

# Lister Community School

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#### **Our Vision for Music at Lister**

At Lister Community School the music department is ambitious and believes that a high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and a sense of achievement. Music is a powerful, unique form of communication that can change the way pupils feel, think and act. It brings together intellect and feeling and enables personal expression, reflection and emotional development.

#### What do we teach in KS3 Music?

By working with our partners at the Music in Secondary Schools Trust (MiSST) we are able to provide every student in KS3 with an instrument that they learn during their timetabled music lessons from Yr7 into Yr8. The key areas of study within the KS3 curriculum centre around three main recurring themes:

- Solo performance Students learn how to play a solo piece of music on their instrument.
- II. Ensemble performance - Students learn how to play as a small group or class orchestra.
- III. Composition - Students learn to create their own music through improvisation and written composition. It is a point during our curriculum when students are also introduced to music software for notation and recording.

Within these three areas all students are exposed to wider listening, analysis and musical theory equivalent to that level of playing.

## What do we teach in KS4 Music?

The skills students have acquired during lower school are rigorously built upon to allow students to perform on their instruments to their highest potential, compose with flair and imagination and to listen to, and understand music, with critical reflection.

## **PSHCE, SMSC Links:**

Successful participation in music develops pupils' self esteem, confidence and learning skills. It promotes teamwork, turn-taking, sense of leadership and allows cross-curricular learning. It is an effective medium for self-expression, engenders enjoyment, enhances co-operative working and promotes a sense of community. As an integral part of culture, past and present, it helps pupils understand themselves and relate to others, forging important links between home, school and the wider world.

## Extra - Curricular:

On top of the curriculum, the department enriches the musical experiences of our students with many additional ensembles and groups. We use our partnerships with MiSST, NYOGB and connections at the Southbank and Barbican to provide memorable and unforgettable experiences. Recent highlights include performing at the Royal Albert Hall, Southbank Centre, Cadogan Hall, hosting an NYO Inspire project at school and a residential trip to Lisbon for 50 students. The musical theatre group also had an article about their original musical broadcast on BBC Radio 4.