



## COVID-19 Catch-Up Premium Report

SUMMARY INFORMATION			
Total number of pupils:	<b>1486</b>	Amount of catch-up premium received per pupil:	<b>£80</b>
Total catch-up premium budget:	<b>£118,880</b>		

STRATEGY STATEMENT
<p>The overall aims of our catch-up premium strategy is to raise the attainment of all pupils to close the gap created by COVID-19 school closures</p> <p>Our catch-up priorities:</p> <ol style="list-style-type: none"><li>1. Targeted support - identify students for key intervention groups</li><li>2. English, Maths and Science - use the National Tutoring Programme to provide additional support to some of our more disadvantaged students</li><li>3. Wider strategies</li></ol> <p>Our catch-up priorities are:</p> <ul style="list-style-type: none"><li>• Identifying and targeting gaps in students' knowledge. Attainment data from the Autumn term has enabled teachers to identify such gaps. This has also been supported by data collected from formative assessments.</li></ul>

- Enabling and supporting students to access materials, remote lessons and partake in learning. Identifying a cohort of students who will benefit from small group tuition.
- Support and address student wellbeing through curriculum and pastoral roles.

## BARRIERS TO LEARNING

### BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Targeted intervention. Identify students with gaps in knowledge and assign them to appropriate intervention.
B	Engagement. Improve online student engagement. Target students who require support because of particular learning needs.
C	Identify and deliver necessary provision for students who require laptops, internet connection, etc for remote learning.

### ADDITIONAL BARRIERS

External barriers:

D	Ensure students/families are supported where need is greatest.
E	Improve engagement with parents/carers.
F	Wellbeing. Mental health of students. Creating a positive environment for students through pastoral provision.

## PLANNED EXPENDITURE FOR CURRENT ACADEMIC YEAR

### 1. Targeted support - identify students for key intervention groups

Action	Intended outcome and success criteria	How will you make sure it's implemented well?	Staff lead	When will you review this?
Recruitment and appointment of Academic coaches in English and in Maths	Targeted support for students identified as having gaps in knowledge. Students to close the gaps and work at par with the rest of the students in their class	Student identified by the class teacher/head of faculty using the engagement data from the two lockdowns and attainment data from the November PPE exams	LT/HoFs	Termly £29032.47
Purchase Revision guides and ensure reprographics budget is available for assessment and lesson materials. Curriculum packs for specific subjects eg. Maths Student packs for all year groups ensuring students have access to basic equipment. (pen, pencil, MWBs, etc.)	Students have access to necessary equipment and materials to engage with learning and assessment	Equipment handed out to students. Lessons are delivered smoothly with students having correct equipment. Assessments delivered for students and materials made available where shortfall of ICT equipment	LT/HoFs/ HoHs	Termly £3000.00
Deliver PTS tests to all year 7 students with a view to generate current level/ability	Deliver PTS tests to all year 7 students with a view to generate current level/ability. Accurate assessments for Year 7s due to lack of KS2 data	Students will have completed assessment in controlled environment and have result	JC	End of Academic year £3866.40

Aiming for Excellence challenge	Identified the lowest attainers Year 10 boys' for a bespoke intervention programme to build their self-esteem, confidence and morale. Students' to have fewer behaviour points and higher completion of tasks	Tracking and monitoring by a designated member of staff. Weekly meetings with students to celebrate successes of the week	GD/SS	Weekly £1500.00
Peer mentoring programme				Weekly
2. English, Maths and Science - use the National Tutoring Programme to provide additional support to some of our more disadvantaged students				
Action	Intended outcome and success criteria	How will you make sure it's implemented well?	Staff lead	When will you review this?
Chromebooks purchased to prepare students for remote learning	Gap in student-learning is minimised and students can engage with the curriculum	Online attendance improves and students engage with curriculum and pastoral activities	JC/SB	Termly £27944.00
Deployment of the Academic coach from the NTP to small intervention groups	Students' to close the gap with their counterparts by focussing on the learning gaps	Students' are identified carefully by their class teacher/head of faculty for this intervention. The Academic coach is closely line managed and supported by the 3ic from the English faculty	KV/CH/A H	Fortnightly £3446.87

Groups of Year 11 students identified for small group tuition provided by National Tutoring Programme	Students' are supported to help them work on the topics/skills they need to improve upon to help them with the Year 11 unseen assessments	Regular meetings and feedback collected from the tuition providers	KV/CM/H oFs	Fortnightly £1575.00
<b>3. Wider strategies</b>				
<b>Action</b>	<b>Intended outcome and success criteria</b>	<b>How will you make sure it's implemented well?</b>	<b>Staff lead</b>	<b>When will you review this?</b>
Deliver Parents evenings virtually via SchoolCloud	Engage with parents/carers and ensure student is supported appropriately	Parents evenings will be delivered and staff feedback obtained	KV/JC	Annually £1257.60
Use cashless system - Parent Pay	Minimise student visits to reception and handling of money to improve health and safety	Students and parent/carers are aware of the cashless system and use it confidently	CO/JE/M M	Annually £650.00
Google - Consultancy	Google consultant to help school develop online forms, attendance system and progress trackers to aid teachers in effectively delivering curriculum and targeting students to close the gap in learning	Improve school's use of Google and staff use programs efficiently. Increase student engagement and attendance to on-line lessons	DF/SB/JJ	Termly £6750.00
<b>Total Spend:</b>				<b>£118,880</b>

