



Working in partnership with



NPQLT Welcome Letter

Spring 2024















Dear Participant,

Congratulations on being accepted on to our NPQLT Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people.

The programme you are embarking on will further enhance the contributions you can make to this.






The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQLBC	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
National Seminar IDI	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Enabling Conditions for Good Behaviour	Chapter 4: Complex Behavioural Needs	Chapter 5: Teaching Practice	Chapter 6: Professional Development	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	15–20 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  2 HRS <small>* First seminar in person</small>	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
Local Workshop Delivery Partners		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours

National Professional Qualification for Leading Teaching (NPQLT)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

KEY AREAS OF LEARNING

				
Effective communication and teamwork	Leadership clarity & team alignment	Change management & implementation	Professional learning & growth	Self management & awareness

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:

Key Activities

					
Hold a mirror up to your current setting, studying how it works	Get a window into other types of schools – different phases, specialities, localities	Courses designed for participants from a variety of backgrounds & schools	Be properly prepared to deal with the most common real-life leadership challenges	Learn from detailed interviews with great leaders – not just what they do but how they think	Experience repeated opportunities to practise real change and implementation

Your facilitators will be:



Jo Evans

jev@northbromsgrove.worcs.sch.uk

Jo is a faculty lead, having joined her current school in 2013. Graduating in joint honours in Psychology and Education studies she has had a varied 23-year career across the education sector. She has been involved in middle leadership for much of that time and has led teams in secondary schools, large sixth form colleges and high schools. This wealth of experience has allowed her to develop her leadership adaptability and management skill with fairness and enthusiasm for success. She has completed her NPQML and NPQSL and is looking forward to applying learning and working collaboratively with other leaders across the county to deliver strong development opportunities for professionals.



Amanda Salisbury

salisburyamanda7@gmail.com

Amanda is an NPQ facilitator for Tudor Grange Teaching School Hub. She has been a headteacher for 14 years in Leeds and Worcestershire. She is currently the headteacher of a large two form entry primary school which also has a specialist Speech, Language and Communication hub. She has recently completed her NaSENDCo award as she is passionate about lifelong learning for herself and others within her profession. She is looking forward to working with you on your journey through the NPQLT with Shires Alliance.

Jo and Amanda will be your first port of call with any queries relating to your NPQLT, if you have any further questions, please contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT.

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. Please ensure you wear the lanyard you are given upon arrival, at all times.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: npq@shiresmat.org.uk



Rachel McGhie
NPQ Lead – Shires MAT
Studley High School



Donna Hodgson
NPQ Lead – Shires MAT
North Bromsgrove High
School

Delivery Session Name	Session Type	Date	Session Time	Location
National Seminar 1	Online	Tuesday 27 th February 2024	3:30-5:30	online
Local Seminar 1	Face to face	Thursday 21 st March	9.30-11.30am	SHS
Local Seminar 2	Online	Wednesday 1 st May	9.30-11am	online
Face to face workshop 1	Face to face	Tuesday 11 th June	1pm – 5pm	NBHS
National Seminar 2	Online	Wednesday 19 th June 2024	3:30-5:30	online
Local Seminar 3	Online	Thursday 11 th July	9.30-11am	online
Local Seminar 4	Online	Wednesday 2 nd October	9.30-11am	online
Face to face workshop 2	Face to face	Wednesday 23 rd October	12.30-4.30	SHS
National Seminar 3	Online	Wednesday 13 th November 2024	3:30-5:30	online
Local Seminar 5	Online	Wednesday 4 th December	9.30-11am	online
Local Seminar 6	Online	Thursday 9 th January	9.30-11am	online
Face to face workshop 3	Face to face	Tuesday 21 st January 2025	9.30-1.30	NBHS

FOR ALL **LOCAL SEMINAR ONLINE MEETINGS**: Meeting ID: 741 622 3528- Passcode 09524

(SHS) Studley High School, Crooks Lane,
Studley, Warwickshire, B80 7QX
01527 852 478

(NBHS) North Bromsgrove High School,
School Drive, Stratford Road,
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Contact Us

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