



**Lister Community School**  
St Mary's Rd, Plaistow, London, E13 9AE

Mr Anthony Wilson, Headteacher  
T: 020 8471 3311 / F: 020 8472 1027  
www.lister.newham.sch.uk

## Pupil premium strategy statement

### School overview

Metric	Data
School name	Lister Community School
Pupils in school	1486
Proportion of disadvantaged pupils	48.25%
Pupil premium allocation this academic year	£691191.45
Academic year or years covered by statement	2020-21
Publish date	March 2021
Review date	January 2022
Statement authorised by	Eileen Griffin
Pupil premium lead	Kunal Vora
Governor lead	Joe Seddon

### Disadvantaged pupil performance overview for last academic year (school's *non-disadvantaged* figures in bracket from 2019-20\*)

Progress 8	Not available
Ebacc entry	57% (71%)
Attainment 8	48.43 (52.45)
Percentage of Grade 5+ in English and maths	44% (46%)

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Disadvantaged pupils to achieve P8 score above 0	Sept 21
Attainment 8	Achieve National average A8 for pupils	Sept 21
Percentage of Grade 5+ in English and maths	Achieve national average English and Maths 5+ percentages	Sept 21

ALWAYS AIMING FOR EXCELLENCE

\* national data unavailable as the GCSE examinations were cancelled

Other	Improve % of students achieving Ebacc at 4+ and 5+	Sept 21
Ebacc entry	Entry of disadvantaged pupils to be the same as non-disadvantaged	Sept 21

### Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of English and Maths teachers to improve teaching and maintain 1 to 1 and booster provision
Priority 2	Professional development of staff using The Learning Strand model and other CPD aimed at supporting the school's key Learning & Teaching priorities: Challenge, Formative Assessment, Oracy & The Science of Learning
Barriers to learning these priorities address	Effective teaching
Projected spending	£519294.69

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy and numeracy interventions or low attaining disadvantaged students (1 to 1 provision, EAL, booster)
Priority 2	Ensure that the curriculum is fit for purpose and meets the needs of disadvantaged students
Barriers to learning these priorities address	The percentage of students entering Year 7 achieving the expected standard in reading at KS2 is lower for disadvantaged students than for other students, which could prevent them from making good progress through KS3
Projected spending	£101241.81

### Wider strategies for current academic year

Measure	Activity
Priority 1	Provide a clear vision and strategy for staff, students and families to promote positive health and wellbeing
Priority 2	Promote and support students' preparation for the next stage of their education/training
Barriers to learning these priorities address	Lower socioeconomic status with less stable home environments, financial constraints, housing issues, and immigration status affect the educational outcomes of PP students
Projected spending	£56615.61

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring staff have enough time for staff professional development	Use of INSET days and effective use of Twilights to provide the CPD opportunities
Targeted support	<p>Widen students' vocabulary and embed more frequent use of tier 2 words in student responses using effective use of questioning and Accelerated Reader</p> <p>Middle Leaders regularly review their delivery of the curriculum to ensure it meets the needs of all students</p>	<p>Use Twilight sessions to allow staff to develop subject specific vocabulary and the use of tier two words in schemes of work</p> <p>Review and audit the schemes of work by incorporating the feedback from IOWs in conjunction with LT line manager</p>
Wider strategies	Ensuring students are accessing all opportunities (SLD, well being sessions) and engaging with wider opportunities publicised through the school website and Lister newsletter	Monitor attendance and engagement with the careers roadmap

## Review: last year's aims and outcomes

Aim	Outcome
Disadvantaged pupils to achieve P8 score above 0	Not available
Achieve national average A8 for pupils	Not available
Entry of disadvantaged pupil to be same as non	Not achieved
Achieve national average English and maths 5+ percentages	Not available