



Year 5

We are looking forward to another exciting term, where your children will be involved in creative, active learning and gaining confidence and skills in the process. At BFPA, we refer to our classes as CREWs. Children are taught how to be CREW **not** passengers which gives them a sense of belonging while building their skills of teamwork and independent decision making.

Learning starts at 08:30 so please do your best to help your child to arrive as close to this time as possible.

Teacher and Learning Assistant	
Mrs Murray, Mrs Squance and Miss Lane	5SM
Mrs Wilkinson, Miss Cornish and Miss Colclough	5W
Phase Leader - Mrs Murray	

For your child to make the most of their time with us we ask that you can provide them with the following things:

<p>Uniform</p> <ul style="list-style-type: none"> • Plain red jumper or cardigan • Dark grey or black trousers, skirt or pinafore • Red checked dress • Sensible black shoes (no flip-flops or strappy sandals) • No jewellery to be worn, only small stud earrings. • Small bows in school colours (red, white, black or grey) • No nail polish, gel nails or acrylic nails <p>You can also purchase embroidered uniform from Uniform Direct.</p>	<p>PE Kits</p> <p>These must be in school every day. Children must bring in their own PE kit from home.</p> <p>PE kit includes:</p> <ul style="list-style-type: none"> • A T-shirt (no crop-tops) • Shorts or joggers • Plimsolls or trainers <p>All children must change for PE. PE kit must not have any inappropriate pictures or logos.</p> <p>Each child must have their own Micropore tape if their ears have recently been pierced. Alternatively, children can take out their earrings for PE. Only small studs are permitted.</p>	<p>Chrome book and bag</p> <p>Please ensure that your child brings their charged chrome book into school daily. This may contain their reading book but not their packed lunch (this needs to be in a separate bag).</p> <p>Children should not be bringing in personal items from home.</p> <ul style="list-style-type: none"> • Please listen to your child read 5 times a week.
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It is very important that you write your child's name in ALL of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.

PE Days				
Monday	Tuesday	Wednesday	Thursday	Friday
			Year 5	

Staying active with the Daily Mile or Just Dance

Children complete a 15 minute run or walk everyday to promote exercise as a healthy lifestyle. This will be completed in the KS2 playground or on the running track. Children do not get changed for the daily mile. It is essential that their school shoes are suitable for this activity. If the weather is poor, the children will take part in 'Just Dance' routines.

Homework to be completed each week

Your child will be set spelling and times tables practise in addition to reading 5 times per week. A piece of curriculum homework will also be set each week. Homework may be on paper or it may be set on Google Classroom. Please support your child's learning by completing and returning all given homework. Homework will be set on a **Friday** and must be returned no later than the following **Thursday**.

Behaviour and positive relationships

Our positive behaviour system is based around the acronym 'REACH IT'!

Resilient **E**ngaged actively **A**ccountable **C**hallenged **H**ave a go
Independent **T**eamwork

Our behaviour system has 5 school rules. Pupils will get their name written on the rule board if they break any of the rules.

Children will earn REACH IT points for working towards these areas. They will receive a small reward for every 100 REACH IT points. Our focus REACH IT skill this term is 'Accountability'. Please talk to your children about this and share examples with each other.

Reading

We want to promote a love of reading with all of our children as we know that reading is fundamental to a happy and successful life. In Year 5, the children will have lots of opportunities to learn the reading strategies that will help them including continued phonics work for those who need it. In order for our children to recognise the progress they are making in their reading, most children will be expected to read and quiz on our accelerated reader system **every week**. This system allows children to move up through the book levels and ensures they receive books that they can access with the correct level of challenge. Support from parents will ensure that every child is as successful as they can be.

Year 5 – Spring			
<u>Religion and World Views</u> What happens when we die? Children will interpret different sources of wisdom and beliefs about what happens when we die.	<u>PSHE</u> We have developed our PSHE curriculum with the support of the 'Jigsaw' scheme. The topics this term are: Dreams and goals. Looking at how to achieve Aspirations and understanding the emotions that go with this.	<u>Computing</u> Mars Rover Look at types of data that the Mars Rover collects and how it transmits data back to Earth. Children will understand how to read binary and identify input and output processing on the Mars Rover.	<u>PE</u> Gymnastics Working on balance and control as well as strength. <hr/> <u>French</u> Let Vetements Children will learn how to read, write and pronounce a range of clothing items. They will then begin to formulate

	And Healthy Me , looking at how to be healthy and keep safe.		sentences about what they wear at home and school.
<u>Art/ DT</u> Portraits Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media.	<u>Music</u> Composition Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety.	Science <u>How do materials and their properties affect how we use them?</u> Children will learn about a variety of everyday materials and their key properties as well as reversible and irreversible changes. <u>Living things, life cycles and reproduction</u> Comparing the life cycles of plants, mammals, birds, amphibians and insects, the children investigate asexual reproduction in plants and compare sexual and asexual reproduction.	History <u>How can we learn from the leaders of the past to protect our future.</u> Children will learn about the Vikings, where they came from, why they came to Britain and what they did when they got there. Geography <u>Why do oceans matter?</u> Children will look at how oceans sustain life and livelihoods and humans are damaging the oceans. Exploring the importance of our oceans and how they have changed over time with a focus on the Great Barrier Reef, specifically addressing climate change and pollution.

Please don't hesitate to contact us on Class dojo at any time.

Year 5 Staff.