

Redmoor Academy
Summary of Evidence Used to Determine Centre-Assessed Grades 2021
Listed by Subject

English Language	Type of Assessment	Unit:						Level of Control H, M, L
		AO1	AO2	AO3	AO4	AO5	AO6	
Assessment 1: <i>English Language Paper 2, Writers' Viewpoints and Perspectives. Full mock examination (Sections A and B) 1 hour 45 minutes.</i>	Full mock examination	Y	Y	Y		Y	Y	H
Assessment 2: <i>English Language Paper 1, Explorations in Creative Writing and Writing. Section A Mock Examination. 1 hour.</i>	In-class using AQA materials, section A only	Y	Y		Y			H
Assessment 3: <i>English Language Paper 1, Explorations in Creative Writing and Writing. Section B Mock Examination. 45 minutes.</i>	In-class AQA materials, section B only					Y	Y	H
<p>The evidence used mirrors exactly a regular exam season, the only difference being that the Paper 1 was taken in two sittings to reflect the school timetable. All assessments have taken place since March 2021 therefore representing the peak of student performance. Regardless of the evidence type, all have been sat under formal exam conditions with a high level of control. To protect the authenticity of the assessment, different questions were used when assessments were taken on different days, where possible.</p>								

English Literature	Type of Assessment	Unit:				Level of Control H, M, L
		AO1	AO2	AO3	AO4	
Assessment 1: <i>English Literature: The 19th Century Novel - Charles Dickens' A Christmas Carol.</i>	<i>In-class mock examination extract question using the AQA assessment materials 2021. Reflecting the specification and marked with exam board mark schemes.</i>	Y	Y	Y		H
Assessment 2: <i>English Literature: Shakespeare's Macbeth.</i>	<i>Mock examination extract question, reflecting the specification and marked with exam board mark schemes.</i>	Y	Y	Y	Y	H
Assessment 3: <i>English Literature: unseen poetry.</i>	<i>Mock examination questions from AQA, reflecting the specification and marked with exam board mark schemes.</i>	Y	Y	Y	Y	H
<p>The evidence used mirrors exactly a regular exam season, the only difference being that Power & Conflict poetry was not assessed on due to the unit's teaching being incomplete. All assessments have taken place since March</p>						

2021 therefore representing the peak of student performance. Regardless of the evidence type, all have been sat under formal exam conditions with a high level of control. To protect the authenticity of the assessment, different questions were used when assessments were taken on different days.

Maths	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	Level of Control: H, M, L
Assessment 1: Non Calculator paper (Mock)	Examination	Y	Y	Y	H
Assessment 2: Calculator Paper (Mock)	Examination	Y	Y	Y	H
Assessment 3: Calculator Paper (Mock)	Examination	Y	Y	Y	H

The three pieces of evidence have been selected from Mock Examinations taken in December, March and April/May.

The grades have been cautiously studied, as April/May grades have shown the normal increase in grades evident in the final months of study for Year 11 students, plus evidence of targeted teaching.

Papers have been marked by different members of staff in the department to ensure a high level of standardisation. Papers have been sent to a partner school for standardisation and returned with a thorough, positive report from Groby Brookvale School. Moderation meetings as a department at both Foundation and Higher level have been held prior to and during marking processes for all papers.

Further Maths	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	Level of Control: H, M, L
Assessment 1: Mock Exam March 2021 Practice paper 8365 Non Calculator and Calculator	Examination	Y	Y	Y	H
Assessment 2: Mock Exam April 2021 Practice paper 8360 Non Calculator	Examination	Y	Y	Y	H
Assessment 3: Mock Exam May 2021 Practice Paper 8360 Calculator	Examination	Y	Y	Y	H

Practice exam papers have been used to give an exact replication of the Further Maths Exams, using unseen work. Papers have been completed during the Summer Term to allow for further teaching to compensate for missed learning during both lockdowns.

Combined Science	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	Level of Control: H, M, L
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Assessment 1: <i>Mock examination taken in November 2020 or substantial end of topic tests from the same period.</i>	2019 Summer GCSE paper 1 series (full series)	Y	Y	Y	H
Assessment 2: <i>Mock examination taken in March 2021</i>	2020 November GCSE paper 1 series (full series)	Y	Y	Y	H
Assessment 3: <i>AQA CAG test combined grade</i>	Assessments released by AQA for CAG testing. Assessments sat for biology, chemistry and physics with a combined grade produced from the overall percentage in all tests.	Y	Y	Y	H

- Two full mock papers have been used to gain the most valid and vivid picture of the student's competency in all areas of the course. This ensures the most robust evidence base possible when awarding grades.
- To support the grading process further, the AQA assessments provided by AQA have been used to finalise and reinforce the grades that have been decided.
- Mock papers were all part of the AQA secure material at the time of assessment; and cover the full range of what pupils have physically been taught in school.
- For all assessments listed above, the student undertook biology, chemistry and physics papers for which the overall percentages have been averaged and applied to the AQA grade boundaries of the year they correspond to.
- Mock exam 1 was completed during a period of COVID disruption in the Autumn term 2020 so where students' performance is more fairly represented by end of topic tests completed with the same high level of control, these have been substituted.

Biology	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	Level of Control: H, M, L
Assessment 1: <i>Mock examination taken in November 2020 or substantial end of topic tests from the same period.</i>	2019 Summer GCSE paper 1 series (full series)	Y	Y	Y	H
Assessment 2: <i>Mock examination taken in March 2021</i>	2020 November GCSE paper 1 series (full series)	Y	Y	Y	H
Assessment 3: <i>AQA CAG test 1</i>	Assessment released by AQA for CAG testing.	Y	Y	Y	H
Assessment 4: <i>AQA CAG test 2</i>	Assessment released by AQA for CAG testing.	Y	Y	Y	H

- Two full mock papers have been used to gain the most valid and vivid picture of the student's competency in all areas of the course. This ensures the most robust evidence base possible when awarding grades.
- To support the grading process further, the AQA assessments provided by AQA have been used to finalise and reinforce the grades that have been decided.
- Mock papers were all part of the AQA secure material at the time of assessment; and cover the full range of what pupils have physically been taught in school.

- Mock exam 1 was completed during a period of COVID disruption in the Autumn term 2020 so where students' performance is more fairly represented by end of topic tests completed with the same high level of control, these have been substituted.

Chemistry	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	Level of Control: H, M, L
Assessment 1: <i>Mock examination taken in November 2020 or substantial end of topic tests from the same period.</i>	2019 Summer GCSE paper 1 series (full series)	Y	Y	Y	H
Assessment 2: <i>Mock examination taken in March 2021</i>	2020 November GCSE paper 1 series (full series)	Y	Y	Y	H
Assessment 3: <i>AQA CAG test 1</i>	Assessment released by AQA for CAG testing.	Y	Y	Y	H
Assessment 4: <i>AQA CAG test 2</i>	Assessment released by AQA for CAG testing.	Y	Y	Y	H
<ul style="list-style-type: none"> • Two full mock papers have been used to gain the most valid and vivid picture of the student's competency in all areas of the course. This ensures the most robust evidence base possible when awarding grades. • To support the grading process further, the AQA assessments provided by AQA have been used to finalise and reinforce the grades that have been decided. • Mock papers were all part of the AQA secure material at the time of assessment; and cover the full range of what pupils have physically been taught in school. • Mock exam 1 was completed during a period of COVID disruption in the Autumn term 2020 so where students' performance is more fairly represented by end of topic tests completed with the same high level of control, these have been substituted. 					

Physics	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	Level of Control: H, M, L
Assessment 1: <i>Mock examination taken in November 2020 or substantial end of topic tests from the same period.</i>	2019 Summer GCSE paper 1 series (full series)	Y	Y	Y	H
Assessment 2: <i>Mock examination taken in March 2021</i>	2020 November GCSE paper 1 series (full series)	Y	Y	Y	H
Assessment 3: <i>AQA CAG test 1</i>	Assessment released by AQA for CAG testing.	Y	Y	Y	H
Assessment 4: <i>AQA CAG test 2</i>	Assessment released by AQA for CAG testing.	Y	Y	Y	H
<ul style="list-style-type: none"> • Two full mock papers have been used to gain the most valid and vivid picture of the student's competency in all areas of the course. This ensures the most robust evidence base possible when awarding grades. • To support the grading process further, the AQA assessments provided by AQA have been used to finalise and reinforce the grades that have been decided. • Mock papers were all part of the AQA secure material at the time of assessment; and cover the full range of what pupils have physically been taught in school. 					

Assessment 3:	Digital Graphics Coursework					✓	✓	✓	✓									
<p>The creating a digital animation unit has been omitted due to it not being studied and the exam board change to no longer require four units to be studied for the course due to covid adjustments after the first school closure in March 2020. This left only the exam unit, the mandatory coursework (R082) and one further optional unit needed to be assessed on this course. The further optional unit that was begun was web design with some of the content being taught in face to face time at the start of year 11 but not to a standard or point where it could be accurately assessed due to the second school closure in January 21.</p> <p>All of the original intended assessments have been used in the exams and coursework. The mock exams have been included as well as the externally assessed exam as this gives a clearer picture of their exam performance over time and on different papers as they would have re-sat the paper again in June.</p>																		

Geography	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	AO4 Y/N	Level of Control: H, M, L
Natural Hazards assessment 2019	<i>End of topic mock</i>	Y	Y	Y	Y	H
Human and physical paper 2019	Physical/human <i>Mock exam, Year 10</i>	Y	Y	Y	Y	H
Mock exam January 2021	<i>Physical paper Mock exam.</i>	Y	Y	Y	Y	H
Mock exam May 2021	Human paper <i>Mock exam.</i>	Y	Y	Y	Y	H
<p>All papers were completed under exam conditions in high levels of control. All papers were AQA approved and reflected the knowledge and skills taught to the students at that time and covered all the assessment objectives in geography.</p>						

History	Type of Assessment	Unit					Level of Control H, M, L
			AO1	AO2	AO3	AO4	
Assessment 1: <i>Crime and Punishment November 2019 (sample materials) or February 2020 (2018 exam)</i>	<i>Examination</i>	Thematic Study : Crime and punishment through time c1000-present	Y	Y	Y		H
Assessment 2: <i>Crime and Punishment Yr 11 Mock (2019 exam)</i>	<i>Examination</i>	Thematic Study : Crime and punishment through time c1000-present	Y	Y	Y		H
Assessment 3: <i>Early Elizabethan England November 2020 and March 2021</i>	<i>Examination</i>	Period Study: Early Elizabethan England 1558-1588	Y	Y			H
Assessment 4: <i>Weimar and Nazi Germany (2018 exam) April/May 2021</i>	<i>Examination</i>	Weimar and Nazi Germany 1918-39	Y	Y	Y	Y	H
<ul style="list-style-type: none"> All exam board exam materials with the exception of Evidence 3(March 21) which was an exam style question designed by Redmoor staff. 							

- Evidence 3 Elizabethan assessment completed by whole cohort but at two different times: some classes in November (marks supplied) and some in March (papers available for sampling) according to order of teaching. Students prepared in a consistent way for each sitting and assessment carried out with a high level of control both in November and in March.
- Evidence 4 was an exam split over 3 sessions but done under levels of high control in class.

French	Type of Assessment				Level of Control H, M, L		
		Unit 1 LISTENING	Unit 2 READING	Unit 3 WRITING	AO1	AO2	AO3
Assessment 1: <i>Mock - May 2019 series</i>	<i>GCSE past papers</i>	Y	Y	Y	H	H	H
Assessment 2: <i>Mock - May 2020 series</i>	<i>GCSE past papers</i>	Y	Y	Y	H	H	H
Assessment 3: <i>Mock - May 2018 series</i>	<i>GCSE past papers</i>	Y	Y	Y	H	H	H
Assessment 4: <i>End of Module assessments</i>	Previous End of Module Tests	Y	Y	Y	H	H	H

All of the evidence is from exam board assessments and past papers, allowing for accurate calculation of grades. Each student has a suite of evidence in all three of the assessment objectives.

Spanish	Types of Assessment	Unit 1 Listening	Unit 3 Reading	Unit 4 Writing	Level of Control: H, M, L		
					AO1	AO2	AO3
Assessment 1: <i>Mock - May 2019 series</i>	<i>GCSE Past Paper</i>	Y	Y	Y	H	H	H
Assessment 2: <i>- May 2020 series</i>	GCSE Paper	Y	Y	Y	H	H	H
Assessment 3: <i>June 2018 series</i>	GCSE Paper	Y	Y	Y	H	H	H

All of the evidence is from exam board assessments and past papers, allowing for accurate calculation of grades. Each student has a collection of evidence in three of the assessment objectives.

Media Studies	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	Level of Control: H, M, L
Assessment 1: Component 1 Exploring the Media: Section A - Media Language & Representation	Mock Examination taken March 2021	Y	Y	N	High
Assessment 2: Component 2 Understanding Media Forms and Products: Section A Questions 1a & 1b - Crime Drama	Mock Examination taken March 2021	Y	Y	N	High

Assessment 3: NEA Coursework that has been worked on between Nov 2020 - May 2021	Coursework: independent work after general guidance	N	N	Y	Medium
Assessment 4: Component 1 Section B: Exploring Media Audiences	Mini mock taken May 2021	Y	N	N	High
Assessment 5: Component 2 Section A: Qu 2 - Crime Drama	Mini mock taken May 2021	N	Y	N	High

Assessment 1: Greater validity for component 1 has been considered when collecting evidence. Most of the subject content was taught in school which is a true reflection of the students' capabilities. The mock exam was sat during the second half of the spring term, in a high level of control. This evidence is normally the biggest weighted for students' final result.

Assessment 2: A mock exam paper which reflects all the assessment objectives (combined with paper 1) and demonstrates a different skill set to the first assessment.

Assessment 3: NEA coursework was largely completed with a small number of students submitting prototypes rather than electronic pieces, in line with exam board adjustments. This had been worked on during the majority of year 11 and demonstrates the students' practical and creativity skills. No statement of aims due to reduced teaching time.

Assessment 4: Mini mock exam taken. Component 1 section B was sat as this was the part of the mock exam that students underperformed on due to lockdown and lack of teaching in year 10.

Assessment 5: Mini mock taken. Component 2 section A was taken to ensure all assessment objectives were covered.

Business Studies

	Type of Assessment	Theme 1 Paper Investigating Small Business					Mini Assessment Edexcel Exam Board Provided					Level of Control H, M, L
		AO 1a	AO 1b	AO2	AO3a	AO3b	AO 1a	AO1 b	AO2	AO3a	AO3b	
Assessment 1:	Mock Examination Theme 1 Paper 17 Dec 2020	14%	20%	36%	20%	10%						H
Assessment 2:	End of Topic Assessment Jan 2021						10%	5%	40%	25%	20%	H
Assessment 3:	Mock Exam Theme 1 Paper March 2021	14%	20%	36%	20%	10%						H
Assessment 4:	Mini Assessment Friday 16 April						5%	N/A	55%	27%	13%	H
Assessment 5:	Mock Exam Theme 1 Paper May 2021	14%	20%	36%	20%	10%						H

ALL Assessment Objectives covered in line with the Edexcel weighting with exception of the Mini Assessment, which focused heavily on AO2 Application as an area for improvement following the March Mock outcomes and before sitting an additional Mock Paper in May 2021

Assessment 1: Practice Dec Mock before Jan Mock (January Mock Cancelled due to Lockdown - Rescheduled for March) Used purposefully as covered all learning appropriately and using exam board past paper

Assessment 2: End of Topic 2.1 Business Growth Assessment. PG Online assessment used because it closely links with Edexcel exam board Assessment Criteria mark Scheme and requirements

Assessment 3: Mock Exam Following Whole school planning, which was rescheduled from January 2021

Assessment 4: The mini assessments used were issued by the Edexcel exam board as supportive assessments. This was specifically selected because they focused on the Assessment Objectives, which I felt were areas for improvement following the December and March Mocks and before sitting the May Mock Exam, also to provide evidence of learning taking place despite formal examinations being cancelled.

Assessment 5: May Mock exam using November 2020 paper and mark schemes

Assessment 1, 3, 4 and 5 are all Edexcel Exam Board produced material used in format of exam papers so as to give a broad range of topics with a fair distribution of assessment objectives in line with historical assessment practices from the exam board. More weight given to assessments sat in March and May due to them being sat after more of the course is covered. Edexcel's own grade boundaries are used for March (Nov 2020) and May (Nov 2020) in order to make it as fair as possible.

Business Enterprise	AO1	AO2	AO3	Was it marked and graded using exam board mark schemes and criteria?	Level of Control H, M, L
R064 – March mock exam paper – <i>Full length January 2020 exam paper</i>	Y	Y	Y	Y	H
R065 - In class coursework – <i>Coursework completed based on tasks set by the exam board</i>	Y	Y	Y	Y	M
R064 – April LO 4 Assessment – Covered as a means of assessing progress in continued learning	Y	Y	Y	Y	H

OCR January 2020 paper used worth 80 marks to reflect real exam assessment for R064 (usually represents 50%) of their course. Corresponding OCR own January 2020 grade boundaries used.
OCR-published R065 coursework which is worth 25% - this score will be doubled as R066 was cancelled early in 2020 by the exam board – 2020 grade boundaries used for consistency across the course.

PE	Type of Assessment	%				Level of Control H, M, L
		AO1	AO2	AO3	AO4	
1PE0_01 Assessment 1: <i>Mock examination taken on 25 March 2021</i>	<i>Component 1 exam 2019 past paper 36%</i>	15	12	9	0	H
1PE0_02 Assessment 2: <i>Mock examination taken on 26 March 2021</i>	<i>Component 2 exam 2019 past paper 24%</i>	10	8	6	0	H
1PE0_03 Assessment 3: <i>Practical Assessment completed by Dec 2020</i>	<i>Practical activity 1 of 2 15%</i>	0	0	0	15	H
1PE0_03 Assessment 4: <i>Practical Assessment completed by Dec 2020</i>	<i>Practical activity 2 of 2 15%</i>	0	0	0	15	H
1PE0_04 Assessment 5: <i>PEP Coursework completed by April 2021</i>	<i>PEP coursework completed 10%</i>	0	0	0	10	L

The evidence used above is because the course has been **taught in full for all components and the usual weightings and percentages have been applied** to form grade decisions for each component. The marks and percentages were worked out for each component to form the overall grade.
2019 past papers were selected as this was the last series with grade boundaries to support the grading decisions.

The teacher/assessor also marked paper 2 for the 2019 series for Pearson so was experienced at this, along with practical marking experience of 6+ years and PEP marking since 9-1 GCSEs were introduced. PEP coursework was able to be carried out with some making adjustments and measuring drills as opposed to game data. Practical activities we completed before March 2020 and again reviewed between September-December 2020.

Philosophy & Ethics		Type of Assessment	Religious Studies Spec A AO1 and AO2		Level of control
Evidence			Component 1 - Religion	Component 2 - Thematic	
1	Assessment 1: Mock Exam - March 2021	Examination	/		H
2	Assessment 2: Mock Exam - March 2021	Examination		/	H
3	Assessment 3: Religion, Crime and Punishment May 2020/May 2021	Test (classroom based exam conditions)		/	H
4	Assessment 4: Religion, Peace and Justice Test Jan 2021/May 2021	Test (classroom based exam conditions)		/	H
5	Assessment 5: Islam Beliefs October 2020	Test (classroom based exam conditions)	/		H
6	Assessment 6: Christian Practices Feb 2020	Test (classroom based exam conditions)	/		H
7	Assessment 7: Religion and Relationships Dec 2019	Test (classroom based exam conditions)		/	H

I have used the choice of assessment above to ensure I have adequate evidence of both components of the course as they are of equal weighting.

Music	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	AO4 Y/N			Level of Control: H, M, L
Assessment 1: <i>1MU0/01</i>	Performance NEA	Y						H
Assessment 2: <i>1MU0/02</i>	Composition NEA		Y					H
Assessment 3: <i>Class Pre-Mock exam (done over 2 lessons)</i>	Exam paper			Y	Y			H
Assessment 4: <i>Mock Exam</i>	Exam paper			Y	Y			H
Assessment 5: <i>2nd Class mock exam (Done over 2 lessons)</i>	Exam paper			Y	Y			H

Assessment evidence as required by Edexcel

3D Design Art & Craft Photography	Type of Assessment	Unit: Component 1				Level of Control H, M, L
		AO 1	AO 2	AO 3	AO 4	
Assessment 1:	<i>Component One Coursework - Portfolio</i>	Y	Y	Y	Y	M
Due to partial school closures and the extension of final deadlines for all students, there has been sufficient time for the completion of all Assessment Objectives for Component One - Coursework.						
We have included work produced by students as requested by AQA for Component One. Component Two had already been removed. All work submitted reflects that of AQA expectations covering all four assessment objectives. Where illness or other personal circumstances might have affected performance in assessments used in determining a student's standard of performance, we will take account of this when making final judgements.						

Drama	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	AO4 Y/N			Level of Control: H, M, L
Assessment 1: <i>Devising Drama (01/02)</i>	Devising Final Performance Video-November 2020	Y	Y		Y			H
Assessment 2: <i>Devising Drama (01/02)</i>	Devising Portfolio of Research, Ideas, Process and Evaluation-December 2020	Y	Y		Y			H
Assessment 3: <i>Presenting & Performing Texts (03/04)</i>	Text Final Performance Monologue Video. May 2021	Y	Y					H
Assessment 4: <i>Presenting & Performing Texts (03/04)</i>	Presenting Texts Proforma Written Questions. May 2021	Y	Y					H
Assessment 5: <i>Drama: Performance & Response (05)</i>	Written Mock papers March-May 2021			Y	Y			H
Assessment 6: <i>Drama: Performance & Response (05)</i>	Written Mock papers March-May 2021			Y	Y			H

The above evidence follows the content and assessments within the course.
All coursework was completed and followed to the Learning Objectives and papers given by OCR. All requirements were followed and given to the students. All skills, techniques and tasks were completed, with correct formats, final performances, processes and analysis.

The course has been fully taught with no exceptions/changes given.

Performing Arts	Types of Assessment	AO1 Y/N	AO2 Y/N	AO3 Y/N	AO4 Y/N			Level of Control: H, M, L
Assessment 1: <i>Component 1</i>	Written Logs of research from January 2020-March 2020	Y	Y					H (CAG given)
Assessment 2: <i>Component 1</i>	Practical workshops and verbal discussions of knowledge of styles from January 2020-March 2020	Y	Y					H (CAG given)
Assessment 3: <i>Component 2</i>	Rehearsal and Workshop videos of progress, skills and knowledge. Final Performance video. Sept-Dec 2020	Y	Y	Y				H
Assessment 4: <i>Component 2</i>	Rehearsal and progress written log book pack. Evaluations of progress and audits. Sept-Dec 2020	Y	Y	Y	Y			H
Assessment 5: <i>Component 3</i>	Rehearsal and Final Performance videos of skills, response to brief. March-May 2021	Y	Y	Y	Y			H
Assessment 6: <i>Component 3</i>	Written Tasks; Activity 1, 2 & 4 Research, Ideas, skills and Evaluation. March- May 2021	Y	Y	Y	Y			H

The above evidence follows the content and assessments within the course.

All coursework was completed and followed to the Assessment Briefs set by Pearsons. All skills, techniques and workshops were completed, with detailed audits, research, and self evaluation of the process was followed.

The course has been fully taught with no exceptions/changes given.

Health & Social Care	Types of Assessment	A1 Y/N	A2 Y/N	B1 Y/N	B2 Y/N	AO1	AO2	AO3	AO4	Level of Control: H, M, L
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Assessment 1:	Component 1 Coursework Assignments (CAG)	Y	Y	Y	Y					M
Assessment 2:	Component 2 Coursework Assignments	Y	Y	NA	NA					M
Assessment 3:	Mock Exam for Component 3 taken 22nd March 2021					Y	Y	Y	Y	H
Assessment 4:	Mock Exam for Component 3 taken 6th May 2021					Y	Y	Y	Y	H

Grading has been carried out in the same way as if students were taking the exam for real as the coursework is worth 60%. Each component has points added depending on grade achieved, then the BTEC calculator has been applied to work out the overall qualification grade. For component 3 students took 2 papers with the best grade out of the two recorded as this is the same practice as the exam board.

Travel & Tourism	Types of Assessment	A1 Y/N	A2 Y/N	AO1 Y/N	AO2 Y/N	AO3 Y/N	AO4 Y/N	Level of Control: H, M, L
Assessment 1:	Component 1 Coursework Assignment Completed June 2020	Y	Y					M
Assessment 2:	Component 2 part A and B assessment October 2020			y	y	y	y	H
Assessment 3:	Mock Exam for Component 2 taken 23rd March 2021			y	y	y	y	H
Assessment 4:	Mock Exam for Component 2 taken 12th May 2021			y	y	y	y	H
Assessment 5:	Component 3 Coursework Assignment	Y	Y					M

Grading has been carried out in the same way as if students were taking the exam for real as the coursework is worth 60%. Each component has points added depending on grade achieved, then the BTEC calculator has been applied to work out the overall qualification grade.