

Academic Reading at Redmoor

1. **Texts are printed for students and what the text looks like is carefully considered.**
2. **Teachers read the text aloud with pace and emphasis.**
3. Teachers live model active reading strategies.
4. Students are supported to understand tricky or unfamiliar vocabulary (*e.g. through live modelling / a glossary / dictionary use*).
5. Accompanying tasks make the academic reading meaningful. (*e.g. through summary questions, comprehension questions, group discussion*).

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1. Ensure you have a printed copy of the text from your teacher.
2. Follow along as your teacher reads the text aloud.
3. Actively read over the text again. Could you highlight, underline, summarise?
4. Identify any unfamiliar or tricky vocabulary. How could find out the definition?
5. Complete any follow up activity.