

Risk Assessment (RA) for Wider Opening of Schools - Update March 2021 (First Draft)

Academy / School	Lister Community School	Trust	Newham Community Schools Trust
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Associate Headteacher	Eileen Griffin	Location	St Mary's Road, Plaistow, E13 9AE
Executive Headteacher	Anthony Wilson		

Subject of Assessment	<p>As directed by the government, we will reopen our school fully from 8th March 2021. As a result, we have reviewed our Risk Assessment (RA) to ensure that we keep our school community as safe as possible, during the ongoing Covid-19 pandemic. The risk assessment is .</p> <p>Our priorities continue to be:</p> <ol style="list-style-type: none"> 1. To safeguard the health, safety and well-being of all students and staff 2. To maintain high quality learning for all students whether in school or learning at home <p>The RA has been developed using the guidance from the LBN Toolkit and is based on the Systems of Controls identified by the DfE to create an inherently safer environment, where the risk of transmission of infection is substantially reduced. 1-4 must be in school at all times as per Government guidance.</p> <ol style="list-style-type: none"> 1. minimising contact with individuals who are unwell by ensuring that students or staff who have coronavirus symptoms, or who have someone in their household who does, do not attend school 2. Suitable face coverings will be worn in all communal areas and classrooms, unless exempt 3. cleaning hands more often than usual - students and staff should be encouraged to regularly wash their hands thoroughly for 20 seconds with running water and soap and dry them thoroughly, or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered 4. ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach 5. cleaning frequently touched surfaces often, using standard products such as detergents and bleach, along with long lasting treatments 6. minimising contact and mixing and maintaining social distancing wherever possible, as far as possible, by keeping students in small groups for face-to-face support and keeping those groups as consistent as possible whilst in school (e.g. for arrival, lunchtime, breaks and departure) and altering the school environment (e.g. changing classroom layouts so desks are further apart)
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	<p>7. Keeping occupied spaces well ventilated</p> <p>8. where necessary, wear Personal Protective Equipment (PPE) - a first aider must ensure that they wear the appropriate PPE when responding to a first aid call.</p> <p>Response to any infection</p> <p>9. Promote and engage in asymptomatic lateral flow testing both in school and in the community</p> <p>10. engage with NHS Test and Trace process</p> <p>11. manage confirmed cases of COVID-19</p> <p>12. Contain any outbreak by following local health protection team advice</p>				
<p>Assessed by</p>	<ul style="list-style-type: none"> ● Eileen Griffin, Associate Headteacher ● Claudia O’Garro - School Business Manager (SBM) ● Neil Beighton - Chair of Governors ● NCST Leadership Group ● LISTER Senior Leadership Team ● Lister Governing Body ● competent HSE consultant Pip Winstanley - Southalls HS consultants 	<p>Date</p>	<p>4th March 2021</p>	<p>Review date</p>	<p>Daily Review to ensure Risk Assessment is responsive to change in the ‘R’ Rate and latest government guidance.</p>
<p>Details</p>	<p>This assessment will consider Covid risks to pupils and staff partaking in school activities within the school premises, including general classroom activities, dining, break-times, playgrounds, pick-up and drop off (where applicable), first aid and external visitors to the school.</p>		<p>Persons Affected <i>(Who may be harmed)</i></p> <p>Students, Staff, Parents, Contractors and Visitors.</p>		

Key to Matrix	
Severity	Likelihood of harm
1. Negligible	1. Improbable
2. Minor Injury/illness	2. Possible
3. Major Injury/illness	3. Occasional
4. Single Death	4. Frequent
5. Multiple Death	5. Certainty

Likelihood	5	M	M	H	H	H
	4	M	M	M	H	H
	3	L	M	M	M	H
	2	L	L	M	M	M
	1	L	L	L	M	M
	0	1	2	3	4	5
		Severity				

1. School Buildings and Facilities						
Risk	Who is at risk?	Responsibility	Risk Rating Before Mitigation	School Mitigation Actions	Revised Risk Rating	Other consideration
Risk is dependant on the R Rate and is under daily review				Risk is dependant on the R Rate and is under daily review		
1.1.Virus is brought into school and the fabric of the school building and facilities are contaminated - the virus may remain live for up to 72 hours on hard surfaces.	<ul style="list-style-type: none"> Students Staff Visitors Contractors 	<ul style="list-style-type: none"> SBM Juniper (cleaners) 	S4 L4	Systems of Control - 1,2 and 4 'Stop - do not enter if...' posters at all entry points (Main visitors entrance, Student reception, West (PE) Gate, Northern Road Gate and Staff car park) to prevent people with the virus coming on site. Staff monitor their own health and be alert to symptoms of themselves and their household in order to avoid spreading the virus. Use Summary Risk Assessment as a Daily Checklist to ensure staff monitor themselves and their household in order to avoid spread of virus. Juniper has shared its full risk assessment	S4 L3	Juniper Daily / Weekly Cleaning Schedule

				<p>including all measures to ensure school is comprehensively cleaned in line with latest guidance on anti-viral cleaning.</p> <p>Anti-Microbial Electrostatic Spraying will be introduced to the school site, providing coverage for 45 to 60 days each time.</p> <p>Two Day Cleaners in school from 7am -3pm each day for extra-cleaning.</p> <p>Hand Sanitiser stations in place in Visitors reception and sanitation station at all school entry points (see above) and at key points around the school.</p> <p>Hand sanitiser wall units and disinfectant wipes are in ALL classrooms and offices. Hand and respiratory hygiene promoted through signage, digital displays and tutor messages..</p> <p>Continue to Limit Visitors onsite to essential only and ensure that they are pre-booked.</p> <p>Access to the school will be denied if any concerns around Covid status or visitor not pre-booked.</p> <p>After school bookings remain postponed until further notice because cleaning cannot take place after use or before school starts (evenings and weekend usage).</p> <p>Delivery of post, goods and packages. Delivery of all goods and packages to the school go through the following hygiene process to reduce the risk of the virus entering the building.</p>		
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				<ol style="list-style-type: none">1. Deliveries to be placed directly into large delivery quarantine boxes, placed at front of reception area. If they are too large to fit into the boxes (e.g. bulk deliveries) , they must be delivered into the school via the car park delivery area.2. All items delivered will be opened using gloves and distributed as required. Handwashing/hand sanitising should take place immediately afterwards. <p>Lift limited to ONE person unless a person requires assistance. Should this occur, you should be forward facing, wearing a mask or face covering.</p> <p>Suitable face coverings must be worn at all times by ALL members of the school community except when they are the only occupant of a space or when they are engaged in an outdoor activity and are appropriately distanced. Coverings may be removed for eating in the dining hall, but with appropriate distancing.</p> <p>Any persons who have difficulty using face coverings (e.g. for medical reasons) will be offered a face shield/visor.</p> <p>Contractors or visitors who are exempt must declare this at reception. Staff and students who are exempt must make the headteacher aware of the reason for exemption.</p>		
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				Lateral Flow testing is available onsite for staff, pupils, visitors and contractors to take a test which would indicate whether the coronavirus antigen is present. Results will be available in 30 minutes. Anyone with a positive test will be immediately isolated, given a PCR home test kit (full Covid test). They will then leave the building. The test site is to the front of the school to avoid travel through the building by potentially positive cases.		
1.2 Poor ventilation system increases spread of virus	<ul style="list-style-type: none"> • Students • Staff • Visitors • Contractors 	<ul style="list-style-type: none"> • SBM • Mitie 	S4 L3	<p>Systems of Controls - 5</p> <p>Staff must ensure that at least one window and/or door is opened in their classroom or office to allow movement of fresh air</p> <p>All air ventilation shafts to direct outside air have been cleaned , checked and have new filters installed</p> <p>SLT will room all students and staff with good ventilation in mind, preferably with windows that open. Rooms with poor ventilation to be avoided or if needed, doors to be left open.</p>	S4 L2	AC Units have been serviced during Summer 2020 and have been confirmed as Covid compliant (Mitie)
1.3. School equipment , stationery, texts and resources are contaminated by the virus - which can live for 72hours on certain surfaces	<ul style="list-style-type: none"> • Students • Staff • Visitors 	Hds of Faculty LT Links SBM	S4 L3	<p>Systems of Control - 2,3,4,5</p> <p>PE, Music, Drama, Theatre School, Food Tech, Art, DT, Computing and Media to complete Subject Specific RAs for their area and considering how to deliver the curriculum in a way that limits more than one student touching resources or equipment.</p> <p>Shared classroom based resources to be cleaned frequently and meticulously between</p>	S4 L2	Hand washing and no sharing of resources is accepted has the best way to lower risk of spread of virus

				<p>usage and left unused for a period of 48 hours (72 hours for plastics). Amphitheatre will be open for use within group bubbles only, as set out in subject specific risk assessments.</p> <p>Indoor Gym (Playing Fields site) out of use for all Lister staff and students, until further notice.</p> <p>Planned time to escort small groups of students for frequent hand-washing throughout the day for 20 seconds, with soap.</p> <p>Sanitiser is available throughout the school, now on wall units in classrooms.</p> <p>Additional resources purchased to stop sharing between bubbles. Where shared resources are unavoidable, arrangements of disinfection are in place as part of the curriculum risk assessments.</p>		
1.4. Classroom furniture and office furniture harbours the virus	<ul style="list-style-type: none"> • Students • Staff • Visitors 	SBM Facilities Mgr Mitie Juniper	S4 L4	<p>Systems of Control -2,4 and 5</p> <p>All classes have seating plans and on Go4Schools. Staff are expected to adhere to these and/or update seating plans accordingly.</p> <p>Movement within classrooms is to be minimised by Teacher.</p> <p>Classrooms have been reorganised to maintain a 2m distance from the teachers desk. Floor markings aer in place and replaced as required.</p> <p>Surfaces cleaned at the end of each day</p> <p>Cleaning to be worked into PE curriculum to clean changing room regularly.</p> <p>In classrooms staff and students have access to products to clean areas themselves too.</p>	S4 L2	Year Group Bubbles Learning Support Bubble

				Lockers not to be used to limit spread of virus - review regularly. Students are encouraged to bring bags and keep all personal items in that bag.		
1.5. Fire Safety	<ul style="list-style-type: none"> • Students • Staff • Visitors • Contractors 	SLT Facilities Mgr		Appendix to Fire Safety Policy Fire drill procedures are reviewed regularly. We will re-introduce termly fire drills.		
1.6. Catering and school lunch arrangements increase risk of spread of virus	<ul style="list-style-type: none"> • Students • Staff • Contractors 	SLT Accent Facilities Mgr		Systems of Control - 1-5 Staggered break and lunchtimes to ensure Year Group bubbles etc are maintained. This continues even when there are less students on site due to lockdown or due to group isolation.		
1.7 Staff do not understand the importance of Systems of Controls	<ul style="list-style-type: none"> • Students • Staff • Visitors/parents • Contractors 	All staff Mitie Accent Juniper	S4 L3	Staff to be given details on how Systems of Controls 1-5 will be delivered throughout the site (and Playing Fields), along with details of their own responsibilities (in terms of health and safety) with a specific focus on visitors, contractors and deliveries and methods of work and cross-contamination and their role in supporting the systems across the school Support and Teaching Staff given clear guidance and information on Systems of Controls .	S4 L1	
1.8 Routine Planned Preventative Maintenance not done and other Health and Safety risks arise as a result of reduced use and occupancy during partial closure	<ul style="list-style-type: none"> • Students • Staff • Visitors • Contractors 	<ul style="list-style-type: none"> • Mitie (main site) • Facilities Mgr (Playing Fields site) 		Water Flushing completed daily Water Disinfection for Legionella Disease completed as an additional preventative measure. Fire Alarm Testing weekly. Routine tests and checks on all gas and electric equipment and supplies -weekly. Kitchen Deep Clean booked/completed during Summer 2020 AC Annual Service completed Summer 2020.		Mitie to provide schedule of all maintenance completed over Summer on main site schedule all remaining works necessary on playing fields

				<p>Air Handling Units - filters replaced and checked Summer 2020.</p> <p>Full servicing for Playing fields site carried out in Autumn 2020</p>		<p>site and ensure all checks are being completed.</p>
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2. Staff						
Risk	Who is at risk	Responsibility	Risk Rating Before Mitigation	School Mitigation Actions	Revised Risk Rating	Other considerations
2.1. Staff contracting Covid 19 at work	<ul style="list-style-type: none"> • Students • Staff • Visitors • Contractors 	SBM LT	S4 L4	<p>Systems of Control - Minimise contact with those ill with virus, Cleaning and Minimise Social Contact and Mixing</p> <p>Apply five key Systems of Controls High standards of cleaning as above. Use PHE resources to promote effective methods of reducing spread of virus including hand hygiene and respiratory hygiene. Bespoke posters in all areas of the school and Powerpoint slide for tutor messages Provide tissues, face masks/shields hand-sanitiser and the opportunity for more frequent hand-washing for 20 seconds Use Staff Bulletin and Briefings where required to to update staff about the latest guidance provided by Public Health Newham. Follow guidance from LBN, DfE, PHE and monitor regularly. Year Bubble timetables remain in place which minimises social mixing and keeps consistent groups separate. Staggered arrival and departure times, use of different entrances /exits, use of zoned rooms for each Year Group to reduce movement around school and reduction in use of shared resources.</p>	S4 L3	

				<p>Physical Distancing expected throughout the time students and staff are on site. Reorganisation of classrooms to minimise social mixing and ensure distancing. Handwashing facilities, including soap are available in classrooms that have a sink. All classroom desks face front, equipped with sanitiser wall units, tissues and disinfectant wipes.</p> <p>Suitable face coverings must be worn at all times by ALL members of the school community except when they are the only occupant of a space or when they are engaged in an outdoor activity and are appropriately distanced. Coverings may be removed for eating in the dining hall, but with appropriate distancing.</p> <p>Replacement masks are available in each classroom and at reception.</p>		
2.2. High Risk staff get the virus	Staff who were identified in previous DfE guidance as Clinically Vulnerable (including BAME) or Clinically Extremely Vulnerable (shielders)	SBM	S4 L4	<p>Government guidance is clear that where the system of controls outlined in the 'Guidance for full opening: schools' is followed, these measures create an inherently safer environment for children and staff where the risk of transmission of infection is substantially reduced. (This includes those staff who are clinically extremely vulnerable and clinically vulnerable).</p> <p>'System of Controls' within school - All staff should follow the measures set out.</p> <p>Staff regularly briefed, in emails, bulletin and in staff meetings. Clear guidance will be given and details given of the measures that have been put</p>	S4 L3	

				<p>in place to reduce the risks, along with the importance of ALL staff strictly adhering to the measures for their own safety and the safety of others.</p> <p>Individual Risk Assessments reviewed and completed for new staff where / when necessary</p> <p>All staff who have been advised by NHS to shield have been identified by the school. Where a CEV staff member wishes to work on site, an Individual Risk Assessment will be carried out by the School Business Manager.</p> <p>Following the coronavirus guidance for schools, CV staff can continue to attend school. While in school they must follow the system of controls to minimise risk of transmission.</p> <p>Pregnant staff are considered CV and will have a pregnancy risk assessment. For women who are 28 weeks pregnant or pregnant with underlying health conditions will be considered for working at home.</p> <p>Staff who live with those who are CV can attend the workplace but should ensure they maintain good prevention practice in the workplace, and at home. Those living with someone who is CEV can still attend work, where homeworking is not possible and should ensure they maintain good prevention practice in the workplace and the home settings.</p> <p>Home Testing Kits are now available for staff to collect for twice weekly testing, following DfE guidelines.</p>		
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2.3. Staff could be ill with the virus and spread to others	<ul style="list-style-type: none"> • Students • Staff • Visitors • Contractors 		S4 L4	<p>Systems of Control -Minimise contact with those ill with virus, Cleaning and Minimise Social Contact and Mixing</p> <p>Staff made aware of the key symptoms identified by PHE and advised to follow guidance and monitor themselves and family / household members daily.</p> <p>Staff must not attend school if they have the three identified symptoms Staff required to inform the school and self-isolate for at least 10 days and arrange for a PCR test.</p> <p>Staff must follow PHE guidance at all times.</p> <p>Protocol in place for a suspected/confirmed case of COVID-19, to be shared with staff who have been determined as being in close direct contact with the person.</p> <p>Home Testing Kits are now available for staff to collect for twice weekly testing, following DfE guidelines.</p>	S4 L3	
2.4. Staff live in household where someone has tested positive for COVID-19	<ul style="list-style-type: none"> • Students • Staff • Visitors • Contractors 		S4 L4	Staff required to inform the school of this immediately and they must stay away from school / self-isolate and follow national guidelines.	S4 L3	
2.5. Staff shortages reduce ability to provide education for students	<ul style="list-style-type: none"> • Students 	HT and SLT	S1 L4	<p>Recruitment of academic coaches, behaviour assistants and additional cover supervisors has mitigated the risk of staff shortage. As part of the recruitment for the current academic year the school prioritised additional staffing in English and Maths in anticipation of possible disruption due to Covid staff absence.</p> <p>Key support functional Roles are identified for operational matters. (Kitchen, Site, Finance, Health and Safety)</p>	S1 L3	Consider other ways to minimise mixing and contact
2.6 Staff absence due to the virus impacts on the	Headteacher and Senior Leadership	HT and SLT	L3	Key Strategic Roles are identified (Executive Head, Associate Head, SBM, DHTs, AHTs, HR,	L1	Consider other ways to

leadership and management of the school	Team			Facilities and Finance) LT meets twice weekly to agree operational and strategic plans. These are shared and reviewed in shared documents. The LT is sufficiently distanced throughout the school and follows the system of controls (1-5) to mitigate risk of spreading virus.		minimise mixing and contact
2.7. First Aid incidents require staff to get close contact with others and increase social mixing	All staff and Students	SBM	S4 L4	Staff are trained to use PPE equipment safely and effectively to minimise contact and risk of spread of potential virus PPE equipment available for all staff to use following PHE guidance for use in educational settings (Gloves, Face Shield, Face Coverings and Aprons) Juniper has system in place to manage spillage of body fluids No more than one person receiving treatment in the medical room at one time (disinfectant clean and sanitisation to follow each time room has been used) First aid staff to encourage students/staff/visitors to tend to their own injuries, with guidance, such as giving the person wipes to clean their injury or handing them a plaster to cover cleaned wounds. Where a person is unwell with potential Covid symptoms, they are to be isolated in a specified area of the school until arrangements have been made for their collection from school. SBM and HT to be advised immediately so that impact on bubbles or other part of the school community can be assessed and reported to appropriate health protection bodies as required.	S4 L2	

2.8. Close working with students with specific educational needs	Inclusion Team working with students with complex needs	AHT - Inclusion Head of DS Head of LS SBM	S4 L4	<p>Staff are guided on specific risks via the Individual Student RA, which is completed where there is evidence of significantly increased risk.</p> <p>Staff will be trained on use of PPE, where required. PPE is available for all staff where required (KN95/FFP2 masks, face shields (not worn as an alternative to face masks or coverings) gloves, aprons, etc)</p>	S4 L2	
2.9. Staff well-being and emotional health is low due to different experiences of lockdown including bereavement and potential financial hardship	Staff	SBM/SLT/HR Officer	S2 L1	<p>Staff can be signposted to SAS service or other appropriate support network/agency.</p> <p>HR support from Lister, wellbeing activities (e.g. virtual choir) and focus through bulletins and briefings. Onsite counselling is available to staff through Place2Be and an Educational Psychologist. There is a regular review of what is working well and any improvements that can be made in consultation with staff and professional associations.</p> <p>Two LT are leading on mental health programme for staff</p>	S1 L1	

3.Students						
Risk	Who	Responsibility	Risk Rating Before Mitigation	School Mitigation Actions	Revised Risk Rating	Other considerations
3.1. Student attends school with Covid 19	<ul style="list-style-type: none"> • Students • Staff • Visitors • Contractors 	SLT/SBM LBN Health Protection Juniper	S4 L4	<p>Protocol in place for a suspected/confirmed case of COVID-19, to be shared with staff.</p> <ol style="list-style-type: none"> 1. If still on site, student to be moved immediately to isolation room and parents called. 2. Parent to be given details for NHS testing and isolation. 3. School will notify Health Protection Team 4. School must identify and provide Health Protection Team with details of all persons who have had close contact and advise self-isolation for 10 days. <ul style="list-style-type: none"> • Direct close contact - face to face contact with the infected individual for any length of time, within 1 metre, including being coughed on, face to face conversation or unprotected, skin-to-skin contact • Proximity contact - extended close contact within 1 to 2 metres for more than 15 minutes with the infected individual • travelling in a small vehicle (e.g. car) with the infected individual 5. Based on this information, the Health Protection Team will advise who must be sent home to self-isolate. 6. Immediate deep clean to be arranged for all areas attended by infected person 7. School will identify any direct contacts within school and they will be asked to self-isolate for 10 days. 	S4 L3	<p>NHS and WHO have not identified school aged children as high risk group.</p> <p>Children are often asymptomatic and can carry the virus Consistent Groups</p> <p>Review and adapt according to latest SAGE guidance and R Rates for Newham</p>

<p>3.2. Vulnerable students (with identified medical conditions) at risk of poor outcome if they catch the virus</p>	<p>Vulnerable students</p>	<p>AHT - Inclusion Head of LS SBM BSO - Student Services</p>	<p>S4 L4</p>	<p>Staff are guided on specific risks Individual Student RA completed in consultation with healthcare professionals where significant additional risks are identified.</p> <p>Staff will be trained on use of PPE, where required.</p> <p>Students who are identified as CEV should not attend school and should do home learning, following 'shielding' guidance. The school will ensure that they receive welfare calls and pastoral support whilst they are at home.</p> <p>Individual RAs for each child will identify controls required, such as social stories to help understand social distancing/hygiene , to home learning</p>	<p>S4 L3</p>	<p>Regular Review of latest guidance</p>
<p>3.3. Family member of student/staff who has been advised to self isolate</p>	<p>Where a person in the household of/ family member of the student has been told to self isolate as a precautionary measure (i.e. employer has asked them to work from home due to a colleague within the same office being confirmed as having COVID-19 or has travelled to and</p>		<p>S4 L4</p>	<p>Students/Parents/Staff not required to stay at home unless the family member begins to have symptoms If this occurs, they will be required to self-isolate for 10 days and seek testing as per NHS guidance</p>	<p>S4 L3</p>	

	recently returned from a high risk area)					
3.4. Family member of student/self has been tested positive for COVID-19	Where a family member of / adult in the household of a student has been confirmed to have COVID-19 / is in self-isolation having traveled back from a high risk area.		S4 L4	Students/Parents/Staff required to stay at home and call the school to inform them. Individual will be required to self-isolate for 10 days and follow NHS guidance	S4 L3	

4. Teaching and Learning - severe or likely risk to safety or health is low but impact on well-being and life chances assessed						
Risk	Who is at risk?	Responsibility	Risk Rating Before Mitigation	School Mitigation Actions	Revised Risk Rating	Other considerations
4.1. Students have not made usual progress in learning and have gaps in knowledge created by lack of engagement with Learning from Home or time with their teacher	<ul style="list-style-type: none"> Students 	SLT, Faculty Leads, Heads of House	S1 L3	<p>Prior to full re-opening, students will be invited to school for lateral flow tests (with consent) to minimise disruption to their learning.</p> <p>Phased return to school from 8th March to ensure that students are welcomed back in a safe and sensitive way. All year groups will be back in school learning from Thursday 11th March.</p> <p>During January lockdown, high quality remote learning and teaching was delivered through Google Classroom with all year groups following live lessons as per their regular timetables.</p> <p>Students who were at risk of disengagement, as</p>	S1 L3	

				<p>well as vulnerable students and the children of Key Workers, attended Provision, which averaged between 89 and 90 students</p> <p>Students attended two online tutor sessions per week during lockdown to ensure their tutor checked in on them and that they had SMSC and TFTW</p> <p>Safeguarding in the Curriculum Team to identify themes for tutor group and assembly work to support a return to school</p> <p>RSHE lessons to be used to address how to readapt to school routines and wellbeing - RSHE lessons continued to be delivered during lockdown via a drop down super learning day for all year groups and weekly Y7 and Y8 lessons</p> <p>Daily tutor sessions to support the return to school and student wellbeing</p> <p>Safeguarding Team attended the Provision and are up to date with the needs of vulnerable students</p> <p>Pastoral Managers and Heads of House targeted welfare check ins with students and regular contact - regular house panel meetings</p> <p>Virtual targeted intervention with Headstart for group of key students requiring wellbeing support/mentoring</p> <p>Scholars at risk of under-achieving had access to weekly virtual clubs and a 'virtual event'</p>		
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				<p>showcasing achievements</p> <p>Other clubs running included virtual LGBTQ club as well as weekly whole school competitions</p> <p>Celebrating rewards/awards via attendance certificates, letters from the headteacher, character award praises, praises from teachers, weekly vouchers draw</p>		
4.2. Subject specific teaching and learning activities that demand social mixing and closer working increase the risk of spreading the virus	<ul style="list-style-type: none"> • Students • Staff 	CL and SLT Links	S4 L3	<p>Subject Specific risk assessments completed</p> <p>High Risk subjects not form part of the curriculum (will be regularly reviewed)</p> <p>Teaching rooms and communal areas modified in terms of layout and resource to minimise social mixing and contact.</p>	S4 L1	SLT Links to review the subject risk assessments
4.3. Virus may be projected beyond 1 metre by activities like singing, shouting and laughing	<ul style="list-style-type: none"> • Students • Staff • Visitors • Contractors 	<ul style="list-style-type: none"> • SLT • Behaviour Team • Faculty/Dept leads 	S4 L3	<p>Students and staff informed about the behaviour of the virus and increased 'travel' distance when singing, shouting , laughing, including in the playground.</p> <p>Systems of Control - 2,3,4,5 PE, Music, Drama, Theatre School, Food Tech, Art, DT, Computing and Media to complete Subject Specific RAs for their area and considering how to deliver the curriculum in a way that limits more than one student touching resources or equipment and properly distanced.</p>	S4 L1	
4.4. Students do not follow physical distancing or more frequent washing of hands	<ul style="list-style-type: none"> • Students • Staff • Visitors • Contractors 	All Staff	S4 L3	<p>Behaviour expectations and sanctions to be made clear to staff and students and shared regularly, such as:</p> <ul style="list-style-type: none"> • Tutor Messages • Virtual Assembly • Digital display 	S4 L2	Additional support for key students

				<ul style="list-style-type: none"> • Signage <p>Use of additional supervision staff (Behaviour Assistants) to reinforce sensible corridor behaviour</p>		
4.5. Parents reluctant to send Students to school	<ul style="list-style-type: none"> • Students 	SLT Attendance Officer Business Support Officers	S3 L3	<p>Parents to receive clear information about the reopening</p> <p>Questions to be addressed on the school website and passed to House Team and LT for phone calls to reassure parents and carers where needed</p>	S3 L1	Film of measures in place
4.6. Students do not attend	<ul style="list-style-type: none"> • Students 	SLT Attendance Officer Business Support Officers	S3 L3	<p>A good tracking system and home visits were followed during lockdown</p> <p>Attendance procedures to be followed precisely</p> <p>Home visits on the third day of an absence if no contact received from home</p> <p>Borough procedures with regards to CME to be followed where students are no longer in Newham</p>	S3 L1	
4.7. High levels of anxiety and students social and emotional and wellbeing is low	<ul style="list-style-type: none"> • Students 		S2 L2	<p>ACEs training has been delivered to PMs and SSC staff at the start of the academic year.</p> <p>Tutor time to be used to support students</p> <p>Safeguarding system to be used to give additional support where needed</p> <p>Lister has acquired additional counselling capacity given the increased level of need</p>	S2 L1	whole staff trauma and ACEs training arranged for start of term. Additional training arranged for PMs and SSC in first week.

4.8. Students have experienced traumatic experiences and or bereavement during partial school closure	<ul style="list-style-type: none"> Students 		S4 L3	<p>Safeguarding system is already being used to give additional support where needed</p> <p>Lister has acquired additional counselling capacity given the increased level of need</p> <p>Tutor time to be used as talking time for groups - approach coordinated by House and Safeguarding in the Curriculum teams</p>	S4 L3	
4.9. Relationships with students and staff have weakened	<ul style="list-style-type: none"> Students Staff 		S2 L2	<p>Behaviour systems to be built around immediate r and r, using PM and BA support</p> <p>Character Award and Rewards System used to promote positivity and participation with weekly voucher rewards, tutor communication, house leagues, and</p>	S2 L1	

5. Travel to and from school						
Risk	Identified Risks	Responsibility	Risk Rating Before Mitigation	School Mitigation Actions	Revised Risk Rating	Evidence to support assessment
5.1. Travel into School	High infection risk due to increased difficulty with physical distancing and reducing mixing on journeys to and from school	<ul style="list-style-type: none"> Students Staff Visitors Contractors 	S4 L4	<p>Students and staff are encouraged to walk, cycle, come in a car.</p> <p>Cycle to work scheme for staff is available on request</p>	S4 L3	<p>Cannot check on behaviour outside of school.</p> <p>Provide details of TfL on-line cycle awareness training</p>