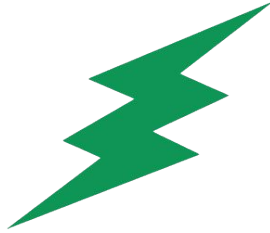




July 2022

Lister News

Student



Lister Student Voice



Always Aiming for Excellence

Message from our Head Boy and Girl

We are delighted to welcome you to this edition of the Lister Student News

Welcome to the Summer Edition of Lister News, the final edition in what has been, once again, an incredibly successful year for our school community.

We would like to begin by congratulating the former Year 11 students upon completing the GCSE exams. It's never an easy process and definitely not after two years of the pandemic disruption so you can all be extremely proud of all your efforts. And of course, with every departure is a new Year 11 and so would like to wish next year's cohort the very best of luck, although we know you won't need it. Feel free to reach out to us for any advice and make the best of the wonderful teaching staff available. We believe in each and every one of you and we're sure you'll do amazing.

We would also like to say a massive well done to all those who participated in the Lister Summer Concert, once again a fabulous evening of musical masterpieces.

With the end of the year comes annual events such as sports day and rewards day. Congratulations to all those who won medals on sports day and to all those who participated in an event. We hope you enjoyed the Character Awards rewards day as it was a result of your hard work and dedication all year.

Of course, as this is the last edition of this academic year, it is also our last chance to address the student body. It has been our honour and privilege to be in this position this year and we would like to personally express our gratitude to each and every one of you.



What to expect from this publication

I am delighted to introduce the Lister Student News 2022 Summer Edition. This edition has a wide range of articles that pupils have taken an interest in. There are lots to read about. You also will be able to find out who your Anti-Bullying and Mental Health Ambassadors are! All pupils who have written an article have worked extremely hard so do congratulate them! There have been many successes this term, so do read the newsletter and share it with friends and family. We hope you enjoy this newsletter and have a summer break.

Ms Yasmin



A Year 7 pupil talks about the Queen's Jubilee?

Why do we celebrate the Queen's Jubilee?

Elizabeth II was born in London on 21 April 1926, but she wasn't expected to ever become queen. Her uncle Edward was King and the rules meant that if he had children, they would one day succeed him.

However, when Elizabeth was 10 years old, her life changed forever. Edward gave up the throne and, on 12 May 1937, her father took over to become King George VI. When her father died in February 1952, Elizabeth who was 25 at the time, became the Queen.



During the month of June, the UK celebrate to mark the Queen's Platinum Jubilee. On the 6th of February 2022, (roughly 4 months ago) Queen Elizabeth II became the first ever British Monarch in history to achieve a Platinum Jubilee which is 70 years of reign and service to her people (the United Kingdom the realms and the Commonwealth).

Due to the Queen's Jubilee celebrations the UK gets a bank holiday which started on Thursday the 2nd of June until the next day; Friday the 3rd of June. Many people have asked or wondered why the bank holiday takes place in June as the 70th anniversary happens in February. The reason for this is because the 6th of February was also the anniversary of the Queen's late father so due to this the Queen did not wish to celebrate her Jubilee on the same day.

It is also important to know that many other countries celebrate the Jubilee as well as the United Kingdom. Countries in the Commonwealth celebrated the jubilee by lighting beacons in all 54 capital cities that currently exist within the Commonwealth. Infact, even Australia is renaming an island within its national capital 'Queen Elizabeth II Island' in her honour!

This will be her 4th ever jubilee; her 1st being in 1977, second in 2002, third in 2012 and now her fourth in 2022.



By Jasmine Asein H4

A Year 10 pupil talks about the benefits of apprenticeships

Why is it so important?

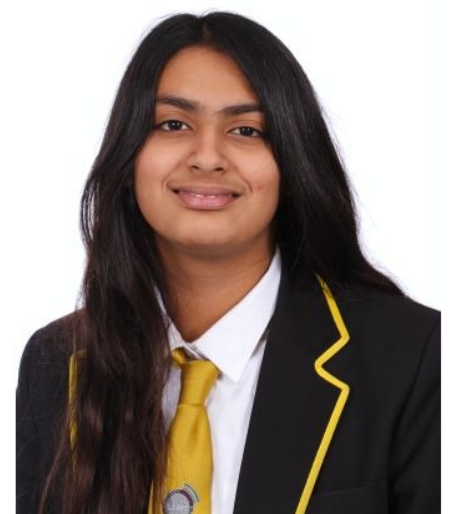
An apprenticeship is a form of work experience that allows students to simultaneously work and apprehend skills before they officially step foot into their field, all while getting paid. There are many skilled and intelligent university students across the UK. Companies often offer apprenticeships to teach these students skills they would otherwise not learn in their mundane classroom environment. Students get the opportunity to work under contracts with set wages and holidays all to prepare them with skills and knowledge for their future careers. So why not learn these skills in the classroom?



The appeal of an apprenticeship not only lies in what you learn but also *how* you learn it. Learning different aspects of your field through textbooks, lectures and online can be helpful, however it also leaves a lot of unanswered questions and can sometimes be subjective to different peoples' opinions. Everyone's experiences and skill set differ so questions about these topics aren't answerable in a way that applies to everyone. As well as this there are many skills and principles an apprenticeship could instil, that classrooms would not properly teach or explain the importance of. Learning these things first hand, through real world examples, not only better prepares students for their future careers, but saves them the hassle and stress of learning these skills on their own, before they start work, or after they've already started working, possibly setting them behind.

Furthermore these skills, or lack thereof, could also hinder a student's chances of employment. In a survey of 1000 employers, 49% said they would prefer students with work experience in their relevant fields and favoured students who had participated in apprenticeships. Another benefit of an apprenticeship is that it caters to practical learners. Many people can comprehend information in classrooms, lectures and textbooks however find it difficult theorising situations and therefore have trouble learning skills that aren't necessarily needed in that situation. Many students need genuine scenarios to learn, comprehend and apply skills, and apprenticeships are the perfect programmes to utilise this. This is especially true for students whose jobs and fields require a lot of practical work such as doctors, engineers and teachers.

Students who experience genuine difficulties during their apprenticeships and persevere, tend to ingrain the skills needed to escape these situations better than those who learn these skills through anecdotes or others' examples and situations. As well as this, the practicality of apprenticeships and programmes instil good work ethics into young people as they are forced to confront real time pressure and deadlines that have actual consequences for not completing. Overall, apprenticeships allow students to learn skills organically and have an easier transition into the working world.



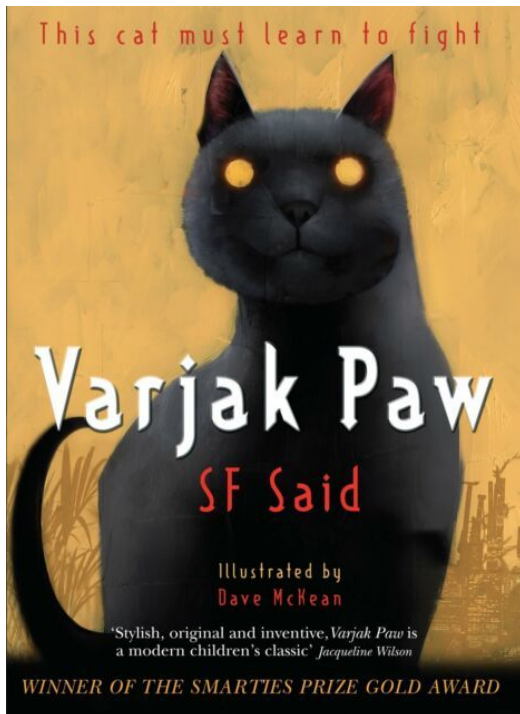
By Zaina Nadeem H12

A Year 7 looks at Reading: My book review

Why is reading so essential?

Reading at Lister

Reading at Lister is an essential part of the curriculum. Lister expects you to read every day for 20 minutes a day at home. Reading is really important as it help improve your memory and imagination. Reading is a gateway to learning anything about everything. It helps you discover new things and educate yourself in any area of life you are interested in. You can find a book on just about any subject you can imagine, dive in and start learning.



My Book Review

One of my favourite books must be Varjak Paw. I highly recommend the book as it is one of my favourite books to read. It involves pictures and good vocabulary for the descriptions. Varjak Paw is the main character, and as you can from the image, he is a cat. The book is based around martial art for cats. It is adventure and fantasy based. I think people should read the book because the storyline is clear, and it is also intriguing. It includes illustrations to create a better picture, but even without the pictures, the description gives you a lot to imagine. I love books that allow me to open up my imagination as it helps me think outside the box. You get to see the truth unravel as the story goes on. The book also has a sequel which perfectly goes with the first book, as sometimes the first book tends to be better than the sequel, or that the sequel does not really match with the first book, but in Varjak Paw, the story flows easily throughout.

Varjak Paw is a pet and has been looked after, alongside with his family as Mesopotaminon Blues. Varjak is looked down upon his family, by the colour of his eyes, since they were amber and not green. Recently, some strange occurrences have been happening around, involving their owner and their house that they live in - this could potentially mean grave danger to the Paw family. Varjak is the only one who can save his family, despite the fact he is an outcast to his family, as Elder Paw tells Varjak some important information before he leaves, trying show that he is worth of something after all. On his journey, he meets new characters that help him out in the city. But even in the city, there are problems.



By Lidia Salek

G10

Year 10 pupil talks about further education

Benefits of further education

Further education. What is it? At first glance, it seems quite similar to higher education e.g. university, however, after gaining a deeper understanding of what FE is, I had learnt that it is education received after secondary school that is not offered at a degree level. If you believe that university is not the place for you and you'd like a much more concentrated focus on a particular career, FE is exactly what you need and it comes



There are over 350 Further Education Colleges in the UK and it is said that students are much happier at these colleges compared to universities. This may be because of the diversity and variety of people who study there or even to do with the fact that FE doesn't push you to spend as much money on greater education like universities require you to do. So, unlike students seeking higher education, you won't have to worry about a huge debt to pay back. Furthermore, these colleges have much smaller classes and more tutors and teachers, which shows how you can receive much more input from further education than in universities while still being able to provide for students to work from home and therefore work comfortably and still gain the knowledge they want to acquire.

Despite the advantages, many people disagree with the idea of aiming for FE and there are quite a few reasons why. One thing many people believe about going to FE Colleges is that there is no true guarantee that you will end up working where you want to be working and therefore believe that you are in fact wasting your time, where you could be doing something much more valuable.



On the other hand, I think that the skills gained from further education is what companies seek and it's the lessons and morals that are implemented throughout academic life that allow students to find that job that suits them perfectly. Another thing students may believe is that many more skills could be learnt at universities, but as proved by many rigorous studies, the difference between the two are disappearing faster than ever.

All in all, I see further education not just as a benefit to yourself but also to others, as this helps you to pursue what you want to become and inspires many others along the way while overcoming hardships and failures along the way to gain a major personal asset.

By Ruwshni Patwary
S14

A Year 10 pupils talks about Refugee Week

Why is it important to celebrate Refugee Week?

On the week beginning 20th June, Lister celebrated Refugee Week. It's a week to celebrate the contributions and successes of Refugees and displaced people in our society. From reading refugee-themed poems over the tannoy, to having discussions in tutor time, there are many things the school did to celebrate. However the two most noticeable things we did for Refugee month were raising money for charity and hosting a panel discussion.



The panel was comprised of three people who had experience of working with refugees and asylum seekers in various different countries, from Britain to France to Greece, these professionals have helped better the world we live in. Students listened intently to their experiences and asked lots of questions to further learn about what it was like to work with refugees. What I found most interesting was learning about all the different volunteering options and career paths to take if someone wanted to work in a charity.



The school also raised money for a wonderful charity called Refugee Council, which provides support and advice to refugees and asylum seekers, as well providing support for other organisations that work with refugees. We raised money in two ways: by having a trainer day and urging students to bring in a £1 donation, and busking (playing music / performing for money) in the agora before school and in the playground at break time. In total we raised £130!

Especially considering how refugee crises effect so many people, it is as important as ever that we continue to support those in need and those who don't have the same rights as us. A big thank you to all students and teachers who contributed.



By Irini Sozomenou K12

Anti-Bullying Ambassadors

- ★ Students have applied for the role of the anti-bullying ambassador. Pupils had to go through an application process and were interviewed for the role. There are a number of ABA's that have been appointed for next year.
- ★ The role of the ABA is to be a voice for pupils that need advice and support when they are in need.
- ★ **The ABA's have responded with what they are looking forward to next year and have answered the following questions below:**
- ★ What will you bring to the ABA role?
- ★ What are you most excited about?
- ★ Below are their responses to some of their answers.

I am looking forward to helping others next year especially Year 7s.

I want to help others in school and make sure that they are comfortable.

I will bring a set of ears as I am always willing to listen to a voice in need.

I am excited to meet new people and help them in any way that I can.

I will bring a positive attitude to help make the school a safer place for all.

I am quite new to the school so I know how a new place can make you feel anxious.

I can speak Hindi which will be helpful for anyone who struggles with English.

I will bring superior communication to the role to ensure that everyone is heard.

I will report any serious incidents to teachers whilst making students feel safe.

Anti-Bullying Ambassadors



Da Vinci House

		
Fazila Mohammed	Tasneem Maljee	Daniella Namiro



Hawking House

		
Aisha Khan	Grace Ring	Umar Bhaijee

Anti-Bullying Ambassadors



King House



Gabriel Langevine



Nabila Matin



Farjana Gazi



Faaizah Dogha

Anti-Bullying Ambassadors



**Galileo
House**



Monica Kocheva



Fatima Said



Ayman Ahmed

Anti-Bullying Ambassadors



Shelley House



Darsh Parikh



Erina Sengupta



Gabriel Asebolatan



Ayana Alom

Mental Health Ambassadors



Da Vinci House



Lillie-Rose Salisbury



Shelley House



Nusaibah Kamali

Amy Kanaby

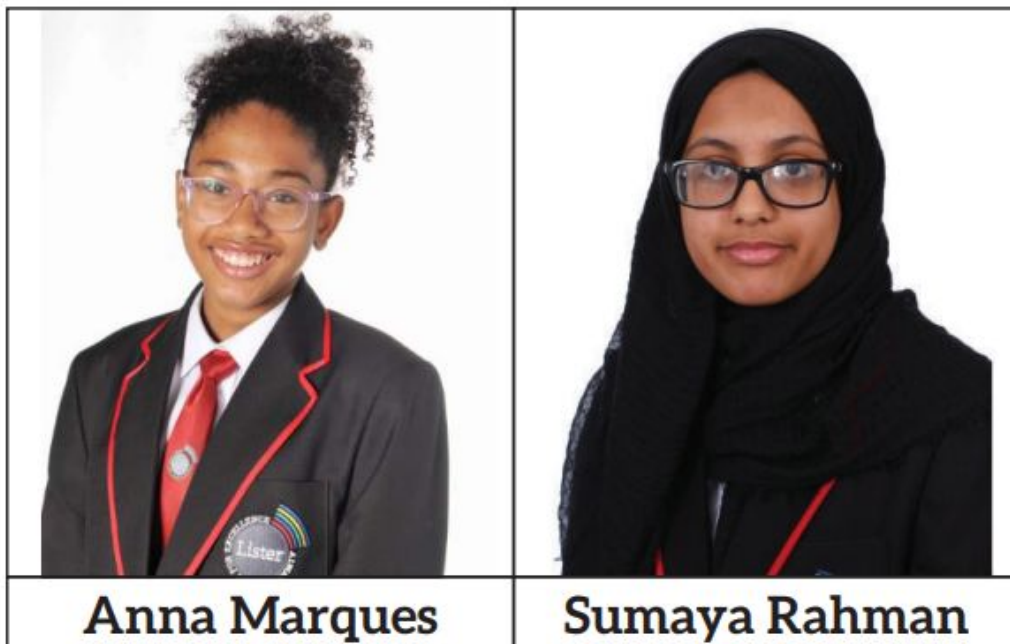
Mental Health Ambassadors



King House



Galileo House



Mental Health Ambassadors



Hawking House



Jessica Page



Sabiqun Nibras



Lizana Ahmed



Fatima Khalil



Maybel Adams



Lister Student News

A Showcase for Student Voice

This booklet shares articles by students from years 7 to 11, from all 5 Houses, representing a relatively small selection of our hard working student community. We hope it does justice to the power of student voice at Lister. Pupils wrote these articles during the school term and have put time and effort in to make sure that each article is to a good standard. They have all worked incredibly hard to produce such diverse pieces representing their interests.

For those students not featured in this edition - we hope they will be inspired to contribute and share their views and passions in future. If you would like to be in the next edition of the Lister Student News please email Ms Yasmin (Head of Hawking House) with your interest.

To see more regular examples of excellent student work and other updates, check our website and follow us on twitter or instagram:

<https://lister.newham.sch.uk/>
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www.instagram.com/listercommunity