



Braunstone Frith
Primary Academy



Year 3 Spring Term

We can't believe that it is the Spring term already! There is lots of exciting and important learning happening this term. This newsletter lets you know what the children in Year 3 at BPPA will be up to.

Teacher and Learning Assistant	
Mr Jeffries, Mrs Shobawale and Mrs Sabba	3J
Mr Grimley and Mrs Riley	3G
Phase Leader - Mr Booth	

For your child to make the most of their time with us we ask that you can provide them with the following things:

<p>Uniform</p> <ul style="list-style-type: none"> • Plain red jumper or cardigan • Dark grey or black trousers, skirt or pinafore • Red checked dress • Sensible black shoes (no flip-flops or strappy sandals) • No jewellery to be worn, only small stud earrings. • Small bows in school colours (red, white, black or grey) • No nail polish, gel nails or acrylic nails <p>You can also purchase embroidered uniform from Uniform Direct.</p>	<p>PE Kits</p> <p>These <u>must</u> be in school every day. Children must bring in their own PE kit from home.</p> <p>PE kit includes:</p> <ul style="list-style-type: none"> • A T-shirt (no crop-tops) • Shorts or joggers • Plimsolls or trainers <p>All children must change for PE. PE kit must not have any inappropriate pictures or logos.</p> <p>Each child must have their own Micropore tape if their ears have recently been pierced. Alternatively, children can take out their earrings for PE. Only small studs are permitted.</p>	<p>Book Bag</p> <p>This needs to be brought to school every day with your child's current reading book.</p> <ul style="list-style-type: none"> • Please listen to your child read at least 5 times a week.
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It is very important that you write your child's name in ALL of their school equipment, clothing and shoes. When things are lost, it makes them much easier to find.

PE Days				
Monday	Tuesday	Wednesday	Thursday	Friday
		PE Day		

Year 3 – Spring 1

Geography

- **Who lives in Antarctica?** Our children learn how to be Geographers to find out about Antarctica.

Science

- **Forces and magnets** Our children explore contact and non-contact forces including friction and magnetism and their effects.

Religion and World Views

Is Scripture central to Religion?

Reflecting on what revelation means to some people; exploring the significance of some scriptures from the way they are treated and used by some people.

PSHE

We have developed our PSHE curriculum with the support of the 'Jigsaw' scheme.

The topics this term are:

Healthy Me

Keeping ourselves fit, healthy and safe including a lesson on attitudes towards drugs.

Computing

Video trailers

An exciting unit on producing video trailers using a variety of technology.

Online safety

Art/ DT

DT - Mechanical systems: pneumatic toys

Exploring pneumatic systems, then applying this understanding to designing and making a pneumatic toy including thumbnail sketches and exploded diagrams.

Music

Developing singing technique (The Vikings)

Recognise use simple rhythmic notation to compose and perform a viking battle song.

PE

Cognitive

Learning how to order instructions, movements and skills and begin to understand tactics of attacking and defending.

Year 3 – Spring 2

Geography

- **Are all settlements the same?** Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.

Science

- **Animals including humans - Movement and nutrition** Our children will explore the role of skeletons and muscles, learning how the body uses energy and what constitutes a balanced diet..

Religion and World Views

What happens if we do wrong?

Reflecting on how different religions and world views answer this driving question.

PSHE

We have developed our PSHE curriculum with the support of the 'Jigsaw' scheme.

The topics this term are:

Dreams and Goals

Recognising and trying to overcome obstacles.

Computing

Online safety

Learning how to keep ourselves safe in the ever changing online world.

Art/ DT

DT - Textiles - Egyptian scrolls

Learning how to cross-stitch and appliqué to decorate and assemble Egyptian collars, which represent the children's unique personalities.

French

Les Animaux

Recognising, recalling, and spelling up to 10 animals in French with their correct determiners/ indefinite articles. Understanding that there are more determiners/ articles in French than in English.

PE

Creative

Learning how to change tactics, rules and sequences of movement or tasks to make activities more fun or challenging.