



Working in partnership with



# NPQLT Welcome Letter

Autumn 2023















## Dear Participant,

Congratulations on being accepted on to our NPQLT Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people.

The programme you are embarking on will further enhance the contributions you can make to this.






The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQLBC	Year 1						Time
Term's Theme	Theme 1		Theme 2		Theme 3		
<b>National Seminar IDI</b>	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		4.5 hours
<b>Chapter focus for the half term</b>	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Enabling Conditions for Good Behaviour	Chapter 4: Complex Behavioural Needs	Chapter 5: Teaching Practice	Chapter 6: Professional Development	
<b>Asynchronous Independent Study Module A – 'Learn that...'</b>	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	15–20 hours (Approx.)
<b>Local Seminar Delivery Partners</b>	Local Seminar 1  2 HRS <small>* First seminar in person</small>	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	9.5 hours
<b>Asynchronous Independent Study Module B – 'Learn how to...'</b>	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	20 hours (Approx.)
<b>Application of learning case study</b> Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6	4.5 hours
<b>Local Workshop Delivery Partners</b>		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS	12 hours

# National Professional Qualification for Leading Teaching (NPQLT)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

**KEY AREAS OF LEARNING**

				
Effective communication and teamwork	Leadership clarity & team alignment	Change management & implementation	Professional learning & growth	Self management & awareness

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar. Key activities in these sessions will include:

**Key Activities**

					
Hold a mirror up to your current setting, studying how it works	Get a window into other types of schools – different phases, specialities, localities	Courses designed for participants from a variety of backgrounds & schools	Be properly prepared to deal with the most common real-life leadership challenges	Learn from detailed interviews with great leaders – not just what they do but how they think	Experience repeated opportunities to practise real change and implementation



## Your facilitators will be:



**Jeannette Little**

[jlittle@fps.shiresmat.org.uk](mailto:jlittle@fps.shiresmat.org.uk)

Since qualifying with a B.Ed (Hons) degree in 1991, Jeannette has worked as a teacher in large primary schools in Greater Manchester and Worcestershire; spent time as a Local Authority Advisor for English; completed several years as a Deputy Headteacher and is presently in her 13<sup>th</sup> year as a Headteacher of a small Church primary school.

She finds the art and science of teaching fascinating and has spent the last decade researching how we as teachers can develop their expertise and spread passion for this incredibly important role in society. Jeannette states that it continues to be a privilege to work in this field and with so many inspiring pupils and colleagues.



**Arran Goodyear**

[ago@northbromsgrove.worcs.sch.uk](mailto:ago@northbromsgrove.worcs.sch.uk)

Arran is an Assistant Headteacher at North Bromsgrove High School, having joined the school in April 2019. Arran completed his PGCE at Worcester University and started his career in 2007 in Solihull and then moved to Halesowen to gain further experience within a larger high school. He has trained many new teachers over the years and is passionate about developing staff into becoming the best educators possible in order to provide students with the highest quality of learning. He has high expectations and continually looks at the improvement in his own teaching in order to work hard and ensure student success. He has successfully completed NPQML and NPQSL as part of his career development along with holding a variety of positions in a number of schools in order to progress his career. He is excited to be part of the Worcestershire NPQ programme.

**Jeannette and Arran will be your first port of call with any queries relating to your NPQLT, if you have any further questions, please contact us.**

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT.

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

## Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. Please ensure you wear the lanyard you are given upon arrival, at all times.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: [npq@shiresmat.org.uk](mailto:npq@shiresmat.org.uk)



**Rachel McGhie**  
NPQ Lead – Shires MAT  
Studley High School



**Donna Hodgson**  
NPQ Lead – Shires MAT  
North Bromsgrove High  
School

Delivery Session Name	Session Links	Date	Session Time	Location
National Seminar 1	Online	16/11/2023	15:30 – 17:00	<a href="#">Online</a>
Local Seminar 1	Face to face	04/12/2024	09:30 – 11:30	NBHS
Local Seminar 2	Online	16/01/2024	15:30 – 17:00	<a href="#">Online</a>
Face to face workshop 1	Face to face	08/02/2024	13:00 – 17:00	SHS
National Seminar 2	Online	06/03/2024	15:30 – 17:00	<a href="#">Online</a>
Local Seminar 3	Online	18/03/2024	15:30 – 17:00	<a href="#">Online</a>
Local Seminar 4	Online	08/05/2024	15:30 – 17:00	<a href="#">Online</a>
Face to face workshop 2	Face to face	03/06/2024	09:30 – 13:30	NBHS
National Seminar 3	Online	11/06/2024	15:30 – 17:00	<a href="#">Online</a>
Local Seminar 5	Online	03/07/2024	15:30 – 17:00	<a href="#">Online</a>
Local Seminar 6	Online	10/09/2024	15:30 – 17:00	<a href="#">Online</a>
Face to face workshop 3	Face to face	25/09/2024	12:30 – 16:30	SHS

FOR ALL **LOCAL SEMINAR ONLINE MEETINGS**: Meeting ID: 741 622 3528 - Passcode 09524

**(SHS)** Studley High School, Crooks Lane,  
Studley, Warwickshire, B80 7QX  
01527 852 478

**(NBHS)** North Bromsgrove High School,  
School Drive, Stratford Road,  
Bromsgrove,  
Worcestershire, B60 1BA  
01527 872 375

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1366 Evesham Road,  
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