Progress
Crew	3.3	3.3	3.1		
Reading				3.0	
Writing				3.0	
Maths				3.0	
Expedition				3.0	



Understanding the Narrative for Success (N4S)

Our narrative for success

Are our children...

- 1 Safe?
- 2 Able to engage?
- 3 Attending school?
- 4 Working hard?
- 5 Getting smart?
- 6 Being kind?
- 7 Achieving academically?

- At Carcroft and the XP Trust we follow something called The Narrative for Success (N4S)
- The Narrative for Success (N4S) ensures that we do things in the right order in order to support our pupils to achieve their full potential



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Safe and Engage

Safeguarding

- At the heart of everything is keeping our children and community safe
- It's our duty of care to ensure that children are safe and we do all that we can in order to ensure that this happens
- Miss Whitehead, Mrs Fortune and the whole staff team work extremely hard in order to ensure nothing is missed in terms of safeguarding

Engage

- When we know children are safe and happy to come into school, we then work hard to engage learners and support them to be happy in their learning by making tweaks and adaptations in order to support them to access their curriculum and access their learning and achieve their full potential



Safe and Engage

Going above and beyond to ensure everyone is engaged and can be happy and safe...

- This term we have made some changes to the provision for our pupils in order to **better meet the needs of all of our learners**
- At Carcroft, we are a highly inclusive school and we understand the importance for pupils to be able to access their education here with us within their community
- However, some of our learners have found it difficult to engage in the mainstream classroom and as a result can on occasions present as unsafe due to them being unable to regulate their feelings and emotions so we have made some changes to our provision to help them to better manage their feelings and emotions
- In order to support all of our learners to feel safe and be safe **we have created two bespoke provision classrooms** for pupils who need additional support with their engagement. This has ensured that our mainstream pupils can achieve their full potential, whilst providing a more bespoke offer for any pupils whom may require it
- This has resulted in us having a much happier school as all pupils are now having their needs fully met all of the time and everyone can be happy, safe and engage in learning which is right for them



Attend

Attend

- After we have ensured that our pupils are safe and engaging we can then move onto our third strand
- The third strand within our narrative for success is....
.... Are children attending well?
- If pupils do not attend school we cannot ensure that they achieve their full potential
- There will be meetings being held for parents next term to discuss attendance that is a serious concern
- We aim for pupils to have 96% attendance for the year/ this equates to approximately 6 days off per school year
- If we take the example below, you can see that Pupil A's attendance is overall great and not a concern at all for us

Attendance

Overall	Spring term 2B	Spring term 2A	Autumn Term 1B	Autumn Term 1A
99.15%	100.00% (54 / 54)	100.00% (54 / 54)	96.97% (64 / 66)	100.00% (62 / 62)

- However, if we take the example below, you can see that Pupil's B attendance is overall is a serious concern

Attendance

Overall	Spring term 2B	Spring term 2A	Autumn Term 1B	Autumn Term 1A
83.90%	88.89% (48 / 54)	74.07% (40 / 54)	86.36% (57 / 66)	85.48% (53 / 62)



Habits of Work and Learning (HoWLs)

- Our 4th, 5th and 6th strands link to our habits of work and learning. Are our children working hard to get smart and being kind as they go...
- Children will only achieve their full potential if they are happy, safe, attending well whilst demonstrating a great attitude to learning and demonstrating great learning behaviours; these are our HoWLs
- You can see that Pupil A's HoWLs are not yet a 3 (secure) and as a result, it's unlikely that Pupil A is going to achieve their full potential as they could work harder to get smarter- Pupil A needs to improve their attitude towards learning if they are to achieve their full potential

HoWLs and Academic Performance

Subject	Work Hard	Get Smart	Be Kind
Crew	2.8	2.8	2.8
Reading			
Writing			
Maths			
Expedition			

Pupil B's HoWLs are secure so this pupil should do ok, but could be better... go for green!

HoWLs and Academic Performance

Subject	Work Hard	Get Smart	Be Kind
Crew	3.0	3.0	3.1
...			



Academic Performance

- Our final strand is Academic Performance
- If pupils are happy, safe, engaged, attending school and demonstrating a positive work hard attitude towards learning, it is highly likely that a pupil will achieve well academically
- Pupil A here has awesome attendance and their HoWLs are secure (could be even better) but as a result Pupil A is doing awesome and great in terms of their academic performance

Key: Awesome / Great / OK / Concern / Serious Concern

Attendance

Overall	Spring term 2B	Spring term 2A	Autumn Term 1B	Autumn Term 1A
100.00%	100.00% (54 / 54)	100.00% (54 / 54)	100.00% (66 / 66)	100.00% (62 / 62)

HoWLs and Academic Performance

Subject	Work Hard	Get Smart	Be Kind	Minimum Expectation	Academic Progress
Crew	3.3	3.3	3.1		
Reading				3.0	
Writing				3.0	
Maths				3.0	
Expedition				3.0	



Academic Performance

- With Academic Performance, it's our aim as a school to support as many pupils as possible to achieve a '3' which is age related expectation by the end of primary
- Or, even better, a '4' which is greater depth
- However, we understand that not every child is going to achieve a '3' or a '4' as we are all different but we try and get everyone as close to this as we can

Key: Awesome / Great / OK / Concern / Serious Concern

Attendance

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HoWLs and Academic Performance

Subject	Work Hard	Get Smart	Be Kind	Minimum Expectation	Academic Progress
Crew	3.3	3.3	3.1		
Reading				3.0	
Writing				3.0	
Maths				3.0	
Expedition				3.0	

You can see here that Pupil A is targetted age related/ 3's in all subject



Academic Performance

- With Pupil B, you can see that they are targetted to be Greater Depth (a 4) in Reading and Age Related (a 3) in Writing and Maths
- However, at the minute, Pupil B needs to work a little bit harder in order to achieve their targets set, especially in Reading
- But, they still have another term to do this and I am sure that will a little bit of extra focus this can be achieved as a term is a long time

Attendance

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HoWLS and Academic Performance

Subject	Work Hard	Get Smart	Be Kind	Minimum Expectation	Academic Progress
Crew	2.8	2.8	2.8		
Reading				4.0	
Writing				3.0	
Maths				3.0	
Expedition				3.0	



Next Steps...

- If school have any concerns regarding the progress being made by your child, Teachers will either drop you a call or email to inform you that they are concerned and it might be that a conversation via phone or face to face is required
- Teachers will also chat with the children about their snapshot and will be talking about the ways in which pupils can achieve their full potential
- Pupils will then make pledges through Academic Crew to improve any areas that need working on such as their HoWLs or attitude and focus in Reading etc
- At this stage, we have a number of pupils who may still not be achieving their target set (their ME) so their AP will be orange at this time
- However, this is still ok at this stage of the year, as we have a term left, but it's important that parents and pupils know this information and are supported to achieve their ME by the end of Summer Term
- During Summer 1, we will be really pushing pupils to achieve their MEs and it might be that we send a few bits to be completed at home :)
- Please may we ask that all pupils are reading at home, especially in EYFS and KS1 as this really supports pupils to make the progress required (we just don't have enough hours in school)



Happy Easter

Happy Easter. I hope that you all have a lovely break with your families.

