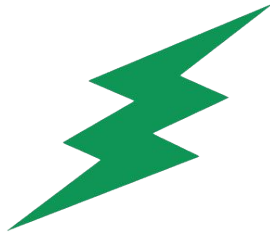




July 2021

# Lister News

## Student



# Lister Student Voice



*Always Aiming for Excellence*

## Message from our prospective Senior Students

### **We are delighted to welcome you to this edition of the Lister Student News**

The highlight of this term has to be The Big Reset. Thanks to all the amazing work by our staff and students, we've been able to have a smooth transition back to our pre-covid schedules. We're extremely proud of our Year 7s for settling in so well and grateful to all of our fellow students for making them feel welcome into the school community. We all know that this year has been one of many ups and downs but this last term has seen some amazing work from everyone.

One very exciting event that took place was the pantomime *RAPunzel*, performed by year 8 theatre school students (and a couple of year 9s!) Their amusing and energetic performance brought smiles to the audience, who were privileged enough to be one of the first audiences to watch a performance in the assembly hall with the new raised seating! A massive well done to all of the cast and to Ms Brown, Ms Coke and Ms Voisey for working tirelessly to ensure that everything ran smoothly, we really enjoyed the performance!

Sadly, we had to say goodbye to the year 11s. It has been an unconventional year, and they have done a great job getting through their exams. Although they haven't had the usual send-off, we hope that they had a great time at Lister and that they made some memories to last a lifetime. We wish them all the best in their new sixth forms and colleges.

In this edition of Lister News, there is a collection of interesting articles written by students covering a variety of topics, ranging from current affairs to societal issues and loads more!

Stay safe during the summer break, try and keep active and relax! We all deserve it!

### *What to expect from this publication*

I am delighted to introduce the Lister Student News 2021 Summer Edition. This edition has a wide range of articles that pupils have taken an interest in. There is also a section on feedback from the student committee meetings that took place throughout the year and how the school have tried to implement the actions requested by pupils. A lot of thought and effort has gone into each and every publication. We hope you enjoy reading and that you enjoy the summer break!

*Ms Yasmin*



*Irini Sozomenou and  
Shlok Vora*



## Social Media

Do you like to browse the internet in your free time, at home? Do you like social media, and meeting new people? Well, there is some advice that you need to know about staying safe online. Here's the thing- everyone likes to browse the internet, surf social media and watch YouTube and Netflix in their free time but, we have to be careful whilst doing so. Many people use the internet in good ways, but can also use it in a bad way.

One disadvantage about social media could be the current age restrictions. The age restriction used to be higher, with a restriction of 17. It has now been lowered to 13 years old. This could mean that younger people might be tempted to use inappropriate apps or apps that are not suitable for their age. There should be tighter restrictions on this so that young people do not access inappropriate content online and try to stay safe whilst using the internet.

Social media, such as Instagram and WhatsApp, is usually used for contacting friends, and sharing life adventures and stories! But whilst using these apps, we shouldn't be messaging strangers, or contacting people that we do not know. This will allow us to keep safe.

*By Aisha Khan*



*Always Aim for Excellence*

***There are plenty of ways to stay safe online. If you are unsure about an app, try and speak to an adult to make sure that it is suitable to use. We can speak to our friends on social media as long as we can stay safe.***



It is very important that we do not share our personal information with strangers. If someone asks for their personal details, do not give it out. This can happen on any social media platform, even game websites. There can also be hackers who can take our personal details, so make sure that all websites are secure and safe. We also need to be responsible when we use the internet, we should not troll people and always be kind and respectful.

Here are some ways to be safe online:

- Keep your privacy settings on
- Practice safe browsing
- Making sure your internet connection is secure and pop-ups are blocked.
- Be careful on what you download.
- Choose strong passwords and add numbers, signs and capital letters.
- Make online purchases from secure websites.
- Be careful what you post online because they can NEVER be deleted permanently.

# Year 8 looks at the Covid-19 vaccine patent

Will patent waiving on Covid-19 vaccines solve the global shortage?

**Every country should have the right to make its own vaccines during a pandemic.** That's the principle underpinning the campaign to temporarily waive intellectual property (IP) protection on coronavirus vaccines. The campaign is being backed by more than 100 countries, along with international organizations including the World Health Organization and the United Nations AIDS charity, UNAIDS. The goal is to reduce the barriers to countries producing their own vaccines - particularly for the lowest-income nations.

Last October, fearing correctly that Covid-19 vaccine manufacturing would be dominated by wealthy countries, India and South Africa made a proposal at the WTO to waive patents on Covid-19 vaccines and other technology. The Biden Administration has announced it is changing its position, and will support waiving patents on Covid vaccines – but not on treatments or other technology used to fight the disease. Ady Barkan, a American lawyer and liberal activist, has interviewed President Biden while he was still a candidate where he commits to “sharing the technology with other countries and ensuring that there are no patents to stand in the way of other countries and companies mass producing these life-saving vaccines” if the US discovers the vaccine first.

At present, this proposal does not have the support of the pharmaceutical industry, nor that of most high-income nations, like the UK, Canada, Australia and the EU. Instead, these countries are pledging to share more of their own vaccines with low-income nations and to provide more funding to charitable vaccine-provision schemes such as COVAX.



Some believe that suspending intellectual property rights will not get shots in arms any faster at this point and would, in fact, undermine efforts to scale up vaccine production. Normally fierce rival companies have been able to cooperate on vaccine production precisely because inventors know their property rights are - and will remain - secure. For instance, Johnson & Johnson invited Merck to help manufacture its viral-vector vaccine. India and South Africa's petition to nullify intellectual property protections, were it to have been in effect, would have made those collaborations impossible.

Vaccine campaigners have praised the decision as “seismic” and “heroic”. But they have also made clear that, alone, it is not going to address the global shortage of Covid vaccines. In my opinion, this is a great proposal, and I support Biden's value of lives over profit. On the other hand, I understand that it may not make a big impact on the shortage of vaccines, but it is at least an inspiring decision that cannot be counted for nothing. As for this proposal rendering collaborations between major companies in manufacturing vaccines impossible, I believe that it would be the fault of the companies for competing for vaccine manufacturing when these vaccines should be viewed as a service to the pandemic. Trying to profit from it is inhumane considering the millions of people who need the vaccine.

*By Nile Shunmugam*



*Always Aim for Excellence*



# Year 7 pupil looks at climate change

## Are we not responsible for the environment?

**Are we not responsible about the environment? What a silly question of course we are, and I will tell you why!**

Global warming is when the earth temperature increases because of certain things such as solar energy and fossil fuels. Solar energy is when you use solar panels which cause radiation and makes air, rocks and seas warmer.

Fossil Fuels are made up of 3 different objects: oil, coal and natural gas. The result of this is endangering the world and we need to make a change now! If we continue to go at the same pace we are going today and we do not make a change soon, there will be real consequences on our environment. We need to be responsible for the future generations.



Think about all the plants, the polar ice caps and the water reduction because of global warming. The water dries up, the plants die of heat and polar ice caps melt all due to high temperatures.

Do you see why we need to make a change? If you look at the image on the left, you can see the effects of climate change and global warming if we continue to not make changes. It would be devastating. We need to protect our environment, and ensure that we are taking steps to improve the environment.

Here are some of the things we can do to make a difference:

1. Keep your garden or greenspace chemical free. Cut down on your use of herbicides and pesticides.
2. Don't buy single-use plastics.
3. Shop locally, shop organically.
4. Record the wildlife near you.
5. Re-use and Recycle.
6. Reduce your carbon footprint.

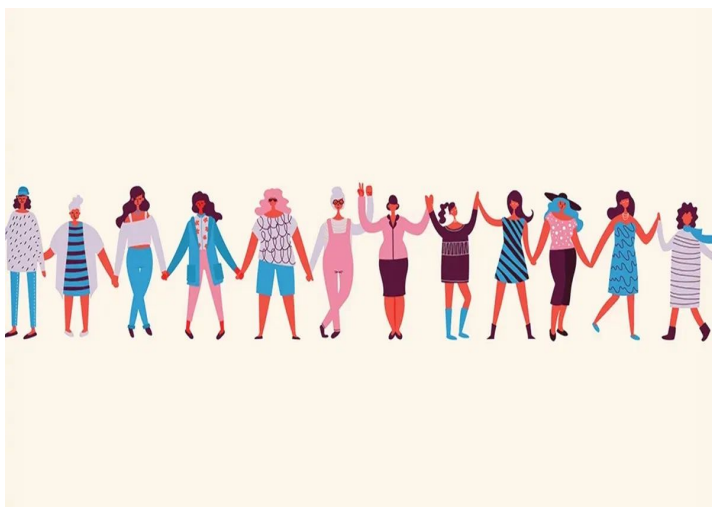


*By Zakir Alom*

## Feminism

**Feminism.** A word long frowned upon by society, with an endless list of negative connotations: *man-hating, violence and oppression.* But feminism is anything but that...

Feminism is the belief that all genders should have equal rights and opportunities. This means women being paid the same as their male counterparts for the same job. This means all genders being able to vote. This means young girls being given the same opportunities as young boys, and being told that they can be just as great as the boys. That they can be doctors, as well as nurses, CEOs as well as secretaries, and headteachers, not just teachers.



By *Irini Sozomenou*



In the same way, *boys* need to be told that they have every right to be nurses, hairdressers, and stay-at-home parents.

People often ask me why I talk about women's rights. They say "We have equal rights. Women have the vote. Women can get jobs more easily. Girls and boys both go to school and learn the same subjects." And you're right, life has become easier for women and girls, with many different movements helping out in the fight for gender equality: the suffragettes fought for women to have the right to vote. In 1918, politicians passed a law allowing women to vote if they were over the age of 30 and owned or whose family owned property, then in 1928, the Representation of the People Act was passed, allowing all women over the age of 21 the right to vote, which were exactly the same voting rights that men at that time had, but these things don't mean that there isn't *a lot* of room for improvement.

When the foundations of a building begin to rot, the whole building needs to be pulled down. Help us pull down the rotting remains of gender stereotypes and leave them to fester. Let's build new, stronger foundations where *everyone* benefits. Equality only seems impossible when people aren't willing to fight for it. Speak up when you see something wrong. Don't be afraid to admit that something needs to change. Help us achieve gender equality. This isn't a battle of the genders.

## Yemen

What if there was a country that suffers from destruction of infrastructure and restrictions on food and fuel imports. Causing more than 17 million human beings to face famine and die unless they receive humanitarian help. 80% of the population is in serious need. What if I told you the same country is facing serious outbreaks of cholera, coronavirus and possibly more viruses that can wipe out the population alone? As well as poverty, unemployment and water shortages. What if this was all true?

Well it is...

And that country is Yemen.



The world right now is facing many issues - whereas with those issues came a united front to stand up to what is right. The Black Lives Matter movement is bringing justice and this shall continue to make big changes. However, Yemen are hardly talked about and we need to make sure we are doing everything to help people in need, mainly those that are dying every day due to weak political representation from their country.

*By Fatimin Mahamud*



As human beings we have to help and make a change for those who physically and financially cannot and we have opportunities to stop a country from becoming extinct.

Millions of vulnerable people are currently suffering through no fault of their own. These people face a daily struggle to survive, they lack shelter and safety, they struggle with feeding their children and themselves, dealing with the devastating effects of malnutrition, disease and extreme poverty.

We are all blessed to live in a country that provides services that we often take for granted. We tend to forget that we receive free education and healthcare. We have shelter, and a warm place to go home to every day. Yet these people do not have these necessities and struggle every day to keep going. However, there are things we can do to help them.

Please donate or sign a petition that I have linked below. Let's enforce positive change and do the little things we can as a community to help those less fortunate than us.

### Information on the Yemen crisis

1. <https://www.youtube.com/watch?v=xhokV-RP61Q>
2. <https://humanappeal.org.uk/appeals/yemen-emergency-appeal>

### Websites for donations

1. <https://www.islamic-relief.org.uk/yemen-emergency-appeal>
2. <https://www.unicef.org.uk/donate/yemen>

### Petitions

1. <https://www.change.org/p/yemen-needs-your-help>

# Year 9 pupil looks into sexual harassment

## A male perspective

Sexual harassment is such a massive issue in modern day society and something *needs* to be done about it. Today, I am going to give you a male's perspective on sexual harassment and what you, as a male, can do to support.

My name is Shlok and I'm a normal 13 year old school student. When I'm walking home, I don't have to worry about being stared at on the streets by people much older than me. I don't have to fear being touched by someone who I don't want to be touched by when I'm outside and I don't have that constant fear of sexual assault "because of how I look". However, there are *millions* of schoolgirls, your age, that worry about this every single day. Just because of how you look, doesn't give people the right to harass you. What happened to our "free society"? Factors such as clothing and make-up should not affect the safety of women on the streets, everyone has a right to feel safe wherever they are, but nonetheless, many women have experienced sexual harassment. And the question I'm asking is "Why? What have they ever done to deserve this?"

### **Here's how you can get involved:**

- Go to FEMSOC (Lister's feminist society)
- Speak up if it is safe to do so
- Don't accept this, anywhere
- Talk to your friends about it - get them involved too!



A study by UN Women UK finds that more than 80% of young women in the UK have been subject to sexual harassment at some point in their lives. And I look at these figures and I think "why do these young, innocent mothers, sisters, daughters, nieces, cousins have to face this just to make a simple journey from A to B?" Whereas us, as males, make that journey carelessly, strolling down the street with headphones on and phone in hand. It's shocking. Really, really shocking. And something has to be done about this.



*By Shlok Vora*



# Year 11 pupil looks into sexual harassment

## Female perspective

Sexual harassment is the unwelcome of sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. A lot of victims do not always come forward as only a small number do. This has led us to believe that sexual harassment is uncommon. However, this could not be more wrong as more than four-fifths of young women in the UK have been subjected to sexual harassment, according to a survey from UN Women UK.

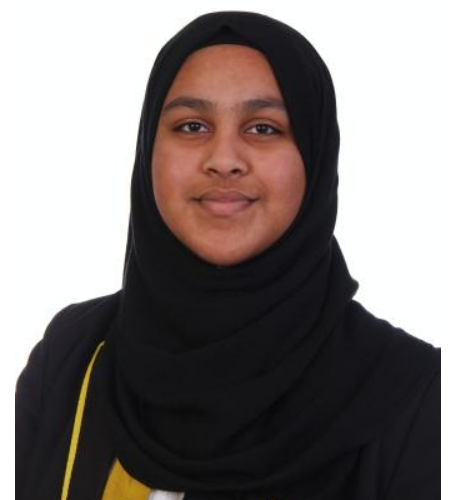


Sexual harassment towards females has found a place in society due to certain attitudes towards women prevailing. Parents are prone to teach their daughters to “stay safe” rather than teaching their sons to become sympathetic and understanding human beings. We can not go back and reeducate what was taught to us as children. However we can learn to educate ourselves and others so our society becomes better.



Within school you might hear a lot of “*harmless banter*”. Harmless banter is meant to be just that. **Harmless**. But when you see someone cross the line, you should call them out on it if it is safe to do so. You don't have to worry about what people will think of you when you do so. Just remember that what you're doing is morally right. You can also speak to someone you trust about this. Misogynistic and sexualising jokes can be very harmful and prevents making the world a better place, so speak out. It costs nothing.

As optimistic as you want to be, it cannot be denied that sexual harassment cannot be completely stopped in our society. However the rate of sexual harassment can be significantly lowered. As long as there are people out there willing to learn and have faith in each other we can overcome this issue. And it all starts at home and with the people around us. You don't need to go to protests and make elongated speeches. All you need to do is sympathize, let us speak up when the time is right and don't try to silence the voices of victims.



*By Fabiha Rahman*

# Year 10 pupils looks at how we best prepare for exams

## Tips and advice

Exams are stressful, but definitely not the worst thing that can happen to you.

Most of us are filled with anxiety and keep thinking if we have prepared enough for the test. As stress levels increase, our positivity and confidence can be negatively impacted. So here are some tips to achieve the grades you want, reduce stress levels and feel confident when you walk into the exam room:

**1.** Start early, effective revision can't be rushed. The earlier you start and the more organised you are, the better you will do. You'll feel less stressed and won't have to do last-minute cramming and pulling all-nighters.

**2.** Have a timetable, it's a good idea to have a routine with your revision where you aim to start and finish at roughly the same time each day. Revise in the mornings and keep your evenings free so you don't overwhelm yourself.

**3.** Make a checklist of all the topics you need to go over; and make sure you go through everything in that list. For essay-based exams, you don't need to cover the entire specification, it will be more effective to learn some of the content in greater detail. Short, answer-based exams will require a broader, less detailed, understanding of the topics

**4.** There are many revision techniques you could use, including flashcards, past papers, mind maps, group work, etc. Trial and error is the way to find what works for you. And bear in mind what works well for one exam may not be the best method for another. (This is another reason to start early, as you need to take time to find out how you revise best.

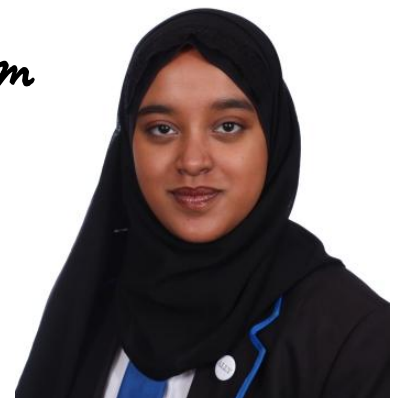
**5.** Take breaks. Effective revision does not mean constant revision. Taking breaks during revision helps you retain information. If you struggle to focus, revise for 20 minutes and then take a 5 minute break, and repeat this process. Avoid having any distractions around you.

**6.** Get 8-9 hours of sleep, you won't pass an exam if you're sleep deprived! Avoid last minute cramming, as this will make you feel more stressed. Instead do something to calm you down.

These tips will help you prepare for tests. But exams aren't the be-all and end-all, you shouldn't associate your self worth with grades. Try your best and believe in yourself, and if you need help, talk to someone you trust. **Good luck!**

**7.** Once the exam is done, it's finished, so avoid having discussions about it. You can't go back and change what you wrote, so don't stress yourself out by thinking about all the mistakes you might have made.

*By Foujia A Begum*



## Vaccine Passports

Throughout the past few months, the political landscape of this country has been shifting in a way that is completely unprecedented. And as the landscape in Westminster shifts, so do some of the most polarizing issues across the nation. From Brexit to COVID-19 tests, the things that are most important to the electorate have continually changed and now we may find ourselves amidst another major raging argument...Vaccine Passports.



The idea behind Vaccine Passports is quite simple really: Once you've been vaccinated, either once or twice, you receive a "passport" enabling you to provide evidence for this. However, as you begin to dive deeper into the issue, the Pros and Cons of Vaccine Passports become more and more significant to our way of life.

Those that argue for Vaccine Passports almost unanimously agree that Vaccine Passports will speed life returning to normal. Whether that is a meet of friends in the local pub, a day out at the shopping centre or a trip to Stonehenge, Vaccine Passports will allow people to mix freely with others who have been vaccinated and will give an incentive for those who have not been vaccinated to get a job as soon as possible.

However, there are reasons why some people argue against Vaccine Passports. Firstly, some people argue that you should have a choice on whether or not to get vaccinated and if they don't, they should still be able to enjoy what other people are enjoying. Furthermore, those who are younger and have to wait longer for a vaccine are at a severe disadvantage and may have to wait to return to freedom. Finally, some people are concerned about other variants of COVID-19 because scientists aren't yet completely sure which variants are protected against.

If there's one thing the past few months have taught us, no solution is easy and you can't always please everyone. But what do you think? Are Vaccine Passports a great way to get back to the good times? Or do they encourage discrimination and fraud?



*By Het Vora*



# Year 9 pupils looks at systematic racism

## George Floyd

On 25 May, 2020, Derek Chauvin, the former Minneapolis police officer accused in the murder of George Floyd, was found guilty on all three counts he faced by a 12-person jury in April. After hearing 15 days of court testimony and deliberating for about 10 hours, the jury was able to reach a unanimous decision on the three charges. Chauvin, 45, was found guilty of second-degree murder, third-degree murder, and second-degree manslaughter in the killing of Mr Floyd after the former officer pleaded not guilty to all charges. Several hundred people cheered outside the court as the verdict was announced. The Floyd family's lawyer, Ben Crump, said it marked a "turning point in history" for the US.



President Joe Biden and Vice-President Kamala Harris called the Floyd family after the verdict. Mr Biden said: "Systemic racism is a stain on the whole nation's soul." Meanwhile, Ms Harris urged lawmakers to pass the George Floyd bill aimed at reforming policing in the US. Activists say justice has been done, and they will feel as though a weight has been lifted from their shoulders. Their relief is shared by many in the city, a place that has been on edge for months. It is a landmark case for police use of force against black people, and the verdict marks a significant break with the past.

Whilst speaking to my family, it is clear that systematic racism has existed for a long time. I have heard stories from friends and family about incidents of racism and it is heartbreaking. Even though racism has gotten better than in the past during the times of iconic figures such as Martin Luther King Jr and Rosa Parks, coloured people are still affected by the issue even today. Especially, with police brutality. Black people are nine times more likely to be stopped and searched than white people.

The solution to this problem is to educate everyone about why racism is bad which hopefully makes people understand what they are doing is wrong and change their behaviour and another solution to this problem, is having more coloured people getting higher jobs in society such as Prime Minister or an MP. Enough is enough. We need change. In order for our future children, grandchildren and grandchildren to grow up in a society without racism or other issues such as sexism. Otherwise, there will be more and more tragic killings becoming the front headline in the news and on newspapers. Luckily, things are starting to change. Footballers are now taking the knee in support of solidarity against racism. People have protested against racism and statues of slave traders being pulled down all across the UK. But, it is still not enough. We still have a work in progress. At least, George Floyd's family got the justice that they deserve.



*By Gurvir Chadha*



# Year 9 pupils looks at mental health and wellbeing

## Advice and tips:

In order to understand the importance of mental health and wellbeing we need to understand what **mental health is**. Mental health, defined by the World Health Organization, is "a state of well-being in which the individual realizes his or her own abilities, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to his or her community". In simple words, mental health is a person's condition of their psychological and emotional well-being.

We need to know that mental wellbeing is just as important as physical wellbeing for a healthy life and cope in different situations. People of every gender and age have different thoughts and abilities to cope with difficult situations mentally. Different incidents and conditions affect our mental health in different ways which can potentially lead to mental conditions eg. PTSD, anxiety disorders, schizophrenia, eating disorders and addictive behaviours. Statistic shows that each year, in England, 1 in 4 people will experience some kind of mental health problem. Therefore we need to take care of our mental wellbeing which depends on our physical and mental activities, and our daily lifestyle.



### Here are a number of things we can do to ensure a healthy mental wellbeing:

- Talk about your feelings.
- Keep active.
- Eat well and maintain a balanced diet.
- Drink sensibly.
- Keep in touch.
- Ask for help.
- Take a break.
- Do something you are good at
- Sleep at least 8 hours a day ( teenagers require more sleep than adults)
- Share your thoughts with someone you trust.
- You can also contact for medical support if you or someone else is suffering from any symptoms of mental health illness. **The NHS website, The Mental Health Foundation, the GP** are examples where you can find more information about mental wellbeing and get help anytime.
- Look at the **Lister School website** as there is a section under students on how to look after your mental health and advice on what to do.

It is important to remember that it is okay not to be okay. We all have ups and downs which makes us feel happy and sad. All we need to do is make sure is to provide support to others and also take care of both our physical and mental wellbeing. People around the world celebrate the **World Mental Health Day on 10<sup>th</sup> October** as it is important to, raise awareness of different mental conditions, spread the knowledge about mental health as a part of our wellbeing and the significance of it for a healthy living.



*By Tasmiah Jasia*

# Year 7 Committee: Safety and Wellbeing

*The Year 7 Committee members met up throughout the year to discuss the safety and wellbeing of our pupils. They came up with lots of ideas and suggestions after receiving feedback from their peers as to what they valued as important to our wider community. Below are topics that were discussed and the successful actions that were met:*

## We discussed things like...

- Behaviour and safety during lesson changeover.
- Making sure students feel well supported when voicing concerns about behaviour and safety. Bullying concerns to be addressed.
- Ways to make sure students feel motivated by praises - eg. The Hawking Games.
- Have a rewards system that reflects all houses.
- Bigger bins to be provided all over the school to tackle litter and make throwing litter more accessible.
- Tutor time to be a safe space for pupils to share their thoughts and feelings. More workshops that address mental health.

## Successful actions met...

- There is now more staff presence during lesson changeover, break-time and lunchtime.
- We have updated our website to include a section on wellbeing and mental health for all pupils. Under student's tab, click safeguarding, wellbeing guidance, advice and helplines.
- Anti bullying ambassadors to work with staff to plan activities for Anti bullying week. Anti-bullying ambassadors have now been chosen from our Year 8 and 9 pupils. They will be working closely with staff to tackle bullying.
- Tutor league to be used in all Houses to promote competition for praises.
- Bins have now been placed in more areas around the school to ensure Lister Community School is a litter free area.

# Year 8 Committee: Facilities and Catering

*The Year 8 Committee members met up throughout the year to discuss the facilities and catering of the school. They came up with lots of ideas and suggestions after receiving feedback from their peers as to what they valued as important to our wider community. Below are topics that were discussed and the successful actions that were met:*

## We discussed things like...

- New canteen staff and menu - ongoing efforts to improve the quality of food. More students are enjoying using the canteen.
- Ask pupils regularly about the service and food options.
- More consistency with the food as the same options are not always available.
- Timings and how rushed lunchtimes can feel.
- Making sure students are aware of the menu - on tutor messages etc.
- No Breakfast club and breaktime options.
- Parents find it difficult to use parentpay.
- The building works are loud and can often be distracting.

## Successful actions met...

- We have been working hard to continue to gather feedback to help improve the food service. A recent survey was conducted for pupils who are free school meals but still opt out of school lunch. This will help us for next year to further improve the service.
- There are now always 4 options available to pupils so more options are available. There will be a food hut outside next academic year so pupils can also purchase food from there. More pupils are now eating lunch on time.
- We are currently sharing the menu on Tutor Messages every week, but parents can now also view the menu on social media and the school website.
- Breakfast club and breaktime options are now available.
- There is now a guide for parents on the school website on how to use parentpay.

# Year 9 Committee: Social Action

*The Year 9 Committee members met up throughout the year to discuss the social aspects of the school. They came up with lots of ideas and suggestions after receiving feedback from their peers as to what they valued as important to our wider community. Below are topics that were discussed and the successful actions that were met:*

## We discussed things like...

- Clubs - addressing important social issues, running more after school so there's more time, making sure clubs are promoted.
- Charity ideas eg. non-uniform days.
- Students using racist slurs or making inappropriate comments relating to sexual harassment - the need to work together to stop this.
- Try and set up a support/discussion group to express ideas.
- Promotion of other extracurricular clubs that aren't sports. Create a tutor group survey for next term about which clubs people want to see.

## Successful actions met...

- A list of new clubs have been introduced after the Big reset. Students now have an option of lunchtime and after-school clubs. There have been particular clubs added to help with pupils that have social anxiety.
- Clubs are now being promoted on Tutor Messages. New clubs added - developing a Green Club to encourage more recycling. This is pending for September.
- Working with staff to stop inappropriate comments. The sanctions are high. TfTW presentation on sexual harassment to allow pupils to engage in discussion.
- Place to be used more frequently. Confidential safe space to talk about issues.
- The school has scrapped family dining.
- There are new plans for social diversity that are now underway for the new academic year.



# Year 10 Committee: Learning and Achievement

*The Year 10 Committee members met up throughout the year to discuss learning and achievement of the school. They came up with lots of ideas and suggestions after receiving feedback from their peers as to what they valued as important to our wider community. Below are topics that were discussed and the successful actions that were met:*

## We discussed things like...

- Lost curriculum time due to lockdown and lessons sometimes feeling rushed now.
- Homework - students needing to take more responsibility for their learning.
- Revision techniques, and mental health issues linked to exam stress.
- Year specific tutor groups and early intervention to be provided for pupils to get back lost lesson time.
- Consistent criteria needs to be set and pupils informed regularly on how to achieve top grades. Feedback after assessments to be given.

## Successful actions met...

- We have updated our website to include a section on wellbeing and mental health for all pupils, including exam stress. Under student's tab, click safeguarding, wellbeing guidance, advice and helplines.
- Early interventions have begun for pupils in Year 10. Assemblies and session about revision techniques and how to successfully prepare for their exams.
- SLT mentoring opportunities have begun in Year 10 to maximise support for pupils who need it.
- Considering ways to support good homework habits for all students. Summaries of work to be given to pupils prior to summer break so they can use some time to catch up on difficult topics.
- Year 11 tutor groups are now allocated.
- Tutor time intervention in En/Ma/Sc/RS will begin in September. After school sessions will also commence in September.



## **Lister Student News**

### **A Showcase for Student Voice**

This booklet shares articles by students from years 7 to 11, from all 5 Houses, representing a relatively small selection of our high-achieving student community. We hope it does justice to the power of student voice at Lister. Pupils wrote these articles during the school closure whilst accessing online live lessons and completing home learning tasks. They have all worked incredibly hard to produce such diverse pieces representing their interests.

For those students not featured in this edition - we hope they will be inspired to contribute and share their views and passions in future. If you would like to be in the next edition of the Lister Student News please email Ms Yasmin (Head of Hawking House) with your interest.

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