



Working in partnership with



NPQLTD Welcome Letter

Spring 2024















Dear Participant,

Congratulations on being accepted on to our NPQLTD Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people.

The programme you are embarking on will further enhance the contributions you can make to this.






The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQLBC	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
National Seminar IDI	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Enabling Conditions for Good Behaviour	Chapter 4: Complex Behavioural Needs	Chapter 5: Teaching Practice	Chapter 6: Professional Development	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	15–20 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  2 HRS <small>* First seminar in person</small>	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
Local Workshop Delivery Partners		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours

National Professional Qualification for Leading Teaching (NPQLTD)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

KEY AREAS OF LEARNING

				
Effective communication and teamwork	Leadership clarity & team alignment	Change management & implementation	Professional learning & growth	Self management & awareness

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar.

Key activities in these sessions will include:

Key Activities

					
Hold a mirror up to your current setting, studying how it works	Get a window into other types of schools – different phases, specialities, localities	Courses designed for participants from a variety of backgrounds & schools	Be properly prepared to deal with the most common real-life leadership challenges	Learn from detailed interviews with great leaders – not just what they do but how they think	Experience repeated opportunities to practise real change and implementation



Your facilitators will be:



Laura Wakefield

lwa@northbromsgrove.worcs.sch.uk

Laura has recently taken on the role of Pupil Premium Lead at North Bromsgrove High School, having joined the school in January 2022. She completed her NPQSL project on Pupil Premium, designing and launching a new programme for KS3 PP students; which culminated in her being promoted to KS3 Pupil Premium Lead. During her time here she was also able to work on several school improvement projects as SLE and was promoted to Associate Assistant Head. She is a career changer, moving from industry, but she has always been passionate about developing others. Whilst in education, through all her roles, she has continued to mentor PGCE, Teach First, NQT, RQT and middle leader colleagues wanting to progress into leadership and improve outcomes for students. NPQLTD is a great springboard for colleagues wanting to lead the development of others.



Amy Page

apage@rss.shiresmat.org.uk

Amy is a Deputy Headteacher at Ridgeway Secondary School, having joined the school in May 2022. She completed her PGCE in History (Secondary) at the University of Warwick and started her teaching career at Studley High School in 2009. Amy has taken on several roles across both schools. At Studley, she developed from Curriculum Lead of Humanities to Assistant Headteacher and, finally, Deputy Headteacher overseeing Behaviour/ Standards and safeguarding. She also led on teacher training for several years through the Shires MAT. At Ridgeway, Amy oversees Quality of Education. She is excited to be part of the NPQ programme and has a particular passion for supporting middle leaders to be effective and help their journey to leadership.

Laura and Amy will be your first port of call with any queries relating to your NPQLTD, if you have any further questions, please contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT.

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. Please ensure you wear the lanyard you are given upon arrival, at all times.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: npq@shiresmat.org.uk



Rachel McGhie
NPQ Lead – Shires MAT
Studley High School



Donna Hodgson
NPQ Lead – Shires MAT
North Bromsgrove High
School

Delivery Session Name	Session Links	Date	Session Time	Location
National Seminar 1	Online	Monday 26 th February 2024	3:30 – 5:00	Online
Local Seminar 1	Face to face	Friday 22 nd March	9.30-11.30am	SHS
Local Seminar 2	Online	Thursday 2 nd May	9.30-11am	online
Face to face workshop 1	Face to face	Wednesday 12 th June	1.00-5pm	NBHS
National Seminar 2	Online	Tuesday 18 th June	3:30 – 5:00	Online
Local Seminar 3	Online	Friday 12 th July	9.30-11am	online
Local Seminar 4	Online	Tuesday 1 st October	9.30-11am	online
Face to face workshop 2	Face to face	Monday 21 st October	12.30-4.30	SHS
National Seminar 3	Online	Thursday 14 th November	3:30 – 5:00	Online
Local Seminar 5	Online	Thursday 5 th December	9.30-11am	online
Local Seminar 6	Online	Tuesday 7 th January 2025	9.30-11am	Online
Face to face workshop 3	Face to face	Wednesday 22 nd January 2025	9.30-1.30	NBHS

FOR ALL **LOCAL SEMINAR ONLINE MEETINGS**: Meeting ID: 741 622 3528- Passcode 09524

(SHS) Studley High School, Crooks Lane,
Studley, Warwickshire, B80 7QX
01527 852 478

(NBHS) North Bromsgrove High School,
School Drive, Stratford Road,
Bromsgrove,
Worcestershire, B60 1BA
01527 872 375

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Contact Us

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