



Year 10 Information Evening



September 2025



GCSE Results 2025

- Impressive & sustained improvement since 2017 & best ever outcomes in 2025
- Students make significantly greater progress at Redmoor than nationally
- Vast majority of subjects achieving above the national average
- Impressive numbers attaining the very top grades
- Performing amongst the top schools in Leicestershire

*We are relentless in ensuring we provide each Year 11
with the very best experience and education*

Class of

2025





Current Grading Structure	Previous Grading Structure	Vocational Grading Structure
9	A*	L2 Distinction*
8		
7	A	L2 Distinction
6	B	Level 2 Merit
5		
4		Level 2 Pass
3	D	Level 1 Distinction
2	E	Level 1 Merit
1	F G	Level 1 Pass
U	U	U



What do we do that makes a difference?

- Persistent focus on what happens in the classroom
- Rigorous checking of current and predicted grades
- High levels of challenge for all students
- High expectations of students in terms of attitude to learning and behaviour
- Every opportunity for students to access academic and emotional support
- Relentless positivity - “you can do it/ it’s not too late/ get it done!”
- Rewards and recognition
- A stable staffing profile of teachers who have a track record of delivering excellent GCSE outcomes



Where are the pressure points?

Year 10		Year 11	
September 2025	Start of GCSE, BTEC and Cambridge National courses	Sept..	Start of Year 11 & Year 11 Settling In Evening
Thursday 9th October	Year 10 Settling In Evening & Careers Fayre	Nov.	Mock exams
23-27th March	Year 10 mock exams	Dec.	Mock results
Thursday 14th May	Year 10 Progress Evening (in person)	Jan/Feb	Y11 Progress Evening
All year	Deadlines for assessments for vocational courses	Feb.	Post 16 applications Core mock exams (Eng/Math/Sci)
15th-19th June	Work experience	April	Project & coursework deadlines
		Easter	Revision classes
		May	GCSE and BTEC exams start
		Mid-June	Study leave



How the school supports your child

Subject intervention

- Based on our assessments and reports
- Academic mentoring and coaching
- Targeted teaching in class to areas of need

Pastoral support

- Personal mentoring and coaching
- Careers advice and revision guidance
- Managing stress / mindfulness

Extra sessions

- Targeted to different abilities:
 - Reaching the highest grades
 - achieving Grades 4 or 5
 - fulfilling potential
- After school/ lunch/ holidays

Resources

- Access to online learning tools
- Appropriate revision guides available to purchase
- Support for students entitled to free school meals



Attend today ACHIEVE TOMORROW

80%
ATTENDANCE
38
DAYS MISSED
7 WEEKS 3 DAYS
UNACCEPTABLE

85%
ATTENDANCE
28
DAYS MISSED
5 WEEKS 3 DAYS
UNACCEPTABLE

90%
ATTENDANCE
19
DAYS MISSED
3 WEEKS 4 DAYS
POOR

95%
ATTENDANCE
9
DAYS MISSED
1 WEEK 4 DAYS
SATISFACTORY

100%
ATTENDANCE
0
DAYS MISSED
EXCELLENT

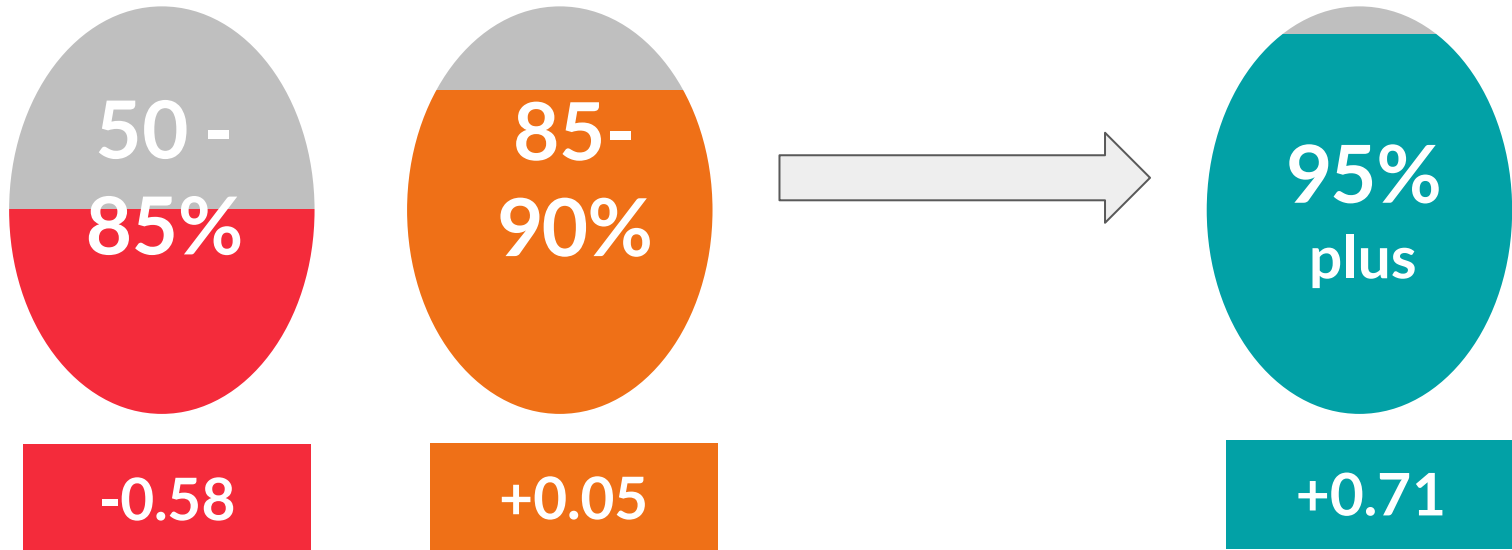


DON'T BE THE ODD ONE OUT.

#everydaycounts

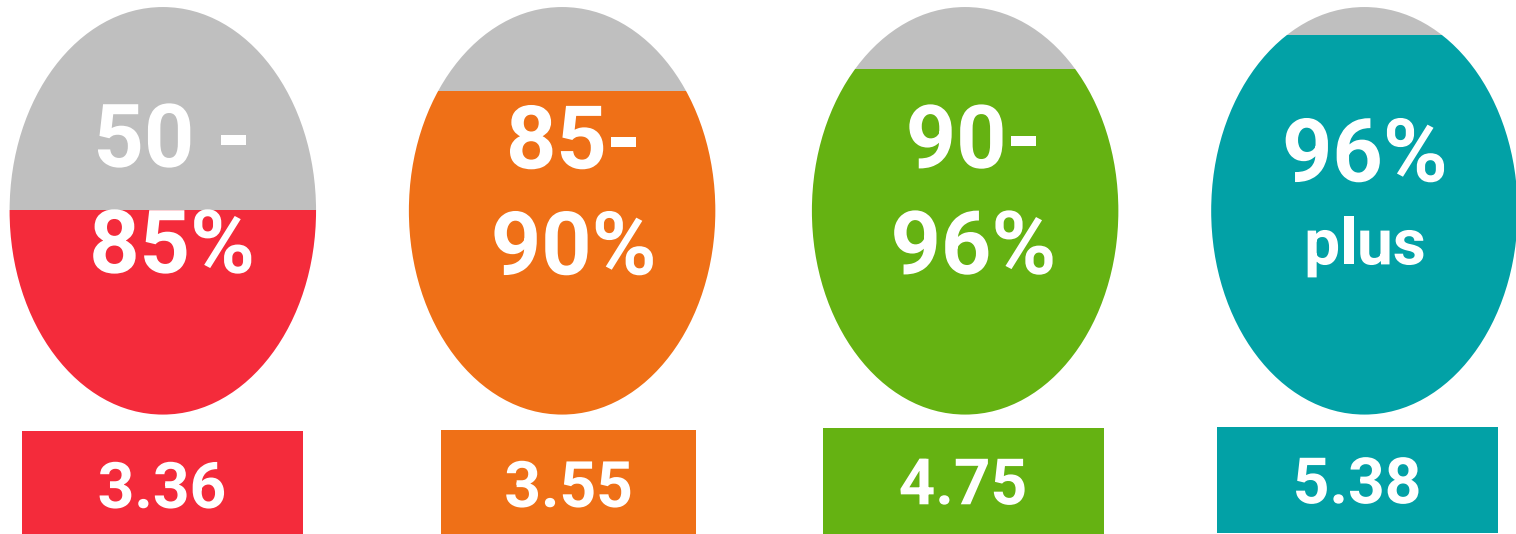


Attendance makes a huge difference





Attendance makes a huge difference





What should you expect your child to be doing?

- Attendance: if they are not here they are not learning
- Attitude is everything! Students want to do well and achieve
- Equipment: books, pencil cases, scientific calculators etc
- Homework/Revision: should be doing something most nights
- Extra sessions: at lunch, after school and holidays
 - optional or *by invitation* to specific students
 - used to catch up, achieve a higher grade, revise a topic or complete projects or assessments





It's a team effort





How can you support your child?

“The more parents are engaged in the education of their children, the more likely their children are to succeed in the education system.... The scale of the impact is evident across all social classes and ethnic groups.”

(DfE report, 2011)





What the parents say

“My son said that the biggest help for him was that he wasn’t given a choice about revising. There wasn’t any cash incentive or permission to do extra things if he did revision, he just did not have a choice. He wasn’t allowed to revise in his room. I created a revision timetable and he just had to do it. Sounds a bit harsh now, as I’m typing it, but both my son and I now agree that had I not been so strict then he simply would not have done it. Unfortunately not all of them have got it in them to organise themselves.”

“We had to introduce a no phone upstairs policy! We reinstated bedtimes after the holiday too.”

“Have faith in the school and take all the opportunities that are offered by Redmoor, including holiday revision sessions, after school sessions etc. Encourage plenty of rest and a quiet place to revise for exams. We found it worked when we encouraged her to take responsibility in arranging her own study routines and then praised her for sticking with the plan.”



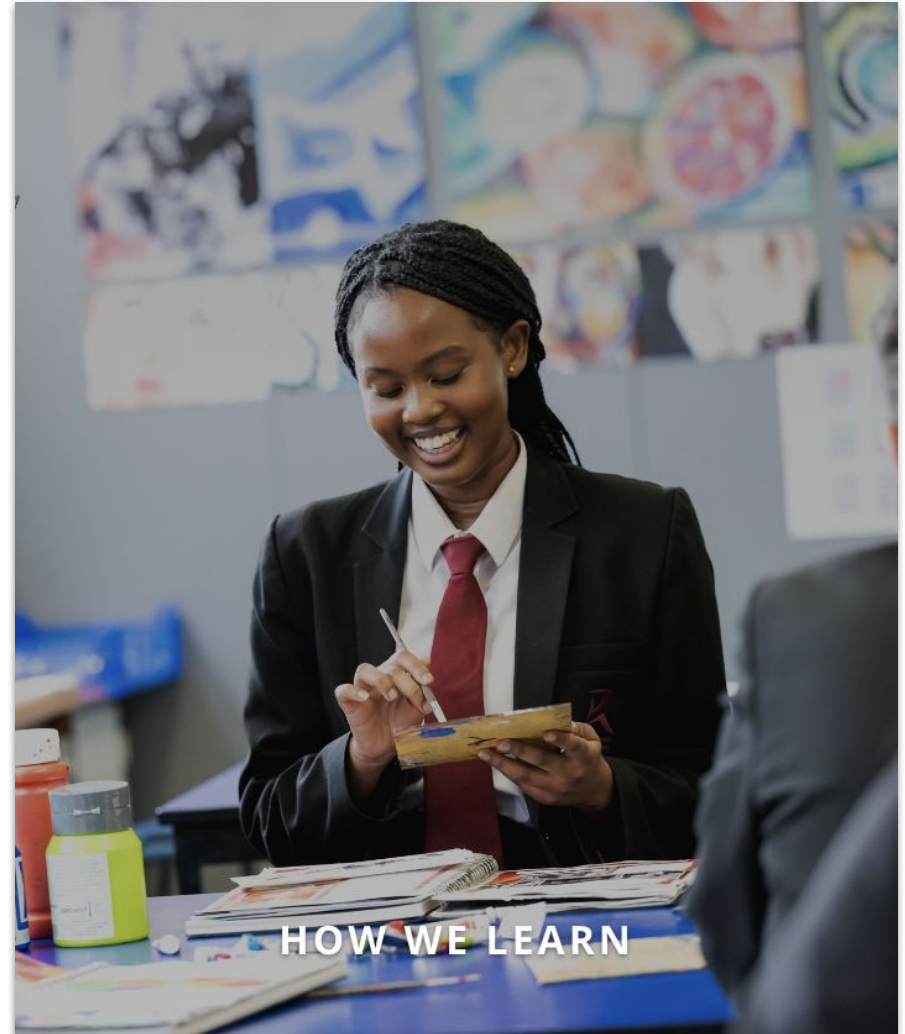
Making the best use of time

	8.30-10.30am	10.30-12.30	LUNCH	1.30-3.30pm	3.30-5pm	5-7pm	DINNER	8-10pm
Saturday	Lie in and b'fast	Football		Part-time Job				TV
Sunday	Match of Day	English		Football	Maths	French, History		
Monday	School				Drama	Biology, X Box		
Tuesday					F. Maths	X Box, Chem		
Wednesday					RE	French, X Box		
Thursday					E Lit, XB	Football	Footb	
Friday						Social Time		
Saturday	Lie in and b'fast	Football		Part-time Job				
Sunday	Match of Day	Physics		Football	Maths	Chemistry, Biol		
Monday	School				Drama	History, X Box		
Tuesday					F. Maths	X Box, RE		
Wednesday					RE	Drama, X Box		
Thursday					Media, XB	Football	Footb	
Friday						Social Time		



Useful resources

- Website
 - Curriculum & Learning: how we learn: KS4
 - Links to frequently used online resources
- ClassCharts
- Google Classroom
- GCSEPod





Introducing GCSEPod

gcsepod

education on demand



gcsepod.com



0191 388 7830



What is GCSEPod?

3-5
minute
'Pods'

28+
subjects

Easy
to use



- A revision platform accessible via a desktop site or Apple/ Android apps
- Contains over 6000 revision Pods (3-5 minute videos)
- Mapped to the curriculum and exam board specifications
- Students can build revision playlists, complete Check & Challenge quizzes, complete GCSE style questions and access workbooks for English & Maths
- Study skills “How to Learn” content and stress management support is also included
- *It's “The Netflix of GCSE Content!”*



An introduction to GCSEPod?





How will we use GCSEPod at KS4?

Consolidation

Revision

Revision in class

Bridging gaps

Preparation for their next lesson

Homework

Research

Assessment

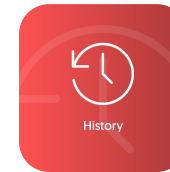
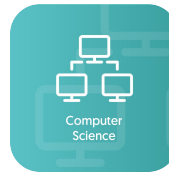
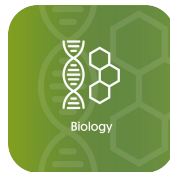
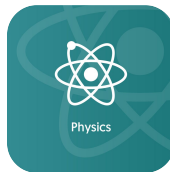
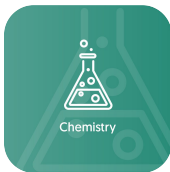
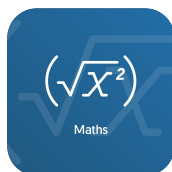


Check and Challenge



- Allows your child to test their knowledge after watching a Pod
- Provides scaffolded support like teacher would
- Helps identify misconception in knowledge and prepare for exams
- Get hints, win diamonds and watch their progress improve

Available for the following subjects:



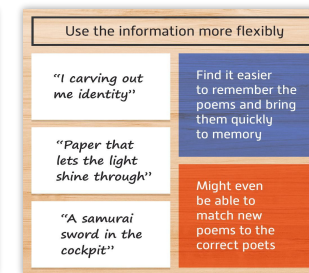
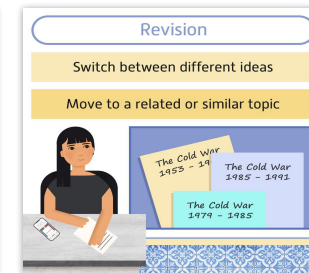
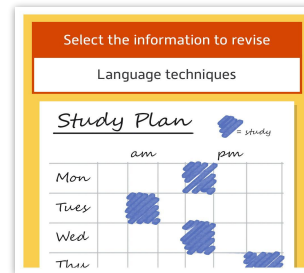
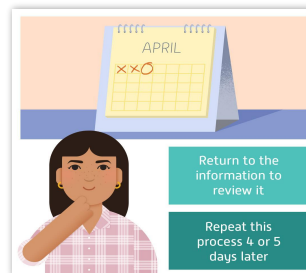


Learn to study smarter



Our Study Smart
Pods
help you and your child
learn how to learn
smarter

The Pods look at
the theory behind
the science and
helps to identify
new methods of
learning and
revision

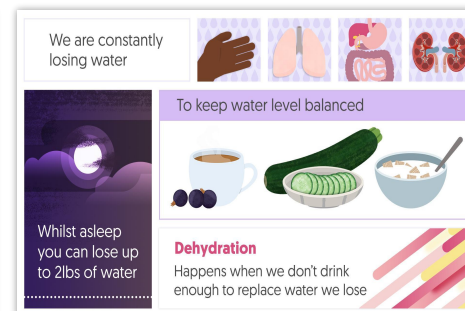
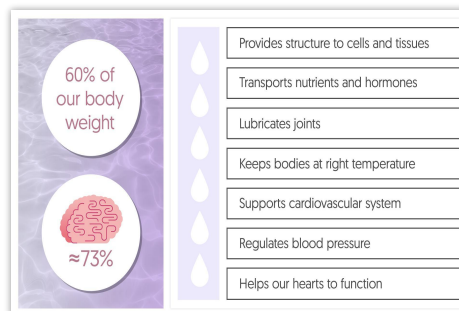
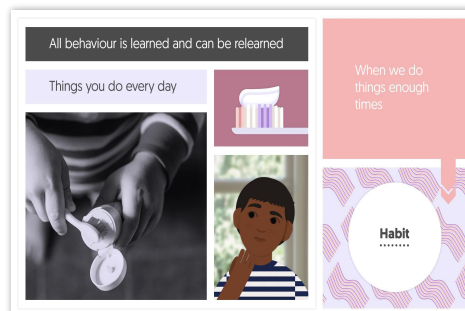
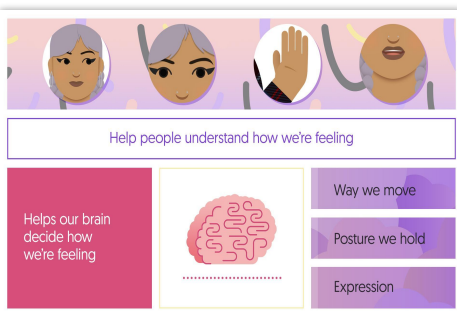




Keeping fit and healthy



Our Keeping Fit & Healthy Pods are ideal to watch together and focus around techniques to cope with stress and the importance of a good night's sleep





Redmoor Year 11 statistics

Year 11 Impact Analysis



Redmoor students watched
80,248 pods

This is the equivalent to **5979**
hours of pods

Redmoor was in the **top 5**
schools in the country for
GCSEPod usage 2021-22 and
the highest user in the local
area



Year 11 students watched
59,381 pods

This is the equivalent to
4745 hours of pods

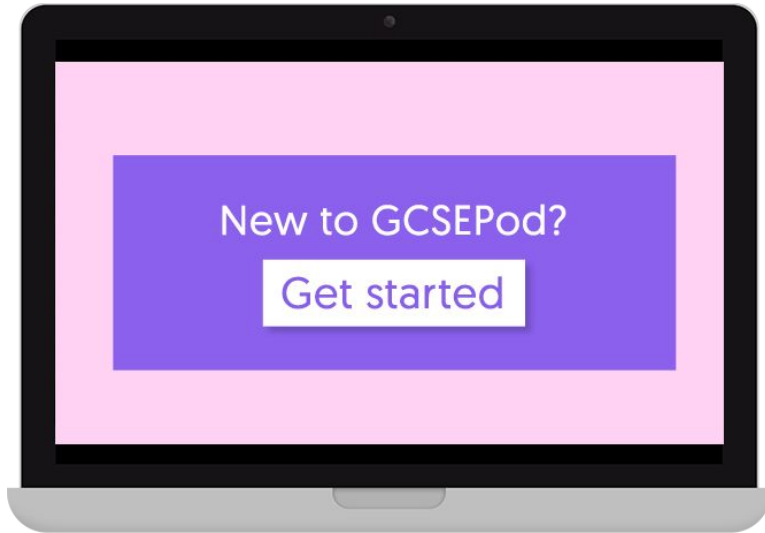


The top 5 year 11 Redmoor
users of GCSEPod achieved,
on average, more than one
grade of progress higher
than other students.

+1



Activating the GCSEPod account



1. Ask your child to go to www.gcsepod.com
2. Click “Sign in with Google - we have single sign in!”
3. Enter student log-in details (the same as they use for their school email and access to Google Classroom and Drive).



What do our reports tell you?

- **Redmoor Target:**
Grade: the minimum grade students should achieve, based on what other students with the same SAT / CAT4 have achieved across the country. This can alter slightly each year as it is affected by national results.
- **Working At Grade:** the level at which students are currently working, based on GCSE style formal assessments and other informal assessment methods
- **Teacher Projected Grade:** the grade teachers believe a student will reach by the end of Yr 11 if they continue to work in the same way.

We put no limits on student achievement and the Minimum Grade is simply a guideline.

We strive for as many as possible to outperform their minimum expected grades.

Progress

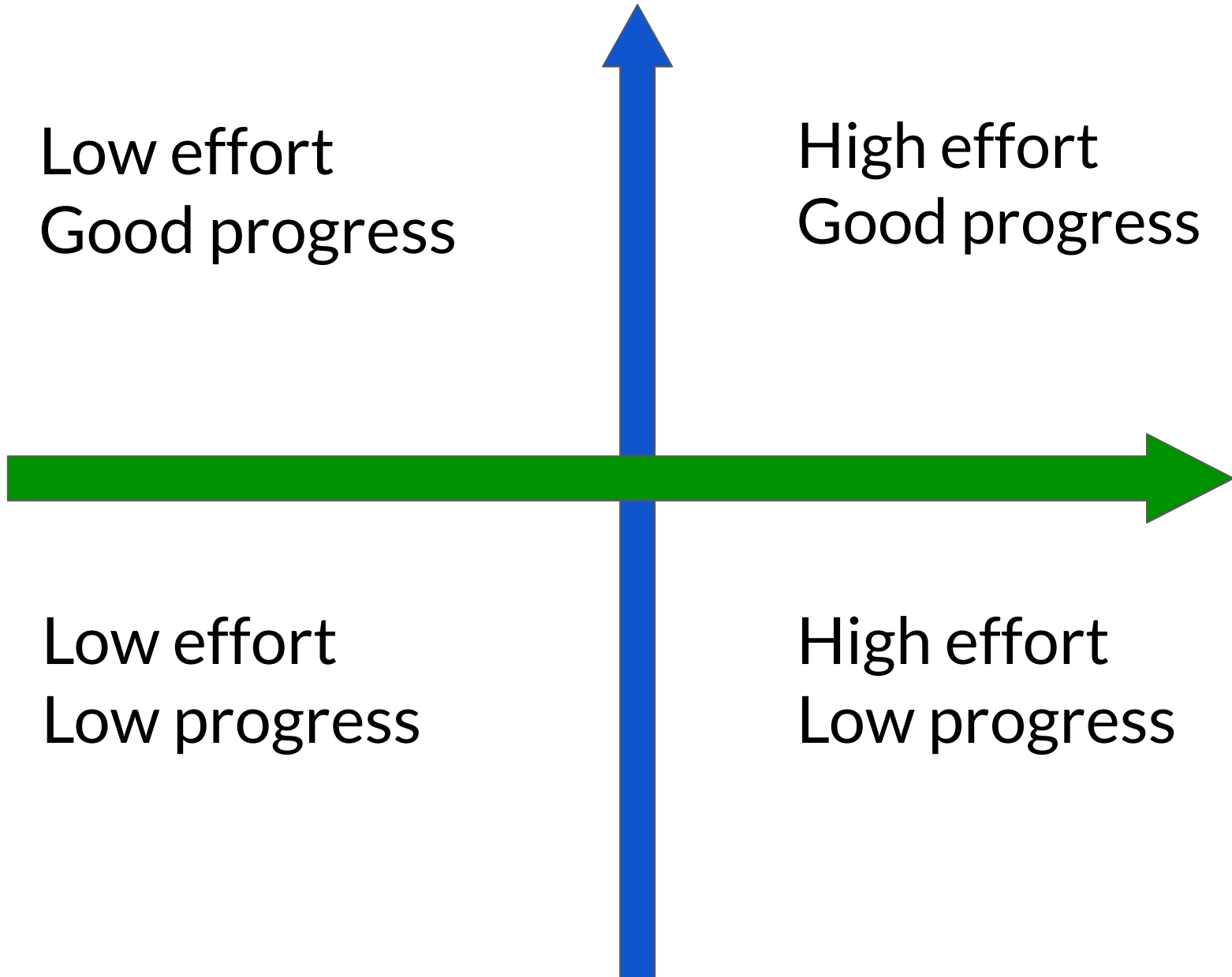
Low effort
Good progress

High effort
Good progress

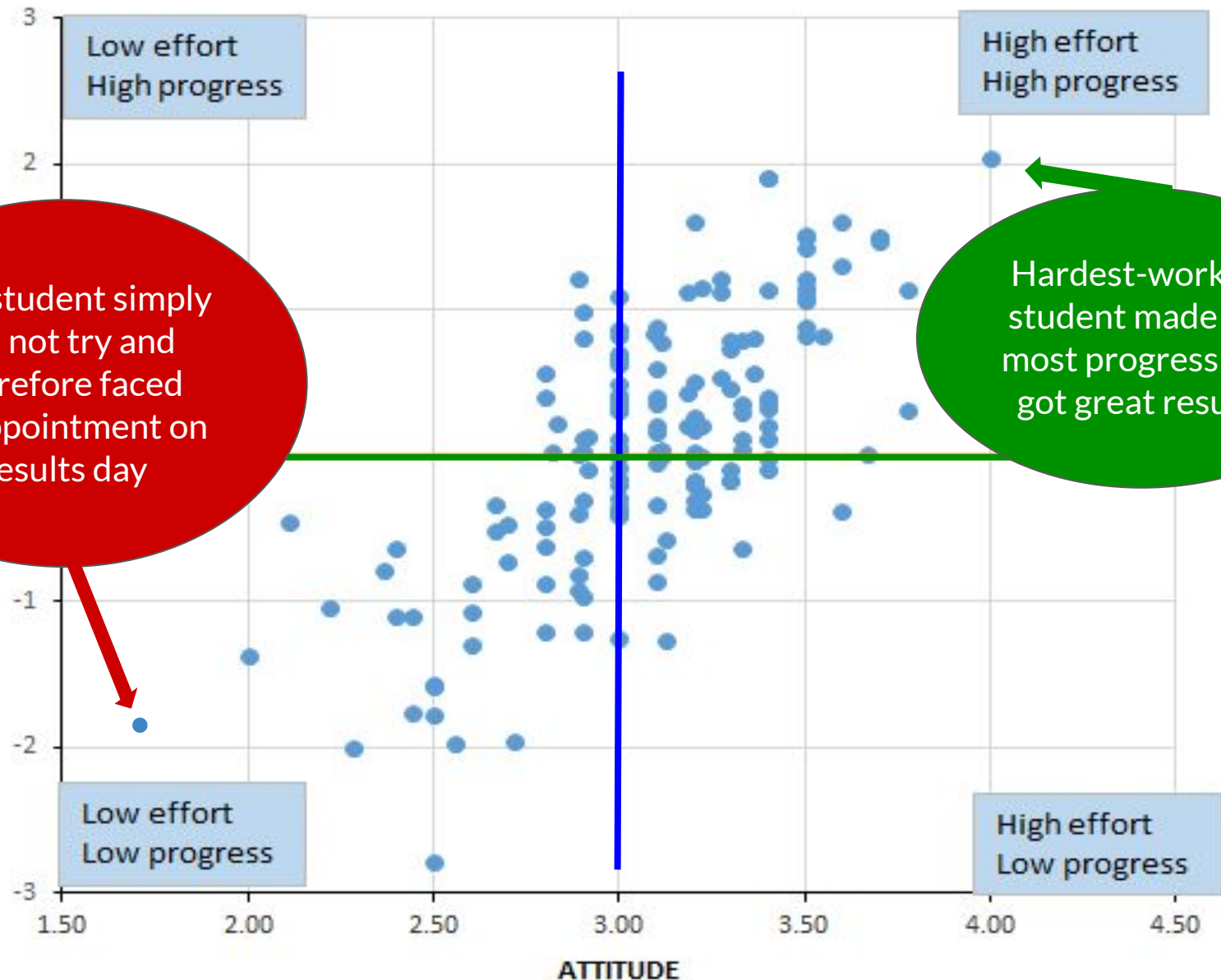
Effort

Low effort
Low progress

High effort
Low progress



There's a striking correlation between effort and progress...



What are they like?

Progress

- Grades seem ok
- But this student may be easily distracted
- They could do really well if they worked harder

- Grades are really good
- This student is well-motivated and works hard
- They listen to advice and are keen to improve
- They work well independently

Effort

- Grades are below targets
- This student probably has a 'can't be bothered' attitude
- They are easily distracted
- There may be problems with attendance or behaviour

- Grades are low despite the student working hard
- They are keen to improve but unsure how
- They need help to work independently

How teachers and support staff will help

Progress

- Help them to visualise what could be achieved
- Review targets - does the student need more of a challenge?
- Use rewards to motivate (and sanctions to deter!)
- Ensure others' learning is not being disrupted

- Reward and celebrate success
- Be clear about the study habits which are bringing success
- Keep an eye on their well-being to avoid 'burnout' or peaking too soon

Effort

- Make clear what good effort looks like and use sanctions & rewards
- Explain the steps needed to move towards success
- Work with other staff to identify strategies that work well
- Offer additional attention and support - but students must be open to advice and feedback

- Identify specific weaknesses and any extra support needed
- Practise study, memory and revision techniques
- Arrange individual or group intervention
- Keep monitoring; change if necessary

So what does a good enough attitude to learning look like?

not good enough		good enough	
D	C	B	A
Lack of care Brief or unfinished work Homework not attempted Book forgotten or lost Relying too much on teacher or blaming / excuses Not joining in at all Frequent talking in the lesson or poor behaviour	Lack of care 'Just enough' but no more Homework mostly done but brief, poor quality or late Relying too much on teacher or teaching assistant Not joining in much Tendency to give up Sometimes talking too much or not paying attention	Pride in work Detail and depth Homework done well and on time Able to work independently Participates well in class Doesn't give up when faced with challenging work	Pride in work Detail and depth, originality and creativity Homework done to a high standard, sometimes extra / over and above Works really well independently Fully participates without dominating Enjoys a challenge; even seeks them out!

How Can Parents Help?

If your child is not making enough effort in class and with homework
(some Cs and Ds for 'Attitude to Learning')

- Talk about the school day: highs and lows?
- Check ClassCharts for the homework set
- Take a look at the work itself. Does the standard look good enough?
- Praise really good effort
- Ensure they get enough sleep
- Limit time on devices - have a family 'cut off' point
- Create a study timetable together
- Research future opportunities
- Prioritise attendance and punctuality
- Don't let part-time jobs take over

If your child is trying hard in all their subjects
(Bs and As for 'Attitude to Learning')

- Celebrate and praise their effort and achievements
- Help them to see that setbacks or disappointments are part of learning and not the end of the world
- Ensure they get the balance right - study is important but so are exercise, hobbies, socialising and 'downtime'

RESULTS

2025



Work Experience

2025-2026



When is it?

Work Experience takes place during REC week from 15th - 19th June 2026. There will be an assembly to launch the process with students on 25th September.

How does it work?

1. **Find a Placement:** Start looking for a business or organisation where you'd like to do your work experience.
2. **Get the Employer Form:** We'll give you a form to share with your chosen employer.
3. **Return the Form:** The completed form needs to be returned to school.
4. **Processing with Unifrog:** We'll use Unifrog to track and manage all applications.
5. **Keep Parents Updated:** Parents and carers will be kept informed throughout the process.

There will be an exciting opportunity for students who are unable to find a self-placement which will be organised by Redmoor.