



Working in partnership with



NPQSL Welcome Letter

Autumn 2023




















Dear Participant,

Congratulations on being accepted on to our NPQSL Programme. As we know, research tells us that leadership is second only to teaching in making a difference to outcomes for young people.

The programme you are embarking on will further enhance the contributions you can make to this.

The NPQSL aims to help you to lead great quality teaching and curriculum, whether in a subject, year-group, key stage or a phase.






The aim of this letter is to help you begin to familiarise yourself with the programme and to start feeling ready for the exciting challenges and opportunities ahead of you.

NPQSL	Year 1						Year 2			Time
	Theme 1		Theme 2		Theme 3		Theme 4			
National Seminar TDI	National Seminar 1  1.5 HRS		National Seminar 2  1.5 HRS		National Seminar 3  1.5 HRS		National Seminar 4  1.5 HRS			6 hours
Chapter focus for the half term	Chapter 1: Implementation	Chapter 2: School Culture	Chapter 3: Professional Development	Chapter 4: Curriculum and Assessment	Chapter 5: Teaching	Chapter 6: Behaviour	Chapter 7: Working in Partnership	Chapter 8: Organisational Management	Chapter 9: Governance and Accountability	
Asynchronous Independent Study Module A – 'Learn that...'	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	Module A • Unit 1 • Unit 2	30 hours (Approx.)
Local Seminar Delivery Partners	Local Seminar 1  * First seminar in person 2 HRS	Local Seminar 2  1.5 HRS	Local Seminar 3  1.5 HRS	Local Seminar 4  1.5 HRS	Local Seminar 5  1.5 HRS	Local Seminar 6  1.5 HRS	Local Seminar 7  1.5 HRS	Local Seminar 8  1.5 HRS	Local Seminar 9  1.5 HRS	14 hours
Asynchronous Independent Study Module B – 'Learn how to...'	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	Module B • Unit 1 • Unit 2	30 hours (Approx.)
Application of learning case study Preparation for the summative assessment		Case study task focusing on content from Chapters 1 and 2		Case study task focusing on content from Chapters 3 and 4		Case study task focusing on content from Chapters 5 and 6			Case study task focusing on content from Chapters 7, 8 and 9	6 hours
Local Workshop Delivery Partners		Local Workshop 1  4 HRS		Local Workshop 2  4 HRS		Local Workshop 3  4 HRS			Local Workshop 4  4 HRS	16 hours

National Professional Qualification for Senior Leadership (NPQSL)

All NPQs in the suite have been carefully constructed with some key areas of learning in mind, and these are listed below:

KEY AREAS OF LEARNING

				
Effective communication and teamwork	Leadership clarity & team alignment	Change management & implementation	Professional learning & growth	Self management & awareness

Course structure and approach

The NPQSL has *18 months* of study followed by an assessment period.

Our **flexible** study approach is underpinned by high quality, **web-based self-study** with plenty of **online discussion** with your peers and **support** from your course leader.

You will have heard from TDT when your national online seminar is, but you will also find the information about that, and the dates and venues of all other activities listed above in the attached calendar.

Key activities in these sessions will include:

Key Activities

					
Hold a mirror up to your current setting, studying how it works	Get a window into other types of schools - different phases, specialities, localities	Courses designed for participants from a variety of backgrounds & schools	Be properly prepared to deal with the most common real-life leadership challenges	Learn from detailed interviews with great leaders - not just what they do but how they think	Experience repeated opportunities to practise real change and implementation

Your facilitators will be:



Amanda Salisbury

salisburyamanda7@gmail.com

Amanda is an NPQSL facilitator for Tudor Grange Teaching School Hub. She has been a headteacher for 14 years in Leeds and Worcestershire. She is currently the headteacher of a large two form entry primary school which also has a specialist Speech, Language and Communication hub. She has recently completed her NaSENDCo award as she is passionate about lifelong learning for herself and others within her profession. She is looking forward to working with you on your journey through the NPQSL with Shires Alliance.



Nick Gibson

ngi@northbromsgrove.worcs.sch.uk

Nick Gibson is Headteacher at North Bromsgrove High School. He studied Industrial Design and Technology at Loughborough University and went on to complete his PGCE, and later, pursued a post-graduate in Educational Leadership at Leicester University.

Nick is currently completing the NPQEL and is committed to developing collaborative approaches to leadership thereby ensuring young people receive an excellent standard of education which fully prepares them for achieving their life ambitions.

Nick started his teaching career in 1998 in London and since then has worked across a range of schools in both the independent and state sectors to gain essential leadership experience and teach across a range of contexts. Before joining North Bromsgrove Mr Gibson was the Headteacher of an Ofsted rated 'Outstanding' school and later he, as the CEO, initiated a Multi-Academy Trust of five schools across the primary and secondary phases

Amanda and Nick will be your first port of call with any queries relating to your NPQSL, if you have any further questions, please contact us.

Facilitators have completed extensive training so that they can support you in your programme. Asynchronous engagement in discussion boards will enable your facilitators to craft the sessions to suit your contexts, and to respond to questions you may have, using the materials provided by TDT.

This is such an exciting time for us in the profession – the suite of professional qualifications will enable us to question our own tacit knowledge and theories of action, so that we can make evidence-based decisions in our schools. The fundamentals of school improvement depend on the culture of improvement and strong relational trust that will ensue.

Expectations during sessions

1. Attendance at sessions is mandatory. This includes webinars and face-to-face sessions.
2. During face-to-face sessions, participants are expected to wear professional dress.
3. During webinars, participants are expected to have cameras on and be able to use a microphone. The sessions are interactive, and use break-out rooms to discuss provocations, and thus engagement via camera and microphone is essential.
4. This is your space to learn, and we would ask that you put aside all other environmental distractions and priorities to engage fully in the sessions.
5. Your participation and engagement are pre-requisites to enable you and your colleagues to optimise the learning opportunities. This will mean that your preparation, using the asynchronous materials, in advance, is key, and that you are ready to respectfully share your perspectives on these. The programme will endeavour to enable you to question your own theories of action, so that you might enhance decision making in your own setting and others that you might encounter.
6. Please ensure you wear the lanyard you are given upon arrival, at all times.

We hope this serves as a useful introduction to your qualification. On the next page, you will find details of the schedule, including the dates of the various elements of the programme, some of which are local sessions and other are national events. TDT will be organising the national events and you should await further information from them regarding these elements.

We are really looking forward to working with you. If you have any questions, please do not hesitate to get in touch, using the following email address: npq@shiresmat.org.uk



Rachel McGhie
NPQ Lead – Shires MAT
Studley High School



Donna Hodgson
NPQ Lead – Shires MAT
North Bromsgrove High School

Programme dates

Delivery Session Name	Session Links	Date	Session Time	Location
National Seminar 1	Online	13/11/2023	15:30 – 17:00	Online
Local Seminar 1	Face to face	11/12/2023	09:30 – 11:30	NBHS
Local Seminar 2	Online	23/01/2024	15:30 – 17:00	Online
Face to face workshop 1	Face to face	09/02/2024	09:30 – 13:30	SHS
National Seminar 2	Online	05/03/2024	15:30 – 17:00	Online
Local Seminar 3	Online	18/03/2024	09:00 – 10:30	Online
Local Seminar 4	Online	14/05/2024	15:30 – 17:00	Online
Face to face workshop 2	Face to face	03/06/2024	12:30 – 16:30	NBHS
National Seminar 3	Online	12/06/2024	10:00 – 11:30	Online
Local Seminar 5	Online	08/07/2024	15:30 – 17:00	Online
Local Seminar 6	Online	17/09/2024	15:30 – 17:00	Online
Face to face workshop 3	Face to face	08/10/2024	09:30 – 13:30	SHS
National Seminar 4	Online	07/11/2024	15:30 – 17:00	Online
Local Seminar 7	Online	28/11/2024	15:30 – 17:00	Online
Local Seminar 8	Online	07/01/2025	15:30 – 17:00	Online
Local Seminar 9	Online	12/02/2025	15:30 – 17:00	Online
Face to face workshop 4	Face to face	19/03/2025	12:30 – 16:30	NBHS

FOR ALL **LOCAL SEMINAR ONLINE MEETINGS**: Meeting ID: 741 622 3528 - Passcode 09524

(SHS) Studley High School, Crooks Lane,
Studley, Warwickshire, B80 7QX
01527 852 478

(NBHS) North Bromsgrove High School,
School Drive, Stratford Road,
Bromsgrove,
Worcestershire, B60 1BA
01527 872 375

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Contact Us

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