

Year 10 Information Evening



Welcome to Redmoor Academy



Our Track Record



- Impressive & sustained improvement since 2017 & another year of excellent attainment
- Impressive numbers attaining the very top grades
- Students make significantly greater progress at Redmoor than nationally
- Vast majority of subjects achieving above the national average
- Performing amongst the top schools in Leicestershire

‘Excellence, opportunity and success for all’



Current Grading Structure	Previous Grading Structure	Vocational Grading Structure
9	A*	L2 Distinction*
8		
7	A	L2 Distinction
6	B	Level 2 Merit
5	C	
4		
3	D	Level 1 Distinction
2	E	Level 1 Merit
1	F G	Level 1 Pass
U	U	U

‘Excellence, opportunity and success for all’



Where are the pressure points?

August 2026	Start of GCSE, BTEC and Cambridge National courses
Thursday 8th October '26	Year 10 'Settling In' Tutor Evening & Careers Fayre
Thursday 4th February '27	Year 10 Progress Evening
10-19th March 2027	Year 10 mock exams
All year	Deadlines for assessments for vocational courses
14th-18th June 2027	Work experience week

November 2027	Mock exams
December 2027	Mock results afternoon
Jan 2028	Y11 Progress Evening
February 2028	Post 16 applications Core mock exams (Eng/Math/Sci)
April 2028	Project & coursework deadlines
Easter 2028	Revision classes
May 2028	GCSE and BTEC exams start



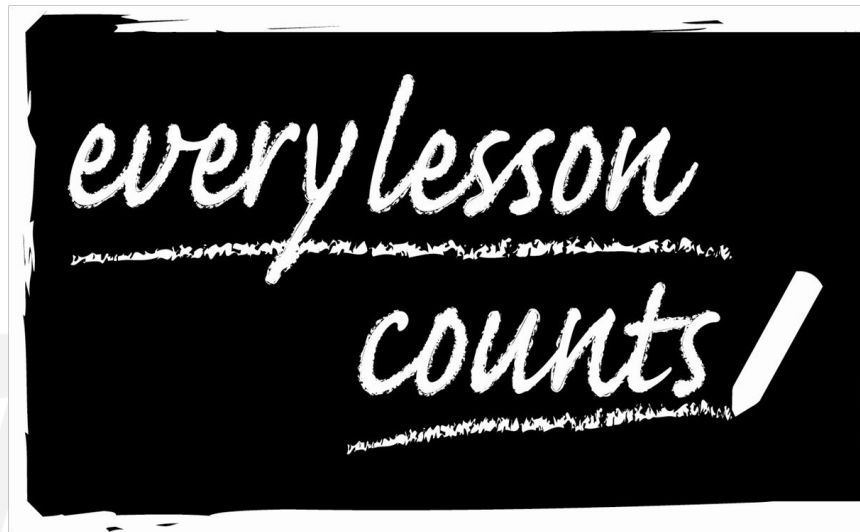
How we make a difference

- High standards of teaching and learning
- High levels of challenge for all students
- Accurate grade tracking and projections
- High expectations of students in terms of attitude to learning and behaviour
- Every opportunity for students to access academic and emotional support



In Every Lesson

1. Excellent behaviour for learning
2. Modelling and scaffolding
3. Deliberate practice
4. Checking for understanding and providing feedback.



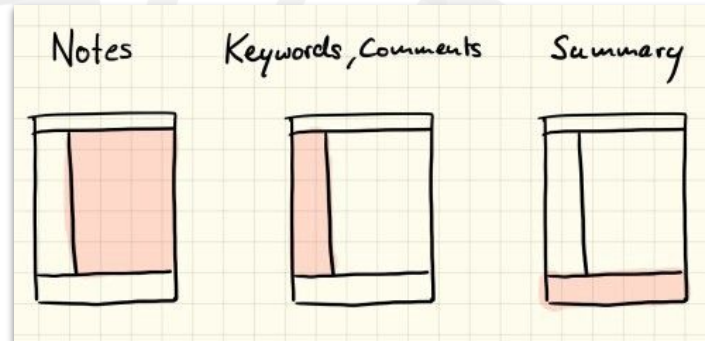
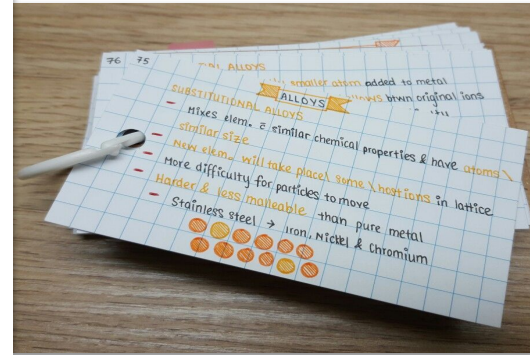
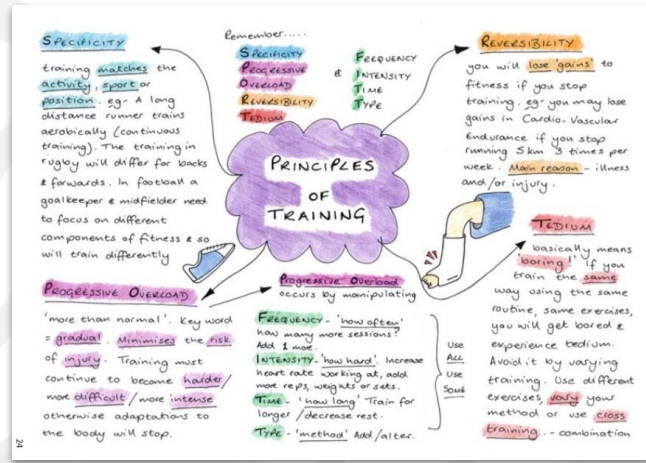
Retaining Key Knowledge

- Frequent recap and recall in class starters
- Regular, purposeful homework which embeds knowledge
- Revision activities help secure knowledge



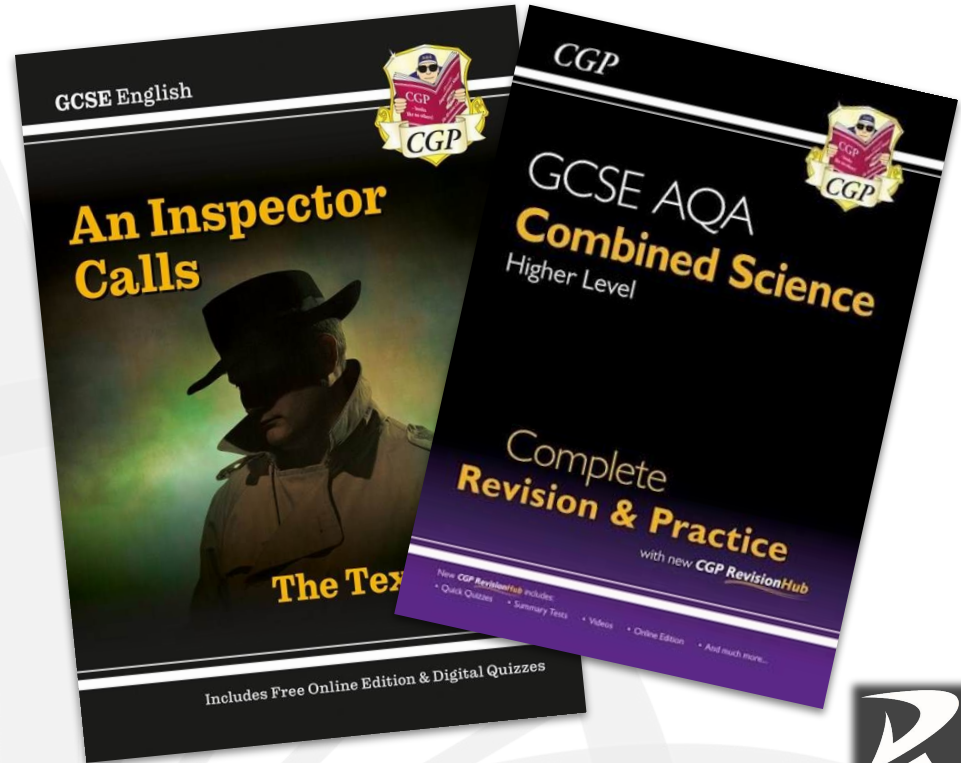
Revision Skills and Habits

- Our approach to teaching revision skills is based on scientific and educational research
- Study skills taught right from Year 7
- See 'How We Learn at Redmoor' on our website
- PSHCE lessons help students master skills



Resources

- Students will have access to online learning via Google Classroom for their subjects
- Revision guides will soon be available to purchase, with strongly recommended buys highlighted
- Support for students entitled to free school meals



Teacher Intervention

- Teachers will use assessments in class to identify misconceptions
- Targeted teaching in class to areas of need
- Teachers may be in contact with you



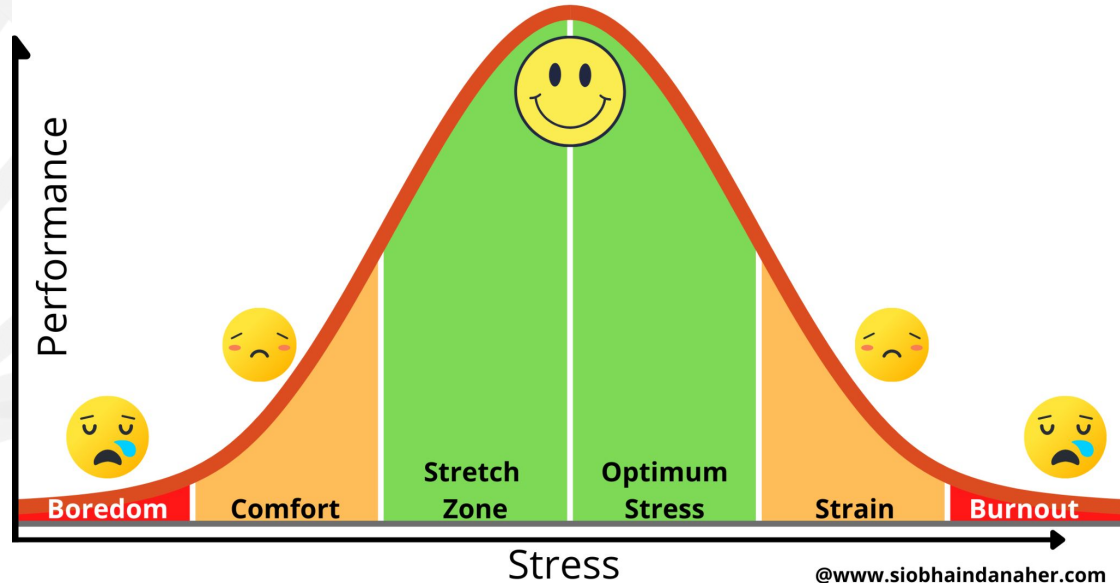
Exam Support

- Exam Support (after school and lunchtime intervention) will be offered, mainly in Year 11
- Targeted to different abilities:
 - Reaching the highest grades
 - achieving Grades 4 or 5
 - fulfilling potential
- Holiday revision sessions too in Easter 2028



Pastoral Support

- Tutors and pastoral team are here to support
- Academic mentoring and coaching might be offered
- We give advice on managing stress - but some stress can be a good thing!
- Always aware of wellbeing
- Careers advice and revision guidance offered throughout KS4



It's a team effort



'Together, everyone achieves more'



We Need Your Support

“The more parents are engaged in the education of their children, the more likely their children are to succeed in the education system.... The scale of the impact is evident across all social classes and ethnic groups.”

(DfE report, 2011)

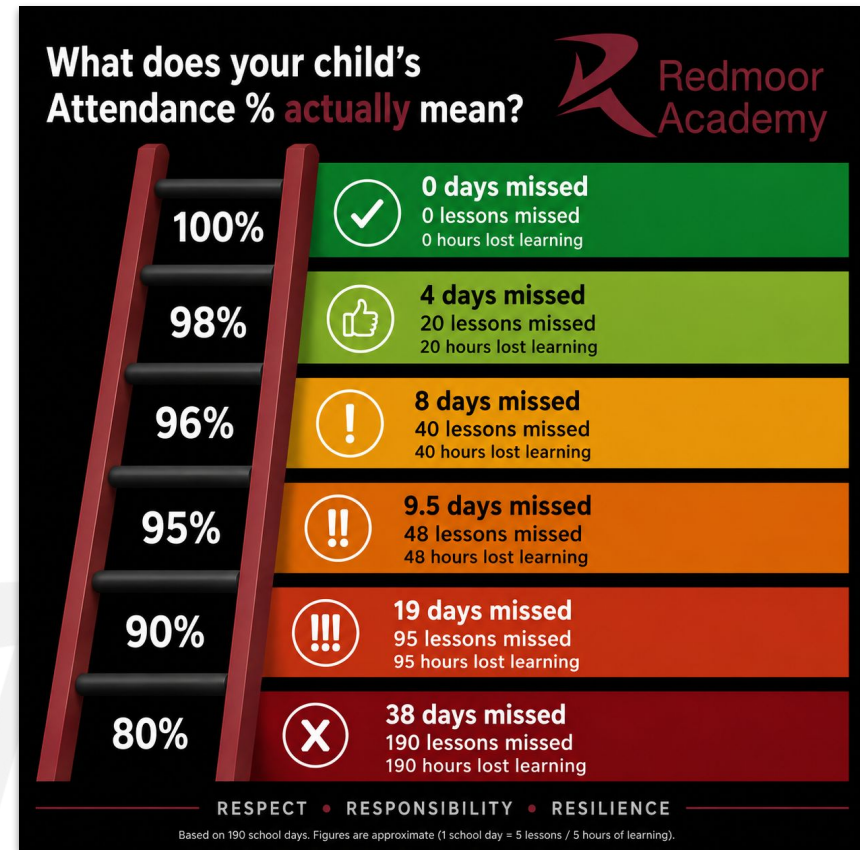


We Need Your Support

- Equipment and resources - please support
- Homework/revision: should be doing something most nights
- Learning Lounge Mon, Tues and Thurs 3-4pm
- Please ensure Exam Support attendance if your child is invited
- Attendance: ***if they are not here they are not learning***



- 175 days at home, 190 in school
- 100% is the expectation
- 96% attendance means 8 days off, 40 hours of learning missed
- Students with 96%+ attendance scored an average grade of 5.4
- Students 90-96%, grade 4.4
- 50-85%, grade 3.5



There are 175 days not in school for holidays and appointments

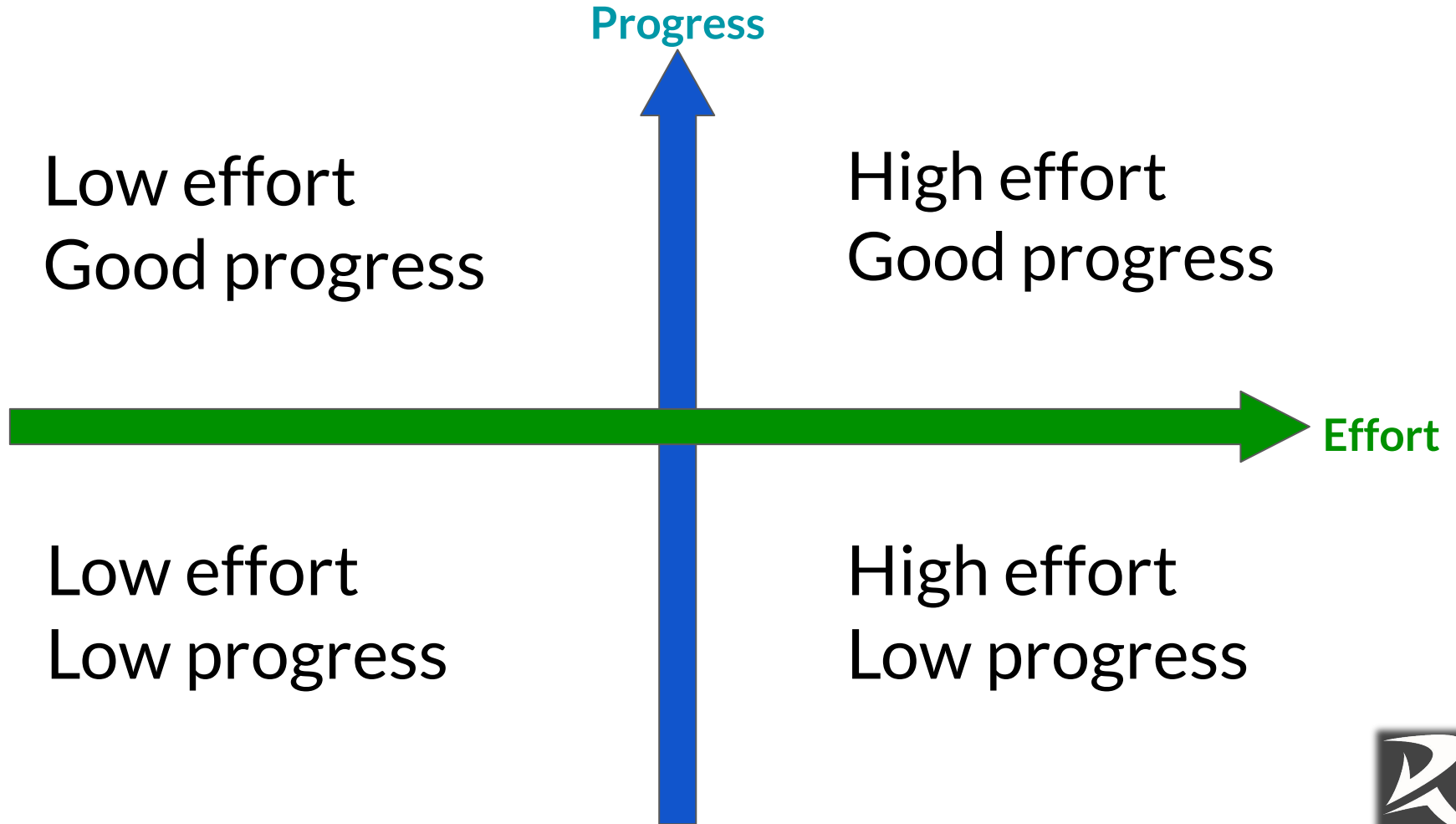
Take Note of Reports

Grade	What it means
Redmoor Target Grade	The minimum grade students should achieve, based on what other students with the same SATs score achieve across the country. This can alter slightly each year as it is affected by national results.
Working at Grade	The level at which students are currently working, based on GCSE style formal assessments and other informal assessment methods.
Teacher Projection	The grade teachers believe a student will reach by the end of Yr 11 if they continue to work in the same way.

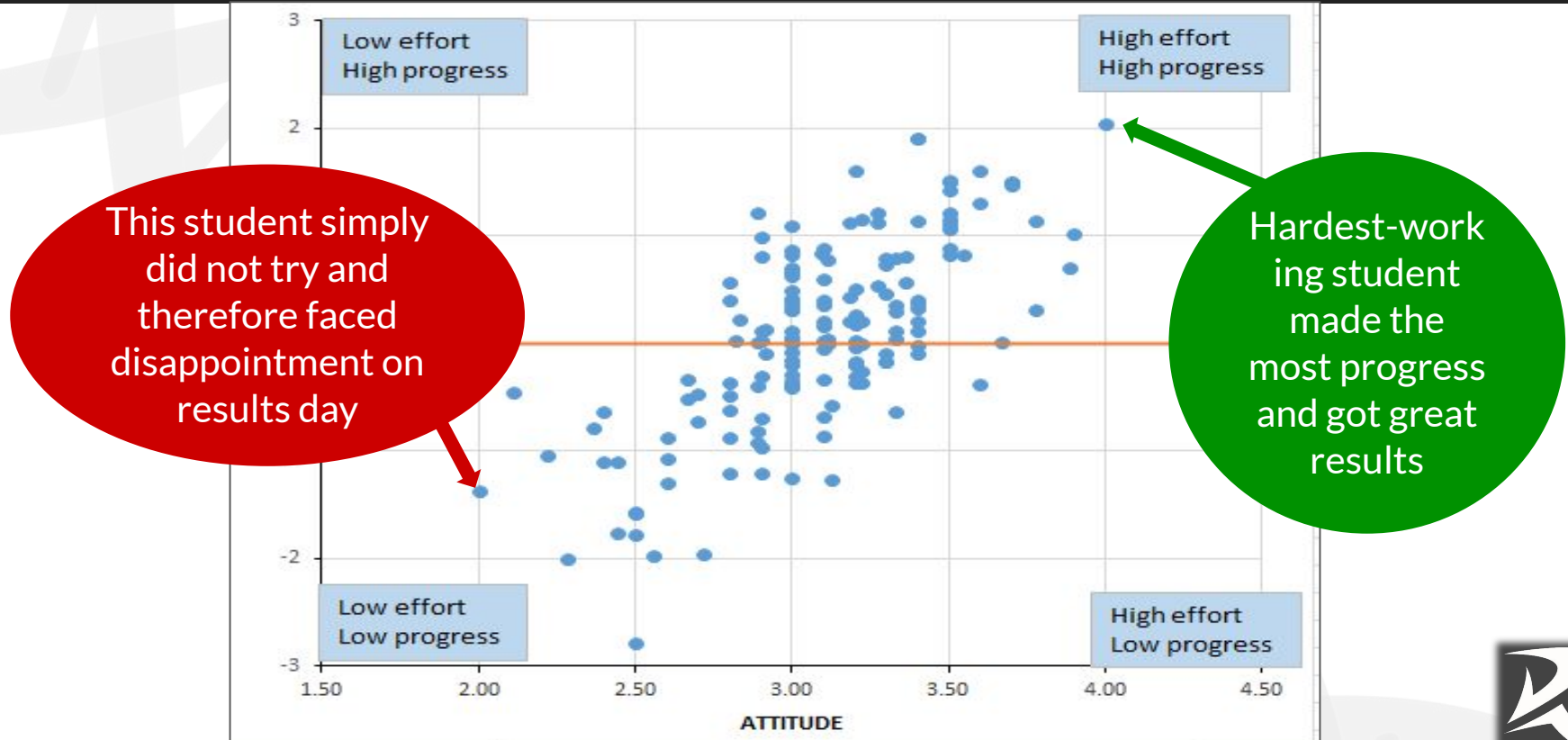


So what does a good enough attitude to learning look like?

Not good enough		Good enough	
D	C	B	A
Lack of care Brief or unfinished work Homework not attempted Book forgotten or lost Relying too much on teacher or blaming / excuses Not joining in at all Frequent talking in the lesson or poor behaviour	Lack of care 'Just enough' but no more Homework mostly done but brief, poor quality or late Relying too much on teacher or teaching assistant Not joining in much Tendency to give up Sometimes talking too much or not paying attention	Pride in work Detail and depth Homework done well and on time Able to work independently Participates well in class Doesn't give up when faced with challenging work	Pride in work Detail and depth, originality and creativity Homework done to a high standard, sometimes extra / over and above Works really well independently Fully participates without dominating Enjoys a challenge; even seeks them out!



The Student Progress Graph



The Student Progress Graph

- Grades seem ok
- May be easily distracted
- Could do really well if they worked harder

- Grades are really good
- Well-motivated and works hard
- Listens to advice and keen to improve
- Works well independently

- Grades below targets
- 'Can't be bothered' attitude
- May be problems with attendance or behaviour

- Grades are low, despite working hard
- Keen to improve but unsure how
- They need help to work independently

How we will support

- Visualise what *could* be
- Review targets - challenge?
- Rewards and sanctions
- Protect learning for others

- Reward and celebrate success
- Be sure about *what's* working
- Keep an eye on to avoid burnout

- Rewards and sanctions
- Work with staff to find what works
- Offer more academic and/or pastoral support

- Identify what the gaps are
- Ensure homework is effective
- Arrange 1:1 or group Exam Support
- Keep monitoring and encouraging

How we ask you to support

If your child is not making enough effort in class and with homework (some Cs and Ds for 'Attitude to Learning')

- Talk about the school day: highs and lows?
- Use ClassCharts
- Check the standard of work
- Praise really good effort
- Ensure they get enough sleep
- Limit time on devices - have a family 'cut off' point
- Research future opportunities
- Prioritise attendance and punctuality
- Don't let part-time jobs take over



If your child is trying hard in all their subjects (Bs and As for 'Attitude to Learning')

- Celebrate and praise their effort and achievements
- Help them to see that setbacks or disappointments are part of learning and not the end of the world
- Ensure they get the balance right - study is important but so are exercise, hobbies, socialising and 'downtime'

Advice from our parents

"My son said that the biggest help for him was that he wasn't given a choice about revising.

There wasn't any cash incentive or permission to do extra things if he did revision, he just did not have a choice. He wasn't allowed to revise in his room."

"We had to introduce a no phone upstairs policy! We reinstated bedtimes after the holiday too."

"Have faith in the school and take all the opportunities that are offered by Redmoor, including holiday revision sessions, after school sessions etc."



Preparing for Mock Exams

	8.30-10.30am	10.30-12.30	LUNCH	1.30-3.30pm	3.30-5pm	5-7pm	DINNER	8-10pm
Saturday	Lie in and b'fast	Football		Part-time Job				TV
Sunday	Match of Day	English		Football	Maths	French, History		
Monday	School				Drama	Biology, X Box		
Tuesday					F. Maths	X Box, Chem		
Wednesday					RE	French, X Box		
Thursday					E Lit, XB	Football	Footb	
Friday						Social Time		
Saturday	Lie in and b'fast	Football		Part-time Job				
Sunday	Match of Day	Physics		Football	Maths	Chemistry, Biol		
Monday	School				Drama	History, X Box		
Tuesday					F. Maths	X Box, RE		
Wednesday					RE	Drama, X Box		
Thursday					Media, XB	Football	Footb	
Friday						Social Time		



Work Experience

Work Experience takes place during REC week from 14th - 18th June 2027. There will be an assembly to launch the process with students in late September.

How does it work?

1. Find a placement
2. Get the Employer Form
3. Return the form
4. Processing with Unifrog
5. Keep you updated

There will be an exciting opportunity for students who are unable to find a self-placement which will be organised by Redmoor.



Useful Resources

- For more information, see our website
 - Curriculum & Learning: How We Learn: KS4
 - Links to frequently used online resources
- ClassCharts
- Google Classroom



Year 10 Information Evening



September 2026

