



Our Vision

At Carcroft, believe that every single child deserves the best possible start in life.

We envisage that, by the time they leave us at the end Year 6, we will have provided the support for your child to grow into a **well-rounded individual**, ready to **embrace the next stage of their education**.

As a parent you may ask the following question:

How will Governors and Staff achieve the vision outlined above and what do you mean by a well-rounded individual?

This is explained further within our Mission Statement

Our Mission Statement

As a staff team, our mission is:

Personal Development

-At Carcroft, we understand that a child is not ready to learn until they are emotionally ready to do so, therefore, **as a staff team, our mission is:**

-To provide a curriculum which places a **child's social, emotional and mental health development at the core** of everything we do because without a positive attitude towards education, children will not be able to achieve what they might, both academically and socially

-To support children to **feel ready** to take on the day ahead by listening and by talking to them, understanding their worries, by providing them with breakfast if they have not had anything to eat, and much more

-To support your child to become **confident in who they are**, recognise their strengths and be happy in themselves

-To teach children to be **accepting of others** even if they do not share the same views as themselves

Behaviour and Attitudes

-At Carcroft, we believe that in order for children to learn, we have to establish a **calm, safe and respectful learning environment** whereby everyone is provided with the opportunity to work without interruption, therefore, **as a staff team, our mission is:**

-To ensure that we follow the school's behaviour policy ensuring that we discuss it with the children every single day so that they are fully aware of the school's expectations

-To act as **positive role-models** for your child/children, in particular demonstrating the following:

-A **positive attitude and a smile** even when things get tough

-What is meant by a **'team'** and how to be a **team player**

-How to **communicate in an appropriate manner** (with peers and adults both inside and outside of school)

-What is meant by **'respect'** in its broadest sense

-To teach your child how to **manage difficult situations** by supporting one another within the team even when things are difficult

-To **speak to pupils and parents** in the same way that we would want our **own family members to be spoken to**

Quality of Education

-At Carcroft, we believe that once we have children who are ready to learn and we have an environment which allows for learning to take place, we need to ensure that 'teaching and learning' is of the highest standard, therefore, **as a staff team, our mission is:**

- To provide every child with exactly the **same standard of education**, wherever they are in school
- To ensure that we **consistently deliver high quality teaching and learning**, across **all subjects**, in order to ensure that pupils make good progress in their learning, in order to bring out the best in everyone
- To ensure that your **child 's needs are at the heart of the learning process**, ensuring that teaching is personalised to meet their needs as and when it's needed
- To get to know your child/children as individuals to ensure that we can support and strengthen their development
- To provide our pupils with a **broad and balanced curriculum** including extra-curricular activities, so that we can nurture the multitude of talents and interests of our pupils, in and out of school working hours
- To provide **plentiful opportunities** for pupils to be actively engaged in the learning process, **finding out things for themselves**, with the support from adults around them
- To ensure that every child leaves Year 6 with the **basic skills** required to live a happy and successful life
- To prioritise **language and communication development** within the Early Years **including vocabulary development** so that our pupils have a real 'voice'
- To prioritise **Early Reading** across Early Years and Key Stage 1, ensuring that children can **read age-appropriate texts fluently by the time they leave Year 2** (age 7) and that children can begin to understand the world around them
- To nurture individuals **talents and interests**
- To involve **parents in their child's educational journey**, in order to support them effectively

As a Governing Body, our mission is:

Leadership and Management

- In order to ensure that staff of Carcroft deliver their mission, achieving the vision outlined above, **Governors will take an active role in ensuring that this is adhered to. As a Governing Body, our mission is:**
- To ensure that all staff at Carcroft, fulfil their part of this mission statement in order to meet the needs of learners as set out within the vision. **Make planned visits into the school at least half termly to observe the school in action**
 - To ensure that we meet regularly with all stakeholders to acquire the voice of all involved
 - To ensure that staff appointed are passionate to improve the life chances of Carcroft's young people and are willing to go above and beyond in order to provide them with the very best opportunities
 - To ensure that there is ultimate consistency in terms of the quality of education across school so that every child gets an equal opportunity to access good teaching and learning at every stage
 - To ensure that all staff are provided with quality continued professional development opportunities in order to meet the needs of pupils
 - To identify a nominated Reading Governor who will meet with those parents of children in EYFS/Y1/Y2 who are at risk of falling behind their peers, to work with staff in agreeing a support plan for the child so that they do not fall further behind

In order to support Governors and Staff within school, as a parent, I will:

- Make sure that my child attends school regularly and so meets the national requirement of 96% (no more than 6 school days missed per year)
- See that my child wears the correct uniform each day and takes the appropriate kit into school so that they can take part in their KIXX and Forest School Sessions
- Listen to my child talk about their day at school, celebrate their successes and discuss any problems they have encountered to support them
- Talk regularly with my child/ren about the world around us, helping my child/ren to understand concepts and answering their questions about 'life' in general
- Give my child every encouragement to read independently and until they can, model reading on a daily basis -such as reading them a bedtime story
- Listen to my child read for 10 minutes per day, following the structure provided by the school until they can read independently
- Try to share lots of new vocabulary with my child, so that they can more readily comprehend the world around them
- Attend as many parent/family events as I can throughout the academic year to support my child 's learning and personal development
- Work in partnership with the school, in order to provide a supportive network for my child so that they can achieve well and develop social confidence
- Along with staff act as positive role-models for our young people at all times, and in particular, by communicating appropriately in a calm and respectful manner

As a pupil at Carcroft Primary School, we understand that everyone has a right to an education and will do everything we can to allow others to be educated.

We will always follow our rules:

Ready, respectful, safe

Ready

We will:

- Wear the correct school uniform every day
- Stop and listen when we are asked to
- Line up sensibly and follow the instructions of the adult
- Show an adult that we are ready by keeping our hands and feet still
- Show an adult that we are ready by sitting up and looking at the person talking
- Come to school with a positive attitude towards learning
- Try our best even if things are challenging

Respectful

We will:

- Treat others with the respect they deserve and understand that this is their right to be treated this way and not a choice
- Listen to adults and understand that their role is to keep us safe

- Listen to the views of others and understand that everyone is entitled to an opinion regardless of what I believe
- Think about what we are going to say, before we say anything (ensure it will not upset/offend others)
- Speak to others in a tone that is not angry or aggressive/neutral tone
- Use of manners wherever we are in school such as saying please and thank you, holding the door
- Look after our equipment and understand why we are expected to look after our equipment
- Put our hand up to speak/only speak when we are asked to, to allow others to have a voice too and enable everyone to learn
- Show an interest in our learning
- Look at the person talking wherever they are in the room
- Work together as a team to support each other because that's what a team does best!
- Understand that the adults in school want the best for us 😊

Safe

We will:

- Follow the instruction of the adult regardless of whether we agree
- Understand that adults are asking us to do things, to help us and keep us safe
- Be sensible so that accidents/injuries can be avoided
- Report any bullying to an adult within school so that I can keep myself safe

In addition to this:

We will have fun 😊

Our Motto

Aspire- Believe- Achieve

In a snapshot, this is what we will be striving towards each and every day:

Aspire

- Staff will teach children what is meant by having aspirations for the future
- All staff will work with the pupils of Carcroft to help them to *aspire* towards future goals and targets both for the short and longer term
- Staff will then support pupils to achieve the goals/targets to which they aspire

Believe

- All staff will believe in every pupil equally
- Every pupil at Carcroft to be provided with the same opportunities as their peers nationally
- We will help children to believe in themselves; developing their confidence and self-esteem

Achieve

- All staff will ensure that they support pupils to achieve the goals to which they aspire (socially, emotionally and academically) each and every day

In a Nutshell

Vision: To nurture and support the development of well-rounded individuals by the time they leave Y6

Ultimate Mission: To provide a high quality educational experience provided year in, year out, regardless of where they are in school

Social, emotional and mental health development will always come first in terms of the education in which we provide	Strong positive relationships between staff/children and parents are paramount	Acquisition of basic academic skills will be a priority, including language, communication and Reading from an early age	Children to be challenged appropriately taking into account their individual needs	Opportunity to develop interests and talents across a broad and balanced curriculum in addition to the core subject offer	Home and school working together to achieve the same outcomes for the child
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