



*Striving for Excellence  
Opportunity and Success for All*

# **Accessibility Plan**

## **2017-2018**

## Introduction

At Redmoor Academy, we are committed to establishing accessibility for all students, their parents, staff and other users of the school. We work to ensure that all students and stakeholders can access the school physically and can access the curriculum. We do this by assessing the areas stated below and making adaptations as necessary to ensure that all students and stakeholders can access everything they need:

<p>To the external environment including:</p> <ul style="list-style-type: none"> <li>• <b>parking</b></li> <li>• <b>pathways</b></li> <li>• <b>ramps</b></li> </ul> <p>To the internal environment including:</p> <ul style="list-style-type: none"> <li>• <b>classrooms</b></li> <li>• <b>corridors</b></li> <li>• <b>doorways</b></li> <li>• <b>equipment</b></li> <li>• <b>ICT facilities</b></li> <li>• <b>gym</b></li> <li>• <b>Community room</b></li> <li>• <b>toilet</b></li> <li>• <b>changing facilities</b></li> </ul>	<p>To the curriculum:</p> <ul style="list-style-type: none"> <li>• <b>Learning Mentor</b></li> <li>• <b>Learning Support Assistants</b></li> <li>• <b>Adapted resources</b></li> <li>• <b>Differentiated schemes of work</b></li> <li>• <b>Modified curriculum</b></li> <li>• <b>Exam concessions</b></li> <li>• <b>Reduced timetable</b></li> <li>• <b>ICT equipment</b></li> </ul>	<p>To the written word:</p> <ul style="list-style-type: none"> <li>• <b>Exam concessions</b></li> <li>• <b>ICT</b> <ul style="list-style-type: none"> <li>- <b>access devices</b></li> <li>- <b>laptop/PC</b></li> <li>- <b>software</b></li> </ul> </li> <li>• <b>Text/worksheets available on laptop</b></li> </ul>
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### We take into account other considerations:

<p>Disability Equality: In school</p> <ul style="list-style-type: none"> <li>• <b>During break time</b></li> <li>• <b>During lunchtime</b></li> <li>• <b>PE</b></li> <li>• <b>Tutor programme</b></li> </ul>	<p>Health &amp; Safety:</p> <ul style="list-style-type: none"> <li>• <b>Administration of medication</b></li> <li>• <b>Whole school assessment</b></li> </ul>	<p>Liaison:</p> <ul style="list-style-type: none"> <li>• <b>Parents/carers</b></li> <li>• <b>SENCO from previous school</b></li> <li>• <b>Transition review</b></li> <li>• <b>Healthcare professionals</b></li> </ul>
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<ul style="list-style-type: none"> <li>• Policies/plans</li> <li>• School clubs</li> <li>• School council</li> <li>• Community</li> <li>• Disabled parents/carers/community users</li> <li>• Out of school activities</li> </ul>	<ul style="list-style-type: none"> <li>• Communication – walkie talkie</li> <li>• Fire Evacuation procedures</li> <li>• First Aid – lists of trained staff</li> <li>• Medical needs</li> <li>• Transition planning</li> <li>• Specialist equipment: training &amp; usage</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Support Team</li> <li>• Staff training</li> <li>• Whole School Awareness training</li> </ul>
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### Access to Building: External

Working with other agencies **CYPS Health, Safety and Training Service (HSTS)** Learning Environment team (LET) Specialist Teaching Service - Visual Impairment (VI), Occupational Therapy Service (OTS), Property Services (PS), Special Educational Needs Assessment (SENA) we are committed to ensuring the following areas and facilities are appropriate for the student and other stakeholders:

<i>Facility</i>	<i>Specialist advisor</i>
<b>Disabled parking</b>	<b>PS</b>
<b>Marked pathways</b>	<b>PS</b>
<b>Pathway access</b>	<b>PS</b>
<b>Visible signs</b> E.g. 'ring for assistance	<b>PS</b>
<b>Fencing off risk areas</b>	<b>PS</b>

### Access to Building: Internal

<i>Facility</i>	<i>Specialist advisor</i>
<b>Accessible toilet facilities</b>	<b>PS</b>
<b>Corridor access</b>	<b>PS</b>
<b>Door width for wheel chair access</b>	<b>PS</b>
<b>Ramps – slope/gradient/contrast in flooring</b>	<b>PS</b>
<b>Space in class e.g. access for wheelchair</b>	<b>PS</b>

### Accessible Toilet:

<i>Facility</i>	<i>Specialist advisor</i>
<b>Disabled toilets</b>	<b>PS</b>

<b>Disposal of waste:</b> <ul style="list-style-type: none"> <li>• Facility to store in school</li> <li>• Removal each day</li> </ul>	PS/ PHS Services
<b>Lighting &amp; extractor fans</b>	PS
<b>General daily maintenance &amp; cleaning</b>	In school cleaning services
<b>Resources for room:</b> <ul style="list-style-type: none"> <li>• Antibacterial soap/spray</li> <li>• Latex/non latex gloves &amp; aprons</li> <li>• Toilet rolls</li> <li>• Personal equipment</li> </ul>	In school
<b>Storage of resources</b>	PS
<b>Safety for flexes &amp; pull cords</b>	PS
<b>Flooring</b>	PS

### Staff Training:

<i>Facility</i>	<i>Specialist advisor</i>
<b>Disability awareness – staff, students</b>	<b>SENCO/ Assistant SENCO</b>
<b>First Aid</b>	<b>First Aiders/School Nurse</b>
<b>ICT software</b>	<b>In school ICT technicians</b>
<b>Personal care : individual</b>	<b>School Nurse / Specialist nurses</b>

### Access To The Written Word:

<i>Facility</i>	<i>Specialist advisor</i>
<b>Alternate forms recording</b>	<b>In school strategies</b>
<b>Differentiated work</b>	<b>Teachers/Academic Mentor/ LSAs /HLTAs</b>
<b>Exam concessions</b>	<b>SENCO</b>
<b>Suitable text/other reading materials</b>	<b>LIBRARY SERVICE</b>
<b>Learning Mentor/ LSAs</b> <ul style="list-style-type: none"> <li>• As reader</li> <li>• To create written copy on laptop, whiteboard etc.</li> <li>• To facilitate the differentiated materials produced by departments</li> </ul>	<b>In school</b>
<b>Use of ICT</b> <ul style="list-style-type: none"> <li>• Access devices e.g. left handed keyboard/ mouse</li> <li>• Laptop/PC</li> <li>• Software e.g. Clicker</li> </ul>	<b>In school</b>
<b>Visual Impairment Needs</b>	<b>Specialist Teaching Service (VI)</b>
<b>Hearing Impaired Needs</b>	<b>Special Teaching Service (HI)</b>

### Additional Considerations:

<i>Facility</i>	<i>Specialist advisor</i>
<b>Emergency evacuation from all areas</b>	<b>Risk assessment in school</b>
<b>Equipment use &amp; storage</b>	<b>In school</b>
<b>Health &amp; Safety Assessment for whole site</b>	<b>Risk assessment in school</b>
<b>Clear line management</b>	<b>Academic Mentor/Deputy SENCO/SENCO/Principal/ Learning Support Team</b>
<b>Help alert – walkie talkie</b>	<b>In school / List/ timetables of all trained staff available in reception</b>

### Disability Equality:

<i>Facility</i>	<i>Specialist advisor</i>
<b>Promoting equality of opportunity</b>	<b>In school</b>
<b>Eliminating discrimination</b>	<b>In school</b>
<b>Eliminating harassment</b>	<b>In school</b>
<b>Promoting positive attitudes</b>	<b>In school</b>

Encouraging participation	In school

## Disability Equality

- Disability awareness may be helpful to inform all staff of the strengths and needs of individuals
- School council should be encouraged to take account of the views of disabled young people
- Tutor lessons/assemblies can include issues around the promotion of positive attitudes towards disability and help to eliminate harassment of disabled people

## Health & Safety

- Mobility aids e.g. wheelchair will need access around school – corridors, classrooms, entrances and exits.

## Helpful tips:

- Is the disabled person comfortable with the arrangements that have been put in place?
- Have an effective communication system in place between Teachers, Mentor, LSA's to ensure that resources etc. are modified prior to lessons.
- Use the Learning Mentor as the first link to facilitate day-to-day organisation.

## Training

- Certified training :
  1. logged with date of training and signed by the trainer
  2. will need to be regularly updated
  3. allowance for any additional training needs
- Risk assessment should provide advice on contacts : healthcare professionals, parent, care worker
- Individual professionals may only offer advice but not training – The LEA will provide the training

## Useful Contacts:

Contact	Contact name	Contact address
Client & Technical Support Unit (CTSU)	Sunny Dhesi Senior ICT Assessor ☎ 01530 513608/691	Specialist Teaching Service, County Hall Glenfield LE3 8RF
Eastern Shires Purchasing Organisation (ESPO)	☎ 0116 2657905	ESPO Barnsdale Way Grove Park, Enderby, Leicester
Clinical waste Collection	Martin Roberts / Michael Scargill Redmoor Academy ☎ 01455 230571	PHS Cardiff
CYPS Health Safety & Training	Moving & Handling of Children Training Nicky Irons ☎ 0116 305 6439	Health and Safety County Hall, Glenfield LE3 8RF
Educational Psychology Service	Jenny Gallacher ☎ 0116 3055100 Direct no. 0116 3055116	County Hall Glenfield Leicester LE3 8RA
Learning Environment Team	Please call County Hall for details	County Hall Glenfield Leicester LE3 8RA
Ash Field Special School	☎ 0116 2737151 / 2735204	Ash Field Broad Avenue Leicester Leicestershire LE5 4PY
Occupational Therapy Service	☎ 0116 2252525	Bridge Park Plaza Bridge Park Road Thurmaston Leicester LE4 8PQ

Physiotherapy Service	☎ 0116 2252525	Bridge Park Plaza Bridge Park Road Thurmaston Leicester LE4 8PQ
Speech & language Therapy Service	Sarah Leddy ☎ 0116 2954670	Prince Philip House, St. Matthews Health & Community Centre, Malabar Road, Leicester. LE1 2NZ
Specialist Teaching Service	Autism Outreach Inclusion team Hearing Impairment Learning Support Team Physical Disabilities Visual Impairment via County	Specialist Teaching Service County Hall Glenfield LE3 8RF
Dorothy Goodman School	(Principal)  ☎ 01455 634582	Stoke Road, Hinckley Leicestershire LE10 0RB