



Year 6

We are looking forward to another exciting term where your children will be involved in creative and active learning, and gaining confidence and skills in the process. This term we will be placing a large emphasis on preparing for SATs. Some children will be invited to morning booster sessions, timetabled interventions and small group work. Please support your child's learning by ensuring that they are reading daily at home, preferably out loud, practising arithmetic questions, spellings and completing any homework that they have been given - it will always be carefully selected to consolidate learning. Please also support your child to arrive at school on time: our morning CREW time gives them the opportunity to focus on their own targets.

Teacher and Learning Assistant	
Miss Fisher, Mrs Fincham and Miss Bryne	6F
Miss Ground and Mrs Grieves	6G
Miss Collins and Miss Shaw	6C
Phase Leader - Mrs Murray	

For your child to make the most of their time with us we ask that you can provide them with the following things:

<p>Uniform</p> <ul style="list-style-type: none"> • Plain red jumper or cardigan • Dark grey or black trousers, skirt or pinafore • Red checked dress • Sensible black shoes (no flip-flops or strappy sandals) • No jewellery to be worn, only small <u>stud earrings</u>. • Small bows in school colours (red, white, black or grey) • No nail polish, gel nails or acrylic nails <p>You can also purchase embroidered uniforms from Uniform Direct.</p>	<p>PE Kits</p> <p>These <u>must</u> be in school every day. Children must bring in their own PE kit from home.</p> <p>PE kit includes:</p> <ul style="list-style-type: none"> • A T-shirt (no crop-tops) • Shorts or joggers • Plimsolls or trainers <p>All children must change for PE. PE kit must not have any inappropriate pictures or logos.</p> <p>Each child must have their own Micropore tape if their ears have recently been pierced. Alternatively, children can take out their earrings for PE. Only small studs are permitted.</p>	<p>Chrome book and bag</p> <p>Please ensure that your child brings their charged chrome book into school daily. This may contain their reading book but not their packed lunch (this needs to be in a separate bag).</p> <p>Children should not be bringing in personal items from home.</p> <p>Please listen to your child read 5 times a week.</p>
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It is very important that you write your child's name in ALL of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.

PE Days Spring 1				
Monday	Tuesday	Wednesday	Thursday	Friday
				6C, 6F and 6G

PE Days Spring 2				
Monday	Tuesday	Wednesday	Thursday	Friday
		6C	6F and 6G	

Staying active with the Daily Mile

Children complete a 15 minute run or walk everyday to promote exercise as a healthy lifestyle. This will be completed in the KS2 playground or on the running track. Children do not get changed for the daily mile. It is essential that their school shoes are suitable for this activity.

Homework to be completed each week

Your child will be set spelling and times tables practise in addition to reading 5 times per week. A piece of curriculum homework will also be set each week. Homework will be on paper or it may be set on Google Classroom. Please support your child's learning by completing and returning all given homework. Homework will be set on a **Friday** and must be returned no later than the following **Thursday**.

Behaviour and positive relationships

Our positive behaviour system is based around the acronym 'REACH IT'!

Resilient **E**ngaged actively **A**ccountable **C**hallenged **H**ave a go
 Independent **T**eamwork

Our behaviour system has 5 school rules. Pupils will get their name written on the rule board if they break any of the rules. This term's focus is Accountability.

Children will earn REACH IT points for working towards these areas. They will receive a small reward for every 100 REACH IT points.

Reading

We want to promote a love of reading with all of our children as we know that reading is fundamental to a happy and successful life. In Year 6, the children will have lots of opportunities to learn the reading strategies that will help them including continued phonics work for those who need it. In order for our children to recognise the progress they are making in their reading, most children will be expected to read and quiz on our accelerated reader system **every week**. This system allows children to move up through the book levels and ensures they receive books that they can access with the correct level of challenge. Support from parents will ensure that every child is as successful as they can be.

The BFPA curriculum

We have worked hard to develop our curriculum so that children can become 'Positive Thinkers and LiFE Long Learners.' We have incorporated 7 key principles into our curriculum to ensure all subjects promote and develop this goal. There is more information about these principles on our website. At the heart of every subject is the teaching of Oracy or communication. We teach our children to be purposeful and respectful speakers who can talk confidently about the things that they have been learning about. Every subject is designed to promote this goal. We also support our children to make links between their learning within and across subjects and year groups.

Year 6 – Spring 1

History:

- How did the Maya civilisation compare to Anglo-Saxons?

Science:

- How do scientists identify every living thing on Earth?

<p><u>Religion and World Views</u> <u>Why is it better to be there in person?</u> Thinking back to learning about prayer and worship, children find out about significant religious and non-religious journeys and pilgrimages and why going to a particular place is so important to some people.</p>	<p><u>PSHE</u> We have developed our PSHE curriculum with the support of the 'Jigsaw' scheme. The topics this term are: <u>Dreams and Goals</u> Understand ways to set manageable targets in order to achieve. This will build into our REACH IT values.</p>	<p><u>History</u> <u>How did the Maya civilisation compare to Anglo-Saxons?</u> Comparing the Maya and the Anglo-Saxons, children learn about the Maya civilisation. They investigate how the Maya settled in the rainforest, their religious beliefs, homes and what archaeological remains tell us about Maya cities. Using primary evidence, they examine theories into how the Maya cities declined.</p>	<p><u>PE</u> <u>Movement and agility</u> This term we will be focussing on developing children's ability to accurately perform different movements and actions together so that they flow. We will also build on the ability to change tactics, rules or tasks to increase challenge.</p>
<p><u>Art/ DT</u> <u>Art - Making my voice heard</u> From Ancient Maya to modern-day street art, we will look at how artists convey a message through exploring imagery, symbols and expressive mark making.</p>	<p><u>French</u> <u>All about me</u> Reading, listening and writing conversational French on the subject of themselves. This will include homes, family and hobbies.</p>	<p><u>Science: classification</u> <u>How do scientists identify every living thing on Earth?</u> We will study the theories of the Scientist Carl Linnaeus and the way that living things are classified. We will find out about observable characteristics and how these are used to classify living things into Kingdoms.</p>	<p><u>SATs preparation</u> We will focus on building knowledge and ability in Reading, Maths, Grammar and Spelling prior to the National SATs tests in May. Arithmetic, reading comprehension and spelling will be the focus of interventions and booster groups.</p>

Year 6 – Spring 2

Geography:

- Where does our energy come from?

Science:

- Will we always look like this?

<p><u>Religion and World Views</u> <u>Why is there suffering?</u> We will discuss the impact suffering has on religious and non-religious people and explore how Christian or Jewish people might view suffering based on their religious beliefs.</p>	<p><u>PSHE</u> We have developed our PSHE curriculum with the support of the 'Jigsaw' scheme. The topics this term are: <u>Healthy Me</u> We will study the importance of looking after our bodies both mentally and physically.</p>	<p><u>Geography</u> <u>Where does our energy come from?</u> We will study different types of energy sources including renewable and non-renewable discussing their benefits and drawbacks. We will develop our locational knowledge by identifying UK cities on a map and consider and justify the location of energy sources there.</p>	<p><u>PE</u> <u>Movement and agility</u> This term we will be focussing on developing children's ability to accurately perform different movements and actions together so that they flow. We will also build on the ability to change tactics, rules or tasks to increase challenge. A specialist coach will be taking the lessons on a Wednesday (6C) or a Thursday (6F and 6G).</p>
<p><u>Art/ DT</u> <u>D&T - Navigating the World</u> We will be responding to a brief by developing programming software for a travel app. Once created, the children will then pitch the project to the client.</p>	<p><u>Music</u> <u>Baroque</u> We will study the impact a composer (Monteverdi) has had on music and use our knowledge of notation to play and read music. Our elements of music focus will be on Timbre and Structure.</p>	<p><u>Science: evolution</u> <u>Will we always look like this?</u> We will study the theory of evolution in relation to animals and humans, as well as how animals adapt to their surroundings. The children will also investigate inherited characteristics from their families.</p>	<p><u>SATs preparation</u> We will focus on building knowledge and ability in Reading, Maths, Grammar and Spelling prior to the National SATs tests in May. Arithmetic, reading comprehension and spelling will be the focus of interventions and booster groups.</p>

Please message your child's class teacher on Class Dojo if you have any questions about anything listed above or any other matter. We look forward to another enjoyable term of learning with your children.

Thank you for your continuing support,

Year 6 Staff.